

2022-2023 Catalog



Mitchell
COMMUNITY COLLEGE

Equal Opportunity College

The College is committed to equal employment and admission opportunities; therefore, it prohibits discrimination on the basis of race, color, religion, gender, national origin, age, disability, sexual orientation, pregnancy and genetic information consistent with the applicable state and federal laws. This policy governs all aspects of employment, including, but not limited to: job selection, job assignment, compensation, performance evaluations, discipline, demotion, termination, benefits and training.

This policy also governs the admission of students and all campus programs, services and activities.

The College does not discriminate on the basis of gender in admission to or employment in its education programs or activities. If at any time an employee feels that he/she has been subjected to or has observed discrimination, the employee must report such conduct to one of the College's Title IX Coordinators so that an investigation can be initiated and appropriate action be taken. The confidentiality of all such inquiries and reports will be respected to the fullest extent possible.

Employees can raise concerns and make reports without fear of reprisal. Employees will not be retaliated against in any manner for reporting perceived discrimination pursuant to this policy. Anyone found to be engaging in any type of unlawful discrimination will be subject to disciplinary action, up to and including termination of employment.

Equal Access

The College is committed to the policy that all persons shall have equal access to its programs, facilities and employment. The College supports an environment that fosters respect and values all people. It promotes diversity with fair and impartial treatment of all students and employees in all terms and conditions of admissions and employment.

Colegio universitario de igualdad de oportunidades

El Colegio Universitario está comprometido con la igualdad de oportunidades de empleo y admisión; por lo tanto, prohíbe la discriminación por motivos de raza, color, religión, género, origen nacional, edad, discapacidad, orientación sexual, el embarazo e información genética de conformidad con las leyes estatales y federales aplicables. Esta política rige todos los aspectos del empleo, incluidos, entre otros: selección de trabajo, asignación de trabajo, compensación, evaluaciones de desempeño, disciplina, degradación, terminación, beneficios y capacitación.

Esta política también rige la admisión de estudiantes y todos los programas, servicios y actividades del campus.

El Colegio Universitario no discrimina por motivos de género en la admisión o empleo en sus programas o actividades educativas. Si en algún momento un empleado siente que ha sido sometido o ha observado discriminación, el empleado debe informar dicha conducta a uno de los coordinadores del Título IX del Colegio Universitario para que se pueda iniciar una investigación y se tomen las medidas apropiadas. La confidencialidad de todas estas consultas e informes se respetará en la mayor medida posible.

Los empleados pueden plantear inquietudes y hacer informes sin temor a represalias. No se tomarán represalias contra los empleados de ninguna manera por informar la discriminación percibida de conformidad con esta política. Cualquier persona que se encuentre involucrada en cualquier tipo de discriminación ilegal estará sujeta a medidas disciplinarias, que pueden incluir el despido.

Igualdad de acceso

El Colegio Universitario está comprometido con la política de que todas las personas tendrán igual acceso a sus programas, instalaciones y empleo. El Colegio Universitario apoya un ambiente que fomenta el respeto y valora a todas las personas. Promueve la diversidad con un trato justo e imparcial de todos los estudiantes y empleados en todos los términos y condiciones de admisión y empleo.

This catalog is a reference guide on policies and programs offered by Mitchell Community College. Statements in this publication are subject to change at any time without notice. This catalog should not be considered a contract between Mitchell Community College and any prospective student. Students should inquire about any updates or revisions.

This catalog was revised on September 21, 2022.



Mitchell
COMMUNITY COLLEGE

2022-2023 Catalog

Statesville

Statesville Campus

500 W. Broad St., Statesville, NC 28677
(704) 878-3200 phone
(704) 878-0872 fax

Continuing Education Center

701 W. Front St., Statesville, NC 28677
(704) 878-3220 phone
(704) 878-4271 fax

Cosmetic Arts Center

3223 Taylorsville Hwy., Statesville, NC 28625
(704) 878-4374 phone

Drake Street Center

335 Drake St., Statesville, NC 28677

North Center

156 Raider Rd., Olin, NC 28660

Technology and Workforce Development Center

701 W. Front St., Statesville, NC 28677
(704) 878-3224 phone
(704) 878-3245 fax

Mooresville

Mooresville Campus

219 N. Academy St., Mooresville, NC 28115
(704) 663-1923 phone
(704) 663-5239 fax



mitchellcc.edu

Mitchell Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas and certificates. Questions about the accreditation of Mitchell Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

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Greetings

Dear Students,

Welcome to Mitchell Community College!

We are glad that you have chosen to continue your education with us. Mitchell is a comprehensive community college with many programs and opportunities to assist you on your personal, professional and educational journeys.

The College takes pride in our history and heritage while focusing on the current and future needs of students. There are so many opportunities that lie ahead for you. We are committed to helping you excel at these opportunities through our current and future program offerings and our diverse campus resources.

The entire Mitchell family looks forward to working with you as you continue your journey toward your goals and aspirations. We are student focused—you, the student, are why we exist.

On behalf of our Board of Trustees, your fellow students, as well as Mitchell's faculty and staff, we are glad to have you join us!

Sincerely,



James T. Brewer, Ed.D.
President



Directory

If you have any questions after reviewing this publication, please look below to find the proper office to contact.

| | |
|--|----------------|
| Accessibility Services | (704) 878-3364 |
| Admissions/Advising– Mooresville | (704) 978-5415 |
| Admissions/Advising– Statesville..... | (704) 978-5493 |
| Advancement Office | (704) 878-4321 |
| Alumni Services..... | (704) 878-4321 |
| Basic Skills | (704) 878-3232 |
| Bookstore..... | (704) 878-3275 |
| Cashier..... | (704) 878-4270 |
| Continuing Education..... | (704) 878-3220 |
| Curriculum Transcripts/Grading/Records | (704) 878-3243 |
| Distance Learning | (704) 978-1304 |
| Equal Employment Officer..... | (704) 878-4341 |
| Financial Aid..... | (704) 978-5435 |
| Financial Services | (704) 878-4396 |
| General Information/Switchboard— Statesville Campus | (704) 878-3200 |
| Library Services | (704) 878-3271 |
| MIND Center..... | (704) 978-3116 |
| Placement Testing..... | (704) 978-5493 |
| President’s Office | (704) 878-3205 |
| Security | (704) 878-4367 |
| Student Government Association..... | (704) 978-1301 |
| Student Support Services..... | (704) 978-5426 |
| Veteran Services (SCO)..... | (704) 878-3295 |
| Vice President for Accounting/CFO..... | (704) 878-3212 |
| Vice President for Learning..... | (704) 878-3264 |
| Vice President for Student Services | (704) 878-3281 |
| Vice President for Workforce Development and Continuing Education..... | (704) 878-3225 |
| Work-Based Learning Coordinator | (704) 978-1323 |
| Write Place (Writing Center)..... | (704) 978-1374 |

Address correspondence to any office in care of:

Mitchell Community College

500 W. Broad St.

Statesville, NC 28677

mitchellcc.edu



Academic Calendar

| Fall Semester 2022 | |
|---------------------------|--|
| Aug. 1 (M) | Ten-month faculty return |
| Aug. 13 (SA) | Orientation Day *date subject to change* |
| Aug. 15 (M) | Fall classes for 16-week, first 12-week, first 8-week, and first 4-week sessions begin |
| Aug. 15 (M) | Last day to receive 75% refund for first 4-week session |
| Aug. 15-17 (M-W) | Drop/Add |
| Aug. 18 (TH) | Last day to receive 75% refund for first 8-week session |
| Aug. 22 (M) | Last day to receive 75% refund for first 12-week session |
| Aug. 24 (W) | Last day to receive 75% refund for 16-week session |
| Aug. 31 (W) | Last day to withdraw from first 4-week session to ensure a grade of "W" |
| Sept. 5 (M) | Labor Day (College Closed) |
| Sept. 8 (TH) | First 4-week session ends |
| Sept. 9 (F) | Grades due for first 4-week session |
| Sept. 12 (M) | Second 12-week and second 4-week sessions begin |
| Sept. 12 (M) | Last day to receive 75% refund for second 4-week session |
| Sept. 19 (M) | Last day to receive 75% refund for second 12-week session |
| Sept. 23 (F) | Last day to withdraw from first 8-week session in order to ensure a grade of "W" |
| Sept. 29 (TH) | Last day to withdraw from second 4-week session in order to ensure a grade of "W" |
| Oct. 6 (TH) | Second 4-week session ends |
| Oct. 7 (F) | First 8-week session ends |
| Oct. 10 (M) | Grades due for second 4-week and first 8-week sessions |
| Oct. 10-11 (M-T) | Fall break (No Classes/College Open) |
| Oct. 12 (W) | Second 8-week and third 4-week sessions begin |
| Oct. 12 (W) | Last day to receive 75% refund for third 4-week session |
| Oct. 17 (M) | Last day to receive 75% refund for second 8-week session |
| Oct. 19 (W) | Last day to withdraw from first 12-week session in order to ensure a grade of "W" |
| Nov. 1 (T) | Last day to withdraw from third 4-week session in order to ensure a grade of "W" |
| Nov. 8 (T) | Third 4-week session ends |
| Nov. 9 (W) | Grades due for third 4-week session |
| Nov. 9 (W) | Last day to withdraw from 16-week session in order to ensure a grade of "W" |
| Nov. 9 (W) | First 12-week session end |
| Nov. 10 (TH) | Grades due for first 12-week session |
| Nov. 10 (TH) | Fourth 4-week session begins |
| Nov. 10 (TH) | Last day to receive 75% refund for fourth 4-week session |
| Nov. 15 (T) | Last day to withdraw from second 12-week session in order to ensure a grade of "W" |
| Nov. 22 (T) | Last day to withdraw from second 8-week session in order to ensure a grade of "W" |
| Nov. 23 (W) | Thanksgiving Holiday (No Classes/College Open) |
| Nov. 24-25 (TH-F) | Thanksgiving Holiday (College Closed) |
| Dec. 5 (M) | Last day to withdraw from fourth 4-week session in order to ensure a grade of "W" |
| Dec. 5 (M) | Last day of classes for 16-week session |
| Dec. 6-12 (T-M) | Final Exams for 16-week session |

| | |
|-----------------------------|---|
| Dec. 9 (F) | Second 12-week and second 8-week sessions end |
| Dec. 12 (M) | 16-week and fourth 4-week sessions end |
| Dec. 13 (T) | All grades due by 3 p.m. |
| Dec. 23-30 (F-F) | Winter Break (College Closed) |
| Spring Semester 2023 | |
| Jan. 2 (M) | New Year 's Holiday (College Closed) |
| Jan. 3 (T) | College reopens/spring registration resumes |
| Jan. 6 (F) | Orientation Day *date subject to change* |
| Jan. 9 (M) | 16-week, first 12-week, first 8-week, and first 4-week sessions begin |
| Jan. 9 (M) | Last day to receive 75% refund for first 4-week session |
| Jan. 9-11 (M-W) | Drop/Add |
| Jan. 12 (TH) | Last day to receive 75% refund for first 8-week session |
| Jan. 16 (M) | Martin Luther King, Jr. Holiday (College Closed) |
| Jan. 17 (T) | Last day to receive 75% refund for first 12-week session |
| Jan. 19 (TH) | Last day to receive 75% refund for 16-week session |
| Jan. 26 (TH) | Last day to withdraw from first 4-week session to ensure a grade of "W" |
| Feb. 2 (TH) | First 4-week session ends |
| Feb. 3 (F) | Grades due for first 4-week session |
| Feb. 6 (M) | Second 12-week and second 4-week sessions begin |
| Feb. 6 (M) | Last day to receive 75% refund for second 4-week session |
| Feb 13 (M) | Last day to receive 75% refund for second 12-week session |
| Feb. 17 (F) | Last day to withdraw from first 8-week session to ensure a grade of "W" |
| Feb. 23 (TH) | Last day to withdraw from second 4-week session to ensure a grade of "W" |
| Mar. 2 (TH) | Second 4-week session ends |
| Mar. 3 (F) | First 8-week session ends |
| Mar. 6 (M) | Grades due for second 4-week and first 8-week sessions |
| Mar. 6-10 (M-F) | Spring Break (No Classes/College Open) |
| Mar. 13 (M) | Second 8-week and third 4-week sessions begin |
| Mar. 13 (M) | Last day to receive 75% refund for third 4-week session |
| Mar. 16 (TH) | Last day to receive 75% refund for second 8-week session |
| Mar. 20 (M) | Last day to withdraw for first 12-week session to ensure a grade of "W" |
| Mar. 30 (TH) | Last day to withdraw from third 4-week session to ensure a grade of "W" |
| Apr. 6 (TH) | Third 4-week session ends |
| Apr. 7 (F) | Grades due for third 4-week session |
| Apr. 10 (M) | Fourth 4-week session begins |
| Apr. 10 (M) | Last day to receive 75% refund for fourth 4-week session |
| Apr. 10 (M) | Last day to withdraw from 16-week session to ensure a grade of "W" |
| Apr. 10 (M) | First 12-week session ends |
| Apr. 11 (T) | Grades due for first 12-week session |
| Apr. 14 (F) | Last day to withdraw from second 12-week session to ensure a grade of "W" |
| Apr. 21 (F) | Last day to withdraw from second 8-week session to ensure a grade of "W" |
| Apr. 27 (TH) | Last day to withdraw from fourth 4-week session to ensure a grade of "W" |
| May 1 (M) | Last day of classes for 16-week session |

| | |
|-----------------------------|--|
| May 2-8 (T-M) | Final Exams for 16-week session |
| May 4 (TH) | Fourth 4-week session ends |
| May 5 (F) | Second 12-week and second 8-week sessions end |
| May 8 (M) | 16-week session ends |
| May 9 (T) | All grades due by 3 p.m. |
| May 12 (F) | Curriculum Graduation |
| Summer Semester 2023 | |
| May 17 (W) | 10-week session begins |
| May 23 (T) | Last day to receive 75% refund for 10-week session |
| May 29 (M) | Memorial Day Holiday (No Classes/College Open) |
| Jun. 1 (TH) | 8-week and first 4-week sessions begin |
| Jun. 1 (TH) | Last day to receive 75% refund for first 4-week session |
| Jun. 1-2 (TH-F) | Drop/Add |
| Jun. 6 (T) | Last day to receive 75% refund for 8-week session |
| Jun. 21 (W) | Last day to withdraw from first 4-week session to ensure a grade of "W" |
| Jun. 28 (W) | First 4-week session ends |
| Jun. 29 (TH) | Grades due for first 4-week session |
| Jul. 3 (M) | Independence Day Holiday (No Classes/College Open) |
| Jul. 4 (T) | Independence Day Holiday (College Closed) |
| Jul. 5 (W) | Second 4-week session begins |
| Jul. 5 (W) | Last day to receive 75% refund for second 4-week session |
| Jul. 11 (T) | Last day to withdraw from 10-week session to ensure a grade of "W" |
| Jul. 14 (F) | Last day to withdraw from 8-week session to ensure a grade of "W" |
| Jul. 24 (M) | Last day to withdraw from second 4-week session to ensure a grade of "W" |
| Jul. 28 (F) | 10-week and 8-week sessions ends |
| Jul. 31 (M) | Second 4-week session ends |
| Jul. 31 (M) | All grades due by 3 p.m. |

Please Note: Financial Aid Recipients who totally withdraw from all classes prior to the 60% point of each course may be responsible for the repayment of Pell Grant, FSEOG and/or State funds.

General Information

History

Mitchell Community College was founded in 1852 as Concord Presbyterian Female College and later became Simonton Female College. In the early years, the emphasis was on music and fine arts programs. As the curriculum expanded the College hired Miss Margaret Mitchell, daughter of Dr. Elisha Mitchell of the University of North Carolina to teach botany. In 1875, the Board of Trustees selected Miss Mitchell's sister, Mrs. Eliza Mitchell Grant as president of the College. The institution thrived under their leadership. In 1917, the College was renamed Mitchell College in honor of Dr. Mitchell and his daughters. Growth continued and Mitchell became a "junior college" in 1924. In 1932, Mitchell opened enrollment to male students.

In 1973, Mitchell College joined the North Carolina Community College System as the fifty-seventh member and the only private college to be admitted. With the change came the new name Mitchell Community College. Today, Mitchell is a comprehensive, open-admissions college dedicated to meeting the postsecondary education and training needs of the citizens of Iredell County and the surrounding areas. Throughout its rich history, Mitchell has proven its commitment, perseverance, and ability to adapt to the changing educational and training needs of the community.

Mission

Mitchell Community College, a learning-centered institution, provides affordable, high quality educational and training programs and services to meet the changing and diverse lifelong learning needs of a multi-culturally diverse citizenry who live and work in a global society.

Purpose

Mitchell Community College commits its resources to:

- Provide associate degree, diploma, and certificate programs to meet the pre-service and in-service workforce development needs for industry, business, government, and service occupations
- Provide associate degree programs for the first two years of academic courses leading to baccalaureate and professional degrees
- Provide each student the opportunity to develop the skills and values necessary to succeed in college
- Provide student development services including admissions, financial aid, counseling, and career planning, job placement, testing, and student activities
- Provide educational opportunities to meet the professional, personal, and cultural needs of the community
- Serve the adult population with basic education and salable skills; to enhance personal development through general and continuing education

Belief Statements

The faculty, staff and administration of Mitchell Community College are committed to the philosophy of the comprehensive community college. We believe:

- Students and student success are the focal points of all efforts of the college;
- We are a community college that respects and celebrates diversity and inclusion;
- We have a responsibility to enhance the social, civic, cultural and economic development of our community and its place in a global society;
- We provide educational opportunities for those who might otherwise not have them;
- We make data driven decisions and monitor our progress toward stated goals;
- That we provide our employees with a safe and supportive work environment with the opportunity to grow and learn;
- We must foster an environment of trust and teamwork as we move toward a common goal;
- We must perform each day with competence, innovation and integrity;
- We make a positive difference in the lives of our students, our employees and our community...our work matters.

Values

- **Integrity**—We demonstrate integrity through professional, ethical, transparent and consistent behavior in both our decision-making and in our treatment of others; being accountable for our work and actions is the basis of trust.
- **Caring**—We demonstrate caring through attentive and responsive action to the needs of students and others. We listen with open minds, speak kindly and foster relationships based on mutual respect and trust.
- **Collaboration**—We demonstrate collaboration through the mutual commitment of individuals and organizations who come together for a common cause, encouraging self-reflection, teamwork and respect for ourselves and others.
- **Quality**—We demonstrate quality through innovation in the continuous improvement of all processes and services, encouraging students and others to become creative thinkers.
- **Inclusion**—We demonstrate inclusion by seeking involvement and providing access for those with diverse backgrounds to work toward a culture of equality while maintaining differences in a peaceful way.
- **Service**—We demonstrate service by striving to make the communities we serve great places to live, work and learn through our involvement, both as an organization and as individuals.
- **Leadership**—We demonstrate leadership by nurturing the full development of those we serve, identifying and empowering individuals' greatest strengths.

Approved by Mitchell Community College Board of Trustees May 27, 2015.

Vision Statement

"Mitchell will be the preferred deliverer of workforce training and post-secondary education in Iredell County."

Accreditation

Mitchell Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Mitchell Community College. *Note: The Commission on Colleges should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.*

Commission of Colleges of the Southern Association of Colleges and Schools (SACS-COC)
1866 Southern Lane, Decatur, Georgia 30033-4097, Phone (404) 679-4500, www.saccoc.org

Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of Medical Assisting Education Review Board (MAERB)
9355 113th St. N. #7709, Seminole, FL 33775-7709, Phone (727) 210-2350, www.caahep.org

National Association of Schools of Music (NASM)
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190-5248, Phone (703) 437-0700, Fax (703) 437-6312, <https://nasm.arts-accredit.org/>

Accreditation Commission for Education in Nursing
3390 Peachtree Rd NE, Suite 1400, Atlanta, Georgia 30326, Phone (404) 975-5000, Fax (404) 975-5020, www.acenursing.org

Accreditation information is published to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirement. Normal inquiries about Mitchell Community College, such as admissions requirements, financial aid, educational programs, etc., should be addressed directly to Mitchell Community College and not the listed accrediting organizations.

Memberships

American Association of Collegiate Registrars and Admissions Officers
American Community College Business Officers
American Association of Community Colleges
American Association of Community Colleges President Academy
American Association of Medical Assistants

American Association of University Women
American Association of Women in Community Colleges
Association of Community College Business Officers
Carolinas Association of Collegiate Registrars and Admissions Officers
College Stores Association of NC
Commission on Accreditation of Allied Health Programs
Community College Planning and Research Organization
Cooperative Education Association
Council for Higher Education Accreditation
Greater Statesville Chamber of Commerce
International Association of Administrative Professionals
International Fire Service Accreditation (IFSAC)
League for Innovation in the Community College
Mooresville-South Iredell Chamber of Commerce
National Association of Education for Young Children (NAEYC)
National Association of Schools of Music
National Association of Student Financial Aid Administrators
National League for Nursing: Associate Degree Nursing
North Carolina Association of Community College Trustees
North Carolina Association of Coordinators of Veteran Affairs
North Carolina Association of Student Financial Aid Administrators
NC College and University Personnel Association
North Carolina Community College Association of Distance Learning
Organization for Associate Degree Nursing
Online Learning Consortium (OLC)
Quality Matters (QM)
Southern Association of Colleges and Schools Commission on Colleges
Southern Association of Colleges with Associate Degrees
The College Board

Office for Advancement

The Office for Advancement is home for the college's fundraising, alumni relations, and community relations offices. The office is located in Kirkman House on the historic Statesville Campus. You can contact the Office for Advancement at (704) 878-4321.

Through the Mitchell Community College Foundation and Endowment for Excellence, the Advancement Office annually raises hundreds of thousands of dollars in support of financial aid, academic programs, and other college priorities. With assets totaling over \$20 million, the College and Foundation endowments provide sustaining support to enhance every student's experience. To learn more, email giving@mitchellcc.edu.

Mitchell's Alumni Association supports our community of thousands of Mitchell graduates spanning nearly a century of time. From alumni who graduated from Mitchell in the 1930s to this year's class, the Alumni Association helps to keep your connection to the college warm and friendly. Each May, the college hosts Alumni Day, welcoming all graduates back to campus for a weekend of gatherings and events. Email alumni@mitchellcc.edu for more information. *See also below.*

Alumni

The Alumni Association strives to stay in touch with graduates, help graduates connect with one another and to share information about personal and professional accomplishments. All graduates are invited to an annual alumni reunion held in May. Email alumni@mitchellcc.edu. *See also above.*

Marketing and Communications

The Marketing and Communications Office is responsible for producing publications for the entire college. The office also maintains the college's website and social media channels and produces digital video and graphics to meet a number of advertising and marketing needs. Marketing and Communications also included the Printing & Graphic Design Services Center. Together with the community relations program, the college's marketing efforts strive to bring Mitchell to the Iredell County service area.

Veterans (Refer to section on Veteran Affairs)

EEO (Equal Employment Opportunity)

Mitchell Community College does not discriminate on the basis of race, color, religion, gender, national origin, age, disability, genetic information or sexual orientation in any of its policies, procedures, or practices. This nondiscrimination policy covers admission of students, employment actions and all campus programs, services and activities. Mitchell Community College does not discriminate on the basis of sex in admission to or employment in its education programs or activities. Inquiries concerning the application of Title IX and implementation of its regulations may be referred to the Director of Human Resources, who serves as the Title IX Coordinator, or the Director of Student Support, who serves as the Deputy Title IX Coordinator, located at 500 W. Broad Street, Statesville, NC 28677-5264; or, by contacting the Office for Civil Rights, District of Columbia Office, U.S. Department of Education: Telephone (202) 453-6020 email ocr.dc@ed.gov. *See also page 2.*

Accessibility Services

The Mission of Accessibility Services is to lead the Campus Community in the creation of an inclusive learning and working environment; and facilitate access, discourse, and involvement through innovative services, programs, and partnerships. Students should contact Accessibility Services as soon as possible before the first day of class to determine and request accommodations. Students seeking assistance must provide documentation that includes relevant medical, psychological, educational and/or emotional diagnostic tests or evaluations that verify the need for accommodation. Students will need to meet with Accessibility Services to complete an accommodation plan each semester. The Coordinator of Accessibility Services office is located in the Eason Student Services Center Room 110 on the Statesville Campus. Accessibility Services offices hours are by appointment on both the Statesville Campus and the Mooresville Campus. Accessibility Services provides reasonable academic accommodations for students with a documented disability under the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973.

Mitchell Community College 2021 Performance Measures North Carolina Community College System

Student Success Rate in College-Level English Courses:

- State Average: 62%
- Mitchell Outcome: 64.5%

Student Success Rate in College-Level Math Courses:

- State Average: 45.2%
- Mitchell Outcome: 46.1%

First Year Progression:

- State Average: 66.2%
- Mitchell Outcome: 71.9%

Curriculum Student Completion:

- State Average: 54.1%
- Mitchell Outcome: 55.7%

Licensure Pass Rate Index:

- State Average: 1.00
- Mitchell Outcome: 1.00

College Transfer Performance:

- State Average: 87.8%
- Mitchell Outcome: 88.3%

Information About the College

Information about crime on the College campus, graduation rates and other consumer information can be found at mitchellcc.edu/consumer-information.

Admissions

Overview

Mitchell Community College has an “open door” admissions policy and accepts students without regard to race, religion, sex, color, creed, national origin, age or disability. Mitchell is open to anyone 18 years old or older or high school graduates younger than 18. Admission to the College does not guarantee acceptance to competitive enrollment programs or guarantee continued enrollment in the College.

Mitchell offers college transfer programs for students who plan to continue their education at a senior institution:

- Associate in Arts (A.A.)
- Associate in Science (A.S.)
- Associate in Fine Arts (A.F.A.)
- Associate in Engineering (A.E.)
- Associate in General Education (A.G.E.)—Nursing
- Associate in Arts in Teacher Preparation (AATP)
- Associate in Science in Teacher Preparation (ASTP)

Mitchell offers Associate in Applied Science (A.A.S.) degrees, diplomas, and certificates for students who intend to enter the workforce after graduation.

Admissions Requirements for Degree Seeking Students

Degree-seeking students must present proof of high school graduation or high school equivalency diploma.

- High school graduates
In order to be admitted as a degree-seeking student, applicants must present official transcripts from a public, private, or home school that is recognized under state law at the time of graduation. Note: Online high schools must meet the additional requirement of being accredited by a recognized accrediting agency at the time of graduation. A list of recognized accrediting agencies may be found on the following websites:
 - www.chea.org
 - ope.ed.gov/accreditation
 - www.advanc-ed.org
- High school equivalency students
In order to be admitted as a degree-seeking student, applicants must present official high school equivalency transcripts.

Admissions Requirements for Special Credit Students

- Minimum age of 18 with or without a high school diploma.

How to Apply

- Complete Admissions Application and Residency Determination.
- Submit official copies of transcripts or records from high schools and all postsecondary schools attended, or acceptable high school equivalency scores. If an associate degree or higher has been earned, high school transcripts/high school equivalency scores are not required.
- Determine Assessment Needs. Applicants who have graduated from a U.S. high school within 10 years will be exempt from placement assessment. Applicants who have graduated from high school more than 10 years ago and do not meet placement waiver criteria will need to take the Reinforced Instruction for Student Excellence (RISE) Placement Assessment.
- Contact an Admissions Specialist to determine assessment criteria.

Readmitted Students

Applicants who have not attended for one or more years must submit a new application. Applicants must contact an Admissions Specialist to determine assessment needs. Applicants will discuss any changes to the curriculum since their last date of attendance with an advisor. Applicants for readmission to limited enrollment programs must follow regular admission procedures for those programs.

Transfer Students

Transfer students may enter Mitchell after meeting all admission requirements. Mitchell will accept credits (with equivalent credit hours and course content) from all institutions within the North Carolina Community College System and from other accredited colleges. Students may transfer credits earned at other institutions if the grades meet Mitchell's academic standards and if Mitchell receives documentation proving that equivalent competencies were met. Mitchell must receive official transcripts for the student to receive transfer credit. Final acceptance or rejection is at the discretion of the College. Applicants must contact an Admissions Specialist to determine assessment needs. A minimum of 25% of the credits required for a degree, diploma or certificate must be earned at Mitchell, in order to be eligible for graduation.

Visiting/Special Credit Students

Students accepted by or enrolled at another institution and/or individuals who do not want to earn a degree, diploma or certificate must complete an admissions application and indicate SPECIAL CREDIT STUDENT as the program of interest. Individuals attending another institution should receive permission from an official at their home institution. This official should specify the courses the student can take at Mitchell. The student should only enroll in courses specified by their home institution and must meet any required prerequisites or their equivalents. All students must meet prerequisites or/and co-requisites for requested classes. Students who wish to convert "special" to "degree-seeking" must complete the full admissions process.

International Students

Mitchell Community College is not a school sponsored under SEVP, Student Exchange and Visitor Program, and as such, does not sponsor student visas. For a list of schools that sponsor these visas, students may visit <https://studyinthestates.dhs.gov/schools>. Non-U.S. Citizen students will need to contact the Admissions Office prior to submitting an admission application to confirm eligibility requirements.

Auditing/Non-Degree Students

Students who wish to audit a course must register and receive the approval from the instructor. Audit students do not receive credit and must adhere to attendance policies and meet prerequisites and corequisites. Students cannot change an audit course to a credit course or a credit course to an audit course after drop/add. Students cannot receive credit for an audit course toward a certificate, diploma, or degree. Curriculum students will have priority over audit students for registration. Students who register for a course as audit work but then withdraw will receive a grade of "W" for the course. The fees for audit courses are the same as those taken for credit.

Student Identification

Effective Fall 2022, all Mitchell Community College students are required to have a Mitchell student identification card. If a student does not have a student id card and their identification cannot be verified by the census date of a course, the student will be dropped from the course and will be responsible for 25% of the course cost.

High School Students Career and College Promise

Mitchell Community College provides several programs for high school students. All public, private, charter, and home school students are encouraged to take advantage of dual enrollment opportunities at the College. There is no charge for tuition, but students must pay fees and purchase books and materials. High school students interested in taking courses at Mitchell Community College must meet program eligibility requirements.

- **College Transfer Pathways** provide course credits toward traditional transfer degrees that will transfer seamlessly to any public or participating private college or university in North Carolina, saving successful students time and money in pursuing four-year degrees. Interested students should contact their high school counselor. Students are dually enrolled at their high school and Mitchell.
- **Career and Technical Education Pathways** allow students to earn credits at Mitchell Community College toward a job credential, certificate, or diploma in a technical career. Interested students should contact their high school counselor. Students are dually enrolled at their high school and Mitchell.

Through an alliance with our public school partners, Mitchell Community College also offers opportunities for high school students through three early college high schools. Students take

high school and college classes over 5 years (grades 9-13) in pursuit of a high school diploma and an associate degree or up to 2 years of college credit. Interested students should contact their high school counselor. The application is open to all eighth graders in Iredell County.

- **CCTL (The Collaborative College for Technology and Leadership)** is located on the Statesville Campus and provides a technology-enriched, leadership-focused curriculum. The curriculum is designed to meet the individual needs of students, ensuring that they are fully prepared to enter the workforce or to continue their education at a four-year institution.
- **Crossroads Arts and Science Early College** is located on the campus of Statesville High School. Crossroads offers a traditional honors curriculum in conjunction with college course work. Crossroads provides a variety of Fine Arts electives for students, along with CTE options like Entrepreneurship and Project Management.
- **Agriculture and Science Early College** is located on the campus of North Iredell High School and has a strong focus in agriculture and science. Agriculture students are enrolled in college courses aligned with high school CTE classes and will have the opportunity to participate in North Iredell High School's extensive Future Farmers of America program. In addition, students will also have the option of earning credits toward a traditional transfer degree.

49erNext—Mitchell Community College/UNC Charlotte Transfer Partnership

49erNext is a program for Mitchell Community College students who plan to transfer to UNC Charlotte to pursue a bachelor's degree. This unique program promotes student success by offering collaborative advising that helps students progress toward timely degree completion, coordinated financial aid planning, and career advising. 49erNext students are guaranteed admission at UNC Charlotte after completing an eligible associate degree while earning the required minimum GPA.

Benefits

In addition to the student services you receive at Mitchell Community College, 49erNext students receive these benefits:

- guided transfer pathways for intended majors/programs at UNC Charlotte
- academic advising and career services support at Mitchell Community College
- 49er athletic event student tickets
- recreation center (UREC) access (\$25 fee per semester, subject to change)
- UNC Charlotte library access
- CATS All-Transit Pass (\$25 fee per semester for light rail and bus access, subject to change)
- financial aid/FAFSA workshops
- major and career exploration workshops

Eligibility requirements

- be a first time, full-time college student
- be a high school graduate
- be pursuing an AA, AS, or AE degree
- complete the Mitchell Community College 49erNext program Interest Form
- be pursuing a major offered at UNC Charlotte, except Architecture or Nursing (*Please talk to a Student Services advisor at Mitchell Community College if you wish to pursue any of these excluded majors to learn about other transfer pathways to UNC Charlotte.*)

Apprenticeship Iredell

Apprenticeship Iredell is a partnership between local industries and Mitchell Community College with a common goal of ensuring the demand is met for highly-skilled workers in Iredell County. Through Apprenticeship Iredell, apprentices are hired by an industry partner and receive paid on-the-job training while attending Mitchell to earn a selected associate in applied science. As apprentices master skills, there is a set wage increase. At the end of the program, the apprentice earns state and federal certification as a journey worker, along with the industry-recognized degree from the College. All apprentices must meet minimum hiring requirements set by the industry partner and must meet all minimum technical standards required for the Mitchell program. For information on the Apprenticeship Iredell program, call (704) 878-4263.

Continuing Education Students

For admission to Continuing Education non-credit courses, it is recommended that the student be at least 18 years of age. Some continuing education courses have special admissions requirements.

Residency

Residency status is not determined by Mitchell Community College. In order to apply to Mitchell Community College, an applicant will need to complete the residency application through the North Carolina Residency Determination Service (RDS). For more information, please visit ncresidency.org, or call 1(919) 835-2290.

A legal resident must have maintained his or her domicile in North Carolina for at least twelve months prior to his or her classification as a resident for tuition purposes. For information regarding tuition and fees for in and out of state residents, please see the college catalog section on Tuition and Fees (page 21-22).

Veterans who have separated from the service may qualify for Section 702 of the Choice Act. Please see the School Certifying official for more information regarding in-state tuition.

Placement Test Guidelines

Mitchell Community College uses a placement test program to assess specific academic skills and competencies in mathematics, reading, and writing. Test results are used by academic and faculty advisors to place students in appropriate courses to maximize their opportunity for success. Placement test scores are not required for general admission to Mitchell Community College. However, some placement test scores may be a part of the acceptance criteria for a few programs. There is no cost for placement testing!

Placement Test Criteria

You will not take the placement test if:

1. You have already earned a previous college degree, including Associate, Baccalaureate, Masters, or Doctoral degree from a regionally accredited college or university.
2. You have graduated from a United States high school, either public or private, in the past ten years and have an unweighted high school GPA.
3. You have completed your GED since 2014 and achieved a mastery score of 170 or above on all areas.
4. You have completed the HISET in the past ten years and earned a score of 15 or higher, on all sections, with at least a score of four on the essay.
5. You have SAT or ACT test scores that are less than ten years old and indicate college English and/or math placement, or have other valid placement test scores on file.

You have the option to take the placement test for English and/or math if:

1. Your high school unweighted GPA is between 2.2 and 2.7999 and is within the past 10-years.
2. You do not have an unweighted high school GPA.
3. You graduated from a foreign high school.
4. You graduated from a U. S. high school beyond ten years.
5. You earned a High School Equivalency or Adult High School Diploma, but did not meet the cutoff scores for placement.
6. OPTIONAL: Waiving the placement test will result in placement into Transitions and BSP (Basic Skills) courses per prerequisite requirements of desired courses and programs.

After taking the placement test, students will be placed on one of the three paths below:

1. **Gateway Courses**, which are ENG-111, MAT-143, MAT-152, and MAT-171 (MAT-110 is not a gateway math course, but you could be placed in this course, as well, depending on your program). *Students may be placed into a college level English course with a supplemental course, which is a course to assist in reinforcing the content.
2. **Transitional Courses** (ENG-002, MAT-003, BSP-4002, or BSP-4003): 16-week course in either English or math, which allows the student to focus on strengthening your foundational skills before moving to the gateway course.
3. **Combination of the previous two** depending on placement test scores.

Retest Policy

Students may take the placement test only once. It is important you do your best. Study materials will be emailed to you after you are signed up for a testing appointment. To schedule a placement test, visit mitchellcc.edu/placement-test.

Orientation

Mitchell requires new students to complete the online orientation prior to enrollment. Students are also encouraged to participate in orientation programs offered on campus at the beginning of each semester. Orientation gives students an opportunity to:

- Meet staff and other students
- Learn about resources, services, activities and policies
- Help students take full advantage of opportunities on campus
- Gain access to Internet tools

Change of Program

Students who change from one program to another within the institution will have credit hours and quality points transferred based on requirements of the new program. Student must meet with their advisor to fill out the change of program form. Students who change programs must follow the program requirements in the current catalog.

Credit for Prior Learning (CPL) Policy

General Information

Mitchell Community College has established a process for awarding credit for college-level learning obtained through prior learning experiences other than curriculum coursework. Credit for prior learning may be awarded when a student produces prior learning documentation that meets or exceeds a demonstration of the learning outcomes established as our College's standards for awarding credit for corresponding curriculum course(s). The following criteria is applied to the review of a student's submitted documentation requesting credit for prior learning:

- Mitchell may only award curriculum credit for prior learning that is directly applicable to a student's declared curriculum program of study
- Credit for prior learning for advanced courses does not negate the requirement to meet requisite learning outcomes
- Credit for prior learning may be used to fulfill program requirements except for mandatory institutional requirements
- No greater than seventy-five percent (75%) of credit hours required for graduation from a curriculum program of study may be earned through credit for prior learning
- Any credit for prior learning awarded by Mitchell shall be reflected in the student's records by the Registrar without quality points assigned except for allowances for graded military credit

To be eligible to receive credit for prior learning, students must meet all of the following criteria:

1. Meet all admission requirements for their program of study
2. Be enrolled in a curriculum program to which the credit will directly apply; and
3. Request a prior learning assessment consistent with Mitchell's credit for prior learning procedures and provide all documentation by published deadlines

Students requesting credit for prior learning must complete a Credit for Prior Learning Request Form. This form will be available in Student Services.

Mitchell may grant credit for program requirements as described below:

College Level Examination Program

Mitchell may allow credit of college work based on appropriate scores on the CLEP General Examination if the work is relevant to the student's program of study. A minimum of 25% of credits required for a degree, diploma or certificate must be taken at Mitchell in order to graduate.

| CLEP Exam | Score Required | Hours Granted | Course(s) Satisfied |
|--|-----------------------|----------------------|-----------------------------------|
| BUSINESS | | | |
| Financial Accounting | 50 | 4 | ACC 120 |
| Information Systems | 50 | 3 | CIS 110 |
| Introductory Business Law | 50 | 3 | BUS 115 |
| Principles of Management | 50 | 3 | BUS 137 |
| Principles of Marketing | 50 | 3 | MKT 120 |
| COMPOSITION AND LITERATURE | | | |
| American Literature | 50 | 3 | ENG 231 |
| Analyzing and Interpreting Literature | 50 | 3 | ENG 113 |
| College Composition | 50 | 6 | ENG 111, ENG 112 OR 113 OR 114 |
| College Composition Modular | 50 | 3 | ENG 111 |
| English Literature | 50 | 3 | ENG 241 |
| WORLD LANGUAGES | | | |
| French Language, Level 1 Proficiency | 50 | 6 | FRE 111, FRE 112 |
| French Level 2 Proficiency | 59 | 9 | FRE 111, FRE 112, FRE 211 |
| German Language, Level 1 Proficiency | 50 | 6 | GER 111, GER 112 |
| German Level 2 Proficiency | 60 | 9 | GER 111, GER 112, GER 211 |
| Spanish Language, Level 1 Proficiency | 50 | 6 | SPA 111, SPA 112 |
| Spanish Level 2 Proficiency | 63 | 9 | SPA 111, SPA 112, SPA 211 |
| HISTORY AND SOCIAL SCIENCES | | | |
| American Government | 50 | 3 | POL 120 |
| History of the United States I: Early Colonization to 1877 | 50 | 3 | HIS 131 |
| History of the United States II: 1865 to Present | 50 | 3 | HIS 132 |
| Human Growth and Development | 50 | 3 | PSY 241 |
| Introduction to Educational Psychology | 50 | 3 | PSY 263 |
| Introductory Psychology | 50 | 3 | PSY 150 |
| Introductory Sociology | 50 | 3 | SOC 210 |
| Principles of Macroeconomics | 50 | 3 | ECO 252 |
| Principles of Microeconomics | 50 | 3 | ECO 251 |
| Western Civilization I : Ancient Near East to 1648 | 50 | 3 | HIS 121 |
| Western Civilization II: 1648 to Present | 50 | 3 | HIS 122 |
| SCIENCE AND MATHEMATICS | | | |
| Biology | 50 | 6 | BIO 111 |
| Calculus | 50 | 4 | MAT 271 |
| Chemistry | 50 | 6 | CHM 151 |
| College Algebra | 50 | 3 | MAT 161 |

| CLEP Exam | Score Required | Hours Granted | Course(s) Satisfied |
|---------------------|----------------|---------------|-----------------------------|
| College Mathematics | 50 | 6 | MAT 143 OR MAT 141, MAT 142 |
| Natural Sciences | 50 | 6 | BIO 111 |
| Pre-Calculus | 50 | 3 | MAT 171 |

College Board Advanced Placement Program

Mitchell may allow credit for college work based on exams as given through the College Board Advanced Placement Program if the work is relevant to the student's program of study. Scores on the exams must be three, four or five. A minimum of 25% of the credits required for a degree, diploma or certificate must be taken at Mitchell in order to graduate.

| AP Exam | Score Required | Hours Granted | Course(s) Satisfied |
|--------------------------------------|----------------|---------------|------------------------|
| Art History | 3 | 6 | ART 114, 115 |
| Biology | 3 | 8 | BIO 111, 112 |
| Calculus AB | 3 | 4 | MAT 271 |
| Calculus BC | 3 | 8 | MAT 271, 272 |
| Chemistry | 3 | 8 | CHM 151, 152 |
| Comparative Government & Politics | 3 | 3 | POL 230 |
| Computer Science A | 3 | 3 | CIS 115 |
| English Language & Composition | 3 | 6 | ENG 111, 112 |
| English Literature & Composition | 3 | 6 | ENG 231, 232 |
| French Language and Culture | 3 | 6 | FRE 111, 112 |
| | 4 | 9 | FRE 111, 112, 211 |
| | 5 | 12 | FRE 111, 112, 211, 212 |
| German Language and Culture | 3 | 6 | GER 111, 112 |
| | 4 | 9 | GER 111, 112, 211 |
| | 5 | 12 | GER 111, 112, 211, 212 |
| Italian Language and Culture | 3 | 6 | ITA 111, 112 |
| | 4 | 9 | ITA 111, 112, 211 |
| | 5 | 12 | ITA 111, 112, 211, 212 |
| Macroeconomics | 3 | 3 | ECO 252 |
| Microeconomics | 3 | 3 | ECO 251 |
| Physics 1 | 3 | 4 | PHY 151 |
| Physics 2 | 3 | 8 | PHY 151, 152 |
| Physics C: Electricity and Magnetism | 3 | 4 | PHY 252 |
| Physics C: Mechanics | 3 | 4 | PHY 251 |
| Psychology | 3 | 3 | PSY 150 |
| Spanish Language and Culture | 3 | 6 | SPA 111, 112 |
| | 4 | 9 | SPA 111, 112, 211 |
| | 5 | 12 | SPA 111, 112, 211, 212 |

| AP Exam | Score Required | Hours Granted | Course(s) Satisfied |
|-------------------------------------|----------------|---------------|---------------------|
| United States Government & Politics | 3 | 3 | POL 120 |
| Statistics | 3 | 4 | MAT 152 |
| United States History | 3 | 6 | HIS 131, 132 |
| World History | 3 | 6 | HIS 111, 112 |

International Baccalaureate® (IB) Diploma Programme

Mitchell may allow credit of college work based on exams as given through the International Baccalaureate® (IB) Diploma Programme if the work is relevant to the student's program of study. A minimum of 25% of credits required for a degree, diploma or certificate must be taken at Mitchell in order to graduate.

Levels

SL = Standard Level = 150 hours of instructional time

HL = Higher Level = At least 240 hours of instructional time or more

| Course/Exam | Level | Score | Hours Granted | Course(s) Satisfied |
|---|---------|-------|---------------|----------------------|
| (English) Language A: Literature | SL | None | 0 | N/A |
| (English) Language A: Literature | HL | 5+ | 6 | ENG 111, 112 |
| (English) Language A: Language and Literature | SL | None | 0 | N/A |
| (English) Language A: Language and Literature | HL | 5+ | 6 | ENG 111, 112 |
| (English) Literature and Performance | SL | None | 0 | N/A |
| (Foreign Language) Language B | SL & HL | 4 | 6 | 111, 112 |
| (Foreign Language) Language B | SL & HL | 6+ | 12 | 111, 112, 211, 212 |
| Business Management | SL & HL | 5+ | 3 | BUS 110 |
| Economics | SL | None | 0 | N/A |
| Economics | HL | 5+ | 6 | ECO 251, 252 |
| Geography | SL | None | 0 | N/A |
| Geography | HL | 5+ | 3 | GEO 111 |
| Global Politics | SL & HL | None | 0 | N/A |
| History | SL | None | 0 | N/A |
| History (dependent upon subject matter) | HL | 5+ | 3-6 | Depending on subject |
| Information Technology in a Global Society | SL & HL | None | 0 | N/A |
| Philosophy | SL & HL | None | 0 | N/A |
| Psychology | SL & HL | 5+ | 3 | PSY 150 |

| Course/Exam | Level | Score | Hours Granted | Course(s) Satisfied |
|---|---------|-------|-------------------------|-------------------------|
| Social and Cultural Anthropology | SL & HL | 5+ | 3 | ANT 220 |
| World Religions | SL | 5+ | 3 | REL110 |
| Biology | SL | 5+ | 4 | BIO 110 |
| Biology | HL | 5+ | 8 | BIO 111, 112 |
| Chemistry | SL | 5+ | 4 | CHM 131, 131A |
| Chemistry | HL | 5+ | 8 | CHM 151, 152 |
| Computer Science | SL | 5+ | 3 | CSC 120 |
| Computer Science | HL | 5+ | 6 | CSC 120, 130 |
| Design Technology | SL & HL | None | 0 | N/A |
| Environmental Systems and Societies | SL | None | 0 | N/A |
| Physics | SL | 5+ | 8 | PHY 151, 152 |
| Physics | HL | 5+ | 8 | PHY 251, 252 |
| Sports, Exercise, and Health Science | SL | None | 0 | N/A |
| Further Mathematics | HL | 5+ | 8 | MAT 271, 272 |
| Mathematical Studies | SL | 5+ | 4 | MAT 171 |
| Mathematics | SL | 5+ | 4 | MAT 271 |
| Mathematics | HL | 5+ | 8 | MAT 271, 272 |
| Dance | SL & HL | None | 0 | N/A |
| Film | SL & HL | None | 0 | N/A |
| Music—Must see Music Department Chair | SL & HL | 4+ | Individually Determined | Individually Determined |
| Theatre | SL & HL | None | 0 | N/A |
| Visual Arts—Must see Art Department Chair | SL & HL | | Individually Determined | Individually Determined |

Military Education and Training

Veterans may receive credit for USAFI courses and for service school training where appropriate to the student's program of study and where a comparable course is offered by the College. USAFI courses are evaluated on the basis of the catalog of the USAFI.

School Service Training is evaluated on the basis of "A Guide to the Evaluation of Educational Experiences in the Armed Services," published by the American Council on Education. Credit is allowed for physical education to veterans upon presentation of discharge or separation papers appropriate to the veteran's program of study. Final acceptance or rejection of the credit lies with Mitchell. Credit for prior military courses and service is evaluated from the Joint Services Transcript.

Challenge Examinations (Credit by Examination)

Students whose special knowledge/skills qualify them to accelerate in their studies and who are currently enrolled at Mitchell may receive credit by examination. Not all courses offered

at Mitchell allow credit by examination. To receive credit by examination, a student must demonstrate convincing evidence of competency in knowledge and/or skills in the specific course outcomes. A written, oral, and/or performance examination will be administered by an instructor who is a subject matter expert in the specific course discipline. The examination is subject to the approval of the curriculum division dean/director. Students may challenge up to 20 percent of the courses in any program of study. Students may not challenge a course in which they are currently enrolled or in which they have previously received a grade of "D" or "F." A course may be challenged through credit by examination only once. A student who successfully completes a credit by examination will be awarded a grade of "CE" and credit hours for the course. Quality points will not be awarded; therefore, the grade is not included in the calculation of grade point average. A grade of "C" or better must be earned on the exam to receive credit. If a grade less than a "C" is earned, the student will receive a grade of "NC" (no credit awarded). Credit by examination hours cannot be used in calculating enrollment status for payment of Financial Aid or Veteran Educational Benefits.

Mitchell Community College cannot guarantee the transferability of "CE" grades to other institutions.

State or Industry Recognized Credentials

Mitchell may allow credit for industry recognized, and state regulated credentials such as apprenticeships, certifications, and professional licensures if the work is relevant to the student's program of study. These credentials are often aligned to non-collegiate instructional programs, such as those that lead to certifications and licensures and frequently demonstrate competency attainments required for credit bearing certificate, diploma, and degree programs. A minimum of 25% of credits required for a degree, diploma or certificate must be taken at Mitchell in order to graduate.

| Industry Certification | Credit Hours | Curriculum Course |
|--|---------------------------------------|--|
| American Welding Society Professional Certifications | Varies depending on the certification | WLD Courses |
| Manufacturing Skills Standard Council (MSSC) Certified Production Technician (Safety Module) | 2 | ISC 112 Industrial Safety |
| Manufacturing Skills Standard Council (MSSC) Certified Production Technician (Manufacturing Process Module) | 3 | MEC 145 Manufacturing Process |
| ServSafe Food Handler | 2 | CUL 110 Sanitation and Safety |
| NC Licensed Manicurist | 6 6 | COS 121 Manicure/Nail Technology I and COS 222 Manicure/Nail Technology II |
| NC Private Pesticide Applicator | 3 | AGR 140 Agricultural Chemicals |
| NC Basic Law Enforcement Course (since 1985) AND Passing score on the Criminal Justice Commission's Comprehensive Certification Exam | 2 3 3 3 4 3 2 | CJC 120 Interviews/Interrogations CJC 121 Law Enforcement Operations CJC 131 Criminal Law CJC 132 Court Procedures and Evidence CJC 221 Investigative Principles CJC 225 Crisis Intervention WBL 112 Work-Based Learning I |

| Industry Certification | Credit Hours | Curriculum Course |
|---------------------------------|--------------|--|
| Detention Officer Certification | 3 3 | CJC 121 Law Enforcement Operations CJC 141 Corrections |
| NC Fire Inspector Level I | 3 | FIP 136 Inspections and Codes |
| NC Fire Instructor Level II | 4 | FIP 224 Fire Protection Project |
| NC Fire Officer II | 3 | FIP 240 Fire Service Supervision |
| NC Fire Educator II | 3 | FIP 124 Fire Prevention and Public Education |
| NC Arson Investigator | 3 | FIP 128 Detection and Investigation |
| NC Hazmat Technician | 5 | FIP 230 Chemistry of Hazardous Materials I |
| NC EMT | 9 | EMS 110 (Degree: Emergency Medical Science) 9 credit hours of major electives (Degree: Fire Protection Technology) |
| NC Paramedic | 45 | 45 credit hours of the core program |

Continuing Education to Curriculum Credit

Workforce continuing education courses are designed to provide instructional opportunities for students seeking to gain new and/or upgrade current job-related skills. Training programs can be delivered as a single course or bundled as a series of courses; and provide instruction around skill competencies that often lead to a recognized credential and/or meets local workforce labor needs. These courses frequently demonstrate competency attainments required for credit bearing certificate, diploma, and degree programs. Mitchell may award credit for prior learning for specific continuing education courses approved through the college level credit articulation agreement between continuing education and curriculum.

| Course Title | Continuing Education Course ID | Curriculum Course ID | Credit Hours |
|-------------------------------------|--------------------------------|----------------------|--------------|
| Automation, Introduction to | ATR 3115 P35 | ATR 112 | 3 |
| Electrical: Residential Wiring | ELC 3119 H30 | ELC 113 | 4 |
| Electrical: Circuit Analysis I | ELC 3014 H30 | ELC 131 | 4 |
| Electrical: Commercial Wiring | ELC 3119 H30 | ELC 114 | 4 |
| Electrical: Industrial Wiring | ELC 3119 H30 | ELC 115 | 4 |
| Esthetician I | COS 3102 T75 | COS 119 & COS 120 | 8 |
| Esthetician II | COS 3102 T75 | COS 125 & COS 126 | 8 |
| HVAC: Duct Systems | AHR 3131 H30 | AHR 151 | 2 |
| HVAC: Servicing | AHR 3131 H30 | AHR 133 | 4 |
| HVAC: Comfort Cooling | AHR 3131 H30 | AHR 113 | 4 |
| HVAC: Heat Pump Technology | AHR 3131 H30 | AHR 114 | 4 |
| HVAC: Heating Technology | AHR 3131 H30 | AHR 112 | 4 |
| HVAC: Introduction to Refrigeration | AHR 3131 H30 | AHR 110 | 5 |
| HVAC: Refrigerant Certification | AHR 3128 H30 | AHR 160 | 1 |
| HVAC: Residential System Design | AHR 3131 H30 | AHR 211 | 3 |

| Course Title | Continuing Education Course ID | Curriculum Course ID | Credit Hours |
|--------------------------------|--------------------------------|----------------------|--------------|
| HVAC: Customer Relations | AHR 3131 H30 | AHR 180 | 1 |
| HVAC: Electricity | ELC 3014 H30 | AHR 111 | 3 |
| Manicurist/Nail Technician | COS 3101 T75 | COS 121 & COS 222 | 12 |
| Motors and Controls | MNT 3065 P35 | ELC 117 | 4 |
| Programmable Logic Controllers | ELN 3025 H30 | ELN 260 | 4 |

High School to Community College Articulation Agreements

Mitchell Community College provides several programs for high school students. All public, private, charter, and home school students are encouraged to take advantage of dual enrollment opportunities at the College. There is no charge for tuition, but students must pay fees and purchase books and materials. High school students interested in taking courses at Mitchell must meet program eligibility requirements.

To receive articulated credit, students must enroll at Mitchell within two years of their high school graduation date and meet the following criteria:

- Final grade of B or higher in the high school course AND
- Score of 90 or higher on the standardized CTE post-assessment*

Courses available for articulation at Mitchell Community College:

| High School Course(s) | Mitchell Community College Course(s) |
|---|---|
| AS32 Agriculture Mechanics II | AGR 111 Basic Farm Maintenance |
| AA22 Animal Science II | ANS 110 Animal Science |
| BA10 Accounting I | ACC 115 College Accounting |
| BA20 Accounting II | ACC 115 College Accounting |
| BM10 Microsoft Word, PowerPoint, & Publisher | OST 136 Word Processing |
| BD10 Multimedia & Webpage Design | WEB 110 Internet/Web Fundamentals |
| BN20 Network Administration I | NET 110 Data Comm/Networking OR NOS 110 Operating Sys Concepts |
| BN22 Network Administration II | NET 110 Data Comm/Networking AND NOS 230 Windows Admin I |
| FE11 Early Childhood Education I AND FE12 Early Childhood Education II | EDU 119 Intro to Early Childhood Education |
| FN41 Foods I AND FN42 Foods II | CUL 112 Nutrition for Food Service |
| FN42 Foods II Enterprise AND ServSafe Certification | CUL 110 Sanitation & Safety |
| HU40 Health Science I | MED 121 Medical Terminology I AND MED 122 Medical Terminology II |
| HN43 Nursing Fundamentals | NAS 101 Nursing Assistant I |
| MM51 Marketing | MKT 120 Principles of Marketing |
| IA32 Advanced Digital Media | DME 115 Graphic Design Tools OR DME 120 Intro to Multimedia Applications |

| High School Course(s) | Mitchell Community College Course(s) |
|---|--|
| II21 Computer Engineering Technology I | CTS 120 Hardware/Software Support |
| IA31 Digital Media | DME 110 Intro to Digital Media |
| IC61 Drafting I AND IC62 Drafting II | DFT 151 CAD I |
| IC41 Electrical Trades I AND IC42 Electrical Trades II | ELC 113 Basic Wiring |
| II11 Network Engineering Technology I | NET 125 Introduction to Networks OR NET 110 Networking Concepts |
| II12 Network Engineering Technology II | NET 125 Introduction to Networks OR NET 126 Routing Basics |
| IL55 HVAC I AND IL56 HVAC II** | AHR 110 Intro to Refrigeration AND AHR 111 HVACR Electricity AND AHR 113 Comfort Cooling AND AHR 180 HVACR Customer Relations |
| IM61 Welding Technology I | WLD 110 Cutting Processes |
| IM62 Welding Technology II | WLD 121 GMAW (MIG) FCAW/Plate |
| IM63 Welding Technology III | WLD 122 GMAW (MIG) Plate/Pipe |

*Mitchell Community College has partnered with Iredell-Statesville Schools and Mooresville Graded School Districts and agreed a score of 90 or higher on the post-assessment demonstrates sufficient mastery of a subject in accordance with the NCDPI ten-point grading scale.

**Credit awarded through a local articulation agreement between Mitchell Community College and Mooresville Graded School District

To be awarded credit, students should complete a Credit for Prior Learning Request Form found on our website.

Public Safety Training (PST) Prefix Courses

Mitchell may award credit for prior learning for public safety courses completed for industry-recognized public safety training or recognized credentials. Final acceptance or rejection of the credit lies with Mitchell.

| Curriculum Course Name | Curriculum Course Title | Credit Hours |
|------------------------|--|--------------|
| PST 120 | NCDPS Correctional Officer Training | 8 |
| PST 123 | NC Sheriffs' Telecom Training | 2 |
| PST 124 | NC Sheriffs' Detention Officer Training | 8 |
| PST 125 | NC Basic Juvenile Justice Officer Training | 7 |
| PST 126 | NC Basic Juvenile Justice Counsel Training | 7 |
| PST 127 | NC Basic Probation Officer Training | 9 |
| PST 151 | NC Justice Academy Training | 1 |
| PST 152 | NC Justice Academy Training | 2 |
| PST 153 | NC Justice Academy Training | 3 |
| PST 154 | NC Justice Academy Training | 4 |
| PST 155 | NC Justice Academy Training | 5 |
| PST 156 | NC Justice Academy Training | 6 |
| PST 157 | NC Justice Academy Training | 7 |

| Curriculum Course Name | Curriculum Course Title | Credit Hours |
|-------------------------------|--|---------------------|
| PST 158 | NC Justice Academy Training | 8 |
| PST 159 | NC Justice Academy Training | 9 |
| PST 161 | NC Office of State Fire Marshal | 1 |
| PST 162 | NC Office of State Fire Marshal | 2 |
| PST 163 | NC Office of State Fire Marshal | 3 |
| PST 164 | NC Office of State Fire Marshal | 4 |
| PST 165 | NC Office of State Fire Marshal | 5 |
| PST 166 | NC Office of State Fire Marshal | 6 |
| PST 167 | NC Office of State Fire Marshal | 7 |
| PST 168 | NC Office of State Fire Marshal | 8 |
| PST 169 | NC Office of State Fire Marshal | 9 |
| PST 171 | NCCCS Public Safety Training | 1 |
| PST 172 | NCCCS Public Safety Training | 2 |
| PST 173 | NCCCS Public Safety Training | 3 |
| PST 174 | NCCCS Public Safety Training | 4 |
| PST 175 | NCCCS Public Safety Training | 5 |
| PST 176 | NCCCS Public Safety Training | 6 |
| PST 177 | NCCCS Public Safety Training | 7 |
| PST 178 | NCCCS Public Safety Training | 8 |
| PST 179 | NCCCS Public Safety Training | 9 |
| PST 181 | NCDPS Unarmed Security Guard Training | 1 |
| PST 182 | NCDPS Armed Security Officer Instructor Training | 2 |
| PST 189 | NCDOJ Professional Certification Program | 9 |

To obtain credit for prior learning, a student must consult with his/her advisor first. If the advisor recommends the student proceed, the student may be required to submit a Credit for Prior Learning Request Form. Your advisor will provide the student with this information if applicable.

Competitive Enrollment Programs

For these programs, applicants must meet additional requirements that may include mathematics and science courses, certifications, physical (medical) exams, etc. Some of these programs have more applicants than available space and may have specific application deadlines. Competitive enrollment programs include:

- Associate Degree Emergency Medical Science
- Associate Degree Nursing
- Medical Assisting
- Paramedic to Associate Degree Nursing

Associate Degree Emergency Medical Science

Mitchell Community College has an open door policy for general admission to the College. Admission to the College does not, however, guarantee admission to the Associate Degree Emergency Medical Science program. Admission into the Emergency Medical Science program is competitive. In addition to the College's requirements for admission, the following are minimum requirements for admission to the Associate Degree Emergency Medical Science program:

1. **Mitchell Community College Application:** Applicants must complete the College application for admission and submit to Student Services.
2. **High School or high school equivalency transcript:** Graduation from a high school as specified under admission requirements for degree seeking students, complete high school transcript, or equivalent as established by a high school equivalency test.
3. **College Transcripts:** Official transcripts from all previously attended colleges must be sent to admissions. Grades less than C are not transferable into the Associate Degree Nursing Program.
4. **Biology Course:** Applicants must have completed with a grade of C or better, one year of high school biology and/or BIO 110 Principles of Biology, BIO 111, General Biology I, or BIO 168 Anatomy and Physiology I or equivalent or demonstration of competency. A biology course must be current within five years.
5. **Associate Degree Emergency Medical Science Program Application:** Applicant must complete Program Application with assigned Emergency Medical Science Coordinator.
6. **Physical and Emotional Health:** Applicant will provide validation of satisfactory physical and emotional health and current immunizations after receipt of conditional acceptance and prior to final admission into the Emergency Medical Science program. Required immunizations include:
 - 2 MMR vaccines (measles, mumps, rubella)
 - 2 varicella vaccines or positive titer
 - 2-step tuberculosis skin test
 - Tdap within last ten years (tetanus, diphtheria, pertussis)
 - Annual influenza immunization
7. **Background Check and Drug Screen:** Meet requirements as prescribed by clinical agencies. Students who have not lived in North Carolina for the last five years must provide fingerprints (available from the Iredell County Sheriff Department).
8. **Student must be 18 years of age prior to first day of the semester** (clinical agency requirement).
9. **Student must carry personal health insurance** (clinical agency requirement).

Associate Degree Nursing

The Department of Nursing understands and accepts the concept of the open-door policy for general admission to Mitchell Community College. Admission to the College does not, however, guarantee admission to the Associate Degree Nursing program. Admission into the nursing program is competitive. In addition to the College's requirements for admission, the following are minimum requirements for admission to the Associate Degree Nursing program:

1. **Mitchell Community College Application:** Applicants must complete the College application process for admission and submit to Student Services.
2. **High School or high school equivalency transcript:** Graduation from a high school as specified under admission requirements for degree seeking students, complete high school transcript, or equivalent as established by a high school equivalency test.
3. **College Transcripts:** Official transcripts from all previously attended colleges must be received by February 1 to the College. Grades less than C are not transferable into the Associate Degree Nursing Program.
4. **Required GPA:** Applicants must have a minimum 2.5 cumulative grade point average. General education courses toward the A.A.S. Nursing degree must be completed with a grade of C or better.
5. **Biology Course:** Applicants must have completed with a grade of C or better, high school biology and/or BIO 110 Principles of Biology, BIO 111, General Biology I, or BIO 168 Anatomy and Physiology I or equivalent. A biology course must be current within five years or demonstration of competency.
6. **Chemistry Course:** Applicants must have completed with a grade of C or better, high school chemistry and/or CHM 131 and 131A lab, Introduction to Chemistry, CHM 151 General Chemistry I, or equivalent.
7. **TEAS Testing:** Applicant must achieve a minimum adjusted individual test score of 68 percent on the Test of Essential Academic Skills. For more information about the TEAS Exam, see the official website at <http://www.atitesting.com/default.aspx>. TEAS Review Books may be purchased through the Mitchell Community College Bookstore.
8. **Associate Degree Nursing Program Application:** Applicant must complete Program Application with assigned pre-nursing advisor.
9. **Nursing Assistant I:** Applicant must be listed as a Nursing Assistant I on the Nurse Aide I Registry with no substantiated findings, from the N.C. Department of Health and Human Services Division of Health Service Regulation: Health Care Personnel Registry prior to the first day of NUR 111. Practical nurses with current license are exempt.

- 10. Physical and Emotional Health:** Applicant will provide validation of satisfactory physical and emotional health and current immunizations after receipt of conditional acceptance and prior to final admission into the nursing program. Required immunizations include: (clinical agency requirement)
 - MMR vaccine—2 doses (measles, mumps, rubella) or positive titers
 - Varicella vaccine—2 doses or positive titer
 - Tdap (tetanus, diphtheria, pertussis) one time and Td booster every 10 years
 - Tuberculosis 2 step skin test (PPD), or negative TB Blood Test
 - Hepatitis B vaccine (HBV) 3 doses or Heplisav-B 2 doses
 - Influenza: current seasonal vaccine
 - COVID-19 vaccine annually or approved exemption
- 11. CPR Certification:** Applicant must hold current CPR certification by the American Heart Association at the BLS Provider level by time of enrollment into the clinical nursing component and maintained throughout the NUR course sequence.
- 12. Background Check and Drug Screen:** Meet requirements as prescribed by clinical agencies.
- 13. Student must be 18 years of age prior to first day of the semester** (clinical agency requirement).
- 14. Student must carry personal health insurance** (clinical agency requirement).
- 15. Nursing students are required to have an electronic mobile device with access to the Internet.** For specific requirements see electronic mobile device policy.

A limited number of openings exist in the Associate Degree Nursing program. Admissions consideration begins January of each year. Applications will be accepted until February 15 of each year. Qualified applicants will be ranked. Points will be awarded in several categories including: TEAS score, related courses and grades earned, and previous post-secondary education. Students applying for re-admission are required to meet the current admission criteria. No student is considered to be a nursing student at Mitchell Community College until the student receives official, written notification of admission as given by the Admissions Office and the student enrolls in the nursing courses. Mitchell Community College does not use waiting lists for the nursing program. Applicants must re-apply for each year they wish to be considered for admission.

Qualifications of Graduates for Examination

Upon graduation from the nursing program and to be eligible for licensure by examination, the graduate shall make an application to the Board of Nursing and shall submit to the Board an application fee and written evidence, verified by oath, sufficient to satisfy the Board that the applicant has graduated from a course of study approved by the Board and is mentally and physically competent to practice nursing.

Technology Requirement

The Associate Degree Nursing curriculum is taught using a concept based model. Students are expected to have reliable access to the Internet and an electronic mobile device is required.

The Associate Degree Nursing program is accredited by the **Accreditation Commission for Education in Nursing** (ACEN) <http://www.acenursing.org>, 3390 Peachtree Rd NE, Suite 1400, Atlanta, GA 30326, Phone (404) 975-5000, Fax (404) 975-5020.

Medical Assisting

Medical Assisting understands and accepts the concept of the open-door policy for general admission to Mitchell Community College. Admission to the College does not, however, guarantee admission to the Medical Assisting diploma program. The Medical Assisting curriculum is structured as a 1+1 technical program that ultimately leads to an A.A.S. degree. After successful completion of the externship practicum, the student graduates with a diploma in Medical Assisting and may be eligible to take the certification examination. In addition to the College's admission requirements, the following are minimum requirements for admission into the Medical Assisting Diploma program:

- 1. Mitchell Community College Application:** Applicants must complete the College application process for admission and submit to Student Services.
- 2. High School or high school equivalency transcript:** Graduation from a high school as specified under admission requirements for degree seeking students, complete high school transcript, or equivalent as established by a high school equivalency test.
- 3. College Transcripts:** Official transcripts from all previously attended colleges must be received by the College. Grades less than C are not transferable into the Medical Assisting Program.

4. **Required GPA:** Applicants must have a minimum 2.0 cumulative grade point average. All course work toward the MED diploma and subsequent A.A.S. curriculum must be completed with a grade of C or better.
5. **Medical Assisting Program Application:** Applicant must complete program application and submit to the Health Sciences Office, Cherry Street.
6. **CPR Certification:** Applicant must hold CPR certification by the American Heart Association, BLS Provider level prior to enrolling in the externship and must remain current through the last day of the externship practicum.
7. **Physical and Emotional Health:** Applicant will provide validation of satisfactory physical and emotional health and current immunizations after receipt of conditional acceptance and prior to final admission into the nursing program. Required immunizations include: (externship agency requirement)
 - MMR vaccine—2 doses (measles, mumps, rubella) or positive titers
 - Varicella vaccine—2 doses or positive titer
 - Tdap (tetanus, diphtheria, pertussis) one time and Td booster every 10 years
 - Tuberculosis 2 step skin test (PPD), or negative TB Blood Test
 - Hepatitis B vaccine (HBV) 3 doses or Heplisav-B 2 doses
 - Influenza: current seasonal vaccine (strongly suggested)
8. **Background Check and Drug Screen:** Meet requirements as prescribed by clinical agencies for placement into the externship practicum. The student will bear this cost. If any clinical agency refuses to allow the student to participate in externship practicum experiences, for any reason, the student will not be able to complete the program.
9. Student must be 18 years of age prior to first day of summer semester (externship agency requirement).
10. Student must carry personal health insurance (externship agency requirement).
11. MED students are required to have an electronic mobile device with access to the Internet.

A limited number of openings exist in the Medical Assisting program. Admission consideration begins March 1 of each year to fill the fall class. Qualified applicants will be accepted for the fall until the class is full. After that, an alternate list will be established. Applicants must re-apply for each year they wish to be considered for admission, as Mitchell Community College does not use waiting lists for the medical assisting program. Students applying for re-admission are required to meet the current admission criteria. No student is considered to be a medical assisting student at Mitchell Community College until the student receives official, written notification of admission as given by the Admissions Office and the student enrolls in medical assisting courses.

Qualifications of Graduates for Examination

Graduates from the medical assisting diploma program may be eligible for certification as a CMA (AAMA) after successful completion of all coursework required for the diploma. The graduate shall make application to the AAMA and submit an application fee and written evidence of graduation from a course of study approved by Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

The Medical Assisting Diploma program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB). CAAHEP, 9355 - 113th St. N, #7709, Seminole, FL 33775-7709 (727) 210-2350

Paramedic to Associate Degree Nursing Option (A45110PB)

The Department of Nursing understands and accepts the concept of the open-door policy for general admission to Mitchell Community College. Admission to the College does not guarantee admission to the Paramedic to Associate Degree Nursing Bridge program. Admission into the Paramedic to Associate Degree Nursing Bridge program is competitive. This entry option is designed for the Associate Degree in Emergency Medical Science Paramedic to transition into the nursing role. In addition to the College's requirements for admission, the following are minimum requirements for admission to the Paramedic to Associate Degree Nursing Bridge program:

1. **Mitchell Community College Application:** Applicants must complete the College application process for admission and submit to Student Services.

2. **High School or high school equivalency transcript:** Graduation from a high school as specified under admission requirements for degree seeking students, complete high school transcript, or equivalent as established by a high school equivalency test.
3. **College Transcripts:** Official transcripts from all previously attended colleges must be received by the College. Grades less than C are not transferable into the Associate Degree Nursing Program.
4. **Required GPA:** Applicants must have a minimum 2.0 cumulative grade point average. General education courses toward the A.A.S. Nursing degree must be completed with a grade of C or better.
5. **ATI TEAS Testing:** Applicant must achieve a minimum adjusted individual test score of 68 percent on the Test of Essential Academic Skills (ATI TEAS). For more information about the ATI TEAS Exam, see the official website at <http://www.atitesting.com/default.aspx>. ATI TEAS Review Books may be purchased through the Mitchell Community College Bookstore.
6. **Paramedic to Associate Degree Nursing Bridge Program Application:** Applicant must complete Program Application with their pre-nursing advisor.
7. **Valid, unrestricted North Carolina Paramedic certification or National Registry Paramedic Certification.**
8. **Physical and Emotional Health:** Applicant will provide validation of satisfactory physical and emotional health and current immunizations after receipt of conditional acceptance and prior to final admission into the nursing program. Required immunizations include: (clinical agency requirement)
 - MMR vaccine—2 doses (measles, mumps, rubella) or positive titers
 - Varicella vaccine—2 doses or positive titer
 - Tdap (tetanus, diphtheria, pertussis) one time and Td booster every 10 years
 - Tuberculosis 2 step skin test (PPD), or negative TB Blood Test
 - Hepatitis B vaccine (HBV) 3 doses or Hcpilisav-B 2 doses
 - Influenza: current seasonal vaccine
 - COVID-19 vaccine annually or approved exemption
9. **CPR Certification:** Applicant must hold current CPR certification by the American Heart Association at the BLS Provider level by time of enrollment into the clinical nursing component and maintained throughout the NUR course sequence.
10. **Background Check and Drug Screen:** Meet requirements as prescribed by clinical agencies.
11. **Student must carry personal health insurance** (clinical agency requirement).
12. **Nursing students are required to have an electronic mobile device with access to the Internet.** For specific requirements, see electronic mobile device policy in Nursing Student Policy Manual.

A limited number of openings exist in the Paramedic to Associate Degree Nursing Bridge program. Admissions consideration begins August 1 of each year. Applications will be accepted until September 30 of each year. Qualified applicants will be ranked. Points will be awarded in several categories including: ATI TEAS score, related courses and grades earned, and previous post-secondary education. Students applying for re-admission are required to meet the current admission criteria. No student is considered to be a nursing student at Mitchell Community College until the student receives official, written notification of admission and the student enrolls in the nursing courses. Mitchell Community College does not use waiting lists for the paramedic to nursing bridge program. Applicants must re-apply for each year they wish to be considered for admission.

Please note: the certified Paramedic may also apply for the traditional Associate Degree Nursing Program as an alternate entry pathway but must satisfy all the requirements of the traditional Associate Degree Nursing program, as listed in the Nursing Program Admission Criteria for that program.

Technology Requirement

The Associate Degree Nursing curriculum is taught using a concept based model. Students are expected to have reliable access to the Internet and an electronic mobile device is required.

The Associate Degree Nursing program is accredited by the **Accreditation Commission for Education in Nursing** (ACEN) <http://www.acenursing.org>, 3390 Peachtree Rd NE, Suite 1400, Atlanta, GA 30326, Phone (404) 975-5000, Fax (404) 975-5020.

Speech Language Pathology Assistant (A.A.S.)

General admission information can be found in the Caldwell Community College and Technical Institute catalog and website, www.cccti.edu. The Speech Language Pathology Assistant program is regulated by the N.C. Board of Examiners for Speech and Language Pathologists and Audiologists, P. O. Box 16885, Greensboro, N.C. 27416-0885, (336) 272-1828.

Health Information Technology (A.A.S.)

General admission information can be found in the Pitt Community College catalog and website, www.pittcc.edu/index.html. The Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) 233 N. Michigan Avenue, 21st Floor, Chicago, IL 60601-5800. Website: www.cahiim.org.

Tuition and Fees

Tuition and fees are subject to change without notice by action of the North Carolina General Assembly.

Tuition

Tuition and fees for each semester are payable on or before the tuition due date deadlines located at mitchellcc.edu/payment-due-dates. Registration is not final until the student pays tuition and fees. For tuition purposes, a full-time student is enrolled in 16 credit hours or more. Regular tuition charges apply for classes taken for audit.

| | |
|-----------------------------|---|
| In-State Tuition | \$76.00 per credit hour \$1,216.00 per semester maximum (full-time) |
| Out-of-State Tuition | \$268.00 per credit hour \$4,288.00 per semester maximum (full-time) |

Tuition and fee rates associated with courses identified as “self-supported” are determined by the Mitchell Community Board of Trustees and may differ from that set forth by the state for the Fall and Spring Semesters.

Required Student Fees

All curriculum students pay required student fees each semester.

| | |
|-------------------------------|---|
| Student Activity Fee* | \$2.50 per credit hour for 1 – 8 credit hours \$25.00 for 9 or more credit hours |
| Student Access Fee | \$25.00 per semester |
| Technology Fee | \$3.00 per credit hour \$48.00 for 16 or more credit hours |
| Accident Insurance Fee | \$1.25 per semester |
| Administrative Fee | \$10.00 per semester |

*Student Activity Fee is assessed in the Fall and Spring semesters only.

Specific Fees

Specific fees, in addition to tuition, may be charged in some courses to cover the costs of supplies, facility charges, and materials. Students may also be required in certain courses to purchase tools and supplies. All specific fees charged for each term will be identified in the class schedule and are subject to change without notice. Fees are only refundable if the associated course is dropped before the first day of the academic term. For more information regarding refunds, please refer to the refund policy.

Books

The cost of books varies from program to program. Most students pay an estimated \$1,200 for books and required materials for the academic year. Bookstore policies and procedures are covered in the ***Student Handbook***.

Payment

Tuition and fees must be paid in full by the payment due date unless payment has been guaranteed by financial aid, a sponsor authorization agreement or a Nelnet payment plan. Please refer to mitchellcc.edu/payment-due-dates for payment due dates.

Payment Through Self Service—Full payments are accepted online via Self Service. Students may select the Self Service link under My Mitchell on the College’s website: mitchellcc.edu. MasterCard, VISA, American Express, and Discover are acceptable payment methods.

In-Person Payment—Cash, check, money order, MasterCard, VISA, American Express, and Discover credit cards are accepted at: (1) the Statesville Campus in the Eason Student Services Center, Room 200 or (2) the Mooresville Campus, Building A, Room 202. To pay by credit card, the person whose name is on the credit card must be present. Please note that starter checks are not accepted.

Sponsor Payment (ESC, Vocational Rehabilitation, Employer, etc.)—A new authorization form is required for each semester. The sponsor authorization should be mailed or brought to the Cashier’s Office, Mitchell Community College, 500 West Broad Street, Statesville, NC 28677-5264 as early as possible before the semester begins, but no later than five days before the student plans to see their advisor and/or register.

Nelnet Business Solutions Online Payment Plan (Available Fall and Spring Semesters only)—The Nelnet Payment Plan provides students the option of contracting with Nelnet Business Solutions (NBS), a third party online payment company, to schedule monthly tuition payments. It can be used to budget curriculum tuition and fees only— no books. The payment plan option requires a \$25.00 enrollment fee for scheduled payments. This enrollment fee is charged per semester and is nonrefundable. A valid bank account, which allows Automatic Bank Payment (ACH) or Credit/Debit Card is required. A link to “Create a Payment Plan” is available through Self Service under Financial Information. For students who opt to use the payment plan option, the student will be considered “PAID” once the student successfully completes the online application and once the associated payments process successfully.

Fulfillment of Financial Obligations

Students with an outstanding balance are not eligible for re-registration and cannot graduate, receive a diploma, certificate, transcript, or have their records sent to another institution until they settle their account.

Refund Policy

Mitchell Community College issues tuition refunds according to the North Carolina state policy. Students may receive a full tuition refund if they officially withdraw before the first day of the academic term. Students may receive a 75% tuition refund if they officially withdraw before the official ten percent (10%) point of the academic term. No refunds will be issued for withdrawals after the ten percent (10%) point. All required fees and specific course fees are nonrefundable if the student withdraws after the first day of the academic term. For the refund schedule, please refer to: <http://www.mitchellcc.edu/paying-college/refund-dates-and-liability-schedule>. Students will receive full refunds for the classes canceled by Mitchell Community College. If a student dies during the semester, Mitchell Community College will refund all tuition and fees paid by the student, to the estate of the deceased.

Returned Checks

A \$25.00 service fee will be charged to the student’s accounts receivable file for all checks returned from the bank due to insufficient funds or closed accounts.

Residency

To qualify for in-state tuition, applicants must provide information regarding his or her length of residency in North Carolina. A legal resident must have maintained his or her domicile in North Carolina for at least twelve months prior to his or her classification as a resident for tuition purposes. Residency status is not determined by Mitchell Community College. In order to apply to Mitchell Community College, an applicant will need to complete the residency application through the North Carolina Residency Determination Service (RDS). For more information, please visit ncresidency.org, or call (919) 835-2290.

Financial Aid

The purpose of the Mitchell Financial Aid Office is to provide access for students who would otherwise be unable to attend Mitchell without assistance.

How to Apply

A student can apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. The simplest way to complete the FAFSA online is by using the IRS Data Retrieval Tool (DRT). The DRT is a feature that allows students and parents to access the IRS tax return information needed to complete the FAFSA, and transfer the data directly into the FAFSA. The student should indicate Mitchell Community College's federal school code (002947) on the FAFSA. Once the FAFSA is submitted online, Mitchell will receive a copy of the FAFSA electronically and will contact the student requesting additional information if a Mitchell Community College Admissions Application is on file. If no additional documentation is needed, the student will be notified of their eligibility by email. Students who are not eligible for financial aid will receive a letter with information on special circumstances and a payment plan option.

Deadlines

To guarantee the use of financial aid during early registration each semester, a student must submit all documentation as requested to the Financial Aid Office by the following dates:

- 2022 Fall Semester—June 17
- 2023 Spring Semester—November 4
- 2023 Summer Semester—April 7

Types of Financial Aid

Following is a list of financial aid available to students. A student may receive several different awards.

- Federal Pell Grant (FPELL)
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work-Study Program (FWS)
- North Carolina Community College Grant (NCCCG)
- North Carolina Education Lottery Scholarship (NCELS)
- North Carolina Longleaf Commitment Grant (NCLCG)
- Scholarships
- Veterans Education Benefit (See Veteran Affairs Specialist)
- Child Care Grant (see Child Care contact)
- Alternative Loan Program(s)

Scholarships

Mitchell awards financial aid scholarships without regard to race, religion, sex, age, disability, or national origin. To be considered for a scholarship and retain a scholarship, a student should:

- Complete the Free Application for Federal Student Aid form (FAFSA) at www.fafsa.gov
- Complete a Mitchell Community College Scholarship Application
- Have a 2.0 or higher GPA
- Be enrolled for nine or more credit hours

Donors may provide specific criteria for awarding their scholarships. Mitchell may release information on scholarship recipients to the press.

Distribution

Recipients of FPELL, FSEOG, FWS, NCCCG, NCELS, NCLCG, and Scholarships may charge their tuition, fees, books, and supplies against their financial aid eligibility for the semester for which they are registering, if the student received an award letter for the current academic year. In order to charge, Mitchell's Financial Aid Office will apply applicable financial aid proceeds to your account for tuition, fees, books, and supplies. Mitchell will mail a check to the student if their financial aid is greater than the expenses charged to the address listed on the Mitchell Admissions Application.

Student Rights and Responsibilities

- Financial aid is not complete until the student receives an award letter from the Financial Aid Office via the student's Mitchell email account. Students who do not receive an award letter are responsible for paying tuition and fees as well as for books, and supplies.
- Financial aid applications remain valid for one academic year. Students must re-apply annually for financial aid for the next academic year.
- Award amounts may be subject to change based on enrollment status, available funding and/or regulatory changes.
- The duration of eligibility to receive Federal Pell Grant is limited to 12 semesters (or its equivalent) under the new Pell lifetime eligibility used (LEU) regulation.
- Financial aid students may not receive financial aid from more than one institution during the same semester within the same academic year. You must notify your FA Specialist if you have attended any other college, this school year, using financial aid prior to the College finalizing your award for Mitchell.
- Students may charge books and school supplies in the Mitchell Bookstore against financial aid prior to the beginning of each semester. This service is provided as a convenience to financial aid students. Students are not required to purchase books this way. Financial aid students wanting to purchase books from another vendor will need to pay for those purchases on their own and those costs will not be deducted from their financial aid.
- Financial aid will not pay for a class a student audits or receives credit by examination.
- Financial aid will only pay for one retake of any previously passed course.
- Awards are conditional upon enrollment in an eligible program for financial aid.
- Awards are conditional upon receipt of an official high school transcript or high school equivalency by the Admissions Office.
- A student may only receive financial aid for courses that count toward graduation requirements in the declared major as listed by the Admissions Office.
- The Financial Aid Office reserves the right to review, revise or cancel an award due to professional judgment decisions, or change of academic program.
- Awards are based on students continued satisfactory academic progress (SAP).
- Students are responsible for paying any tuition, fees, books and other outstanding charges not covered by financial aid if 'Ineligible' under Mitchell's financial aid SAP standards.
- Federal, state and scholarship funds committed in an award letter are contingent upon actual receipt of the funds by Mitchell.
- The FA Award Notification is divided equally into two academic semesters. The award, based on full-time enrollment, will be prorated each semester according to the actual number of hours enrolled.
- Any remainder of a semester's award will be disbursed, by check, and mailed from Financial Services after enrollment is confirmed for the semester.
- If a student withdraws from all courses during a semester, the student will be subject to the Return of Title IV funds policy and may have to repay funds to Mitchell and/or the U.S. Department of Education.
- Students who complete short session classes and withdraw from all other classes that span an entire semester are subject to the Return of Title IV funds policy.
- The Financial Aid Office may release information pertaining to financial aid to any government agency that requires such information as allowed by the Family Educational Rights and Privacy Act (FERPA). Financial aid will no longer provide financial aid information to outside agencies.
- If a student has a payment plan and was awarded financial aid, it is the student's responsibility to notify the cashier's office of their award.
- Financial aid will only pay for course work required in a student's program of study.

Repeated Coursework

Repeated coursework may count towards enrollment status, one-time only, if course was previously passed.

No Show

If a student is a "No Show," the student's financial aid will be calculated based on the actual number of hours enrolled and attended. Students may also be subject to being responsible for the tuition and fee charges for the class(es) reported as "No Show."

Census Date Enrollment

Financial Aid payment is based on the number of credit hours a student is enrolled in, at the 10% point of the semester. An adjustment to your schedule may affect your financial aid in many different scenarios. Be sure to speak with a Financial Aid Specialist to determine if your aid is affected.

Transfer Students

If a student transfers to Mitchell from another school, Mitchell's federal school code (002947) must be listed on the FAFSA.

Short Sessions

If a student registers for a short session that has a later start date during the semester than the first day of the semester, award funds will not be available until enrollment is confirmed in class(es).

Exclusions

Financial Aid does not pay for audited courses, credit by exams and courses not in current program of study. If a student receives Title IV funds and then decides to audit a class or receive a credit by exam, the student may be liable for repayment of those funds.

Degree Audit

Federal and State regulations mandate, for financial aid purposes, all students enroll only in courses that are required for admission and enrollment in an eligible program of study. Any coursework not required in a program of study will be excluded from a student's enrollment status and the student's financial aid will be prorated or canceled.

12 Semester Lifetime Limit for Federal Pell Grant and State Aid

The consolidated Appropriations Act of 2012 enacted changes that reduce the duration of a student's eligibility to receive a Federal Pell Grant to 12 semesters (or its equivalent). This change applies to all Federal Pell Grant eligible students and to all N.C. State Grant eligible students.

Eligible Programs for Financial Aid

Not all certificate programs qualify as eligible programs to award financial aid. See the Financial Aid Office.

Satisfactory Academic Progress Standard

Financial aid applicants must comply with the 2011 U.S. Department of Education's statutory requirement guidelines (34 CFR 668.34) on maintaining Satisfactory Academic Progress (SAP) to be eligible for financial aid. Mitchell's policy applies SAP standards to all federal, state, and institutional financial aid programs. To accurately measure a student's satisfactory academic progress, the policy requires a qualitative measure of progress and a quantitative measure of progress.

Qualitative Measure (Grade point requirement)—Students must maintain a 2.0 cumulative grade point average (GPA) as calculated by the Financial Aid Office. This GPA may be different than what appears on a student's transcript. For example, reinforced instruction courses are not included in a transcript's GPA, but are included for financial aid. Students must have a "C" average at the end of two academic years to graduate. A student must not be suspended according to the College's academic satisfactory academic progress policy.

Quantitative Measure (Completion requirement)—Students must successfully progress through their educational programs at a specific pace to ensure program completion within maximum timeframe. Pace is calculated by dividing the cumulative number of hours the student has successfully completed by the cumulative number of hours the student has attempted, regardless of enrollment status. Transfer credits are included in both the attempted and completed hours. If a student successfully earns 67 percent of the total cumulative credits hours attempted in their program of study, the student should complete their program within maximum timeframe. Pace is measured at the end of each semester

by the Financial Aid Office. Pace calculation example: Student attempts 12 credits in the fall semester and successfully completes 12 credits. The student has earned 100 percent of the credits attempted. In the spring, the student attempts 18 credits and successfully completes 15. Student has a cumulative total of 27 credits completed. The cumulative total of attempted credits is 30. **Pace:** $27 \div 30 = 90$ percent.

Maximum Timeframe (MTF)—A financial aid student's maximum timeframe to complete a program cannot exceed 150 percent of the published length of the program. For example, if an academic program requires 68 credit hours to complete a degree, the student may attempt a maximum of 102 credit hours before the student exceeds their eligibility for financial aid. A student's entire academic history, including transfer hours accepted from other institutions is considered when evaluating academic progress within the established timeframe. Reinforced instruction education courses are excluded from this calculation. If a student changes majors, the total hours continue to accrue regardless of program completion. Students who decide to change majors are advised to do this early in their academic program. Students who double major must also adhere to the 150% maximum timeframe requirement. The maximum attempted credit hours allowable for financial aid will be based on the degree that requires the most credit hours.

Grades and SAP

Withdrawal—Students who receive a "W" or have previously received a "WF" will have those credits included in the number of attempted hours and will not count as successful completed hours. A "WF" will be counted in the GPA as an "F" grade.

Incomplete—Students who receive an "I" will have those credit hours included in the number of attempted hours. If the "I" becomes an actual grade, the credit hours attempted and earned will be used in the computation to determine satisfactory academic progress.

Repeated Course—The highest grade is recorded as the final grade for a repeated course. The grade points and credit hours earned will be used in the computation of satisfactory academic progress. A student may receive financial aid for a previous passed course, once.

Reinforced Instruction Courses—Reinforced Instruction courses are included in the computation of satisfactory academic progress. However, only up to one academic year's worth, equivalent to 30 semester hours, can be counted in the student's enrollment status for federal aid. Reinforced instruction credit hours earned in excess of 30 semester hours cannot be counted towards enrollment status for federal and state grants.

Evaluation of Satisfactory Academic Progress

To ensure financial aid applicants and recipients of financial aid are making sufficient progress both quantitative and qualitative, students' progress will be evaluated by the Financial Aid Office at the end of each semester.

Satisfactory Academic Progress Statuses

Satisfactory—Students are placed on satisfactory who meet the qualitative and quantitative measure and MTF requirements.

Financial Aid Warning—Students are placed on Financial Aid Warning the first time the student fails to meet SAP standards. Students may continue to receive financial aid for one semester on this status. No appeal is necessary. Students not meeting SAP standards by the end of the warning period will be placed on suspension.

Financial Aid Suspension—Students who fail to regain SAP during their next semester of enrollment are placed on financial aid suspension, and not eligible for Financial Aid. Students on financial aid suspension may appeal. See "Reinstating Eligibility" for additional information regarding appeal.

Financial Aid Probation—Students are placed on Financial Aid Probation when his or her financial aid is reinstated as result of an approved appeal. Students must follow and meet the conditions of their Academic Plan developed during the appeal process to remain on continued probation. See "Academic Plan" requirements for more information.

Maximum Timeframe—Students are placed on Maximum Timeframe when the 150 percent of the published length of the educational program is exceeded.

Nearing Maximum Timeframe—Students are placed in this category when 80% of the published length of the educational program is exceeded.

Notification—Students will be notified by the Financial Aid Office of his/her SAP status for financial aid by letter and/or email.

Reinstating Eligibility—Financial aid assistance can be regained when the student:

(1) Attends college and pays on his or her own without receiving federal or state aid and meets the qualitative and quantitative components of the SAP policy. Once SAP is met by the student, financial aid, depending upon eligibility and availability of funds, will be reinstated for the beginning of the next semester of attendance. **OR**

(2) Through the Financial Aid Appeal Process. Students may appeal 'financial aid suspension' or 'maximum timeframe' by completing a Satisfactory Academic Progress Appeal form, available in the Financial Aid Office and online on Mitchell's website, explaining why the student did not meet SAP standards and explain what has changed in his or her situation that will allow SAP to be met by the next SAP evaluation period. Appeals must be submitted to the Financial Aid Office with supporting documentation to verify mitigating or extenuating circumstances surrounding the appeal. Examples of mitigating or extenuating circumstances include but are not limited to the death of a family member, separation or divorce, an accident or an illness. Appeals submitted without supporting documentation will not be reviewed. The Financial Aid Committee will review appeal requests and the student will be notified by letter of the committee's decision, prior to the start of each semester. Decisions of the Financial Aid Committee are final. Students should be prepared to pay tuition and fees by the Financial Services published tuition and fees deadline. If the appeal is approved after tuition and fees are paid, students may be reimbursed based on their eligibility and credit hours enrolled.

Academic Plan—Students who appeal will be given an academic plan to follow that will put the student on track to successful program completion. Academic Plans may be individualized and may, for example, require the student to earn and maintain a minimum 2.0 semester GPA and to have a 100 percent completion rate. (Example: A student who attempts 12 credit hours and successfully completes 12 has a 100 percent completion rate (12 divided by 12 = 100 percent)). It may be as complicated as a course by course plan toward degree completion. There may be other conditions included in the academic plan depending on the student's individual situation. Students are eligible to receive financial aid as long as they continue to meet the conditions specified in their Academic Plan. Students who do not meet their conditions will be terminated and no longer be eligible for financial aid.

Questions regarding meeting Satisfactory Academic Progress (SAP) should be directed to a Financial Aid Specialist.

Return of Title IV Funds

The Higher Education Amendments of 1998, Public Law 105-244 require colleges to calculate the Return of Title IV Funds policy when a recipient of Title IV aid completely withdraws from the college through the 60 percent point during a payment period. The institution must calculate the amount(s) of Title IV aid the student earned and return the unearned portion(s) of the Title IV fund(s) to the Title IV program(s). The institution and student may be required to return unearned Title IV funds to the Title IV programs.

A student's withdrawal date is determined:

(1) when a student begins the institution's withdrawal process; or notifies the institution of their intent to withdraw, is the last date of academic attendance as determined by the school from its attendance records in class(es).

(2) when a student is unofficially withdrawn by instruction, the last date of academic attendance is determined by the attendance records in class(es).

Under the new regulations effective July 1, 2021, for all programs offered in modules, a student is considered withdrawn for Title IV purposes if the student ceases attendance and is not scheduled to begin another course within a payment period or period of enrollment for more than 45 calendar days after the end of the module the student ceased attending, unless the school obtains written confirmation from the student that he or she will attend a later module

in the same payment period or period of enrollment. If a school obtains a written confirmation of future attendance but the student does not return as scheduled, the student is considered to have withdrawn.

In addition, a student is not considered to have withdrawn, if the student successfully completes:

1. All requirements for graduation from his or her program before completing the days or hours in the period that the student was scheduled to complete
2. One module that includes 49% or more of the number of days in the payment period
3. A combination of modules that when combined contain 49% or more of the number of payment period; or
4. Coursework equal to or greater than the coursework required for the institution's definition of a half-time student.

The Financial Aid Office determines if the student was a recipient of Title IV funds who withdrew prior to the 60 percent point and performs the Return of Title IV Funds calculation. Under this policy, the school determines the amount of Title IV funds a student has earned and returns the unearned portion. The Financial Aid Office sends written notification to the student informing the student of the amount owed no later than thirty calendar days after the date of the school's determination that the student withdrew. The school must return any unearned Title IV funds it is responsible for within 45 days of the date the school determined the student withdrew.

If the Return of Title IV funds calculation determines the student received less Title IV funds than the amount earned, the institution must make a post-withdrawal disbursement to the student of the earned aid that was not received within 180 days of the date the institution determines the student withdrew. In order to make a post-withdrawal disbursement, the school must have a processed Institutional Student Information Record (ISIR) with an official Expected Family Contribution (EFC). To be eligible for a post-withdrawal disbursement, the student must also meet all Federal Guidelines outlined by the Department of Education. For a student who withdraws after the 60% point in time, a R2T4 calculation will be performed to determine whether the student is eligible for a post-withdrawal disbursement.

A school must return Title IV funds to the programs from which the student received aid, in the following order:

- FPELL
- FSEOG

If applicable, funds must also be returned to the State Grant Funds.

NOTE: The Return to Title IV Funds policy is separate from Mitchell Community College's institutional refund policy.

Active Duty Service Members

Active Duty/Veterans Services

Mitchell Community College is honored to welcome veterans, reservists, and active duty students to our campus. Our Veterans Support Team is available to assist you with a variety of services including: Academic Advising, Veterans Affairs (VA) Education Benefits, Financial Aid, Accessibility Services, and acclimation to the college.

- For assistance with admissions contact Admissions at admissions@mitchellcc.edu or contact the Admissions Coordinator, T'Sha Harrison, at (704) 978-5440.
- For assistance with advising and Accessibility Services, contact the Academic Advising Center at advising@mitchellcc.edu or contact the Director of Advising, Myra Lewis, at (704) 978-1309.
- For assistance with Tuition Assistance (TA), VA Educational Benefits (GI Bill®), contact the VA Specialist, Amanda Tompkins, at atompkins@mitchellcc.edu or (704) 878-3295.
- To apply for Financial Aid (FAFSA) link to www.fafsa.gov.
- mitchellcc.edu/financial-aid-and-scholarships
- For assistance with Financial Aid and Scholarships, contact the Financial Aid Director, Candace Cooper, at (704) 878-3256.

Recruitment and Enrollment of Service Members and their Dependents

One of the core beliefs that Mitchell Community College operates under is that 'we must foster an environment of trust and teamwork as we move toward a common goal.' To this end, MCC abides by federal law and regulations, specifically the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU). The following policy prohibits the college from participating in fraudulent and aggressive marketing tactics when recruiting military members and their dependents.

In order to eliminate unfair, deceptive, and abusive marketing aimed at Service members and their dependents, the staff and faculty of Mitchell Community College will:

1. Refrain from providing any commission, bonus, or other incentive payment based directly or indirectly on securing enrollments or federal financial aid (including Tuition Assistance funds) to any persons or entities engaged in any student recruiting, admission activities, or making decisions regarding the award of student financial assistance.
2. Refrain from high-pressure recruitment tactics such as making multiple unsolicited contacts (3 or more), including contacts by phone, email, or in-person, and engaging in same-day recruitment and registration for the purpose of securing Service member enrollments.
3. Ban inducements, including any gratuity, favor, discount, entertainment, hospitality, loan, transportation, lodging, meals, or other item having a monetary value of more than a de minimis amount, to any individual or entity, or its agents including third party lead generators or marketing firms other than salaries paid to employees or fees paid to contractors in conformity with all applicable laws for the purpose of securing enrollments of Service members or obtaining access to Tuition Assistance funds. Educational institution sponsored scholarships or grants and tuition reductions available to military students are permissible.

Eligibility

Active Duty service members may qualify for state or federal Tuition Assistance (TA) from their branch of service. Service members should receive approval from their Educational Services Officer (ESO) or military counselor within the Military Service prior to enrollment at Mitchell Community College. Obtain approval for Tuition Assistance (TA) before making a financial commitment to the College.

Priority Enrollment for Active Duty Service Members

Currently-enrolled Active Duty service members are allowed a Priority Registration period. This policy allows the current student veteran to register for classes earlier than other students.

Military Service Experience

Active Duty service members may receive credit for USAFI courses and service school training where appropriate to the student's program and where a comparable course is offered by Mitchell Community College. USAFI courses are evaluated based on the catalog of the USAFI.

School Service Training is evaluated based on "A Guide to the Evaluation of Educational Experiences in the Armed Services," published by the American Council on Education. Final acceptance or rejection of the credit lies with Mitchell Community College. Credit for prior military courses and service is evaluated from the Joint Services Transcript.

Withdrawals—Military Tuition Assistance (TA)

The Financial Aid Office determines if the student withdraws prior to the 60% mark of the term and received Federal Tuition Assistance. If the withdrawal is prior to the 60% point, a return of funds calculation is completed and any unearned TA is refunded to the government. If the withdrawal is a result of documented "Active Duty Orders" then all TA funds will be returned and the student will not be charged tuition for the term. Any returned funds must be refunded within 45 days of the withdraw notification through the Business Office.

| FALL 2022 August 15, 2022 – December 12, 2022 | |
|--|-------------|
| Before or on August 14 | 100% refund |
| August 15 – August 24 | 75% refund |
| After August 24 | 0% refund |

Withdrawals—Active Duty (not receiving Tuition Assistance)

At the request of the student, MCC shall grant a full refund of registration fees, as well as buy back textbooks through the college's bookstore operation to the extent allowable under the college's buy back procedures, to: military reserve and National Guard personnel called to Active Duty; or Active Duty personnel who have received temporary or permanent reassignments as a result of military operations that make it impossible for them to complete their course requirements. Documentation of Active Duty Orders are required at the time of withdrawal.

Readmission After Deployment

Active Duty students will be permitted to return to their educational program after having to suspend their studies due to service requirements. Applicants who have not attended for one or more years must submit a new application. Applicants can contact an Admissions Specialist to determine any assessments needed. An advisor will be able to inform the applicant of any changes to the curriculum since their last date of an attendance.

Veterans Affairs

The Mitchell Community College Veteran Affairs Specialist helps veterans and eligible family members seeking access to educational benefits provided by the Veterans Administration. The coordinator can provide clarification of Veterans Administration regulations, and certification for pay to the correct Department of Veterans Administration office.

Veterans Education Benefits

Educational assistance may be available to:

- Members of the armed forces who entered active duty on July 1, 1985, and contributed to their education under the Montgomery GI Bill®
- Members of the armed forces who have served at least 90 days since September 11, 2001

- Eligible members of the Selective Reserves and the National Guard
- Individuals discharged from active duty for a service-connected disability
- Sons, daughters, wives and husbands of deceased or totally and permanently disabled veterans whose death or disability happened while in military service

Eligibility

Individuals enrolled in an approved program at Mitchell may be eligible to receive Veterans Education Benefits if they qualify. The student must have a completed admissions file, follow their program plan and maintain satisfactory academic progress, attendance and conduct.

How to Apply

- Apply for education benefits online at www.va.gov/education. The VA will send back a letter called the Certificate of Eligibility once the application has been processed. This letter will provide information regarding which VA chapter a student is eligible for and how many months of entitlement they have to use.
- Complete the Mitchell Community College application for admission.
- Submit official copies of transcripts or records from high schools, or acceptable high school equivalency scores and official transcripts for all post-secondary schools attended.
- Submit official transcript from Joint Services for military credit. Request transcript at <https://jst.doded.mil/smart/welcome.do>.
- Provide the Admissions and Records Office with service schools or tests which may be evaluated for credit.
- Contact the Veteran Affairs Specialist to complete required paperwork for certification. The Veterans Affairs Specialist will need a copy of the Certificate of Eligibility on file.

Military Service Experience

Veterans may receive credit for USAFI courses and for service school training where appropriate to the student's program and where a comparable course is offered by Mitchell. USAFI courses are evaluated based on the catalog of the USAFI.

School Service Training is evaluated based on "A Guide to the Evaluation of Educational Experiences in the Armed Services," published by the American Council on Education. Credit is allowed for physical education to veterans upon presentation of discharge or separation papers appropriate to the veteran's course of study. Final acceptance or rejection of the credit lies with Mitchell. Credit for prior military courses and service is evaluated from the Joint Services Transcript.

Payment

Mitchell does not participate in the Advance Payment Program. Recipients of Veterans Education Benefits must pay all tuition and fees at registration, except for those veterans receiving 100 percent rate of Chapter 33 (Post 9/11) benefits. Students receive MHA payments directly from the Department of Veterans Affairs for the period the veteran is in attendance in an eligible program. Veteran students not attending 12 or more credits in term will receive prorated funds. Veteran students registered for all online classes may only be eligible for half of the monthly stipend.

Attendance

Recipients are paid by attending classes as scheduled. A student must notify the Veteran Affairs Specialist for any reason for absences. If a student withdraws from class, they must notify the Veteran Affairs Specialist immediately to avoid overpayment.

- Students receiving either the Montgomery GI Bill® Active duty or Selected Reserve MUST also verify their enrollments monthly to receive payments. This verification can be done either by using the WEB Automated Verification of Enrollment (WAVE) application at www.gibill.va.gov or by using an automated telephone service (IVR) at 1-(877) 823-2378 and following the prompts.
- Students receiving Post 9/11 GI Bill® are also required to verify their enrollment monthly. Check the VA website (va.gov/education) for more information.
- You are expected to attend and participate in class meetings.

- Students who drop or withdraw from class must notify Mitchell's Veteran Affairs Specialist of this change. MHA benefits may be reduced for the remainder of the semester.
- Tuition for dropped classes may be required to be re-paid to Mitchell.
- Veterans using education benefits who Withdraw or Fail all coursework are reported to Veteran's Affairs (VA) using the Last Date of Attendance (LDA). The LDA will be used in calculating potential overpayments and the student veteran may incur a DEBT for MHA and tuition and repayment of funds to VA and/or Mitchell Community College will be required.

Exclusions

The following will not be used in calculating hours for payment purposes:

- Audited courses
- Independent study courses
- Credits by exam
- Courses taken outside the curriculum
- Courses for which transfer credit has been awarded
- Repeated courses where the student received a passing grade
- Study abroad
- Courses not counted toward graduation—Students can be paid for remedial courses as determined by College Placement Exams
- Emporium Model Developmental Math Courses

Satisfactory Academic Progress

Students receiving veteran's benefits through the Department of Veteran Affairs must meet the requirements for Satisfactory Academic Progress defined as a cumulative 2.0 GPA or the student will move to Probation 1. While on Probation 1, the student must maintain a Term GPA of 2.0, to remain eligible for benefits. Students who fail to maintain a 2.0 will not be certified for future terms. Reinstatement can occur with an academic plan approved by the School Certifying Official.

Priority Enrollment for Student Veterans

Currently enrolled student veterans are allowed a "Priority Registration" period. This policy allows the current student veteran to register for classes earlier than other students.

Veterans Services

Mitchell Community College is honored to welcome veterans, reservists, and active duty students to our campuses. Our Veterans Support Team is available to assist you with a variety of services including: Academic Advising, VA Education Benefits (GI Bill®), Financial Aid, Accessibility Services, and acclimation to college. For assistance with Admissions, Advising, and Accessibility Services, contact the Academic Advising Center. For assistance with VA Education Benefits and Financial Aid, contact the Veteran Affairs Specialist in the Student Services Center, or call (704) 878-3295.

Note: Students who qualify to receive education benefits from the Department of Veteran Affairs and Financial Aid are asked to attend an orientation session. Residency is determined through RDS. Please see the School Certifying official for more information regarding In-state tuition. Some veterans may qualify for Section 702 of the Choice Act.

Academic Policies

Semester System

Mitchell operates on a three-semester system. Credit of one semester hour is awarded for each:

- 16 hours of class work
- 32 or 48 hours of laboratory work
- 48 hours of clinical practice
- 160 hours of work experience such as cooperative education, practicum, and internships

Registration

All students must register at the beginning of each semester of attendance. Students may not attend courses for which they are not officially enrolled. Formal completed enrollment is based on the official class rosters generated by the Office of Student Records after registration.

Students in Transfer Programs (AA, AS, AFA, AE)

ACA 122 Requirement

Students who are seeking a transfer degree (AA, AS, AE, AFA, AATP, ASTP) must complete ACA 122 during their first or second semester. If a student who is seeking a transfer degree fails to complete ACA 122 during the first or second semester, registration for the student's third semester will be blocked.

"C" or Better Requirement

For transfer degree programs a passing grade of "C" or better is required in all coursework that applies to the degree, in order to be eligible to graduate.

Course Load

A student registered for 12 semester hours is considered full-time. These requirements are the minimum in order to receive full VA benefits. The normal course load for an A.A., A.S., or A.F.A. degree is 16 credit hours per semester. The normal course load for A.A.S. technical degrees is 18 credit hours per semester. Students may not register for more than 21 credit hours without approval of the Vice President for Instruction. Approval to carry more hours will be based on past academic achievement. Students who are employed while attending college should consult with their faculty advisor to determine an appropriate course load.

Change of Schedule

Changes in a class schedule after the last day of drop/add must be made in the Office of Student Records and approved by the Registrar. The last day that courses may be added is stated on the Academic Calendar. Students wishing to drop a course must complete the drop form, which is processed through the Academic Advisor and the Admissions and Records Office.

Classification

Students are classified as freshmen from initial enrollment until they earn 30 semester hours credit. After that, they are classified as sophomores. For student activities purposes, students must have been enrolled for a minimum of two semesters before they are classified as sophomores.

Attendance Policy

Mitchell Community College is an attendance taking institution. Instructors in all curriculum courses are required to report student attendance. Attendance begins on the first scheduled day of a course, even for students who register late. Mitchell Community College recognizes the connection between student attendance and student retention, achievement and success. Students are expected to attend all class sessions, clinical experiences, and laboratory periods for which they are enrolled. Absence from any of these learning experiences, regardless of cause, reduces the opportunity for learning and may adversely affect a student's achievement.

Students are responsible for class attendance and for any class work missed during an absence. The instructor's policy on make-up work must be clearly stated in the class syllabus. Obtaining and making up missed work is the student's responsibility.

To remain enrolled in a course, a student must attend or participate in class on or before the class census date. If a student does not attend or participate in class by the census date, they will be reported as a "no show" (NS) and will be automatically removed from the course by the Registrar. To ensure students attend class and avoid being marked as a "NS", students need to:

- For traditional 100% seated classes, a student must be physically present in class on or before the class census date.
- For blended or hybrid classes, a student must either complete the mandatory course enrollment activity in the LMS or physically be present in class on or before the class census date.

- For 100% online classes, a student must complete the mandatory course enrollment activity in the LMS on or before the class census date.

If a student does not meet the census date requirement, the student must be reported as a “NS” for the class. Students reported as a “NS” are removed from the class. The “NS” date and the census date are the same date for a course and can be found on the course syllabus. For blended, hybrid, and online courses this date is also noted in the Mandatory Course Enrollment Activity.

When a student fails to comply with the attendance policy of the class or fails to attend/participate for two consecutive weeks (14 calendar days) without prior arrangements being made with the instructor, the instructor will process an administrative withdrawal (W) for the student, resulting in a grade of W (See Withdrawal Policy). Instructors will process an administrative withdrawal up until the end date of a course, if a student has not attended/participated for two consecutive weeks (14 calendar days).

Withdrawal Policy

The last day to withdraw from a course or from all courses with a grade of “W” is at the 75 percent point of the course. The exact date is published on the Academic Calendar. After the 75 percent point of the course, the student can no longer initiate a withdrawal and will receive the grade earned in the course at the end of the term.

Grading System

A unit of credit is measured in semester credit hours. For the credit value of a given course, see the course description in this catalog.

Grade Point Average

The grade point average is calculated by dividing the total number of quality points earned by the total number of semester hours attempted, including both courses passed and failed, unless the courses have been repeated. When a course is repeated, the highest grade earned will be included in calculating the GPA. All courses attempted will be shown on the official transcript. A “C” average is required for graduation. Following is a list of letter grades—

| Letter Grade | Description | Quality Points |
|---------------------|--|-----------------------|
| A | Excellent | 4.0 |
| B | Good | 3.0 |
| C | Fair | 2.0 |
| D | Pass | 1.0 |
| F | Fail | 0.0 |
| I | Incomplete | |
| IE | Incomplete Emergency | |
| CE | Credit by Examination | |
| NC | No Credit (student does not pass credit by examination) | |
| W | Withdrawal | |
| WE | Withdrawal Emergency | |
| AU | Audit (no points) | |
| TR | Transfer Credit | |
| NS | No Show (student registered but did not attend at least one class) | |
| # | Academic Forgiveness (grade not computed in grade point average) | |
| P | Pass ENG 011 | |
| P1 | Pass Tier 1 ENG or MAT Transitions Course | |
| P2 | Pass Tier 2 ENG or MAT Transitions Course | |
| P3 | Pass Tier 3 MAT Transitions Course | |
| R | Repeat ENG or MAT Transitions Course | |

For an Incomplete, the student must satisfactorily complete the work within the next semester. In certain exceptions, the instructor may approve an extension of up to one year from the closing date of the course. If the “I” has not been removed by the designated date, the student will receive a “F.” An incomplete grade may result in students being removed from a class(es) for an upcoming semester that requires a completed grade to satisfy prerequisite requirements.

Grade Reports

Mitchell keeps records of progress and furnishes final grades to all students at the end of each semester through students' WebAdvisor/Self Service accounts.

Grade Appeal

Mitchell Community College course instructors are responsible for determining the grade a student earns for the course. The grade determination is based upon the course grading policy as detailed in the course syllabus.

If a student disagrees with the final course grade they have received, the student may appeal the grade by following the procedures as outlined below:

A Mitchell Community College student who disagrees with a final course grade may appeal their grade following these procedures:

1. The student contacts the course instructor via their student email to discuss the grade. This must take place within five (5) business days of the initial assignment of the grade.
2. If the issue is not resolved, the student contacts the appropriate Director/Dean via their student email within three (3) business days after meeting with the instructor.
3. If the issue is not resolved, the student has three (3) business days to submit a written appeal to the Vice President for Instruction, stating the reason(s) that the grade is believed to be in error. The Vice President for Instruction will convene the Grade Appeal Committee within two (2) business days of receiving the appeal. The Grade Appeal Committee will be comprised of one faculty member from each curriculum division chosen from the full-time faculty in their respective divisions. For each appeal, the Committee will select one member to serve as a non-voting chair and recorder for the appeal.
4. The Grade appeal Committee will meet within two (2) business days of being convened. The student and instructor will be given an opportunity to address the Committee and to answer questions. After reviewing all relevant information presented, the Committee will render a decision reflecting the majority opinion of the committee. The Committee will immediately report its decision to the Vice President for Instruction who will notify the student and the instructor of the outcome.
5. The decision of the Grade Appeal Committee will be final.
6. Should any portion of the process result in the need to change the grade, the instructor will submit an Authorization to Change Grade form.

Academic Forgiveness

A student may request Academic Forgiveness for courses in which no credit was earned during that last enrollment. The request must be made through the student's academic advisor after a student has completed at least 12 credit hours. Forgiveness of past "no credit" may be granted one time only. The Academic Forgiveness Policy consists of the following:

1. All failing grades, i.e., F, WF, or I, will not be counted in calculation of the Grade Point Average (GPA).
2. All passing grades, i.e., A, B, C, D, for all courses required in a student's present curriculum will count toward graduation requirements unless other policies supersede this policy; however, the grades will not be used to calculate the GPA.
3. Prior to implementation of the Academic Forgiveness Policy, the student must enroll in the college and complete a minimum of 12 consecutive semester credit hours with a minimum GPA of 2.00. The 12 credit hours must be hours that are included in the calculation of GPA.
4. For some programs, there may be additional or specific requirements related to admissions criteria, i.e. Allied Health programs.
5. The student's GPA will be calculated based upon the time of re-enrollment and all requirements being met.
6. Grades for all Mitchell courses will be on the student's transcript with the appropriate notation of calculation of the student's GPA.

Note: Students planning to transfer to another college or university are cautioned that the receiving institution may use all grades earned in computing grade-point averages for admission or other purposes. The application of this policy will not affect the Financial Aid Satisfactory Progress measurement.

Procedures:

1. Student enrolls and achieves a minimum GPA of 2.00, with successful completion of at least 12 hours taken consecutively.
2. Student fills out a formal written request form and submits to his or her academic advisor.
3. The form is approved by the division dean and then sent to the Registrar.
4. The Registrar evaluates the transcript and determines appropriate courses to be included in the forgiveness process.
5. Student is notified by a letter from the Registrar about the outcome of the process.
6. A copy of the evaluation is included in the permanent student record and reflected in the student's transcript.

Course Examinations for 16-week Sections

The exam schedule for 16-week sections is published by the Registrar. All exams and/or final projects are required to be held during the published exam hours.

Dean's List

The Dean's List is published at the end of each semester and is based on the following criteria—

Full-Time Dean's List applies to any student enrolled for at least 12 semester hours of 100 and 200 level courses and earning a grade point average of 3.5 or better with no grade below "C."

Part-Time Dean's List applies to any student enrolled for at least six semester hours of 100 and 200 level courses, but less than twelve, and earning a grade point average of 3.5 or better with no grade below "C."

Note: Developmental/Transitional classes are not included in calculation of GPA.

Satisfactory Academic Progress

To be considered in good academic standing and making satisfactory academic progress toward a degree, diploma, or certificate, a student must maintain a cumulative grade point average (GPA) of 2.0 or higher.

Total hours attempted are used in the computation of the overall cumulative GPA. This includes both passed and failed courses, with the exception of courses that have been repeated. For repeated courses, only the highest grade earned will be included in the calculation of the grade point average.

Academic Probation

Since 2.0 is the minimum cumulative grade point average (GPA) required to graduate, curriculum students who fail to maintain a cumulative 2.0 GPA at the completion of any semester will be placed on academic probation for the following academic term. The Registrar will notify students and their advisors by college email or letter of probationary status. Students with probationary status will be required to meet with their academic advisor prior to registration for any subsequent semesters.

Academic Suspension

A student who does not maintain a cumulative GPA of 2.0 or higher for two consecutive semesters will be placed on academic suspension. A suspended student is prohibited from registering for curriculum courses until the student has petitioned the Academic Review Board to receive permission to re-enroll.

Academic Re-Instatement

Suspended students seeking readmission must petition the Academic Review Board prior to the beginning of the semester. The petition form should include the reasons the student would like to be admitted, proposed course load, educational goals and any other information that might provide an explanation of the circumstances that led to the academic suspension.

The Academic Review Board will review the petition and any other supporting documentation submitted by the student and will make a decision. Re-enrollment may be contingent on the student taking specific courses or activities as required by the Academic Review Board. The sole intent of the Board will be to provide the student the greatest possible opportunity for academic

success. Petitions for reinstatement should be e-mailed to academicreviewboard@mitchellcc.edu. Petitions may also be delivered, in person, to Students Services at either campus.

Important Note for Students Receiving Financial Aid: The Academic Review Board can grant permission to re-enroll but does not make decisions regarding financial aid eligibility. Students who have been granted permission to re-enroll will need to contact the Financial Aid Office to discuss the status of their financial aid.

Course Requirements

There are prerequisite and co-requisite requirements for selected courses. This is to ensure that students have adequate preparation to successfully complete the course.

Prerequisite and Co-Requisite Waiver Policy

Any student wishing to enroll in a course for which the student doesn't have the appropriate co- or prerequisite coursework must satisfy the course instructor or area coordinator that she/he has the necessary knowledge or skills required for admission to the course. Further, the student will be made aware that the lack of the appropriate requisite course(s) may affect the student's performance in the course for which the requisite(s) exist. In order for the student to be registered in the course, the appropriate division dean must enter a requisite override on the student's record. The dean will electronically note who approved the waiver and the justification.

Auditing Classes

Classes may be audited with permission of the instructor; however, no class may be audited more than once. The audit may occur either before or after taking the course for credit. Priority will be given to regular credit students. Any class with more than 50 percent audits may not be taught. No one will be allowed to audit an independent study or independent studio course.

Participation in class discussion and examinations is at the option of the instructor. No credit by examination can be allowed for courses that have been audited. A grade of "AU" will be recorded with no credit hours or quality points awarded. Registration or changes in registration for audits must be completed during the regular registration or change periods. Regular tuition and fees will be charged.

Auditing Classes for Senior Citizens

Senior citizens age 65 or older as of the first day of the course session may audit classes free of tuition. Local fees, books, and required supplies are the responsibility of the student to pay. Interested applicants must apply for admission and self-identify with the Advising office. A student who audits a course section shall not displace students enrolling or registering to receive a grade in the course section. Therefore, registration for audit status can occur after the regular registration period for the session has ended." All other rules regarding auditing a class also apply to senior citizens. See "Auditing Classes" above."

Course Repeats

If a student repeats a course, the highest grade is recorded as the final grade and will be the only grade used in calculating grade point averages or hours towards graduation. All courses attempted will be shown on the official transcript. If a course in which the student received an "F" is not offered during the remainder of that student's program, an equivalent course may be substituted if approved by the Vice President for Instruction. While Mitchell only counts the highest grade, other institutions may use both grades to arrive at a grade point average for transfer.

Course Substitutions

No course substitutions may be made and no graduation requirements may be waived without recommendation from the division dean and the Vice President for Instruction.

Transcripts

A student can request to have an official transcript sent to an institution or employer by placing a transcript order through the National Student Clearinghouse at <https://torder>.

studentclearinghouse.org/school/welcome. No official transcript will be released until all financial obligations to Mitchell have been met.

Mitchell Essential Learning Outcomes (MELOs)

The faculty at Mitchell Community College believe that students should demonstrate the following Mitchell Essential Learning Outcomes (MELOs):

1. Construct sustained, coherent arguments, narratives, and/or explications of technical processes.
2. Compute accurate and relevant calculations and/or present valid interpretation of quantitative information.
3. Interpret personal, social, and/or global issues/ideas from different perspectives.
4. Assemble evidence relevant to a problem/question and/or evaluate the significance of a problem/question and/or apply evidence to analyze a problem/question.
5. Collaborate to achieve common goals.
6. Employ appropriate and relevant information technology.

To ensure that our students attain these MELOs by graduation, Mitchell Community College requires that students:

- Complete the general education core requirements listed in the students' major program of study (see these courses/skills listed in the General Catalog/Student Handbook under the headings of "degree program") and
- Reinforce these goals through a series of courses and learning experiences encountered by our students from their freshman experiences up to their graduation from the College.

Graduation Requirements

The following requirements apply to programs. Some divisions may have additional requirements.

- Students in associate degree programs are required to make satisfactory scores on the reading placement test or successfully complete reading requirements.
- Students may graduate under the catalog upon which they enter or any subsequent catalog in effect while they remain in continuous enrollment. If a student changes from one program to another, the student must graduate under the catalog in effect at the time of the change or any subsequent catalog while the student remains in continuous enrollment. Continuous enrollment excludes summer semester.
- Students must earn a cumulative grade point average (GPA) of 2.0 and must receive a passing grade in all required courses to be eligible for graduation. Please note that for transfer degree programs a passing grade of "C" or better is required in all coursework that applies to the degree to be eligible to graduate.
- Students are notified of graduation eligibility by the Office of Student Records during the last semester of enrollment. Students completing during the proceeding Summer semester who wish to participate in the May commencement must register for summer courses and self-identify with the Office of Student Records by the advertised deadline.
- A minimum of 25% of the credits required for a degree, diploma or certificate must be earned at Mitchell.
- To be eligible for graduation, the student must fulfill all financial obligations to Mitchell.

Graduation Honors

Students with at least 50 percent of their curriculum requirements completed at Mitchell are eligible for honors at graduation.

High Honors—Students who have a cumulative grade point average of 3.75 or greater.

Honors—Students who have a cumulative grade point average of 3.50 to 3.74.

Certificate programs do not qualify for honors.

Graduation Marshals

Freshmen enrolled in a program of study and who have the highest grade point averages and have earned a minimum of 12 semester hours credit are selected marshals.

Academic Honesty

I. Policy Statement

Mitchell Community College puts forth every reasonable effort to maintain academic integrity in the instructional program. To compromise integrity through acts of academic dishonesty seriously jeopardizes the quality of instruction and the caliber of education we purport to provide our students. Any form of academic dishonesty is unacceptable and if detected will result in disciplinary action.

II. Definitions

Cheating: Intentionally and knowingly using unauthorized materials, information, or study aids in any academic exercise or matter.

Plagiarism: Intentionally and knowingly representing in any academic exercise or matter the words or ideas of another as one's own.

Fabrication: Intentionally and knowingly falsifying or inventing information or citations in an academic exercise.

Facilitating Academic Dishonesty: Intentionally and knowingly helping or attempting to help another to commit an act of cheating, plagiarism, or fabrication.

Identity Verification: The College must verify that any student who registers for an online, hybrid, or blended course is in fact the same student who participates in, completes, and receives the credit for the course.

For **Academic Dishonesty Procedure**, please visit mitchellcc.edu/academic-resources/academic-dishonesty-procedure.

State Authorization

All U.S. states require post-secondary educational institutions to be legally authorized to provide post-secondary educational instruction in their states. Many of these state laws and regulations also apply to online, distance, and correspondence educational instruction offered in that state.

Mitchell Community College is working to achieve compliance as established in HEOA 600.9 (c).

If an institution is offering postsecondary education through distance or correspondence education to students in a State in which it is not physically located or in which it is otherwise subject to State jurisdiction as determined by the State, the institution must meet any State requirements for it to be legally offering postsecondary distance or correspondence education in that State. An institution must be able to document to the Secretary [of Education] the State's approval upon request. (Authority: 20 U.S.C. 1001 and 1002)

Mitchell Community College desires to resolve student grievances, complaints and concerns in an expeditious, fair and amicable manner. Students residing outside of the State of North Carolina while attending Mitchell who desire to resolve a grievance should follow the College's Student Grievance Procedure that is available on the college website as well as in the Student Services Centers located on both the Mooresville and Statesville campuses.

If a complaint cannot be resolved after exhausting the institution's grievance procedure, the individual may file a complaint with the following office: Post-Secondary Education Complaints, c/o Assistant Director of Licensure and Workforce Studies, University of North Carolina General Administration, 910 Raleigh Road, Chapel Hill, NC 27514, telephone (919) 962-4558, studentcomplaint@northcarolina.edu. The individual may contact UNC General Administration for further details.

Support Services

Academic Advising: Student Services Division

Advisors provide onboarding support, academic advising, and success coaching for new career and technical education students enrolling in their first semester and for students in college transfer programs through their first year of college. Advisors promote student self-efficacy through success coaching and proactive interactions and interventions, review students' programs of study, instruct on the use and navigation of the student information and registration portal-- SelfService, and assist with educational planning. Advisors also inform

students of college processes and the transition from Student Services Advising to faculty advising. Advisors utilize Aviso Retention to support and communicate with students and to act proactively on the behalf of their advisees, referring to college and community resources. Student Services Advising is located in the Eason Student Services Building on the Statesville Campus and in Building A on the Mooresville Campus.

Faculty Advisors

Students who are seeking degrees in Associate in Fine Arts, Associate in Engineering, Associate in Applied Science, Diplomas and Certificates are assigned to a faculty advisor after their onboarding appointment in Student Services. Students who are in Associate in Arts and Associate in Science transfer programs transition to general education faculty advisors from Student Services advisors after their first year. Students meet with their faculty advisor to review educational goals, update career plans, make course selections, and discuss college transfer options. Faculty advisors are also available to provide academic support and guidance to their advisees. When making decisions about course selection, students need to be familiar with the Mitchell Catalog, the course requirements of their programs of study and course sequencing, and are responsible for making final decisions on academic matters. To locate your faculty advisor's contact information, view your Student Profile in Aviso or SelfService.

Crisis Intervention and SAP

Mitchell Community College has partnered with McLaughlin Young to provide the Student Assistance Program (SAP). A SAP is a college-sponsored benefit that offers the support resources students need to address personal challenges and concerns. The service is confidential and free to the student and members of the household who are at least 18 years old or with parent approval. Services include: short-term therapy, legal assistance, financial assistance (e.g. tax prep and financial planning), work-life balance, parenting and elder care, substance abuse support and prevention, and more. Student interested in SAP services should contact the Student Support Services Center at (704) 878-5426 or studentsupport@mitchellcc.edu. The Mitchell Market offers free food to current students facing food insecurities. Students experiencing an unexpected financial emergency can request assistance through the Student Support located on the website. Students may also visit the center on our Statesville Campus, Eason Student Services Center, Room 208.

Accessibility Services

The Mission of Accessibility Services is to lead the Campus Community in the creation of an inclusive learning and working environment and facilitate access, discourse, and involvement through innovative services, programs, and partnerships. Students should contact Accessibility Services as soon as possible before the first day of class to determine and request accommodations. Students seeking assistance must provide documentation that includes relevant medical, psychological, educational and/or emotional diagnostic tests or evaluations that verify the need for accommodation. Students will need to meet with Accessibility Services to complete an accommodation plan each semester. The Coordinator of Accessibility Services office is located in the Eason Student Services Center, room 110 on the Statesville Campus. Accessibility Services office hours are by appointment on both the Statesville Campus and the Mooresville Campus. Accessibility Services provides reasonable academic accommodations for students with a documented disability under the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973.

Veterans Services

Mitchell Community College is honored to welcome veterans, reservists, and active duty students to our campuses. Mitchell Community College is available to assist you with a variety of services including: Academic Advising, VA Education Benefits (GI Bill®), Financial Aid, Disability Accommodations, and acclimation to college. For assistance with Admissions, Advising, and Disability Accommodations, contact the Academic Advising Center. For assistance with VA Education Benefits and Financial Aid, contact the VA Coordinator in the Student Services Center, or call (704) 878-3295.

Work-Based Learning (WBL) Program

This academic program integrates classroom study with practical experience in business, education, and industry. Through this experience, students practice the theories and principles related to their major course of study in an actual work environment. The Work-Based learning work experience occurs concurrently with academic studies, may be paid or unpaid, and awards academic credit. A maximum of six credit hours may be earned through this program. One credit hour equals 160 hours of work

experience per semester. Credit is awarded based on evaluations and assignments from the student's supervisor at work, faculty advisor, and the Work-Based Learning office.

Eligibility

To be accepted, students must:

- Be enrolled in a Mitchell curriculum or degree program in which Work-Based Learning is allowed
- Have a minimum 2.0 GPA
- Be recommended by the student's faculty advisor or program faculty
- Have successfully completed at least nine semester hours of college-level work in their major area of study including any specific courses required by the program

Currently Employed Students

Students may qualify to receive Work-Based Learning academic credit if they are already employed provided they:

- Are acquiring significant new skills or knowledge related to their academic field of study
- Are developing recently-learned skills or applying recently-learned knowledge related to their academic fields of study
- Are receiving increased levels of responsibility related to their academic field of study

For information on how to participate in Work-Based Learning as a student, please speak with your advisor.

For information on how to participate in Work-Based Learning as an employer, please call (704) 978-5441.

Bookstore

The Mitchell Community College Bookstore is located in the Montgomery Student Union. The Bookstore offers curriculum and Continuing Education textbooks for classes offered at Mitchell Community College. The Bookstore's website is available online for inquiry and purchases. The online Bookstore provides the title, author, edition, ISBN number, and price of the textbook(s) needed for each course. This information is provided online each semester.

When ordering textbook(s) using the online Bookstore, a credit card or financial aid funds may be used for payment. There are several options for picking up an online order. Orders may be picked up at the Statesville Campus or Mooresville Campus or may be shipped UPS to the student's address of choice.

Students planning to participate in the graduation ceremony may purchase a cap, gown and tassel set at the Bookstore or through the online Bookstore. The Bookstore also offers announcements, class rings and degree frames for graduates to purchase.

The Bookstore has available to purchase book bags, calculators, supplies, and a variety of Mitchell Community College clothing. Required kits for designated programs are available as well as providing the opportunity for purchasing a laptop.

Library

The J.P. & Mildred Huskins Library, located on the Statesville Campus, and the Mooresville Campus Library, provide resources which support and enhance instructional programs at Mitchell Community College. Library services include reserve and reference assistance, book selection, group or individual library orientation and instruction, interlibrary loan, Internet access, and printing. Students have access to online resources, individual computers, computer labs, group study rooms and a makerspace. Learn more at the library homepage at <https://mitchellcc.edu/library>. For more information, contact the Huskins Library at (704) 878-3271 or the Mooresville Campus Library at (704) 978-3115 or email library@mitchellcc.edu.

Distance Learning

Mitchell Community College offers several distance learning opportunities for students including online, hybrid, and blended courses. Distance education is an educational process in which instruction (learner to learner interaction, instructor to student interaction, and learner to content interaction) occurs when students and instructors are not in the same location. These courses provide students with more flexibility than a traditional classroom setting.

Students are expected to:

- Communicate via Mitchell Community College Office 365 Email (Outlook) and follow appropriate netiquette
- Check their Mitchell Community College Email (Outlook)
- Have reliable access to the Internet
- Use Internet browsers effectively

- Create and save files in commonly used word processing program formats such as docx, PDF, rich text, etc.
- Upload files, images and videos
- Have access to course specific software

Students enrolled in online courses receive the same credit, must satisfy the same course prerequisites, experience the same course content, and are assessed the same tuition as traditional students. For online courses, course content is published within the College's learning management system (LMS) and course communication is through the College's LMS and Mitchell Community College Office 365 Email (Outlook). Some online classes may have an optional online orientation or an optional in-person orientation. Students may have to come to campus to purchase books, pay tuition and/or complete assessments. Instructors are available to students via email, telephone, or by scheduled appointments. For hybrid and/or blended courses, instructional delivery can be a combination of in-person sessions and online instruction. Specific requirements are posted in the schedule listing on Self-Service and on the course syllabus.

Note: Students who qualify to receive education benefits from the Department of Veteran Affairs and Financial Aid are required to attend an orientation session and communicate with their instructors at least once a week.

Online Course

An online course delivers 100% of instruction over the internet. Online courses may or may not require in-person or on-campus meetings for non-instructional purposes such as class orientation or proctored examinations (either on campus or at an approved proctor site). The online course content is delivered through the College's learning management system (LMS). Online courses allow for both synchronous and asynchronous class time.

Hybrid or Blended Course

A hybrid or blended course is conducted partially in the classroom and partially online. Hybrid and blended courses allow the student to benefit from both online and in-person teaching. The online portion of hybrid and blended courses allows students to attend synchronous "virtual" sessions via the Internet. In hybrid or blended courses, students may be required to attend in-person class meetings. In addition, some of the required meetings may be held online. The online course content for hybrid and blended courses is delivered through the College's learning management system (LMS). A hybrid course is one in which at least half to as much as 99% of the course is delivered online. A blended course is one in which 1% to as much as half the course is delivered online.

Asynchronous/Synchronous

Asynchronous class sessions allow students to complete work on their own time within a certain timeframe. Course content and activities (example: lectures, quizzes, assignments, discussion forums) are delivered through the College's LMS and most often include due dates.

Synchronous class sessions occur when both instructors and students are either in-person or online at the same time. These sessions take place on set schedules and within set timeframes to allow real-time interaction in lectures, discussions, presentations, and other class activities. Students may be expected to be online at specified times in order to participate in the course. These sessions can be described as "live" or "real-time" sessions.

North Carolina Information Highway

The Information Highway network brings together groups of students at distant sites, or students in the information highway room can receive instruction from another site that is equipped with the same technology. This is a traditional class in every respect except that the instructor is teaching from another site, or Mitchell Community College may be broadcasting the class to other sites. Students interact with other students and with the instructor at a distance using microphones, video cameras, and television monitors.

The MIND (Mitchell Instructional and Developmental) Center

The MIND Center provides free quality academic support services and tutoring that enable students to:

- Develop, enhance, and maximize their learning skills
- Improve their understanding, achievement, and enjoyment of course work
- Become proficient in using computer software and equipment
- Employ successful learning strategies

The MIND Center offers free peer tutoring by appointment in person and online. Centers are located in both Statesville and Mooresville. For more information, contact the Statesville MIND Center at (704) 978-3116 or the Mooresville MIND Center at (704) 978-5412.

The Write Place

The Write Place offers quality support for writing-related assignments and tasks, including:

- Understanding assignments
- Brainstorming
- Source Formatting and Documentation (APA/MLA)
- Revising
- Editing and Grammar

The Write Place offers free tutoring by professional writing coaches. Students may make an appointment online at mitchellcc.mywonline.com. Walk-ins are welcome as long as a writing coach is available. The Write Place has locations on the Statesville and Mooresville campuses. For more information, contact The Write Place at (704) 978-1320.

RISE—Reinforced Instruction for Student Excellence

Founded on the “open door” admissions philosophy, Mitchell provides reinforced instruction courses to ensure that students at all ability levels may be successful learners. Reinforced instruction courses promote the cognitive and affective growth of students at all levels of the learning continuum, thereby ensuring educational opportunity for each post-secondary learner. In addition, reinforced instruction courses ensure high academic standards by enabling learners to acquire competencies needed for success in mainstream college courses.

N.C. High School to Community College Articulation Agreement

Mitchell formally identifies, recognizes and awards college credit for courses in the N.C. High School to Community College Articulation Agreement if the college course for which credit is being sought is listed in this catalog. To receive credit, a student must meet both the grade and CTE post-assessment score requirements. Mitchell must receive official documentation of a student’s eligibility from the student’s high school. For a complete list of the courses and requirements, please contact your high school or a student services advisor at Mitchell.

Student Rights and Responsibilities

Mitchell Community College strives to offer social and cultural activities that build well-rounded persons as well as a comprehensive program in academics. Students are expected to conduct themselves in accordance with federal, state, and local statutes. Mitchell will cooperate with the respective law enforcement agencies in their enforcement. The Code of Student Conduct and Student Appeals procedure is detailed in the Student Handbook, which is available online to each student enrolled in a curriculum program or course. Refer to the Student Handbook for a complete list of Student Right and Responsibilities, and the Student Code of Conduct.

Student Responsibility

Course selection and a field of study should be considered carefully by the student with the support of student services advisors, academic advisors, administrators, faculty and staff. The student is responsible for his or her persistence in pursuing a program of study to completion and for planning entry into a career or transfer to a senior institution.

Student Records and Privacy Rights

Mitchell must maintain accurate and confidential student records and must recognize the rights of students to have access to their educational and personal records in accordance with existing College policy and the Family Educational Rights and Privacy Act (FERPA). College officials responsible for the proper maintenance of educational records include the Director of Admissions/Registrar and the Vice President for Student Services. FERPA provides safeguards regarding the confidentiality of and access to student records. Students and former students have the right to inspect and review their official records and to request a hearing if they challenge the contents of these records. No records shall be made available to unauthorized personnel or groups outside Mitchell without the written consent of the student involved, except to the extent that FERPA authorizes disclosure without consent. Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by Mitchell to comply with the requirements of the Act. The name and address of the Office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

“Educational Records” include files, documents, and other materials, which contain information directly related to students. The term “educational records” does not include the following:

- Records and documents of institutional personnel which are kept apart from educational records.
- Records on the student which are made or maintained by a physician, psychiatrist, psychologist, counselor, or other recognized professionals or paraprofessionals acting in their official capacity.
- Financial records on the parents of the student.
- Records of instructional, supervisory and administrative personnel kept in their sole possession provided they are “not accessible or revealed to any other person except a substitute.”

Release of Student Educational Records

The following “Directory Information” may be made available to the public by Mitchell without the student’s written permission unless the student notifies the Registrar in writing by the third week of the semester that such information concerning themselves is not to be made available.

- Student’s name, address, e-mail address, and telephone number
- Major field of study or program, club and sport activities
- Dates of attendance, degrees, diplomas, honors, or awards received and the most recent previous educational institution

School officials who demonstrate a legitimate educational interest will be permitted to look at the official student file for a particular student. School officials include those employed by Mitchell in an administrative, supervisory, academic or research, or support staff position; a person or company with whom Mitchell has contracted as its agent to provide a service instead of using Mitchell employees; a person serving on the Board of Trustees; or a student serving on an official committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her responsibilities for Mitchell.

Requests for confidential information shall not be honored without proper written consent. The written consent must specify the records or the specific data to be released and to whom it is to be released, and each request must be handled separately. Exceptions to this policy are:

- Requests for confidential information will be honored without prior consent of the student in connection with an emergency.
- Official requests in connection with the audit and evaluation of federal or state supported programs or in connection with enforcement of federal or legal requirements which relate to such programs.
- An official order of a court of competent jurisdiction.
- Subpoena. (Students will be notified immediately by registered mail that their records are being subpoenaed.)
- Persons or organizations providing financial aid to the student or determining financial aid decisions.

Services to Individuals with Disabilities

Mitchell operates programs, activities, and services to ensure that no qualified individuals with disabilities are excluded from participating in, denied the benefit of, or subjected to discrimination in College programs, activities, or services solely by reason of their disability. By federal law, a person with a disability is any person who:

- Has a physical or mental impairment
- Has a record of such impairment
- Is regarded as having such an impairment which substantially limits one or more major life activities such as walking, seeing, hearing, speaking, or learning

All students with disabilities have the responsibility of meeting each program’s essential technical and academic standards. Reasonable accommodations, academic adjustments, and/or auxiliary aids are determined on a case-by-case basis. Mitchell shall select among equally effective and appropriate accommodations, adjustments, and/or auxiliary aids. Mitchell has a right to deny a request for accommodation if the documentation

- Does not identify a specific disability
- Fails to verify the need for the request is warranted
- Is not provided in a timely manner

Mitchell can also deny a request for accommodation if the desired accommodation would

- Pose an undue administrative or financial burden on the College
- Fundamentally alter the course or program

In the event a requested accommodation would pose an undue burden, the College will endeavor to make an equally effective accommodation that would allow the requesting party equal access to programs. Guidelines for appropriate documentation of disabilities are available from the Coordinator of Accessibility Services upon request.

While the College will provide auxiliary aids and services, the College cannot provide attendant care services/personal assistants or items for personal use such as wheelchairs, other mobility aids or hearing aids. The disabilities coordinator can refer the student to a community resource for assistance.

It is the student's responsibility to initiate requests for accommodations. Students requiring services or requesting classroom accommodations should contact the Office of Accessibility Services at the beginning of each semester. All requests should be made as far in advance as possible, as some accommodations will require time and resources to provide.

Special Populations

The purpose of the Carl D. Perkins Vocational and Technology Education Act of 1998 (P.L. 105-332) is to develop more fully the academic, vocational, and technical skills of secondary and post-secondary students who elect to enroll in vocational and technical education programs.

Visitors and Children on Campus

To avoid disruptive behavior and ensure the safety of young visitors, all children on campus must be under the direct supervision of an adult. Any visitor not enrolled for the current term is not permitted in classrooms or laboratories.

Corporate and Continuing Education

Continuing Education programs and services provide adults opportunities to pursue learning for life by participating in a variety of non-credit programs or courses suited to individual needs. Courses are practical in nature and are based on individual needs, goals, and/or lifestyles, regardless of previous education and training experience. Courses are open to all adults 18 years of age and older. Persons 16-17 years of age may be admitted if space is available.

Workforce development education and training opportunities are provided through courses which train individuals for job advancement and/or skill building that can enhance one's present career or prepare for entry into a new career. In addition, courses of general and personal interest are offered that assist adults in better understanding their roles in today's changing world.

Continuing Education courses are offered on campus, off campus, and via distance education.

We encourage you to visit our website (www.mitchellcc.edu/continuing-education) to obtain information about current programs.

Registration

Pre-registration is required for all Continuing Education courses. Classes are filled on a first-come, first-served basis. A prospective student should contact the Continuing Education Center for registration information. Registration is not official until fees are paid. Students are urged to complete registration and pay fees at least three business days prior to the first class meeting. Registration forms are available at www.mitchellcc.edu/continuing-education/ or at the Continuing Education office. The registration form may be mailed to the Continuing Education Division along with the registration fee. Insufficient enrollment will result in cancellation of the specific class.

Cancellation and Refund Policy

Mitchell reserves the right to cancel a class due to lack of enrollment. If this occurs, preregistered/prepaid students will receive a full refund. Preregistered/prepaid students who officially withdraw from a course prior to its beginning will receive a full refund. Students who officially withdraw from a course prior to the 10 percent point will receive a 75 percent refund. Students who withdraw from a course after the 10 percent point are ineligible for a refund. Some self-supporting classes are not eligible for refunds.

Fees and Supplies

Registration fees are established by the N.C. State Board of Community Colleges and are subject to change. These fees vary according to instructional time, course content and equipment requirements. Additional expenses may be required for books, supplies and materials. The charges for self-supporting classes are based on the cost of course delivery.

Credits (CEUs)

Continuing Education Units (CEUs) are awarded to those students who satisfactorily complete any of the courses listed as offering a specified number of CEUs. One CEU is defined as ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. A permanent record of each student's CEUs will be maintained by Mitchell. Transcripts are available upon written request. Not all Continuing Education courses are accredited for CEU recognition.

Attendance

The attendance requirement for most classes is 80 percent. Other criteria may be necessary to satisfactorily complete the course. Some outside certifying agencies have more stringent attendance criteria that must be met.

Corporate and Continuing Education Programs

Community Service

These programs are designed to appeal to the avocational and special interests of adults in our community. Classes include dance, yoga, guitar, calligraphy, painting, photography, sewing, stained glass, and other topics. The community services program also sponsors various special events.

Occupational Extension

These programs are specifically designed to upgrade the skills of those currently employed and prepare other individuals to enter the work force. Pre-licensing, certification and continuing education course requirements for numerous occupations such as real estate, notary public, building contractors, welding, HVAC, manufacturing, machining, and vehicle safety and emissions inspection are scheduled on a regular basis.

Allied Health

These programs provide training in medical fields such as nurse assistant (CNA) and emergency medical training (EMT) and prepare students for state certification. Coursework is offered for initial certification, recertification and job upgrade.

Fire Protection Technology

This program provides fire and rescue training. Registration fees are currently waived for active members of fire or rescue departments.

Human Resources Development (HRD)

This program provides employability skills training for unemployed and under-employed adults and is beneficial for dislocated workers, anyone seeking employment or advancement, or those interested in returning to school for re-training. Topics include the impact of technology in the workplace, re-employment procedures, effective communication skills, resume writing, interviewing strategies, college preparation, study skills, and career exploration.

Career Readiness Certificate (CRC)

This program provides a portable credential that certifies skill attainment for an individual, and confirms to employers that an individual possesses certain workplace skills. CRC participants are assessed in Reading for Information, Locating Information, and Applied Math. Students in the program may take the nationally recognized WorkKeys Test and earn a Bronze, Silver, or Gold Certificate that will demonstrate proficiency in these three areas.

Business and Industry Services

Training Programs

General and customized training programs are available to business and industry. These programs are designed to meet specific business or industry needs. They may be held at the business location or at the College. Programs often address technical skills, computer operations, team development, supervision and leadership. The cost of these courses varies.

WorkKeys Employment Assessments and Job Profiling

These services are available to employers who need an EEOC-compliant method for assessing current or potential employees. Assessments are completed using WorkKeys, a nationally recognized system for determining the skill sets and work-related competencies that are critical to job success. Job profiling is also available to provide a tailored description of any specific job and to identify the skill requirements relevant to that position.

Small Business Center

The Small Business Center (SBC) supports the economic growth of Iredell County by providing training and counseling for existing and prospective small business owners and employees. The SBC offers seminars, workshops and courses each semester. The SBC also provides a wide array of computer courses including word processing, spreadsheets, databases, desktop publishing, computerized accounting, and presentation programs. In addition to educational programs, the Center provides networking opportunities to assist the small business owner.

Customized Training Programs

This program provides training for companies new to Iredell County and for existing companies undergoing an expansion that will result in the addition of twelve or more new production jobs. These training programs are customized and designed cooperatively with the industry and local college personnel. Training is administered by the College and is available to the service area of Iredell County. This program also serves the training needs of an existing industry's skilled and semi-skilled workforce through a cooperative effort in assessing training needs and delivery of training associated with industrial occupations.

Adult Basic Skills Programs

The Adult Basic Skills Program is based on the philosophy that every student, regardless of functional level, is teachable, capable of self-improvement, and should have the opportunity to participate in continuing educational activities.

The Basic Skills Programs provide educational opportunities for adults 18 years or older who have not completed high school or who would like assistance with basic education skills. This includes reading, writing, speaking, problem-solving, or mathematics at a level necessary to function in society, on a job, or in the family. Sixteen- and seventeen-year-olds who are out of school may enter only under special regulations. High school graduates who would like to enroll in refresher courses are welcome. All classes are FREE of charge but require 80% attendance policy and pre and post testing.

Adult Basic Education (ABE) provides adults with learning needs reading, writing, and math instruction in the context of workplace literacy and skills. Preregistration is required to determine eligibility.

High School Equivalency (HSE) is a high school equivalency program designed to test a student's knowledge in English, math, reading, natural science and social studies. Upon satisfactory completion of the tests, the student receives an HSE (high school equivalency diploma) issued by the State Board of Community Colleges. The HSE is recognized as the equivalent of a high school diploma. To qualify for this program, students must be at least 18 years old. Special need 16-17 year olds may be served upon completion of Minor Release Form that requires notarized parental permission, and release from the public school system. The HSE examiner should be contacted for further information. Students have the option to complete the program online.

English Language Acquisition (ELA) is a program provided to English Language learners who are adults, including professionals with degrees and credentials in their native countries, that enable such adult to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States. This program shall include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation, and may include workforce training.

Basic Skills in the Workplace is designed to meet the needs of the employer and the employee in the performance of their work. Employees receive instruction in areas such as reading, computation, problem solving, communication skills and team-working skills. Workplace vocabulary, safety procedures, workplace forms, recording time cards and various computer assisted instructions using workplace software may be incorporated in the curricula.

Reinforced Instruction for Student Excellence (RISE) courses provide an opportunity to customize foundational English and math content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in college-level English and math. Upon completion, students should be able to build a stronger foundation for success in their gateway level English and math courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge. This course of study offers flexible schedule with open entry and exit dates to complete.

Programs of Study 2022-2023

| | Program Code |
|---|-------------------------|
| College Transfer Programs | |
| Associate in Arts | A10100 |
| Associate in Arts in Teacher Preparation | A1010T |
| Associate in Engineering | A10500 |
| Associate in Fine Arts in Music | A10700 |
| Associate in Fine Arts in Visual Art | A10600 |
| Associate in Science in Teacher Preparation | A1040T |
| Associate in General Education—Nursing | A1030N |
| Associate in Science | A10400 |
| Associate in Applied Science Degrees (A.A.S.) | |
| Accounting and Finance | A25800 |
| Advertising and Graphic Design | A30100 |
| Agribusiness Technology | A15100 |
| Agriculture Education | A15330 |
| Associate Degree Nursing | A45110 |
| Associate in General Education | A10300 |
| Associate in General Education—Nursing-Paramedic Bridge | A1030NPB |
| Associate in General Education—Pre-Medical Assisting | A10300M |
| Business Administration | A25120 |
| Computer Engineering Technology | A40160 |
| Computer Integrated Machining | A50210 |
| Criminal Justice Technology | A55180 |
| Culinary Arts | A55150 |
| Early Childhood Education—Career | A55220C |
| Early Childhood Education—B-K Licensure Transfer | A55220L |
| Early Childhood Education—Non-Teaching Licensure Transfer | A55220NL |
| Electrical Systems Technology | A35130 |
| Electronics Engineering Technology | A40200 |
| Emergency Medical Services | A45340 |
| Emergency Medical Services Bridging Option | A45340B |
| Fire Protection Technology | A55240 |
| General Occupational Technology | A55280 |
| Healthcare Management Technology | A25200 |
| Health Information Technology (Collaborative Program) | A45360 |
| Human Services Technology | A45380 |
| Information Technology—Cyber Security | A25590C |
| Information Technology—Digital Media/Advertising and Graphic Design | A25590D |
| Information Technology—Networking | A25590N |
| Information Technology—Software Development | A25590P |
| Mechanical Engineering Technology | A40320 |
| Mechatronics Engineering Technology | A40350 |
| Medical Assisting | A45400 |
| Paralegal Technology | A25380 |
| Paramedic to Associate Degree Nursing Option | A45110PB |
| Speech-Language Pathology Assistant (Collaborative Program) | A45730 |
| Welding Technology | A50420 |
| Diploma Programs | |
| Accounting and Finance | D25800 |
| Advertising and Graphic Design | D30100 |
| Air Conditioning, Heating, and Refrigeration Technology | D35100 |
| Business Administration | D25120 |
| Computer Engineering Technology | D40160 |
| Cosmetology | D55140 |
| Early Childhood Education | D55220 |
| Electrical Systems Technology | D35130 |
| General Occupational Technology | D55280 |
| Information Technology | D25590 |
| Medical Assisting | D45400 |
| Robotics | D40200R |
| Welding | D50420 |

Certificate Programs

| | |
|---|----------|
| Accounting | C25800A |
| Accounting Foundations..... | C25800F |
| Agriculture Business Certificate..... | C15100A |
| Agriculture Science Certificate..... | C15100B |
| Agriculture Sustainable Farming Methods Certificate..... | C15100C |
| Air Conditioning, Heating, and Refrigeration | C35100A |
| Analog Electronics | C40200A |
| Automation Certificate..... | C40350A |
| Basic Law Enforcement Training..... | C55120 |
| BLET Preparation Certificate | C55180B |
| Bookkeeping..... | C25800B |
| CAD Drafting..... | C40320C |
| Computer Integrated Machining | C50210 |
| Cosmetology | C55140 |
| Culinary Arts..... | C55150C |
| Culinary Arts—Service Management | C55150S |
| Early Childhood Education..... | C55220E |
| Electrical Maintenance | C40200N |
| Electrical Systems..... | C35130E |
| Embedded Microprocessors Design..... | C40200B |
| Essentials of the Criminal Justice System Certificate..... | C55180E |
| Esthetics Technology | C55230 |
| Fire Protection Technology | C55240 |
| Fire Services Manager | C55240FS |
| General Business Transfer | C25120T |
| Geospatial Technology..... | C40220C |
| Graphic Design | C30100 |
| Healthcare Management Certificate..... | C25200 |
| Human Services | C45380H |
| Human Resources Management..... | C25120HR |
| Income Tax Preparer | C25800 |
| Infant/Toddler Care | C55290 |
| Information Technology—Starter | C25590A |
| Information Technology—Cisco..... | C25590C |
| Information Technology—Database Foundations | C25590D |
| Information Technology—IT Exploration Certificate..... | C25590E |
| Information Technology—Software Development Foundations..... | C25590F |
| Information Technology—IT Help Desk Foundations..... | C25590H |
| Information Technology—Foundations | C25590I |
| Information Technology—Operating Systems Certificate..... | C25590S |
| Information Technology—Computer Science Certificate..... | C25590T |
| Information Technology—Mobile Device Programming Certificate..... | C25590P |
| Investigations Certificate..... | C55180I |
| IoT Basics | C40160B |
| IoT Programming | C40160P |
| Loss Prevention Certificate..... | C55180L |
| Machining | C40320M |
| Maintenance Certificate | C40350M |
| Management | C25120A |
| Manicuring/Nail Technology | C55400 |
| Manufacturing..... | C40320A |
| Marketing..... | C25120M |
| Mechanical Fabrication..... | C40320F |
| Multimedia Design Essentials | C30100M |
| Nurse Aide | C45840 |
| Personal Finance Certificate..... | C25800P |
| Refrigeration and Heating Servicing | C35100R |
| Remote IoT Technician Basics | C40106R |
| Robotics Certificate..... | C40200R |
| Social Work..... | C45380SW |
| Substance Abuse..... | C45380SA |
| Turf and Landscape Management | C15100T |
| Web + Graphic Design | C30100WG |
| Welding..... | C50420W |

Associate in Arts—A.A. [A10100]

Degree Requirements

Universal General Education Transfer Component

(All Universal General Education Transfer Component courses will transfer for equivalency credit.)

English Composition (6 Credits)

| | | | |
|-----|-----|-------------------------------------|--------|
| ENG | 111 | Writing and Inquiry |3 |
| ENG | 112 | Writing/Research in the Disciplines |3 |

Humanities/Fine Arts (9 Credits)

Select three courses from two different disciplines.

| | | | |
|-----|-----|---------------------------------------|--------|
| ART | 111 | Art Appreciation |3 |
| ART | 114 | Art History Survey I |3 |
| ART | 115 | Art History Survey II |3 |
| COM | 120 | Intro to Interpersonal Communications | ..3 |
| COM | 231 | Public Speaking |3 |
| ENG | 231 | American Literature I |3 |
| ENG | 232 | American Literature II |3 |
| ENG | 241 | British Literature I |3 |
| ENG | 242 | British Literature II |3 |
| MUS | 110 | Music Appreciation |3 |
| MUS | 112 | Introduction to Jazz |3 |
| PHI | 215 | Philosophical Issues |3 |
| PHI | 240 | Introduction to Ethics |3 |

Social/Behavioral Sciences (9 Credits)

Select three courses from two different disciplines.

| | | | |
|-----|-----|------------------------------|--------|
| ECO | 251 | Principles of Microeconomics |3 |
| ECO | 252 | Principles of Macroeconomics |3 |
| HIS | 111 | World Civilizations I |3 |
| HIS | 112 | World Civilizations II |3 |
| HIS | 131 | American History I |3 |
| HIS | 132 | American History II |3 |
| POL | 120 | American Government |3 |
| PSY | 150 | General Psychology |3 |
| SOC | 210 | Introduction to Sociology |3 |

Math (3-4 Credits)

| | | | |
|-----|-----|-----------------------|--------|
| MAT | 143 | Quantitative Literacy |3 |
| MAT | 152 | Statistical Methods I |4 |
| MAT | 171 | Precalculus Algebra |4 |

Natural Science (4 Credits)

Select one group.

| | | | |
|-----|------|---------------------------|--------|
| AST | 111 | Descriptive Astronomy and |3 |
| AST | 111A | Descriptive Astronomy Lab |1 |
| or | | | |
| BIO | 110 | Principles of Biology |4 |
| or | | | |
| BIO | 111 | General Biology I |4 |
| or | | | |
| CHM | 151 | General Chemistry I |4 |
| or | | | |
| PHY | 110 | Conceptual Physics and |3 |
| PHY | 110A | Conceptual Physics Lab |1 |

Additional General Education Hours (14 Credits)

An additional 14 Credits of courses should be selected from the following additional general education list below or from unselected general education core courses offered above in this program that are classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university.

| | | | |
|-----|------|--------------------------------------|---|
| ART | 116 | Survey of American Art | 3 |
| ART | 117 | Non-Western Art History | 3 |
| ASL | 111 | Elementary ASL I | 3 |
| ASL | 112 | Elementary ASL II | 3 |
| BIO | 112 | General Biology II | 4 |
| BIO | 130 | Introductory Zoology | 4 |
| BIO | 140 | Environmental Biology | 3 |
| BIO | 140A | Environmental Biology Lab | 1 |
| CHM | 131 | Introduction to Chemistry | 3 |
| CHM | 131A | Introduction to Chemistry Lab | 1 |
| CHM | 152 | General Chemistry II | 4 |
| CIS | 110 | Introduction to Computers | 3 |
| CIS | 115 | Introduction to Prog and Logic | 3 |
| COM | 110 | Introduction to Communication | 3 |
| COM | 120 | Intro to Interpersonal Communication | 3 |
| COM | 140 | Intro to Intercultural Communication | 3 |
| ENG | 241 | British Literature I | 3 |
| ENG | 242 | British Literature II | 3 |
| ENG | 261 | World Literature I | 3 |
| ENG | 262 | World Literature II | 3 |
| FRE | 111 | Elementary French I | 3 |
| FRE | 112 | Elementary French II | 3 |
| GEO | 130 | General Physical Geography | 3 |
| GER | 111 | Elementary German I | 3 |
| GER | 112 | Elementary German II | 3 |
| HUM | 115 | Critical Thinking | 3 |
| HUM | 120 | Cultural Studies | 3 |
| HUM | 130 | Myth in Human Culture | 3 |
| HUM | 160 | Introduction to Film | 3 |
| LAT | 111 | Elementary Latin I | 3 |
| LAT | 112 | Elementary Latin II | 3 |
| MAT | 172 | Precalculus Trigonometry | 4 |
| MAT | 263 | Brief Calculus | 4 |
| MAT | 271 | Calculus I | 4 |
| MAT | 272 | Calculus II | 4 |
| MAT | 273 | Calculus III | 4 |
| MUS | 114 | Introduction to World Music | 3 |
| PHY | 151 | College Physics I | 4 |
| PHY | 152 | College Physics II | 4 |
| PHY | 251 | General Physics I | 4 |
| PHY | 252 | General Physics II | 4 |
| POL | 210 | Comparative Government | 3 |
| POL | 220 | International Relations | 3 |
| PSY | 241 | Developmental Psychology | 3 |
| PSY | 281 | Abnormal Psychology | 3 |
| REL | 110 | World Religions | 3 |
| REL | 211 | Introduction to Old Testament | 3 |
| REL | 212 | Introduction to New Testament | 3 |
| SOC | 213 | Sociology of the Family | 3 |
| SOC | 220 | Social Problems | 3 |
| SOC | 225 | Social Diversity | 3 |
| SPA | 111 | Elementary Spanish I | 3 |
| SPA | 112 | Elementary Spanish II | 3 |
| SPA | 211 | Intermediate Spanish I | 3 |
| SPA | 212 | Intermediate Spanish II | 3 |

Total General Education Hours Required 45

Other Required Hours

Academic Transition (1 Credit)

ACA 122 College Transfer Success1

An additional 14 Credits of courses should be selected from unselected general education core courses offered in this program above or courses classified as pre-major or elective courses within the Comprehensive Articulation Agreement below. Students should select these courses based on their intended major and transfer university.

| | | |
|---------|--|---|
| ACC 120 | Principles of Financial Accounting..... | 4 |
| ACC 121 | Principles of Managerial Accounting..... | 4 |
| ART 121 | Two-Dimensional Design..... | 3 |
| ART 122 | Three-Dimensional Design..... | 3 |
| ART 131 | Drawing I..... | 3 |
| ART 132 | Drawing II..... | 3 |
| ART 135 | Figure Drawing I..... | 3 |
| ART 171 | Digital Design I..... | 3 |
| ART 215 | Visual Art Portfolio..... | 3 |
| ART 231 | Printmaking I..... | 3 |
| ART 232 | Printmaking II..... | 3 |
| ART 240 | Painting I..... | 3 |
| ART 241 | Painting II..... | 3 |
| ART 261 | Photography I..... | 3 |
| ART 262 | Photography II..... | 3 |
| ART 266 | Videography I..... | 3 |
| ART 267 | Videography II..... | 3 |
| ART 271 | Digital Design II..... | 3 |
| ART 281 | Sculpture I..... | 3 |
| ART 282 | Sculpture II..... | 3 |
| ART 283 | Ceramics I..... | 3 |
| ART 284 | Ceramics II..... | 3 |
| BIO 155 | Nutrition..... | 3 |
| BIO 163 | Basic Anatomy and Physiology..... | 5 |
| BIO 168 | Anatomy and Physiology I..... | 4 |
| BIO 169 | Anatomy and Physiology II..... | 4 |
| BIO 275 | Microbiology..... | 4 |
| BUS 110 | Introduction to Business..... | 3 |
| BUS 115 | Business Law I..... | 3 |
| BUS 137 | Principles of Management..... | 3 |
| CJC 111 | Introduction to Criminal Justice..... | 3 |
| CJC 113 | Juvenile Justice..... | 3 |
| CJC 121 | Law Enforcement Operations..... | 3 |
| CJC 141 | Corrections..... | 3 |
| CSC 134 | C++ Programming..... | 3 |
| CSC 151 | JAVA Programming..... | 3 |
| CSC 249 | Data Structure & Algorithms..... | 3 |
| CSC 251 | Advanced JAVA Programming..... | 3 |
| CTS 115 | Info Systems Business Concepts..... | 3 |
| DFT 170 | Engineering Graphics..... | 3 |
| DFT 171 | Engineering Graphics..... | 3 |
| EDU 131 | Child, Family and Community..... | 3 |
| EDU 144 | Child Development I..... | 3 |
| EDU 145 | Child Development II..... | 3 |
| EDU 216 | Foundations of Education..... | 3 |
| EDU 221 | Children with Exceptionalities..... | 3 |
| EGR 150 | Introduction to Engineering..... | 2 |
| EGR 210 | Intro to Elec/Comp Engineering Lab..... | 2 |
| EGR 212 | Logic System Design I..... | 3 |
| ENG 125 | Creative Writing I..... | 3 |
| ENG 126 | Creative Writing II..... | 3 |
| ENG 273 | African-American Literature..... | 3 |
| HEA 110 | Personal Health/Wellness..... | 3 |
| HEA 112 | First Aid and CPR..... | 2 |
| HEA 120 | Community Health..... | 3 |
| HIS 151 | Hispanic Civilization..... | 3 |
| HIS 221 | African-American History..... | 3 |
| HIS 236 | North Carolina History..... | 3 |
| HUM 180 | International Cultural Exploration..... | 3 |
| MAT 280 | Linear Algebra..... | 3 |
| MAT 285 | Differential Equations..... | 3 |

| | | | |
|-----|-----|---------------------------------|----|
| MUS | 111 | Fundamentals of Music..... | 3 |
| MUS | 121 | Music Theory I..... | 3 |
| MUS | 122 | Music Theory II..... | 3 |
| MUS | 131 | Chorus I..... | 1 |
| MUS | 132 | Chorus II..... | 1 |
| MUS | 221 | Music Theory III..... | 3 |
| MUS | 222 | Music Theory IV..... | 3 |
| MUS | 231 | Chorus III..... | 1 |
| MUS | 232 | Chorus IV..... | 1 |
| PED | 110 | Fit and Well for Life..... | 2 |
| PED | 111 | Physical Fitness I..... | 1 |
| PED | 113 | Aerobics I..... | 1 |
| PED | 117 | Weight Training I..... | 1 |
| PED | 121 | Walk, Jog, Run..... | 1 |
| PED | 122 | Yoga I..... | 1 |
| PED | 125 | Self-Defense: Beginning..... | 1 |
| PED | 128 | Golf—Beginning..... | 1 |
| PED | 137 | Badminton..... | 1 |
| PED | 139 | Bowling—Beginning..... | 1 |
| PED | 142 | Lifetime Sports..... | 1 |
| PED | 143 | Volleyball—Beginning..... | 1 |
| PED | 171 | Nature Hiking..... | 1 |
| PED | 217 | Pilates I..... | 1 |
| PED | 239 | Kickboxing..... | 1 |
| POL | 130 | State and Local Government..... | 3 |
| WBL | 111 | Work-Based Learning I..... | 1* |

Total Credit Hours Required for A.A. Degree 60

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

** WBL-111 is allowed as the 61st semester hour in this program. It cannot be factored into the required 60 credit hours for graduation.*

Associate in Arts—Teacher Preparation [A1010T]

Degree Requirements

Universal General Education Transfer Component

English Composition

Take 6 credits

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 111 | Writing and Inquiry..... | 3 |
| ENG | 112 | Writing/Research in the Disc | 3 |

Communications

Take 3 credits

| | | | |
|-----|-----|-------------------------------|---|
| COM | 120 | Intro Interpersonal Com | 3 |
| COM | 231 | Public Speaking..... | 3 |

Humanities/FA

Take 6 credits

| | | | |
|-----|-----|-----------------------------|---|
| ART | 111 | Art Appreciation | 3 |
| ART | 114 | Art History Survey I..... | 3 |
| ART | 115 | Art History Survey II..... | 3 |
| DRA | 111 | Theatre Appreciation..... | 3 |
| ENG | 231 | American Literature I..... | 3 |
| ENG | 232 | American Literature II..... | 3 |
| ENG | 241 | British Literature I..... | 3 |
| ENG | 242 | British Literature II..... | 3 |
| MUS | 110 | Music Appreciation..... | 3 |
| MUS | 112 | Introduction to Jazz..... | 3 |
| PHI | 215 | Philosophical Issues..... | 3 |
| PHI | 240 | Introduction to Ethics..... | 3 |

Social/Behavioral Sciences

Take 6 credits

Minimum 2 subjects

| | | | |
|-----|-----|--------------------------------|---|
| ECO | 251 | Prin of Microeconomics..... | 3 |
| ECO | 252 | Prin of Macroeconomics..... | 3 |
| HIS | 111 | World Civilizations I..... | 3 |
| HIS | 112 | World Civilizations II..... | 3 |
| HIS | 131 | American History I..... | 3 |
| HIS | 132 | American History II | 3 |
| POL | 120 | American Government | 3 |
| PSY | 150 | General Psychology | 3 |
| SOC | 210 | Introduction to Sociology..... | 3 |

Math

Take 3 credits

| | | | |
|-----|-----|----------------------------|---|
| MAT | 143 | Quantitative Literacy..... | 3 |
| MAT | 152 | Statistical Methods I..... | 4 |
| MAT | 171 | Precalculus Algebra..... | 4 |

Natural Sciences

Take 1 of 7 Groups

Group 1—Take 4 credits

| | | | |
|-----|------|--------------------------------|---|
| AST | 111 | Descriptive Astronomy..... | 3 |
| AST | 111A | Descriptive Astronomy Lab..... | 1 |

Group 2—Take 4 credits

| | | | |
|-----|------|------------------------------|---|
| AST | 151 | General Astronomy I..... | 3 |
| AST | 151A | General Astronomy I Lab..... | 1 |

Group 3—Take 4 credits

| | | | |
|-----|-----|----------------------------|---|
| BIO | 110 | Principles of Biology..... | 4 |
|-----|-----|----------------------------|---|

| | |
|---------------------------------------|---|
| <i>Group 4—Take 4 credits</i> | |
| BIO 111 General Biology I | 4 |
| <i>Group 5—Take 4 credits</i> | |
| CHM 151 General Chemistry I | 4 |
| <i>Group 6—Take 4 credits</i> | |
| GEL 111 Geology | 4 |
| <i>Group 7—Take 4 credits</i> | |
| PHY 110 Conceptual Physics | 3 |
| PHY 110A Conceptual Physics Lab | 1 |

SOC Required

| | |
|--------------------------------|---|
| <i>Take 3 credits</i> | |
| SOC 225 Social Diversity | 3 |

Additional Gen Ed

Take 14 credits—see page 62 of the Associate in Arts degree.

Total Gen Ed Credits 45

Other Required Hours

Academic Transition (1 Credit)

| | |
|--|---|
| ACA 122 College Transfer Success | 1 |
|--|---|

Education (14 Credits)

| | |
|--|---|
| EDU 187 Teaching and Learning for All | 4 |
| EDU 216 Foundations of Education | 3 |
| EDU 279 Literacy Development and Instruction | 4 |
| EDU 250 Teacher Licensure Preparation | 3 |

Total Program Hours..... 60

Associate in Engineering—A.E. [A10500]

Curriculum Description

The Associate in Engineering (AE) degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (Credits) of courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The degree plan includes required general education and prerequisite courses that are acceptable to all state funded Bachelor of Engineering programs. Students who follow the degree progression plan will meet the entrance requirements at all of the North Carolina public Bachelor of Science Engineering programs. Associate in Engineering graduates may then apply to any of these programs without taking additional and sometimes duplicative courses. Admission to Engineering programs is highly competitive and admission is not guaranteed.

To be eligible for the transfer of credits under the AE to the Bachelor of Science in Engineering Articulation Agreement, community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.5 on a 4.0 scale.

Degree Requirements

Universal General Education Transfer Component

*(Universal General Education Transfer Component (UGETC) courses will transfer for equivalency credit to all UNC institutions.) *Exceptions (i.e. courses which are not classified as UGETC) are italicized.*

English Composition (6 Credits)

Required

| | | |
|---------|-------------------------------------|--------|
| ENG 111 | Writing and Inquiry |3 |
| ENG 112 | Writing/Research in the Disciplines |3 |

Humanities/Fine Arts (3 Credits)

Select one course.

| | | |
|---------|------------------------|--------|
| ENG 231 | American Literature I |3 |
| ENG 232 | American Literature II |3 |
| PHI 215 | Philosophical Issues |3 |
| PHI 240 | Introduction to Ethics |3 |
| REL 110 | World Religions |3 |

(REL 110 will transfer for equivalency credit to the engineering programs at all five UNC institutions that offer undergraduate engineering programs. It may not transfer with equivalency to other programs.)

Fine Arts and Communication (3 Credits)

Select one course.

| | | |
|---------|-----------------------|--------|
| ART 111 | Art Appreciation |3 |
| ART 114 | Art History Survey I |3 |
| ART 115 | Art History Survey II |3 |
| COM 231 | Public Speaking |3 |
| MUS 110 | Music Appreciation |3 |
| MUS 112 | Introduction to Jazz |3 |

Social/Behavioral Sciences (6 Credits)

Required

| | | |
|---------|------------------------------|--------|
| ECO 251 | Principles of Microeconomics |3 |
|---------|------------------------------|--------|

Select one course.

| | | |
|---------|---------------------------|--------|
| HIS 111 | World Civilizations I |3 |
| HIS 112 | World Civilizations II |3 |
| HIS 131 | American History I |3 |
| HIS 132 | American History II |3 |
| POL 120 | American Government |3 |
| PSY 150 | General Psychology |3 |
| SOC 210 | Introduction to Sociology |3 |

Math (12 Credits)

Calculus I is the lowest level math course that will be accepted by the engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses.

Required

| | | | |
|-----|-----|-------------------|---|
| MAT | 271 | Calculus I..... | 4 |
| MAT | 272 | Calculus II..... | 4 |
| MAT | 273 | Calculus III..... | 4 |

Natural Science (12 Credits)

Required

| | | | |
|-----|-----|--------------------------|---|
| CHM | 151 | General Chemistry I..... | 4 |
| PHY | 251 | General Physics I..... | 4 |
| PHY | 252 | General Physics II..... | 4 |

Total General Education Hours Required 42

Other Required Hours

Academic Transition (1 Credit)

| | | | |
|-----|-----|-------------------------------|---|
| ACA | 122 | College Transfer Success..... | 1 |
|-----|-----|-------------------------------|---|

Pre-major Elective (2 Credits)

| | | | |
|-----|-----|----------------------------------|---|
| EGR | 150 | Introduction to Engineering..... | 2 |
|-----|-----|----------------------------------|---|

Other General Education and Pre-major Elective Hours (15 Credits)

Take 15 Credits of courses from the following courses classified as pre-major, elective, or general education courses within the Comprehensive Articulation Agreement. (Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.) Students should choose courses appropriate to the specific university and engineering major requirements.

| | | | |
|-----|-----|---|---|
| BIO | 111 | General Biology I..... | 4 |
| CHM | 152 | General Chemistry II..... | 4 |
| COM | 110 | Introduction to Communication..... | 3 |
| CSC | 134 | C++ Programming..... | 3 |
| CSC | 151 | JAVA Programming..... | 3 |
| DFT | 170 | Engineering Graphics..... | 3 |
| ECO | 252 | Principles of Macroeconomics..... | 3 |
| EGR | 210 | Intro to Elec/Comp Engineering Lab..... | 2 |
| EGR | 212 | Logic System Design I..... | 3 |
| EGR | 214 | Num Methods for Engineers..... | 3 |
| EGR | 220 | Engineering Statics..... | 3 |
| MAT | 280 | Linear Algebra..... | 3 |
| MAT | 285 | Differential Equations..... | 3 |

Total Credit Hours Required for A.E. Degree..... 60

Associate in Fine Arts in Visual Art—A.F.A. [A10600]

Curriculum Description

The Associate in Fine Arts in Visual Arts degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

Degree Requirements

English Composition (6 Credits)

Required

| | | |
|---------|---|---|
| ENG 111 | Writing and Inquiry..... | 3 |
| ENG 112 | Writing/Research in the Disciplines | 3 |

Communication/Literature (3 Credits)

| | | |
|---------|---|---|
| COM 120 | Intro to Interpersonal Communications.. | 3 |
| COM 231 | Public Speaking..... | 3 |
| ENG 231 | American Literature I..... | 3 |
| ENG 232 | American Literature II | 3 |
| ENG 241 | British Literature I..... | 3 |
| ENG 242 | British Literature II..... | 3 |

History (3 Credits)

| | | |
|---------|-----------------------------|---|
| HIS 111 | World Civilizations I..... | 3 |
| HIS 112 | World Civilizations II..... | 3 |
| HIS 131 | American History I..... | 3 |
| HIS 132 | American History II..... | 3 |

Humanities/Fine Arts (3 Credits)

| | | |
|---------|-----------------------------|---|
| MUS 110 | Music Appreciation..... | 3 |
| MUS 112 | Introduction to Jazz..... | 3 |
| PHI 215 | Philosophical Issues..... | 3 |
| PHI 240 | Introduction to Ethics..... | 3 |

Social/Behavioral Sciences (3 Credits)

| | | |
|---------|------------------------------------|---|
| ECO 251 | Principles of Microeconomics | 3 |
| ECO 252 | Principles of Macroeconomics | 3 |
| POL 120 | American Government | 3 |
| PSY 150 | General Psychology..... | 3 |
| SOC 210 | Introduction to Sociology..... | 3 |

Math (3-4 Credits)

| | | |
|---------|----------------------------|---|
| MAT 143 | Quantitative Literacy..... | 3 |
| MAT 152 | Statistical Methods | 4 |
| MAT 171 | Precalculus Algebra..... | 3 |
| MAT 271 | Calculus I..... | 4 |

Natural Science (4 Credits)

One course in introductory mathematics and one course, including the accompanying laboratory work, from the biological and physical science courses are required.

| | | |
|----------|---------------------------------|---|
| AST 111 | Descriptive Astronomy..... | 3 |
| AST 111A | Descriptive Astronomy Lab | 1 |
| BIO 110 | Principles of Biology..... | 4 |
| BIO 111 | General Biology I..... | 4 |
| CHM 151 | General Chemistry I..... | 4 |
| PHY 110 | Conceptual Physics..... | 3 |
| PHY 110A | Conceptual Physics Lab | 1 |

Total General Education Hours Required25-26

Academic Transition (1 Credit)

ACA 122 College Transfer Success1

Art Major Core Required (15 Credits)

ART 114 Art History Survey I.....3
ART 115 Art History Survey II.....3
ART 121 Two-Dimensional Design3
ART 122 Three-Dimensional Design.....3
ART 131 Drawing I3

Additional Required Electives (Select 19 Credits)

ART 116 Survey of American Art.....3
ART 117 Non-Western Art History.....3
ART 132 Drawing II.....3
ART 135 Figure Drawing I3
ART 171 Digital Design I.....3
ART 215 Visual Art Portfolio.....3
ART 231 Printmaking I.....3
ART 232 Printmaking II.....3
ART 240 Painting I.....3
ART 241 Painting II.....3
ART 261 Photography I.....3
ART 262 Photography II.....3
ART 266 Videography I.....3
ART 267 Videography II.....3
ART 271 Digital Design II.....3
ART 281 Sculpture I.....3
ART 282 Sculpture II.....3
ART 283 Ceramics I.....3
ART 284 Ceramics II.....3
MAT 172 Precalculus Trigonometry.....4
MAT 272 Calculus II4
WBL 111 Work-Based Learning I.....1*

Total Credit Hours Required for A.F.A Degree60-61

Students must meet the receiving university's foreign language, mathematics, and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

** WBL-111 is allowed as the 61st semester hour in this program. It cannot be factored into the required 60 credit hours for graduation.*

Associate in Fine Arts in Music [A10700]

Curriculum Description

The Associate in Fine Arts degree shall be granted for planned programs of study consisting of a minimum of 60 and a maximum of 61 semester hours of approved college transfer courses. (Ref. 23 NCAC 2E.0204) Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers.

Degree Requirements

General Education

The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition. All Universal General Education Component courses will transfer for equivalency credit.

English Composition (6 Credits)

Required

| | | |
|---------|---|---|
| ENG 111 | Writing and Inquiry..... | 3 |
| ENG 112 | Writing/Research in the Disciplines | 3 |

Humanities/Fine Arts (3 Credits)

Select one course from the following disciplines:

| | | |
|---------|-----------------------------|---|
| ART 111 | Art Appreciation | 3 |
| ART 114 | Art History Survey I..... | 3 |
| ART 115 | Art History Survey II..... | 3 |
| COM 231 | Public Speaking..... | 3 |
| ENG 231 | American Literature I..... | 3 |
| ENG 232 | American Literature II..... | 3 |
| ENG 241 | British Literature I..... | 3 |
| ENG 242 | British Literature II..... | 3 |
| MUS 110 | Music Appreciation..... | 3 |
| MUS 112 | Introduction to Jazz..... | 3 |
| PHI 215 | Philosophical Issues..... | 3 |
| PHI 240 | Introduction to Ethics..... | 3 |

Social/Behavioral Sciences (6 Credits)

Select two courses from two different subject areas:

| | | |
|---------|------------------------------------|---|
| ECO 251 | Principles of Microeconomics | 3 |
| ECO 252 | Principles of Macroeconomics | 3 |
| HIS 111 | World Civilizations I..... | 3 |
| HIS 112 | World Civilizations II..... | 3 |
| HIS 131 | American History I..... | 3 |
| HIS 132 | American History II..... | 3 |
| POL 120 | American Government..... | 3 |
| PSY 150 | General Psychology..... | 3 |
| SOC 210 | Introduction to Sociology..... | 3 |

Natural Science (4 Credits)

Select one course including the accompanying laboratory work.

| | | |
|----------|---------------------------------|---|
| AST 111 | Descriptive Astronomy..... | 3 |
| AST 111A | Descriptive Astronomy Lab | 1 |
| BIO 110 | Principles of Biology..... | 4 |
| BIO 111 | General Biology I..... | 4 |
| CHM 151 | General Chemistry I..... | 4 |
| GEL 111 | Geology..... | 4 |
| PHY 110 | Conceptual Physics..... | 3 |
| PHY 110A | Conceptual Physics Lab | 1 |

Math (3-4 Credits)

| | | |
|---------|----------------------------|---|
| MAT 143 | Quantitative Literacy..... | 3 |
| MAT 171 | Precalculus Algebra..... | 4 |

Additional Gen Ed Requirement (3 Credits)

An additional 3 Credits of courses should be selected from the following list of UGETC courses with the exception of foreign language. Students should select a course based on their intended major and Transfer University.

| | | |
|---------|----------------------------|---|
| ART 111 | Art Appreciation | 3 |
| ART 114 | Art History Survey I..... | 3 |
| ART 115 | Art History Survey II..... | 3 |
| COM 231 | Public Speaking..... | 3 |

| | | | |
|-----|-----|-------------------------------|---|
| ENG | 231 | American Literature I..... | 3 |
| ENG | 232 | American Literature II..... | 3 |
| ENG | 241 | British Literature I..... | 3 |
| ENG | 242 | British Literature II..... | 3 |
| MUS | 110 | Music Appreciation..... | 3 |
| MUS | 112 | Introduction to Jazz..... | 3 |
| MUS | 114 | Introduction to World Music.. | 3 |
| PHI | 215 | Philosophical Issues..... | 3 |
| PHI | 240 | Introduction to Ethics..... | 3 |

Voice majors are required to take one foreign language course, any foreign language course classified as general education /humanities on the Comprehensive Articulation transfer course list.

Total General Education Hours Required.....25-26

Other Required Hours

Academic Transition (1 Credit-)

| | | | |
|-----|-----|-------------------------------|---|
| ACA | 122 | College Transfer Success..... | 1 |
|-----|-----|-------------------------------|---|

Music Theory Core (16 Credits Required)

| | | | |
|-----|-----|-----------------------|---|
| MUS | 121 | Music Theory I..... | 3 |
| MUS | 122 | Music Theory II..... | 3 |
| MUS | 125 | Aural Skills I..... | 1 |
| MUS | 126 | Aural Skills II..... | 1 |
| MUS | 221 | Music Theory III..... | 3 |
| MUS | 222 | Music Theory IV..... | 3 |
| MUS | 225 | Aural Skills III..... | 1 |
| MUS | 226 | Aural Skills IV..... | 1 |

Applied Music Core (8 Credits Required)

| | | | |
|-----|-----|------------------------|---|
| MUS | 161 | Applied Music I..... | 2 |
| MUS | 162 | Applied Music II..... | 2 |
| MUS | 261 | Applied Music III..... | 2 |
| MUS | 262 | Applied Music IV..... | 2 |

Ensemble Core (3 Credits Required)

| | | | |
|-----|-----|------------------------|---|
| MUS | 131 | Chorus I..... | 1 |
| MUS | 132 | Chorus II..... | 1 |
| MUS | 133 | Band I..... | 1 |
| MUS | 134 | Band II..... | 1 |
| MUS | 135 | Jazz Ensemble I..... | 1 |
| MUS | 136 | Jazz Ensemble II..... | 1 |
| MUS | 137 | Orchestra I..... | 1 |
| MUS | 138 | Orchestra II..... | 1 |
| MUS | 141 | Ensemble I..... | 1 |
| MUS | 142 | Ensemble II..... | 1 |
| MUS | 231 | Chorus III..... | 1 |
| MUS | 232 | Chorus IV..... | 1 |
| MUS | 233 | Band III..... | 1 |
| MUS | 234 | Band IV..... | 1 |
| MUS | 235 | Jazz Ensemble III..... | 1 |
| MUS | 236 | Jazz Ensemble IV..... | 1 |
| MUS | 237 | Orchestra III..... | 1 |
| MUS | 238 | Orchestra IV..... | 1 |
| MUS | 241 | Ensemble III..... | 1 |
| MUS | 242 | Ensemble IV..... | 1 |

Class Music Core (2 Credits Required)

| | | | |
|-----|-----|---------------------|---|
| MUS | 151 | Class Music I..... | 1 |
| MUS | 152 | Class Music II..... | 1 |

Music Electives (6 Credits Required)

| | | | |
|------|-----|--------------------------------------|---|
| *MUS | 260 | Introduction to Music Education..... | 2 |
| MUS | 271 | Music History I..... | 3 |
| MUS | 272 | Music History II..... | 3 |

**MUS 260 is optional but recommended for Music Education major.*

Total Credit Hours Required for A.F.A Degree60-61

Students must meet the receiving university's foreign language, mathematics, and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

Associate in General Education—A.G.E. [A10300]

Curriculum Description

The Associate in General Education curriculum is designed for the academic enrichment of students who wish to broaden their education, with emphasis on personal interest, growth and development. All courses in the program are college-level transferable courses; however, the program is not principally designed for college transfer.

Coursework includes study in the areas of humanities and fine arts, social and behavioral sciences, Natural Science and mathematics, and English composition. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers will be provided.

Through these skills, students will have a sound base for lifelong learning. Graduates are prepared for advancements within their field of interest and become better qualified for a wide range of employment opportunities.

Degree Requirements

English Composition (6 Credits)

Required

| | | |
|---------|--|---|
| ENG 111 | Writing and Inquiry..... | 3 |
| ENG 112 | Writing/Research in the Disciplines..... | 3 |

Humanities/Fine Arts (3 Credits)

One course from the following discipline areas: art, foreign languages, interdisciplinary humanities, literature, music, philosophy, and religion are required.

| | | |
|---------|------------------------------------|---|
| ART 111 | Art Appreciation | 3 |
| ART 114 | Art History Survey I..... | 3 |
| ART 115 | Art History Survey II..... | 3 |
| ENG 231 | American Literature I..... | 3 |
| ENG 232 | American Literature II..... | 3 |
| ENG 241 | British Literature I..... | 3 |
| ENG 242 | British Literature II..... | 3 |
| ENG 261 | World Literature I..... | 3 |
| ENG 262 | World Literature II..... | 3 |
| ENG 273 | African-American Literature..... | 3 |
| HUM 115 | Critical Thinking | 3 |
| HUM 120 | Cultural Studies | 3 |
| HUM 130 | Myth in Human Culture | 3 |
| HUM 160 | Introduction to Film | 3 |
| MUS 110 | Music Appreciation..... | 3 |
| MUS 111 | Fundamentals of Music..... | 3 |
| MUS 112 | Introduction to Jazz..... | 3 |
| MUS 121 | Music Theory I..... | 4 |
| MUS 122 | Music Theory II..... | 4 |
| PHI 215 | Philosophical Issues..... | 3 |
| PHI 240 | Introduction to Ethics | 3 |
| REL 110 | World Religions..... | 3 |
| REL 211 | Introduction to Old Testament..... | 3 |
| REL 212 | Introduction to New Testament..... | 3 |
| SPA 211 | Intermediate Spanish I..... | 3 |
| SPA 212 | Intermediate Spanish II..... | 3 |

Social/Behavioral Sciences (3 Credits)

One course from the following discipline areas: anthropology, economics, geography, history, political science, psychology, and sociology are required.

| | | |
|---------|-----------------------------------|---|
| ECO 251 | Principles of Microeconomics..... | 3 |
| ECO 252 | Principles of Macroeconomics..... | 3 |
| GEO 130 | General Physical Geography..... | 3 |
| HIS 131 | American History I..... | 3 |
| HIS 132 | American History II..... | 3 |
| HIS 151 | Hispanic Civilization | 3 |
| HIS 221 | African-American History..... | 3 |
| HIS 236 | North Carolina History | 3 |
| POL 120 | American Government | 3 |
| POL 130 | State and Local Government | 3 |
| POL 210 | Comparative Government..... | 3 |
| POL 220 | International Relations | 3 |

| | | | |
|-----|-----|--------------------------------|---|
| PSY | 150 | General Psychology..... | 3 |
| PSY | 241 | Developmental Psychology..... | 3 |
| PSY | 281 | Abnormal Psychology..... | 3 |
| SOC | 210 | Introduction to Sociology..... | 3 |
| SOC | 213 | Sociology of the Family..... | 3 |
| SOC | 220 | Social Problems..... | 3 |
| SOC | 225 | Social Diversity..... | 3 |

Natural Science/Mathematics (3-4 Credits)

One course from the following discipline areas: astronomy, biology, chemistry, mathematics, and physics are required.

| | | | |
|-----|------|------------------------------------|---|
| AST | 111 | Descriptive Astronomy..... | 3 |
| AST | 111A | Descriptive Astronomy Lab..... | 1 |
| BIO | 110 | Principles of Biology..... | 4 |
| BIO | 111 | General Biology I..... | 4 |
| BIO | 112 | General Biology II..... | 4 |
| BIO | 120 | Introductory Botany..... | 4 |
| BIO | 130 | Introductory Zoology..... | 4 |
| BIO | 140 | Environmental Biology..... | 3 |
| BIO | 140A | Environmental Biology Lab..... | 1 |
| BIO | 163 | Basic Anatomy and Physiology..... | 5 |
| BIO | 168 | Anatomy and Physiology I..... | 4 |
| BIO | 169 | Anatomy and Physiology II..... | 4 |
| BIO | 275 | Microbiology..... | 4 |
| CHM | 131 | Introduction to Chemistry..... | 3 |
| CHM | 131A | Introduction to Chemistry Lab..... | 1 |
| CHM | 132 | Organic and Biochemistry..... | 4 |
| CHM | 151 | General Chemistry I..... | 4 |
| CHM | 152 | General Chemistry II..... | 4 |
| MAT | 143 | Quantitative Literacy..... | 3 |
| MAT | 152 | Statistical Methods I..... | 4 |
| MAT | 171 | Precalculus Algebra..... | 4 |
| MAT | 172 | Precalculus Trigonometry..... | 4 |
| MAT | 263 | Brief Calculus..... | 4 |
| MAT | 271 | Calculus I..... | 4 |
| MAT | 272 | Calculus II..... | 4 |
| MAT | 273 | Calculus III..... | 4 |
| MAT | 280 | Linear Algebra..... | 3 |
| MAT | 285 | Differential Equations..... | 3 |
| PHY | 110 | Conceptual Physics..... | 3 |
| PHY | 110A | Conceptual Physics Lab..... | 1 |
| PHY | 151 | College Physics I..... | 4 |
| PHY | 152 | College Physics II..... | 4 |
| PHY | 251 | General Physics I..... | 4 |
| PHY | 252 | General Physics II..... | 4 |

Other Required Hours (49 Credits)

Other required hours may be chosen from courses listed below or unselected general education core courses offered above in this program. A maximum of 7 Credits in health, physical education, college orientation, and/or study skills may be included as other required hours.

| | | | |
|-----|-----|--|---|
| ACA | 122 | College Transfer Success..... | 1 |
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| ART | 116 | Survey of American Art..... | 3 |
| ART | 117 | Non-Western Art History..... | 3 |
| ART | 122 | Three-Dimensional Design..... | 3 |
| ART | 135 | Figure Drawing I..... | 3 |
| ART | 171 | Digital Design I..... | 3 |
| ART | 215 | Visual Art Portfolio..... | 3 |
| ART | 231 | Printmaking I..... | 3 |
| ART | 232 | Printmaking II..... | 3 |
| ART | 267 | Videography II..... | 3 |
| ART | 271 | Digital Design II..... | 3 |
| ART | 282 | Sculpture II..... | 3 |
| ART | 284 | Ceramics II..... | 3 |
| ASL | 111 | Elementary ASL I..... | 3 |
| ASL | 112 | Elementary ASL II..... | 3 |

| | | | |
|-----|-----|--|---|
| BIO | 155 | Nutrition..... | 3 |
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |
| BUS | 137 | Principles of Management..... | 3 |
| CIS | 110 | Introduction to Computers..... | 3 |
| CIS | 115 | Introduction to Prog and Logic..... | 3 |
| CJC | 111 | Introduction to Criminal Justice..... | 3 |
| CJC | 113 | Juvenile Justice..... | 3 |
| CJC | 121 | Law Enforcement Operations..... | 3 |
| CJC | 141 | Corrections..... | 3 |
| CSC | 249 | Data Structure & Algorithms..... | 3 |
| CSC | 251 | Advanced JAVA Programming..... | 3 |
| COM | 110 | Introduction to Communication..... | 3 |
| COM | 120 | Intro to Interpersonal Communication...3 | |
| COM | 231 | Public Speaking..... | 3 |
| CSC | 134 | C++ Programming..... | 3 |
| CSC | 151 | JAVA Programming..... | 3 |
| CTS | 115 | Info Systems Business Concepts..... | 3 |
| DFT | 170 | Engineering Graphics..... | 3 |
| DFT | 171 | Engineering Graphics..... | 3 |
| EDU | 131 | Child, Family and Community..... | 3 |
| EDU | 144 | Child Development I..... | 3 |
| EDU | 145 | Child Development II..... | 3 |
| EDU | 216 | Foundations of Education..... | 3 |
| EDU | 221 | Children with Exceptionalities..... | 3 |
| EGR | 150 | Introduction to Engineering..... | 2 |
| EGR | 210 | Intro to Elec/Comp Engineering Lab..... | 2 |
| EGR | 212 | Logic System Design I..... | 3 |
| EGR | 215 | Network Theory I..... | 3 |
| EGR | 216 | Logic and Network Lab..... | 1 |
| EGR | 220 | Engineering Statics..... | 3 |
| EGR | 225 | Engineering Dynamics..... | 3 |
| EGR | 228 | Introduction to Solid Mechanics..... | 3 |
| ENG | 114 | Professional Research and Reporting..... | 3 |
| ENG | 126 | Creative Writing II..... | 3 |
| FRE | 111 | Elementary French I..... | 3 |
| FRE | 112 | Elementary French II..... | 3 |
| GER | 111 | Elementary German I..... | 3 |
| GER | 112 | Elementary German II..... | 3 |
| HEA | 110 | Personal Health/Wellness..... | 3 |
| HEA | 112 | First Aid and CPR..... | 2 |
| HEA | 120 | Community Health..... | 3 |
| HUM | 180 | International Cultural Exploration..... | 3 |
| LAT | 111 | Elementary Latin I..... | 3 |
| LAT | 112 | Elementary Latin II..... | 3 |
| MUS | 114 | Introduction to World Music..... | 3 |
| MUS | 131 | Chorus I..... | 1 |
| MUS | 132 | Chorus II..... | 1 |
| MUS | 133 | Band I..... | 1 |
| MUS | 134 | Band II..... | 1 |
| MUS | 135 | Jazz Ensemble I..... | 1 |
| MUS | 136 | Jazz Ensemble II..... | 1 |
| MUS | 141 | Ensemble I..... | 1 |
| MUS | 142 | Ensemble II..... | 1 |
| MUS | 151 | Class Music I..... | 1 |
| MUS | 152 | Class Music II..... | 1 |
| MUS | 161 | Applied Music I..... | 2 |
| MUS | 162 | Applied Music II..... | 2 |
| MUS | 221 | Music Theory III..... | 4 |
| MUS | 222 | Music Theory IV..... | 4 |
| MUS | 231 | Chorus III..... | 1 |
| MUS | 232 | Chorus IV..... | 1 |
| MUS | 233 | Band III..... | 1 |
| MUS | 234 | Band IV..... | 1 |
| MUS | 235 | Jazz Ensemble III..... | 1 |
| MUS | 236 | Jazz Ensemble IV..... | 1 |
| MUS | 241 | Ensemble III..... | 1 |
| MUS | 242 | Ensemble IV..... | 1 |

| | | | |
|-----|-----|-------------------------|---|
| MUS | 261 | Applied Music III | 2 |
| MUS | 262 | Applied Music IV | 2 |
| MUS | 271 | Music History I | 3 |
| MUS | 272 | Music History II | 3 |
| PED | 110 | Fit and Well for Life | 2 |
| PED | 111 | Physical Fitness I | 1 |
| PED | 113 | Aerobics I | 1 |
| PED | 117 | Weight Training I | 1 |
| PED | 121 | Walk, Jog, Run | 1 |
| PED | 122 | Yoga I | 1 |
| PED | 125 | Self-Defense: Beginning | 1 |
| PED | 128 | Golf—Beginning | 1 |
| PED | 134 | Wrestling | 1 |
| PED | 137 | Badminton | 1 |
| PED | 139 | Bowling—Beginning | 1 |
| PED | 142 | Lifetime Sports | 1 |
| PED | 143 | Volleyball—Beginning | 1 |
| PED | 171 | Nature Hiking | 1 |
| PED | 217 | Pilates I | 1 |
| PED | 239 | Kickboxing | 1 |
| SPA | 111 | Elementary Spanish I | 3 |
| SPA | 112 | Elementary Spanish II | 3 |
| WBL | 111 | Work-Based Learning I | 1 |
| WBL | 112 | Work-Based Learning I | 1 |
| WBL | 121 | Work-Based Learning II | 1 |

Total Credit Hours Required for A.G.E. Degree..... 64

Associate in General Education–Nursing [A1030N]

Curriculum Description

The Associate in General Education (AGE)-Nursing is designed for students who wish to begin their study toward the Associate in Nursing degree and a Baccalaureate degree in Nursing as based on Blocks 1 through 3 of the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) programs and the North Carolina Community College Associate Degree Nursing Programs which was approved by the State Board of Community Colleges and the UNC Board of Governors in February 2015. The AGE-Nursing shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of courses.

Degree Requirements

General Education Required Courses

Credits

English Composition (6 credits)

ENG 111 Writing and Inquiry3

Take one (1) course from:

ENG 112 Writing/Research in the Disciplines3

ENG 114 Professional Research and Reporting.....3

Humanities/Fine Arts (9 credits)

Take one (1) course from:

ART 111 Art Appreciation3

HUM 115 Critical Thinking3

PHI 215 Philosophical Issues.....3

PHI 240 Introduction to Ethics3

Take one (1) course from:

ART 114 Art History Survey I.....3

ART 115 Art History Survey II.....3

MUS 110 Music Appreciation.....3

MUS 112 Introduction to Jazz.....3

Take one (1) course from:

ENG 231 American Literature I.....3

ENG 232 American Literature II.....3

Social/Behavioral Sciences (15 credits)

PSY 150 General Psychology3

PSY 241 Developmental Psychology.....3

SOC 210 Introduction to Sociology.....3

Take one (1) course from:

SOC 213 Sociology of the Family.....3

SOC 220 Social Problems.....3

SOC 225 Social Diversity3

SOC 230 Race and Ethnic Relations.....3

SOC 240 Social Psychology.....3

Take one (1) course from:

HIS 111 World Civilization I.....3

HIS 112 World Civilization II.....3

HIS 131 American History I.....3

HIS 132 American History II.....3

Natural Science (16 Credits)

BIO 168 Anatomy and Physiology I.....4

BIO 169 Anatomy and Physiology II.....4

BIO 275 Microbiology.....4

Select one group.

CHM 151 General Chemistry I.....4

or

CHM 131 Introduction to Chemistry.....3

CHM 131A Introduction to Chemistry Lab.....1

Math (7-8 credits)

MAT 152 Statistical Methods I.....4

Take one (1) course from:

MAT 143 Quantitative Literacy3

MAT 171 Precalculus Algebra4

Total General Education Required Hours 53-54

Other Required Hours

Academic Transition (1 Credit)

ACA 122 College Transfer Success1

Additional Required Courses (6 Credits)

Take two (2) courses from:

CIS 110 Introduction to Computers.....3

COM 231 Public Speaking3

ECO 251 Principles of Microeconomics3

ECO 252 Principles of Macroeconomics3

HUM 120 Cultural Studies3

POL 120 American Government3

SPA 111 Elementary Spanish I3

SPA 112 Elementary Spanish II3

Total Credit Hours Required for A.G.E.—Nursing Degree 60-61

Associate in Science—A.S. [A10400]

Degree Requirements

Universal General Education Transfer Component

(All Universal General Education Transfer Component courses will transfer for equivalency credit.)

English Composition (6 Credits)

| | | |
|---------|-------------------------------------|---|
| ENG 111 | Writing and Inquiry | 3 |
| ENG 112 | Writing/Research in the Disciplines | 3 |

Humanities/Fine Arts (6 Credits)

Select two courses from two different disciplines.

| | | |
|---------|---------------------------------------|---|
| ART 111 | Art Appreciation | 3 |
| ART 114 | Art History Survey I | 3 |
| ART 115 | Art History Survey II | 3 |
| COM 120 | Intro to Interpersonal Communications | 3 |
| COM 231 | Public Speaking | 3 |
| ENG 231 | American Literature I | 3 |
| ENG 232 | American Literature II | 3 |
| ENG 241 | British Literature I | 3 |
| ENG 242 | British Literature II | 3 |
| MUS 110 | Music Appreciation | 3 |
| MUS 112 | Introduction to Jazz | 3 |
| PHI 215 | Philosophical Issues | 3 |
| PHI 240 | Introduction to Ethics | 3 |

Social/Behavioral Sciences (6 Credits)

Select two courses from two different disciplines.

| | | |
|---------|------------------------------|---|
| ECO 251 | Principles of Microeconomics | 3 |
| ECO 252 | Principles of Macroeconomics | 3 |
| HIS 111 | World Civilizations I | 3 |
| HIS 112 | World Civilizations II | 3 |
| HIS 131 | American History I | 3 |
| HIS 132 | American History II | 3 |
| POL 120 | American Government | 3 |
| PSY 150 | General Psychology | 3 |
| SOC 210 | Introduction to Sociology | 3 |

Math (8 Credits)

| | | |
|---------|--------------------------|---|
| MAT 171 | Precalculus Algebra | 4 |
| MAT 172 | Precalculus Trigonometry | 4 |
| MAT 263 | Brief Calculus | 4 |
| MAT 271 | Calculus I | 4 |
| MAT 272 | Calculus II | 4 |

Natural Science (8 Credits)

Select one group.

| | | |
|----------|---------------------------|---|
| BIO 111 | General Biology I and | 4 |
| BIO 112 | General Biology II | 4 |
| or | | |
| CHM 151 | General Chemistry I and | 4 |
| CHM 152 | General Chemistry II | 4 |
| or | | |
| PHY 151 | College Physics I and | 4 |
| PHY 152 | College Physics II | 4 |
| or | | |
| PHY 251 | General Physics I and | 4 |
| PHY 252 | General Physics II | 4 |
| or | | |
| BIO 110 | Principles of Biology and | 4 |
| PHY 110 | Conceptual Physics and | 3 |
| PHY 110A | Conceptual Physics Lab | 1 |

Additional General Education Hours (11 Credits)

An additional 11 Credits of courses should be selected from the following additional general education list below or from unselected general education core courses offered above in this program that are classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university.

| | | | |
|-----|------|--|---|
| ART | 116 | Survey of American Art | 3 |
| ART | 117 | Non-Western Art History | 3 |
| ASL | 111 | Elementary ASL I | 3 |
| ASL | 112 | Elementary ASL II | 3 |
| AST | 111 | Descriptive Astronomy | 3 |
| AST | 111A | Descriptive Astronomy Lab | 1 |
| BIO | 120 | Introductory Botany | 4 |
| BIO | 130 | Introductory Zoology | 4 |
| BIO | 140 | Environmental Biology | 3 |
| BIO | 140A | Environmental Biology Lab | 1 |
| CHI | 111 | Elementary Chinese I | 3 |
| CHI | 112 | Elementary Chinese II | 3 |
| CHI | 211 | Intermediate Chinese I | 3 |
| CHI | 212 | Intermediate Chinese II | 3 |
| CHM | 131 | Introduction to Chemistry | 3 |
| CHM | 131A | Introduction to Chemistry Lab | 1 |
| CHM | 132 | Organic and Biochemistry | 4 |
| CIS | 110 | Introduction to Computers | 3 |
| CIS | 115 | Introduction to Prog and Logic | 3 |
| COM | 110 | Introduction to Communication | 3 |
| COM | 120 | Intro to Interpersonal Communication | 3 |
| COM | 140 | Intro to Intercultural Communication | 3 |
| ENG | 114 | Professional Research and Reporting | 3 |
| ENG | 241 | British Literature I | 3 |
| ENG | 242 | British Literature II | 3 |
| ENG | 261 | World Literature I | 3 |
| ENG | 262 | World Literature II | 3 |
| FRE | 111 | Elementary French I | 3 |
| FRE | 112 | Elementary French II | 3 |
| GEO | 130 | General Physical Geography | 3 |
| GER | 111 | Elementary German I | 3 |
| GER | 112 | Elementary German II | 3 |
| HUM | 115 | Critical Thinking | 3 |
| HUM | 120 | Cultural Studies | 3 |
| HUM | 130 | Myth in Human Culture | 3 |
| HUM | 160 | Introduction to Film | 3 |
| LAT | 111 | Elementary Latin I | 3 |
| LAT | 112 | Elementary Latin II | 3 |
| MAT | 143 | Quantitative Literacy | 3 |
| MAT | 152 | Statistical Methods | 4 |
| MAT | 272 | Calculus II | 4 |
| MAT | 273 | Calculus III | 4 |
| MUS | 114 | Introduction to World Music | 3 |
| POL | 210 | Comparative Government | 3 |
| POL | 220 | International Relations | 3 |
| PSY | 241 | Developmental Psychology | 3 |
| PSY | 281 | Abnormal Psychology | 3 |
| REL | 110 | World Religions | 3 |
| REL | 211 | Introduction to Old Testament | 3 |
| REL | 212 | Introduction to New Testament | 3 |
| SOC | 213 | Sociology of the Family | 3 |
| SOC | 220 | Social Problems | 3 |
| SOC | 225 | Social Diversity | 3 |
| SPA | 111 | Elementary Spanish I | 3 |
| SPA | 112 | Elementary Spanish II | 3 |
| SPA | 211 | Intermediate Spanish I | 3 |
| SPA | 212 | Intermediate Spanish II | 3 |

Total General Education Hours Required 45

Other Required Hours

Academic Transition (1 Credit)

ACA 122 College Transfer Success1

An additional 14 Credits of courses should be selected from unselected general education core courses offered in this program above or courses classified as pre-major or elective courses within the Comprehensive Articulation Agreement below. Students should select these courses based on their intended major and transfer university.

| | | | |
|-----|-----|--|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| ART | 121 | Two-Dimensional Design..... | 3 |
| ART | 122 | Three-Dimensional Design..... | 3 |
| ART | 131 | Drawing I..... | 3 |
| ART | 132 | Drawing II..... | 3 |
| ART | 135 | Figure Drawing I..... | 3 |
| ART | 171 | Digital Design I..... | 3 |
| ART | 231 | Printmaking I..... | 3 |
| ART | 232 | Printmaking II..... | 3 |
| ART | 240 | Painting I..... | 3 |
| ART | 241 | Painting II..... | 3 |
| ART | 261 | Photography I..... | 3 |
| ART | 262 | Photography II..... | 3 |
| ART | 266 | Videography I..... | 3 |
| ART | 267 | Videography II..... | 3 |
| ART | 271 | Digital Design II..... | 3 |
| ART | 281 | Sculpture I..... | 3 |
| ART | 282 | Sculpture II..... | 3 |
| ART | 283 | Ceramics I..... | 3 |
| ART | 284 | Ceramics II..... | 3 |
| BIO | 150 | Genetics in Human Affairs..... | 3 |
| BIO | 155 | Nutrition..... | 3 |
| BIO | 163 | Basic Anatomy and Physiology..... | 5 |
| BIO | 168 | Anatomy and Physiology I..... | 4 |
| BIO | 169 | Anatomy and Physiology II..... | 4 |
| BIO | 275 | Microbiology..... | 4 |
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |
| BUS | 137 | Principles of Management..... | 3 |
| CJC | 111 | Introduction to Criminal Justice..... | 3 |
| CJC | 113 | Juvenile Justice..... | 3 |
| CJC | 121 | Law Enforcement Operations..... | 3 |
| CJC | 141 | Corrections..... | 3 |
| CSC | 134 | C++ Programming..... | 3 |
| CSC | 151 | JAVA Programming..... | 3 |
| CSC | 249 | Data Structure & Algorithms..... | 3 |
| CSC | 251 | Advanced JAVA Programming..... | 3 |
| CTS | 115 | Info Systems Business Concepts..... | 3 |
| DFT | 170 | Engineering Graphics..... | 3 |
| DFT | 171 | Engineering Graphics..... | 3 |
| EDU | 131 | Child, Family and Community..... | 3 |
| EDU | 144 | Child Development I..... | 3 |
| EDU | 145 | Child Development II..... | 3 |
| EDU | 216 | Foundations of Education..... | 3 |
| EDU | 221 | Children with Exceptionalities..... | 3 |
| EGR | 150 | Introduction to Engineering..... | 2 |
| EGR | 210 | Intro to Elec/Comp Engineering Lab..... | 2 |
| EGR | 212 | Logic System Design I..... | 3 |
| ENG | 125 | Creative Writing I..... | 3 |
| ENG | 126 | Creative Writing II..... | 3 |
| ENG | 273 | African-American Literature..... | 3 |
| HEA | 110 | Personal Health/Wellness..... | 3 |
| HEA | 112 | First Aid and CPR..... | 2 |
| HEA | 120 | Community Health..... | 3 |
| HIS | 151 | Hispanic Civilization..... | 3 |
| HIS | 221 | African-American History..... | 3 |
| HIS | 236 | North Carolina History..... | 3 |
| HUM | 180 | International Cultural Exploration..... | 3 |
| MAT | 280 | Linear Algebra..... | 3 |

| | | | |
|-----|-----|----------------------------------|----|
| MAT | 285 | Differential Equations | 3 |
| MUS | 111 | Fundamentals of Music..... | 3 |
| MUS | 121 | Music Theory I..... | 3 |
| MUS | 122 | Music Theory II..... | 3 |
| MUS | 131 | Chorus I..... | 1 |
| MUS | 132 | Chorus II..... | 1 |
| MUS | 221 | Music Theory III..... | 3 |
| MUS | 222 | Music Theory IV | 3 |
| MUS | 231 | Chorus III..... | 1 |
| MUS | 232 | Chorus IV..... | 1 |
| PED | 110 | Fit and Well for Life..... | 2 |
| PED | 111 | Physical Fitness I..... | 1 |
| PED | 113 | Aerobics I..... | 1 |
| PED | 117 | Weight Training I..... | 1 |
| PED | 121 | Walk, Jog, Run | 1 |
| PED | 122 | Yoga I | 1 |
| PED | 125 | Self-Defense: Beginning..... | 1 |
| PED | 128 | Golf—Beginning | 1 |
| PED | 137 | Badminton..... | 1 |
| PED | 139 | Bowling—Beginning | 1 |
| PED | 142 | Lifetime Sports | 1 |
| PED | 143 | Volleyball—Beginning | 1 |
| PED | 171 | Nature Hiking..... | 1 |
| PED | 217 | Pilates I..... | 1 |
| PED | 239 | Kickboxing..... | 1 |
| POL | 130 | State and Local Government | 3 |
| WBL | 111 | Work-Based Learning I..... | 1* |

Total Credit Hours Required for A.S. Degree..... 60

Students must meet the receiving university’s foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

** WBL-111 is allowed as the 61st semester hour in this program. It cannot be factored into the required 60 credit hours for graduation.*

Below are electives that can apply in the A.A.S. programs:

Humanities/Fine Arts Courses

| | | | |
|-----|-----|-------------------------------|--------|
| ART | 111 | Art Appreciation |3 |
| ART | 114 | Art History Survey I |3 |
| ART | 115 | Art History Survey II |3 |
| ENG | 231 | American Literature I |3 |
| ENG | 232 | American Literature II |3 |
| ENG | 241 | British Literature I |3 |
| ENG | 242 | British Literature II |3 |
| ENG | 261 | World Literature I |3 |
| ENG | 262 | World Literature II |3 |
| HUM | 115 | Critical Thinking |3 |
| HUM | 120 | Cultural Studies |3 |
| HUM | 130 | Myth in Human Culture |3 |
| HUM | 160 | Introduction to Film |3 |
| MUS | 110 | Music Appreciation |3 |
| PHI | 215 | Philosophical Issues |3 |
| PHI | 240 | Introduction to Ethics |3 |
| REL | 110 | World Religions |3 |
| REL | 211 | Introduction to Old Testament |3 |
| REL | 212 | Introduction to New Testament |3 |

Social/Behavioral Sciences Courses

| | | | |
|-----|-----|------------------------------|--------|
| ECO | 251 | Principles of Microeconomics |3 |
| ECO | 252 | Principles of Macroeconomics |3 |
| GEO | 130 | General Physical Geography |3 |
| HIS | 111 | World Civilization I |3 |
| HIS | 112 | World Civilization II |3 |
| HIS | 113 | Economic Geography |3 |
| HIS | 131 | American History I |3 |
| HIS | 132 | American History II |3 |
| HIS | 151 | Hispanic Civilization |3 |
| HIS | 221 | African-American History |3 |
| POL | 120 | American Government |3 |
| POL | 130 | State and Local Government |3 |
| POL | 210 | Comparative Government |3 |
| POL | 220 | International Relations |3 |
| PSY | 150 | General Psychology |3 |
| SOC | 210 | Introduction to Sociology |3 |
| SOC | 213 | Sociology of the Family |3 |
| SOC | 220 | Social Problems |3 |
| SOC | 225 | Social Diversity |3 |

Associate in Science—Teacher Preparation [A1040T]

Degree Requirements

Universal General Education Transfer Component

(All Universal General Education Transfer Component courses will transfer for equivalency credit.)

English Composition

Take 6 credits

| | | |
|---------|------------------------------------|---|
| ENG 111 | Writing and Inquiry..... | 3 |
| ENG 112 | Writing/Research in the Disc | 3 |

Humanities/FA

Take 3 credits

| | | |
|---------|------------------------------|---|
| ART 111 | Art Appreciation | 3 |
| ART 114 | Art History Survey I..... | 3 |
| ART 115 | Art History Survey II..... | 3 |
| DRA 111 | Theatre Appreciation..... | 3 |
| ENG 231 | American Literature I..... | 3 |
| ENG 232 | American Literature II | 3 |
| ENG 241 | British Literature I..... | 3 |
| ENG 242 | British Literature II..... | 3 |
| MUS 110 | Music Appreciation..... | 3 |
| MUS 112 | Introduction to Jazz..... | 3 |
| PHI 215 | Philosophical Issues..... | 3 |
| PHI 240 | Introduction to Ethics..... | 3 |

Required COM

Take 3 credits

| | | |
|---------|-------------------------------|---|
| COM 120 | Intro Interpersonal Com | 3 |
| COM 231 | Public Speaking..... | 3 |

Social/Behavioral Sciences

Take 3 credits

| | | |
|---------|--------------------------------|---|
| ECO 251 | Prin of Microeconomics..... | 3 |
| ECO 252 | Prin of Macroeconomics..... | 3 |
| HIS 111 | World Civilizations I..... | 3 |
| HIS 112 | World Civilizations II..... | 3 |
| HIS 131 | American History I..... | 3 |
| HIS 132 | American History II | 3 |
| POL 120 | American Government | 3 |
| PSY 150 | General Psychology..... | 3 |
| SOC 210 | Introduction to Sociology..... | 3 |

Math

Take 8 credits

| | | |
|---------|-------------------------------|---|
| MAT 171 | Precalculus Algebra..... | 4 |
| MAT 172 | Precalculus Trigonometry..... | 4 |
| MAT 263 | Brief Calculus..... | 4 |
| MAT 271 | Calculus I..... | 4 |
| MAT 272 | Calculus II | 4 |

Natural Sciences

Take 1 of 10 Groups

Group 1—Take 8 credits

| | | |
|---------|---------------------------|---|
| CHM 151 | General Chemistry I..... | 4 |
| CHM 152 | General Chemistry II..... | 4 |

Group 2—Take 8 credits

| | | | |
|-----|-----|--------------------|---|
| PHY | 151 | College Physics I | 4 |
| PHY | 152 | College Physics II | 4 |

Group 3—Take 8 credits

| | | | |
|-----|-----|--------------------|---|
| PHY | 251 | General Physics I | 4 |
| PHY | 252 | General Physics II | 4 |

Group 4—Take 8 credits

| | | | |
|-----|------|-------------------------|---|
| AST | 151 | General Astronomy I | 3 |
| AST | 151A | General Astronomy I Lab | 1 |
| BIO | 110 | Principles of Biology | 4 |

Group 5—Take 8 credits

| | | | |
|-----|------|-------------------------|---|
| AST | 151 | General Astronomy I | 3 |
| AST | 151A | General Astronomy I Lab | 1 |
| GEL | 111 | Geology | 4 |

Group 6—Take 8 credits

| | | | |
|-----|------|-------------------------|---|
| AST | 151 | General Astronomy I | 3 |
| AST | 151A | General Astronomy I Lab | 1 |
| PHY | 110 | Conceptual Physics | 3 |
| PHY | 110A | Conceptual Physics Lab | 1 |

Group 7—Take 8 credits

| | | | |
|-----|-----|--------------------|---|
| BIO | 111 | General Biology I | 4 |
| BIO | 112 | General Biology II | 4 |

Group 8—Take 8 credits

| | | | |
|-----|-----|-----------------------|---|
| BIO | 110 | Principles of Biology | 4 |
| GEL | 111 | Geology | 4 |

Group 9—Take 8 credits

| | | | |
|-----|------|------------------------|---|
| BIO | 110 | Principles of Biology | 4 |
| PHY | 110 | Conceptual Physics | 3 |
| PHY | 110A | Conceptual Physics Lab | 1 |

Group 10—Take 8 credits

| | | | |
|-----|------|------------------------|---|
| GEL | 111 | Geology | 4 |
| PHY | 110 | Conceptual Physics | 3 |
| PHY | 110A | Conceptual Physics Lab | 1 |

Required SOC

Take 3 credits

| | | | |
|-----|-----|------------------|---|
| SOC | 225 | Social Diversity | 3 |
|-----|-----|------------------|---|

Additional Gen Ed

Take 11 credits—see page 80 of the Associate in Science degree.

Total Gen Ed Credits 45

Other Required Hours

Academic Transition (1 Credit)

| | | | |
|-----|-----|--------------------------|---|
| ACA | 122 | College Transfer Success | 1 |
|-----|-----|--------------------------|---|

Education (14 Credits)

| | | | |
|-----|-----|--------------------------------------|---|
| EDU | 187 | Teaching and Learning for All | 4 |
| EDU | 216 | Foundations of Education | 3 |
| EDU | 279 | Literacy Development and Instruction | 4 |
| EDU | 250 | Teacher Licensure Preparation | 3 |

Total Program Hours 60

Accounting and Finance

A.A.S. Degree [A25800]

Diploma Program [D25800]

Certificate Programs [C25800A, C25800B, C25800F, C25800I and C25800P]

Curriculum Description

The Accounting and Finance curriculum is designed to provide students with the knowledge and the skills necessary for employment and growth in the accounting and finance profession. Accountants and finance professionals assemble and analyze, process, and communicate essential information about financial operations.

Course work may include accounting, finance, ethics, business law, computer applications, financial planning, insurance, marketing, real estate, selling, and taxation. Related skills are developed through the study of communications, computer applications, financial analysis, critical thinking skills, and ethics.

Graduates should qualify for entry-level accounting and finance positions in many types of organizations including accounting firms, small businesses, manufacturing firms, banks, hospitals, school systems, and governmental agencies.

Course and Hour Requirements

General Education Required Courses

Credits

Required Courses

ECO 252 Principles of Macroeconomics3
ENG 111 Writing and Inquiry3

Communications (3 credits)

Take one (1) course from:

COM 110 Introduction to Communication.....3
COM 231 Public Speaking.....3

Humanities (3 credits)

Take one (1) course from:

ART 111 Art Appreciation3
HUM 115 Critical Thinking3
MUS 110 Music Appreciation.....3
PHI 240 Introduction to Ethics3

Math (3-4 credits)

Take one (1) course from:

MAT 110 Math Measurement and Literacy3
MAT 143 Quantitative Literacy3
MAT 171 Precalculus Algebra.....4

Total General Education Required Hours 15-16

Major Required Courses

ACC 120 Principles of Financial Accounting.....4
ACC 121 Principles of Managerial Accounting.....4
ACC 129 Individual Income Taxes.....3
ACC 130 Business Income Taxes3
ACC 140 Payroll Accounting.....2
ACC 149 Introduction to Accounting Spreadsheet ...2
ACC 150 Accounting Software Applications2
ACC 180 Bookkeeping Practices3
ACC 220 Intermediate Accounting I4
ACC 221 Intermediate Accounting II.....4
BUS 110 Introduction to Business.....3
BUS 115 Business Law I3
BUS 125 Personal Finance.....3
CIS 110 Introduction to Computers.....3
ECO 251 Principles of Microeconomics3

Major Electives

Select a total of 3 credits

| | | |
|---------|--------------------------|---|
| BUS 137 | Principles of Management | 3 |
| MKT 120 | Principles of Marketing | 3 |
| WBL 111 | Work Based Learning I | 1 |
| WBL 112 | Work Based Learning I | 2 |

Total Major Required Hours..... 49

Total Credit Hours Required for A.A.S. Degree..... 64-65

Semester-by-Semester Plan

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

| Fall Semester | Credits |
|---------------|-----------|
| ACC 120 | 4 |
| BUS 110 | 3 |
| CIS 110 | 3 |
| COM 110 or | |
| COM 231 | 3 |
| ENG 111 | 3 |
| | 16 |

Spring Semester

| | |
|-----------------|--------------|
| ACC 121 | 4 |
| ACC 149 | 2 |
| ACC 150 | 2 |
| MAT 110 or | |
| MAT 143 or..... | 3 |
| MAT 171 | (4) |
| | 14-15 |

Summer Semester

| | |
|---------------------------|----------|
| Humanities/Fine Arts..... | 3 |
| | 3 |

Second Year

| Fall Semester | Credits |
|---------------|-----------|
| ACC 129 | 3 |
| ACC 140 | 2 |
| ACC 220 | 4 |
| BUS 115 | 3 |
| ECO 251 | 3 |
| | 15 |

Spring Semester

| | |
|----------------------|-----------|
| ACC 130 | 3 |
| ACC 180 | 3 |
| ACC 221 | 4 |
| ECO 252 | 3 |
| Major Electives..... | 3 |
| | 16 |

Diploma [D25800]

Credits

| | | | |
|-----|-----|--|-----|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| ACC | 129 | Individual Income Taxes..... | 3 |
| ACC | 130 | Business Income Taxes..... | 3 |
| ACC | 149 | Introduction to Accounting Spreadsheet2 | |
| ACC | 150 | Accounting Software Applications..... | 2 |
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |
| BUS | 125 | Personal Finance..... | 3 |
| CIS | 110 | Introduction to Computers..... | 3 |
| ENG | 111 | Writing and Inquiry..... | 3 |
| MAT | 110 | Math Measurement and Literacy or..... | 3 |
| MAT | 143 | Quantitative Literacy or..... | 3 |
| MAT | 171 | Precalculus Algebra..... | (4) |

Total Credit Hours Required for Diploma Program 36-37

Certificate Options

Credits

Accounting Certificate [C25800A]

| | | | |
|-----|-----|--|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| ACC | 140 | Payroll Accounting..... | 2 |
| ACC | 149 | Intro to Accounting Spreadsheets..... | 2 |
| ACC | 150 | Accounting Software Applications..... | 2 |
| BUS | 125 | Personal Finance..... | 3 |

Total Credit Hours Required for Certificate Program 17

Accounting Foundations Certificate [C25800F]

| | | | |
|-----|-----|--|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |

Total Credit Hours Required for Certificate Program 14

Bookkeeping Certificate [C25800B]

| | | | |
|-----|-----|---|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 140 | Payroll Accounting..... | 2 |
| ACC | 149 | Intro to Accounting Spreadsheets..... | 2 |
| ACC | 150 | Accounting Software Applications..... | 2 |
| ACC | 180 | Bookkeeping Practices..... | 3 |
| BUS | 110 | Introduction to Business..... | 3 |

Total Credit Hours Required for Certificate Program 16

Income Tax Preparer Certificate [C25800I]

| | | | |
|-----|-----|---|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 129 | Individual Income Taxes..... | 3 |
| ACC | 130 | Business Income Taxes..... | 3 |
| ACC | 149 | Intro to Accounting Spreadsheets..... | 2 |
| ACC | 150 | Accounting Software Applications..... | 2 |
| BUS | 125 | Personal Finance..... | 3 |

Total Credit Hours Required for Certificate Program 17

Personal Finance Certificate (C25800P)

| | | | |
|-----|-----|--|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| ACC | 129 | Individual Income Taxes..... | 3 |
| BUS | 125 | Personal Finance..... | 3 |
| ECO | 251 | Principles of Microeconomics..... | 3 |

Total Credit Hours Required for Certificate Program 17

Advertising and Graphic Design

A.A.S. Degree [A30100]

Diploma Program [D30100]

Certificate Program [C30100, C30100WG, C30100AH]

Curriculum Description

The Advertising and Graphic Design curriculum is designed to provide students with knowledge and skills necessary for employment in the graphic design profession which emphasizes design, advertising, illustration, and digital and multimedia preparation of printed and electronic promotional materials.

Students will be trained in the development of concept and design for promotional materials such as newspaper and magazine advertisements, posters, folders, letterheads, corporate symbols, brochures, booklets, preparation of art for printing, lettering and typography, photography, and electronic media.

Graduates should qualify for employment opportunities with graphic design studios, advertising agencies, printing companies, department stores, a wide variety of manufacturing industries, newspapers, and businesses with in-house graphics operations.

Course and Hour Requirements

General Education Required Courses

| | Credits |
|---|--------------|
| Required Courses | |
| ENG 111 Writing and Inquiry | 3 |
| Art (3 credits) | |
| <i>Take one (1) course from:</i> | |
| ART 115 Art History Survey II | 3 |
| ART 116 Survey of American Art | 3 |
| Communication (3 credits) | |
| <i>Take one (1) course from:</i> | |
| COM 110 Introduction to Communication | 3 |
| COM 231 Public Speaking | 3 |
| Math (3-4 credits) | |
| <i>Take one (1) course from:</i> | |
| MAT 110 Mathematical Measurement and Literacy ... | 3 |
| MAT 121 Algebra/Trigonometry I | 3 |
| MAT 143 Quantitative Literacy | 3 |
| MAT 152 Statistical Methods I | 3 |
| MAT 171 Precalculus Algebra | 4 |
| Social/Behavioral Sciences (3 credits) | |
| <i>Take one (1) course from:</i> | |
| PSY 150 General Psychology | 3 |
| SOC 210 Introduction to Sociology | 3 |
| Total General Education Required Hours | 15-16 |

Major Required Courses

| | |
|--|--------------|
| ART 131 Drawing I or | 3 |
| GRD 121 Drawing Fundamentals I | 2 |
| DES 111 Creative Problem Solving | 2 |
| GRD 110 Typography I | 3 |
| GRD 111 Typography II | 3 |
| GRD 131 Illustration I | 2 |
| GRD 141 Graphic Design I | 4 |
| GRD 142 Graphic Design II | 4 |
| GRD 151 Computer Design Basics | 3 |
| GRD 152 Computer Design Techniques I | 3 |
| GRD 188 Graphic Design for Web I | 3 |
| GRD 240 User Interface/User Experience | 3 |
| GRD 241 Graphic Design III | 4 |
| GRD 280 Portfolio Design | 4 |
| GRD 281 Design of Advertising | 2 |
| GRD 282 Advertising Copywriting | 2 |
| WBL 111 Work-Based Learning | 1 |
| Total Major Required Hours..... | 45-46 |

Approved Electives

| | |
|---|---|
| ART 261 Photography | 3 |
| GRA 255 Image Manipulation I | 2 |
| GRD 271 Multimedia Design I | 2 |
| GRD 272 Multimedia Design II | 2 |
| GRD 285 Client Media Relations | 2 |
| GRD 288 Graphic Design for Web II | 3 |

Total Elective Hours **4-6**

Total Credit Hours Required for A. A. S. Degree **64-68**

Suggested Curriculum by Semesters

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

| Fall Semester | Credits |
|---------------|--------------|
| ART 131 or | |
| GRD 121 | 2-3 |
| DES 111 | 2 |
| ENG 111 | 3 |
| GRD 110 | 3 |
| GRD 141 | 4 |
| GRD 151 | 3 |
| | 17-18 |

Spring Semester

| | |
|---------------|-----------|
| COM 110 or | |
| COM 231 | 3 |
| GRD 142 | 4 |
| GRD 152 | 3 |
| GRD 188 | 3 |
| GRD 240 | 3 |
| | 16 |

Second Year

| Fall Semester | Credits |
|---------------|--------------|
| GRD 111 | 3 |
| GRD 131 | 2 |
| GRD 241 | 4 |
| GRD 281 | 2 |
| GRD 282 | 2 |
| MAT 110 or | |
| MAT 121 or | |
| MAT 143 or | |
| MAT 152 or | |
| MAT 171 | 3-4 |
| | 16-17 |

Spring Semester

| | |
|----------------------|--------------|
| Major Elective | 2-3 |
| Major Elective | 2-3 |
| ART 115 or | |
| ART 116 | 3 |
| GRD 280 | 4 |
| PSY 150 or | |
| SOC 210 | 3 |
| WBL 111 | 1 |
| | 15-17 |

Total Credit Hours Required..... **64-68**

***WBL 111 should be taken during the program of study after the completion of a minimum of 12 core semester hours.*

Diploma [D30100]

First Year

| Fall Semester | Credits |
|---------------|--------------|
| ART 131 or | |
| GRD 121 | 2-3 |
| GRD 110 | 3 |
| GRD 141 | 4 |
| GRD 151 | 3 |
| | 12-13 |

Spring Semester

| | |
|---------------|-----------|
| ENG 111 | 3 |
| GRD 142 | 4 |
| GRD 152 | 3 |
| GRD 188 | 3 |
| | 13 |

Second Year

Fall Semester

| | |
|---------------|-----------|
| COM 110 or | |
| COM 231 | 3 |
| GRD 131 | 2 |
| GRD 241 | 4 |
| GRD 281 | 2 |
| | 11 |

Spring Semester

| | |
|---------------|----------|
| GRD 280 | 4 |
| WBL 111 | 1 |
| | 5 |

Total Credit Hours Required for Diploma 41-42

Graphic Design Certificate [C30100]

| | Credits |
|--|---------|
| GRD 110 Typography I..... | 3 |
| GRD 141 Graphic Design I..... | 4 |
| GRD 142 Graphic Design II..... | 4 |
| GRD 151 Computer Design Basics | 3 |
| GRD 152 Computer Design Techniques I | 3 |

Total Credit Hours Required for Certificate Program 17

First Year

| Fall Semester | Credits |
|---------------|-----------|
| GRD 110 | 3 |
| GRD 141 | 4 |
| GRD 151 | 3 |
| | 10 |

Spring Semester

| | |
|---------------|----------|
| GRD 142 | 4 |
| GRD 152 | 3 |
| | 7 |

Web + Graphic Design Certificate [C30100WG]

| | | Credits |
|---------|-------------------------------------|---------|
| GRD 110 | Typography I..... | 3 |
| GRD 141 | Graphic Design I..... | 4 |
| GRD 151 | Computer Design Basics..... | 3 |
| GRD 188 | Graphic Design for Web I..... | 3 |
| GRD 240 | User Interface/User Experience..... | 3 |

Total Credit Hours Required for Certificate Program 16

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| GRD 110 | ..... | 3 |
| GRD 141 | ..... | 4 |
| GRD 151 | ..... | 3 |
| | | 10 |

Spring Semester

| | | |
|---------|-------|----------|
| GRD 188 | ..... | 4 |
| GRD 240 | ..... | 3 |
| | | 7 |

Multimedia Design Essentials Certificate [C30100AH]

| | | Credits |
|---------|-----------------------------------|---------|
| GRD 121 | Drawing Fundamentals I..... | 2 |
| GRD 151 | Computer Design Basics..... | 3 |
| GRD 152 | Computer Design Techniques I..... | 3 |
| GRD 271 | Multimedia Design I..... | 2 |
| GRD 272 | Multimedia Design II..... | 2 |

Total Credit Hours Required for Certificate Program 12

First Year

| Fall Semester | | Credits |
|---------------|-------|----------|
| GRD 151 | ..... | 3 |
| GRD 152 | ..... | 3 |
| | | 6 |

Spring Semester

| | | |
|---------|-------|----------|
| GRD 121 | ..... | 2 |
| GRD 271 | ..... | 2 |
| GRD 272 | ..... | 2 |
| | | 6 |

Agribusiness Technology

A.A.S. Degree [A15100]

Certificate Programs [C15100A, C15100B, C15100C & C15100T]

Curriculum Description

The Agribusiness Technology curriculum is designed to provide the entrepreneurial and technical skills necessary to manage a profitable, environmentally sound, community based small farm or agricultural business. The objective is the development of a workforce knowledgeable in sustainable agriculture practices.

Students will learn the fundamentals of agriculture, focusing on crop production and business. Emphasis is placed on entrepreneurial and field training. Students will also learn the basic principles of our economic system and government policies and programs relating to agriculture.

Graduates should qualify for a variety of jobs in agricultural businesses such as equipment, feed, and agricultural supply sales; store management; farm operations; wholesale and retail produce management; nursery operations; and environmental and agricultural education.

Agribusiness Technology is a program that prepares individuals to manage agricultural businesses and agriculturally related operations within diversified corporations. Potential course work includes instruction in agriculture, agricultural specialization, business management, accounting, finance, marketing, planning, human resources management, and other managerial responsibilities. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | | |
|-----|-----|-------------------------------------|---|
| BIO | 111 | General Biology I | 4 |
| ENG | 111 | Writing and Inquiry | 3 |
| ENG | 112 | Writing/Research in the Disciplines | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | | |
|------|-----|--------------------|---|
| ART | 111 | Art Appreciation | 3 |
| MUS | 110 | Music Appreciation | 3 |
| *REL | 110 | World Religions | 3 |

Social/Behavioral Sciences (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|------------------------------|---|
| ECO | 251 | Principles of Microeconomics | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 |
| HIS | 111 | World Civilizations I | 3 |
| PSY | 150 | General Psychology | 3 |
| SOC | 210 | Introduction to Sociology | 3 |

*UMO Transfer Track only

Total General Education Required Hours 16

Major Required Courses

| | | | |
|--------------|-----|---|---|
| AGR | 110 | Agricultural Economics | 3 |
| AGR | 111 | Basic Farm Maintenance | 2 |
| AGR | 139 | Introduction to Sustainable Agriculture | 3 |
| AGR | 140 | Agricultural Chemicals | 3 |
| AGR | 150 | Ag-O-Metrics | 3 |
| AGR | 160 | Plant Science | 3 |
| AGR | 170 | Soil Science | 3 |
| AGR | 212 | Farm Business Management | 3 |
| AGR | 213 | Agriculture Law and Finance | 3 |
| AGR | 214 | Agricultural Marketing | 3 |
| AGR | 261 | Agronomy | 3 |
| ANS | 110 | Animal Science | 3 |
| BUS | 110 | Introduction to Business | 3 |
| BUS | 137 | Principles of Management | 3 |
| CIS | 110 | Introduction to Computers | 3 |
| WBL | 111 | Work-Based Learning I or | 1 |
| WBL | 112 | Work-Based Learning I | 2 |
| Agribusiness | | Major Electives | 6 |

(See major electives on the following page)

Total Major Required Hours 51-52

Agribusiness Electives

Select 6 credits

| | | |
|---------|---|---|
| AGR 121 | Biological Pest Management | 3 |
| AGR 220 | Agricultural Mechanization | 3 |
| AGR 226 | Maintaining and Servicing of Prod. Fac. | 3 |
| AGR 262 | Weed ID and Control | 3 |
| AGR 265 | Organic Crop Production: Spring | 3 |
| AGR 266 | Organic Crop Production: Fall | 3 |

Total Credit Hours Required for A.A.S. Degree..... 67-68

Semester-by-Semester Plan

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

| Fall Semester | Credits |
|---------------|-----------|
| AGR 111 | 2 |
| AGR 139 | 3 |
| ANS 110 | 3 |
| BIO 111 | 4 |
| BUS 110 | 3 |
| ENG 111 | 3 |
| | 18 |

Spring Semester

| | |
|--------------|-----------|
| AGR 110 | 3 |
| AGR 150 | 3 |
| AGR 214 | 3 |
| CIS 110 | 3 |
| ENG 112 | 3 |
| AGR Elective | 3 |
| | 18 |

Second Year

| Fall Semester | Credits |
|----------------------------|-----------|
| AGR 140 | 3 |
| AGR 160 | 3 |
| AGR 213 | 3 |
| AGR Elective | 3 |
| Social/Behavioral Sciences | 3 |
| | 15 |

Spring Semester

| | |
|----------------------|--------------|
| AGR 170 | 3 |
| AGR 212 | 3 |
| AGR 261 | 3 |
| BUS 137 | 3 |
| WBL 111 or | 1 |
| WBL 112 | (2) |
| Humanities/Fine Arts | 3 |
| | 16-17 |

Certificate Options

Credits

Agriculture Business Certificate [C15100A]

| | | | |
|-----|-----|---------------------------|------------|
| AGR | 110 | Agricultural Economics |3 |
| AGR | 212 | Farm Business Management |3 |
| AGR | 213 | Agriculture Law & Finance |3 |
| AGR | 214 | Agricultural Marketing |3 |
| BUS | 110 | Introduction to Business |3 |
| WBL | 111 | Work-Based Learning I | 1 or |
| WBL | 112 | Work-Based Learning I |2 |

Total Credit Hours Required for Certificate Program 16-17

Agriculture Science Certificate [C15100B]

| | | | |
|-----|-----|--|--------|
| AGR | 139 | Introduction to Sustainable Agriculture or | |
| AGR | 140 | Agricultural Chemicals |3 |
| AGR | 170 | Soil Science |3 |
| AGR | 261 | Agronomy |3 |
| ANS | 110 | Animal Science |3 |
| BIO | 111 | General Biology I |4 |

Total Credit Hours Required for Certificate Program 16

Sustainable Farming Methods Certificate [C15100C]

| | | | |
|-----|-----|---|--------|
| AGR | 111 | Basic Farm Maintenance |2 |
| AGR | 139 | Introduction to Sustainable Agriculture | ..3 |
| AGR | 160 | Plant Science |3 |
| AGR | 212 | Farm Business Management |3 |
| AGR | 265 | Organic Crop Production: Spring |3 |
| AGR | 266 | Organic Crop Production: Fall |3 |

Total Credit Hours Required for Certificate Program 17

Turf and Landscape Management Certificate [C15100T]

| | | | |
|-----|-----|--------------------------|--------|
| AGR | 140 | Agricultural Chemicals |3 |
| AGR | 160 | Plant Science |3 |
| AGR | 170 | Soil Science |3 |
| AGR | 212 | Farm Business Management |3 |
| AGR | 262 | Weed ID and Control |3 |
| WBL | 111 | Work-Based Learning I |1 |

Total Credit Hours Required for Certificate Program 16

Agriculture Education

A.A.S. Degree [A15330]

Curriculum Description

The Agriculture Education program is designed to provide students with agriculture and education foundation courses. Course work focuses on the foundational aspects of agriculture and education theory. Students will be introduced to classroom theory and management as well as soil, plant, and animal science. This curriculum will provide students with the knowledge and skills to be eligible to become extension agents, farm management specialists, 4-H specialists, crop service representatives, agri-tourism tour guides or work in agriculture sales, or environmental community education programs. Successful completion of the program will provide students with an opportunity to articulate their coursework to university programs in Agriculture Education.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | |
|----------|-------------------------------------|---|
| CHM 131 | Introduction to Chemistry | 3 |
| CHM 131A | Introduction to Chemistry Lab | 1 |
| ENG 111 | Writing and Inquiry | 3 |
| ENG 112 | Writing/Research in the Disciplines | 3 |
| MAT 143 | Quantitative Literacy | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | |
|---------|------------------------|---|
| ART 111 | Art Appreciation | 3 |
| MUS 110 | Music Appreciation | 3 |
| REL 110 | World Religions | 3 |
| REL 211 | Intro to Old Testament | 3 |
| REL 212 | Intro to New Testament | 3 |

Social/Behavioral Sciences (3 credits)

Take one (1) course from:

| | | |
|---------|------------------------------|---|
| ECO 251 | Principles of Microeconomics | 3 |
| ECO 252 | Principles of Macroeconomics | 3 |
| HIS 111 | World Civilizations I | 3 |
| PSY 150 | General Psychology | 3 |
| SOC 210 | Introduction to Sociology | 3 |

Total General Education Required Hours 19

Major Required Courses

Agriculture

| | | |
|---------|---|---|
| AGR 139 | Introduction to Sustainable Agriculture | 3 |
| AGR 140 | Agricultural Chemicals | 3 |
| AGR 160 | Plant Science | 3 |
| AGR 170 | Soil Science | 3 |
| AGR 220 | Agriculture Mechanization | 3 |
| AGR 261 | Agronomy | 3 |
| AGR 262 | Weed ID and Contro | 3 |
| ANS 110 | Animal Science | 3 |

Agribusiness

| | | |
|---------|---------------------------|---|
| AGR 110 | Agricultural Economics | 3 |
| AGR 212 | Farm Business Management | 3 |
| AGR 214 | Agricultural Marketing | 3 |
| CIS 110 | Introduction to Computers | 3 |

Education

| | | |
|---------|-------------------------------------|---|
| EDU 163 | Classroom Mgmt and Instr Techniques | 3 |
| EDU 216 | Foundations of Education | 3 |
| EDU 271 | Educational Technology | 3 |
| WBL 112 | Work Based Learning I | 2 |

Total Major Required Hours..... 47

Total Credit Hours Required for A.A.S. Degree..... 66

Semester-by-Semester Plan

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

| Fall Semester | | Credits |
|----------------------|-------|----------------|
| AGR 139 | ..... | 3 |
| ANS 110 | ..... | 3 |
| CIS 110 | ..... | 3 |
| ENG 111 | ..... | 3 |
| MAT 143 | ..... | 3 |
| | | 15 |

Spring Semester

| | | |
|----------------------|-------|-----------|
| AGR 110 | ..... | 3 |
| AGR 214 | ..... | 3 |
| AGR 220 | ..... | 3 |
| EDU 163 | ..... | 3 |
| ENG 112 | ..... | 3 |
| Humanities/Fine Arts | ..... | 3 |
| | | 18 |

Second Year

| Fall Semester | | |
|----------------------------|-------|-----------|
| AGR 140 | ..... | 3 |
| AGR 160 | ..... | 3 |
| CHM 131 | ..... | 3 |
| CHM 131A | ..... | 1 |
| EDU 271 | ..... | 3 |
| Social/Behavioral Sciences | ..... | 3 |
| | | 16 |

Spring Semester

| | | |
|---------|-------|-----------|
| AGR 170 | ..... | 3 |
| AGR 212 | ..... | 3 |
| AGR 261 | ..... | 3 |
| AGR 262 | ..... | 3 |
| EDU 216 | ..... | 3 |
| WBL 112 | ..... | 2 |
| | | 17 |

Air Conditioning, Heating, and Refrigeration Technology

Diploma Program [D35100]

Certificate Programs [C35100A and C35100R]

Curriculum Description

The Air Conditioning, Heating, and Refrigeration Technology curriculum provides the basic knowledge to develop skills necessary to work with residential and light commercial systems.

Topics include mechanical refrigeration, heating and cooling theory, electricity, controls, and safety. The diploma program covers air conditioning, furnaces, heat pumps, tools and instruments. In addition, the diploma covers residential building codes, residential system sizing, and advanced comfort systems.

Diploma graduates should be able to assist in the start up, preventive maintenance, service, repair, and/or installation of residential and light commercial systems. Diploma graduates should be able to demonstrate an understanding of system selection and balance and advanced systems. Students may be awarded a non-degree credential (i.e., certificate) after completing a specific portion of the diploma program.

Course and Hour Requirements

Credits

General Education Required Courses

COM 110 Introduction to Communication3
MAT 110 Mathematical Measurements.....3

Total General Education Required Hours 6

Major Required Courses

AHR 110 Introduction to Refrigeration.....5
AHR 111 HVACR Electricity.....3
AHR 112 Heating Technology4
AHR 113 Comfort Cooling4
AHR 114 Heat Pump Technology.....4
AHR 160 Refrigerant Certification.....1
AHR 180 HVACR Customer Relations.....1
AHR 211 Residential System Design.....3
AHR 213 HVACR Building Code.....2
CIS 110 Introduction to Computers.....3
WBL 111**Work-Based Learning I.....1

Total Major Required Hours..... 31

Total Credit Hours Required for Diploma Program 37

*** WBL 111 and WBL 115 should be taken during the program of study after the completion of a minimum of 12 core semester hours.*

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| AHR 110 | ..... | 5 |
| AHR 111 | ..... | 3 |
| AHR 113 | ..... | 4 |
| AHR 160 | ..... | 1 |
| AHR 180 | ..... | 1 |
| | | 14 |

Spring Semester

| | | |
|---------|-------|-----------|
| AHR 112 | ..... | 4 |
| AHR 114 | ..... | 4 |
| AHR 211 | ..... | 3 |
| AHR 213 | ..... | 2 |
| MAT 110 | ..... | 3 |
| | | 16 |

Summer Semester

| | | |
|---------|-------|----------|
| CIS 110 | ..... | 3 |
| COM 110 | ..... | 3 |
| WBL 111 | ..... | 1 |
| | | 7 |

Certificate Options

Credits

Air Conditioning, Heating, and Refrigeration Technology Certificate [C35100A]

| | | | |
|---------|-------------------------------|-------|---|
| AHR 110 | Introduction to Refrigeration | ..... | 5 |
| AHR 111 | HVACR Electricity | ..... | 3 |
| AHR 113 | Comfort Cooling | ..... | 4 |
| AHR 114 | Heat Pump Technology | ..... | 4 |
| AHR 160 | Refrigerant Certification | ..... | 1 |
| AHR 180 | HVACR Customer Relations | ..... | 1 |

Total Credit Hours Required for Certificate Program 18

Refrigeration and Heating Servicing Certificate [C35100R]

| | | | |
|---------|-------------------------------|-------|---|
| AHR 110 | Introduction to Refrigeration | ..... | 5 |
| AHR 111 | HVACR Electricity | ..... | 3 |
| AHR 112 | Heating Technology | ..... | 4 |
| AHR 160 | Refrigerant Certification | ..... | 1 |
| AHR 211 | Residential System Design | ..... | 3 |

Total Credit Hours Required for Certificate Program 16

Basic Law Enforcement Training

Certificate Program [C55120]

Curriculum Description

Basic Law Enforcement Training (BLET) is designed to give students essential skills required for entry-level employment as law enforcement officers with state, county, or municipal governments, or with private enterprise.

This program utilizes State commission-mandated topics and methods of instruction. General subjects include, but are not limited to, criminal, juvenile, civil, traffic, and alcohol beverage laws; investigative, patrol, custody, and court procedures; emergency responses; and ethics and community relations.

All students entering the Basic Law Enforcement Training program must meet the special requirements as indicated by the N.C. Criminal Justice Standards and the N.C. Sheriff's Standards Divisions of the N.C. Department of Justice. Students may not be convicted of any felony or serious misdemeanor offenses as defined by the Commission.

1. Students must contact BLET Coordinator before completing Mitchell Community College Application.
2. The Mitchell Community College Application must be completed.
3. **Have graduated from High School, have an Adult High School Diploma, or have passed the GED** with an equivalency certificate which meets the minimum requirements set by the State of North Carolina.
4. **Meet the minimum standards for employment** as established by the NC Criminal Justice Education and Training Standards Commission and/or the NC Sheriffs' Education and Training Standards Commission which include being:
 - Minimum 20 years of age (Applicant must be 20 years of age as of the first day of class or have written authorization from the Director of the Criminal Justice Standards Division if less than 20 years old.);
 - Be of good moral character;
 - Examined and certified by a licensed physician or surgeon to meet the physical requirements necessary to perform the functions of a law enforcement officer.
5. **Have not ever committed or been convicted of any of the following:**
 - a. a felony; a crime for which the punishment could have been imprisonment for more than two years; or
 - b. a crime or unlawful act for which the punishment could have been imprisonment for more than six months but less than two years and the crime or unlawful act occurred within the last five years; or
 - c. four or more crimes or unlawful acts described in "b" above regardless of the date of occurrence; or
 - d. four or more crimes or unlawful acts for which the punishment could have been imprisonment for less than six months except if the last conviction date occurred more than two years prior to the date of enrollment; or
 - e. a combination of four or more unlawful acts described in "b" or "d" above regardless of the date of conviction.
6. **Possess a valid North Carolina driver's license.**
7. **Reading test.** The NC Criminal Justice Education and Training Commission require all enrollees to take a nationally standardized reading test prior to being admitted to a BLET course. Scores indicating being proficient in reading will meet reading test requirements.
8. To be employed in this field, it is necessary to be a U.S. citizen.

ADMISSION INTERVIEW

Each applicant is interviewed by the BLET Coordinator or designee. The interview is used to determine if the applicant meets the minimum standards for employment as established by the NC Criminal Justice Education and Training Standards Commission and/or the NC Sheriffs' Education and Training Standards Commission.

TUITION (VA Approved)

Tuition is waived with a Sponsorship Form (background check) completed by a North Carolina law enforcement agency. Without a Sponsorship Form, applicants must pay in-state or out-of-state tuition. In addition, the Sponsorship Form **DOES NOT** constitute any responsibility to the law enforcement agency to hire or pay any costs associated with Basic Law Enforcement Training. Applicants may attend BLET training without a Sponsor Form but must pay full cost of in-state or out-of-state tuition.

Course and Hour Requirements

Credits

Major Required Courses

CJC 110 Basic Law Enforcement Training 20

Total Credit Hours Required for Certificate Program 20

| Subject | Contact Hours |
|---|---------------|
| Motor Vehicle Law | 20 |
| Preparing for Court and Testifying in Court | 12 |
| Elements of Criminal Law | 24 |
| Juvenile Laws and Procedures | 8 |
| Arrest, Search, and Seizure/Constitutional Law | 28 |
| ABC Laws and Procedures | 4 |
| Techniques of Traffic Law Enforcement | 24 |
| Explosives and Hazardous Materials Emergencies | 12 |
| Traffic Crash Investigation | 24 |
| In-Custody Transportation | 8 |
| Crowd Management | 12 |
| Patrol Techniques | 28 |
| Law Enforcement Radio Procedures and Information Systems | 8 |
| Rapid Deployment | 8 |
| Anti-Terrorism | 4 |
| Responding to Victims and the Public | 10 |
| Domestic Violence Response | 16 |
| Ethics for Professional Law Enforcement | 4 |
| Indiv. with Mental Illness or Develop. Disabilities | 24 |
| Crime Prevention Techniques | 6 |
| Communication Skills for Law Enforcement Officers | 8 |
| Fingerprinting and Photographing Arrestees | 6 |
| Field Note-Taking and Report Writing | 12 |
| Criminal Investigation | 34 |
| Interviews: Field and In-Custody | 16 |
| Controlled Substances | 12 |
| First Responder | 32 |
| Firearms | 48 |
| Law Enforcement Driver Training | 40 |
| Physical Fitness Training | 54 |
| Subject Control Arrest Techniques | 40 |
| Civil Process | 24 |
| Sheriffs' Responsibilities: Detention Duties | 4 |
| Sheriffs' Responsibilities: Court Duties | 6 |
| Course Orientation | 2 |
| Human Trafficking | 2 |
| Testing | 20 |

Students successfully completing a Basic Law Enforcement Training Course accredited by the North Carolina Criminal Justice Education and Training Standards Commission may receive credit for the following courses: CJC-120, CJC-121, CJC-131, CJC-132, CJC-221, CJC-225, WBL-111, WBL-115 for a total of 20 semester hours that may be counted toward the Associate in Applied Science degree in Criminal Justice Technology. To qualify, students must have successfully passed the Criminal Justice Commission's comprehensive certification exam and must have completed BLET since 1985.

Business Administration

A.A.S. Degree [A25120]

Diploma Program [D25120]

Certificate Program [C25120A, C25120HR and C25120M]

Curriculum Description

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy.

Course work includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making.

Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small business or industry. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | | |
|-----|-----|------------------------------|---|
| ECO | 252 | Principles of Macroeconomics | 3 |
| ENG | 111 | Writing and Inquiry | 3 |
| HUM | 115 | Critical Thinking | 3 |

Communication (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|-------------------------------|---|
| COM | 110 | Introduction to Communication | 3 |
| COM | 231 | Public Speaking | 3 |

Math (3-4 credits)

Take one (1) course from:

| | | | |
|-----|-----|-----------------------------|---|
| MAT | 110 | Math Measurement & Literacy | 3 |
| MAT | 143 | Quantitative Literacy | 3 |
| MAT | 152 | Statistical Methods I | 4 |
| MAT | 171 | Precalculus Algebra | 4 |

Total General Education Required Hours 15-16

Major Required Courses

| | | | |
|-----|-----|-------------------------------------|---|
| ACC | 120 | Principles of Financial Accounting | 4 |
| ACC | 121 | Principles of Managerial Accounting | 4 |
| BUS | 110 | Introduction to Business | 3 |
| BUS | 115 | Business Law I | 3 |
| BUS | 121 | Business Math | 3 |
| BUS | 137 | Principles of Management | 3 |
| BUS | 153 | Human Resource Management | 3 |
| BUS | 239 | Business Applications Seminar | 2 |
| BUS | 260 | Business Communication | 3 |
| BUS | 270 | Professional Development | 3 |
| CIS | 110 | Introduction to Computers | 3 |
| ECO | 251 | Principles of Microeconomics | 3 |
| MKT | 120 | Principles of Marketing | 3 |
| MKT | 223 | Customer Service | 3 |
| | | Major Electives | 6 |

(See major electives on the following page)

Total Major Required Hours 49

Major Electives

Students may select 6 credits from one of the three combinations below:

General Business Administration

BUS 253 Leadership and Management Skills.....3

Human Resources Management

BUS 217 Employment Laws and Regulations.....3

BUS 256 Recruiting, Selecting and Per. Planning...3

Marketing

MKT 122 Visual Merchandising.....3

MKT 123 Fundamentals of Selling3

or

Students may select 6 credits from among the three concentrations listed directly above:

BUS 217 Employment Laws and Regulations.....3

BUS 253 Leadership and Management Skills.....3

BUS 256 Recruiting, Selecting and Per. Planning...3

MKT 122 Visual Merchandising.....3

MKT 123 Fundamentals of Selling3

Total Credit Hours Required for A.A.S. Degree..... 64-65

Semester-by-Semester Plan

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

Fall Semester

Credits

BUS 1103

BUS 2703

ENG 1113

MKT 1203

MKT 2233

15

Spring Semester

BUS 1153

BUS 1213

BUS 1373

ECO 2513

MAT 110 or3

MAT 143 or3)

MAT 152 or4)

MAT 1714)

15-16

Summer Semester

ECO 2523

3

Second Year

Fall Semester

ACC 1204

BUS 2603

BUS 1533

Humanities/Fine Arts.....3

Major Elective.....3

16

Spring Semester

ACC 1214

BUS 2392

CIS 1103

COM 110 or

COM 2313

Major Elective.....3

15

Diploma [D25120]

Credits

| | | | |
|-----|-----|--|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |
| BUS | 137 | Principles of Management | 3 |
| BUS | 239 | Business Applications Seminar..... | 2 |
| CIS | 110 | Introduction to Computers..... | 3 |
| COM | 110 | Introduction to Communication..... | 3 |
| ECO | 251 | Principles of Microeconomics | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 |
| ENG | 111 | Writing and Inquiry..... | 3 |
| MKT | 120 | Principles of Marketing..... | 3 |

Total Credit Hours Required for Diploma Program 37

Certificate Options

Credits

Management Certificate [C25120A]

| | | | |
|-----|-----|------------------------------------|---|
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |
| BUS | 121 | Business Math..... | 3 |
| BUS | 137 | Principles of Management | 3 |
| BUS | 153 | Human Resource Management..... | 3 |
| ECO | 251 | Principles of Microeconomics or | |
| ECO | 252 | Principles of Macroeconomics | 3 |

Total Credit Hours Required for Certificate Program 18

Marketing Certificate [C25120M]

| | | | |
|-----|-----|------------------------------------|---|
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 137 | Principles of Management..... | 3 |
| ECO | 251 | Principles of Microeconomics or | |
| ECO | 252 | Principles of Macroeconomics | 3 |
| MKT | 120 | Principles of Marketing..... | 3 |
| MKT | 122 | Visual Merchandising..... | 3 |
| MKT | 123 | Fundamentals of Selling | 3 |

Total Credit Hours Required for Certificate Program 18

Human Resource Management Certificate [C25120HR]

| | | | |
|-----|-----|---|---|
| BUS | 115 | Business Law I..... | 3 |
| BUS | 137 | Principles of Management..... | 3 |
| BUS | 153 | Intro. to Human Resource Management ... | 3 |
| BUS | 217 | Employment Laws and Regulations..... | 3 |
| BUS | 256 | Recruiting, Selecting and Per. Planning...3 | |
| BUS | 270 | Professional Development..... | 3 |

Total Credit Hours Required for Certificate Program 18

General Business Transfers Certificate [C25120T]

| | | | |
|-----|-----|--|---|
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| ECO | 251 | Principles of Microeconomics | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 |

Choose one of the following

| | | | |
|-----|-----|-------------------------------|---|
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |
| BUS | 137 | Principles of Management..... | 3 |

Total Credit Hours Required for Certificate Program 17

Computer Engineering Technology

A.A.S. Degree [A40160]

Diploma Program [D401600]

Certificate Programs [C40160B, C40160P and C40160R]

Curriculum Description

The Computer Engineering Technology program is designed to prepare graduates for the rapidly changing and integrated residential, commercial, and industrial automation world, emphasizing connectivity. The CET program bridges the gap between Electronics Engineering Technology and Information Technology to give graduates the knowledge and skills to operate in a career field focused on embedded and edge computing, based on the Internet of Things(IoT) market. Local employers utilize the skills in home automation, interactive digital customer kiosks, smart appliances, and Industry 4.0 standards. Potential students that plan to continue to a four-year university for a B.S. in CET should speak with the Program Coordinator before beginning this program of study.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | |
|---------|------------------------------------|---|
| COM 231 | Public Speaking..... | 3 |
| ENG 111 | Writing and Inquiry | 3 |
| HUM 115 | Critical Thinking | 3 |
| ECO 251 | Principles of Microeconomics | 3 |

Total General Education Required Hours 12

Major Required Courses

| | | |
|---------|---------------------------------------|---|
| CSC 134 | C++ Programming..... | 3 |
| CSC 151 | Java Programming | 3 |
| CTS 120 | Hardware/Software Support..... | 3 |
| ELC 131 | Circuit Analysis I..... | 4 |
| ELN 131 | Analog Electronics I | 4 |
| ELN 133 | Digital Electronics..... | 4 |
| ELN 232 | Introduction to Microprocessors | 4 |
| MAT 171 | Precalculus Algebra..... | 4 |

Other Major Requirements

| | | |
|---------|--|---|
| CTI 110 | Web, Prog. and Database Foundation | 3 |
| CTI 120 | Networking & Security Foundation | 3 |
| CTI 140 | Virtualization Concepts..... | 3 |
| EGR 131 | Intro to Electronics Tech | 2 |
| EGR 285 | Design Project | 2 |
| NET 125 | Introduction to Networks..... | 3 |
| NOS 110 | Operating System Concepts | 3 |
| NOS 120 | Linux/UNIX Single User..... | 3 |
| SEC 110 | Security Concepts..... | 3 |

Total Major Required Hours.....54

Total Credit Hours Required for A.A.S. Degree.....66

Semester-by-Semester Plan

Applies to day offerings.

First Year

| Fall Semester | Credits |
|---------------|---------|
| CTI 110 | 3 |
| EGR 131 | 2 |
| ELN 133 | 4 |
| MAT 171 | 4 |
| NOS 110 | 3 |

16

Spring Semester

| | |
|---------|-----------|
| CSC 134 |3 |
| CTI 120 |3 |
| CTS 120 |3 |
| ELC 131 |4 |
| NOS 120 |3 |
| | 16 |

Second Year

Fall Semester

| | |
|---------|-----------|
| CSC 151 |3 |
| ELN 232 |4 |
| ENG 111 |3 |
| NET 125 |3 |
| SEC 110 |3 |
| | 16 |

Spring Semester

| | |
|---------|-----------|
| COM 231 |3 |
| CTI 140 |3 |
| ECO 251 |3 |
| EGR 285 |2 |
| ELN 131 |4 |
| HUM 115 |3 |
| | 18 |

CET Technician Diploma [D40160]

Credits

| | |
|---------|--|
| CSC 134 | C++ Programming.....3 |
| CSC 151 | Java Programming .....3 |
| CTI 110 | Web, Prog. and Database Foundation ....3 |
| CTS 120 | Hardware/Software Support.....3 |
| EGR 131 | Intro to Electronics Tech .....2 |
| ELC 131 | Circuit Analysis I.....4 |
| ELN 131 | Analog Electronics I.....4 |
| ELN 133 | Digital Electronics.....4 |
| ELN 232 | Introduction to Microprocessors.....4 |
| ENG 111 | Writing and Inquiry .....3 |
| MAT 171 | Precalculus Algebra .....4 |
| NET 125 | Introduction to Networks.....3 |

Total Credit Hours Required for Diploma Program.....40

Certificate Options

Credits

IoT Basics Certificate [C40160B]

| | |
|---------|--|
| CTI 110 | Web, Prog. and Database Foundation ....3 |
| CTI 120 | Networking & Security Foundation .....3 |
| ELN 133 | Digital Electronics.....4 |
| ELN 232 | Introduction to Microprocessors .....4 |
| NET 125 | Introduction to Networks.....3 |

Total Credit Hours Required for Certificate Program.....17

IoT Programming Certificate [C40160P]

| | |
|---------|--|
| CSC 134 | C++ Programming.....3 |
| CSC 151 | Java Programming .....3 |
| CTI 110 | Web, Prog. and Database Foundation ....3 |
| ELN 133 | Digital Electronics.....4 |
| ELN 232 | Introduction to Microprocessors .....4 |

Total Credit Hours Required for Certificate Program.....17

Remote IoT Technician Basics Certificate [C40160R]

| | |
|---------|----------------------------------|
| CTS 120 | Hardware/Software Support.....3 |
| EGR 131 | Intro to Electronics Tech .....2 |
| ELC 131 | Circuit Analysis I.....4 |
| NET 125 | Introduction to Networks.....3 |
| NOS 110 | Operating System Concepts .....3 |
| SEC 110 | Security Concepts.....3 |

Total Credit Hours Required for Certificate Program.....18

Computer-Integrated Machining

A.A.S. Degree [A50210] Certificate Program [C50210]

Curriculum Description

The Computer-Integrated Machining curriculum prepares students with the analytical, creative and innovative skills necessary to take a production idea from an initial concept through design, development and production, resulting in a finished product. Coursework may include manual machining, computer applications, engineering design, computer-aided drafting (CAD), computer-aided machining (CAM), blueprint interpretation, advanced computerized numeric control (CNC) equipment, basic and advanced machining operations, precision measurement and high-speed multi-axis machining.

Graduates should qualify for employment as machining technicians in high-tech manufacturing, rapid-prototyping and rapid-manufacturing industries, specialty machine shops, fabrication industries, and high-tech or emerging industries such as aerospace, aviation, medical, and renewable energy, and to sit for machining certification examinations.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

MAT 110 Math Measurement and Literacy3

English/Communications (6 credits)

Take one group from the following:

Group 1

ENG 111 Writing and Inquiry.....3

ENG 114 Professional Research and Reporting.....3

Group 2

ENG 111 Writing and Inquiry.....3

COM 231 Public Speaking.....3

Humanities/Fine Arts (3 credits)

Take one (1) course from:

ART 111 Art Appreciation3

COM 140 Intro to Intercultural Communication.....3

HUM 115 Critical Thinking.....3

MUS 110 Music Appreciation.....3

REL 110 World Religions.....3

Social/Behavioral Sciences (3 credits)

Take one (1) course from:

ECO 251 Principles of Microeconomics.....3

HIS 111 World Civilizations I.....3

HIS 131 American History I.....3

PSY 150 General Psychology.....3

SOC 210 Introduction to Sociology.....3

Total General Education Required Hours 15

Major Required Courses

DFT 151 CAD I3

DFT 154 Intro Solid Modeling.....3

ISC 112 Industrial Safety2

MAC 114 Intro to Metrology2

MAC 122 CNC Turning.....2

MAC 124 CNC Milling.....2

MAC 131 Blueprint Reading/Mach I2

MAC 132 Blueprint Reading/Mach II.....2

MAC 141 Machining Applications I.....4

MAC 142 Machining Applications II4

MAC 151 Machining Calculations.....2

MAC 152 Advanced Machining Calculations2

MAC 222 Advanced CNC Turning.....2

MAC 224 Advanced CNC Milling2

MAC 232 CAM: CNC Milling3

MAC 234 Advanced Multi-Axis Machining3

MEC 110 Intro to CAD/CAM.....2

| | | |
|---------|--------------------------------------|---|
| MEC 145 | Manufacturing Materials I..... | 3 |
| MEC 231 | Computer-Aided Manufacturing I..... | 3 |
| MEC 232 | Computer-Aided Manufacturing II..... | 3 |

Total Major Required Hours..... 51

Total Credit Hours Required for A.A.S. Degree..... 66

Semester-by-Semester Plan

First Year

| Fall Semester | Credits |
|---------------|-----------|
| MAC 114 | 2 |
| MAC 124 | 2 |
| MAC 131 | 2 |
| MAC 141 | 4 |
| MAC 151 | 2 |
| MEC 110 | 2 |
| | 14 |

Spring Semester

| | |
|---------------|-----------|
| MAC 132 | 2 |
| MAC 142 | 4 |
| ENG 111 | 3 |
| MAC 152 | 2 |
| MEC 231 | 3 |
| MAC 122 | 2 |
| | 16 |

Summer Semester

| | |
|---------------|----------|
| ENG 114 or | |
| COM 231 | 3 |
| ART 111 | 3 |
| SOC 210 | 3 |
| | 9 |

Second Year

| Fall Semester | Credits |
|---------------|-----------|
| DFT 151 | 3 |
| DFT 154 | 3 |
| ISC 112 | 3 |
| MAC 232 | 3 |
| MAT 110 | 3 |
| | 14 |

Spring Semester

| | |
|---------------|-----------|
| MAC 234 | 3 |
| MEC 232 | 3 |
| MEC 145 | 3 |
| MAC 222 | 2 |
| MAC 224 | 2 |
| | 13 |

Computer Integrated Machining Certificate [C50210]

| | | |
|---------|-------------------------------|---|
| ISC 112 | Industrial Safety | 2 |
| MAC 122 | CNC Turning..... | 2 |
| MAC 124 | CNC Milling..... | 2 |
| MAC 131 | Blueprint Reading/Mach I..... | 2 |
| MAC 151 | Machining Calculations..... | 2 |
| MEC 110 | Intro to CAD/CAM..... | 2 |

Total Credit Hours Required for Certificate Program 12

Cosmetology

Diploma Program [D55140]

Certificate Program [C55140]

Curriculum Description

The Cosmetology curriculum is designed to provide competency-based knowledge, scientific/artistic principles, and hands-on fundamentals associated with the cosmetology industry. The curriculum provides a simulated salon environment which enables students to develop manipulative skills.

Course work includes instruction in all phases of professional imaging, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge, and other selected topics.

Graduates should qualify to sit for the State Board of Cosmetic Arts examination. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons and related businesses.

Course and Hour Requirements

Credits

General Education Required Courses

| | | | |
|-----|-----|------------------------------------|---|
| COM | 110 | Introduction to Communication..... | 3 |
| PSY | 150 | General Psychology..... | 3 |

Total General Education Required Hours 6

Major Required Courses

| | | | |
|-----|-----|-------------------------------|---|
| COS | 111 | Cosmetology Concepts I..... | 4 |
| COS | 112 | Salon I..... | 8 |
| COS | 113 | Cosmetology Concepts II..... | 4 |
| COS | 114 | Salon II..... | 8 |
| COS | 115 | Cosmetology Concepts III..... | 4 |
| COS | 116 | Salon III..... | 4 |
| COS | 117 | Cosmetology Concepts IV..... | 2 |
| COS | 118 | Salon IV..... | 7 |

Total Major Required Hours..... 41

Total Credit Hours Required for Diploma Program 47

Cosmetology Certificate [C55140]

| | | | |
|-----|-----|-------------------------------|---|
| COS | 111 | Cosmetology Concepts I..... | 4 |
| COS | 112 | Salon I..... | 8 |
| COS | 113 | Cosmetology Concepts II..... | 4 |
| COS | 114 | Salon II..... | 8 |
| COS | 115 | Cosmetology Concepts III..... | 4 |
| COS | 116 | Salon III..... | 4 |
| COS | 117 | Cosmetology Concepts IV..... | 2 |
| COS | 118 | Salon IV..... | 7 |

Total Credit Hours Required for Certificate Program 41

Semester-by-Semester Plan

| Fall Semester | | Credits |
|----------------------|-------|----------------|
| COS 111 | ..... | 4 |
| COS 112 | ..... | 8 |
| | | 12 |

| Spring Semester | | |
|------------------------|-------|-----------|
| COS 113 | ..... | 4 |
| COS 114 | ..... | 8 |
| | | 12 |

| Summer Semester | | |
|------------------------|-------|----------|
| COM 110 | ..... | 3 |
| PSY 150 | ..... | 3 |
| | | 6 |

| Fall Semester | | |
|----------------------|-------|-----------|
| COS 115 | ..... | 4 |
| COS 116 | ..... | 4 |
| COS 117 | ..... | 2 |
| COS 118 | ..... | 7 |
| | | 17 |

Criminal Justice Technology

A.A.S. Degree [A55180]

Certificate Programs [C55180B, C55180E, C55180I, C55180L]

Curriculum Description

The Criminal Justice Technology curriculum is designed to provide knowledge of criminal justice systems and operations. Study will focus on local, state, and federal law enforcement, judicial processes, corrections, and security services. The criminal justice system's role within society will be explored.

Emphasis is on criminal justice systems, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics, and community relations. Additional study may include issues and concepts of government, counseling, communications, computers, and technology.

Employment opportunities exist in a variety of local, state, and federal law enforcement, corrections, and security fields. Examples include police officer, deputy sheriff, county detention officer, state trooper, intensive probation/parole surveillance officer, correctional officer, and loss prevention specialist. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | | |
|-----|-----|----------------------------------|---|
| COM | 231 | Public Speaking..... | 3 |
| ENG | 111 | Writing and Inquiry | 3 |
| ENG | 112 | Writing & Research..... | 3 |
| MAT | 110 | Math Measurement and Literacy OR | |
| MAT | 143 | Quantitative Literacy | 3 |
| POL | 130 | State and Local Government | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|-------------------------|---|
| ART | 111 | Art Appreciation | 3 |
| MUS | 110 | Music Appreciation..... | 3 |
| HUM | 115 | Critical Thinking | 3 |

Total General Education Required Hours 18

Major Required Courses

| | | | |
|-----|-----|--|---|
| CIS | 110 | Introduction to Computers..... | 3 |
| CJC | 111 | Introduction to Criminal Justice | 3 |
| CJC | 112 | Criminology | 3 |
| CJC | 113 | Juvenile Justice | 3 |
| CJC | 120 | Interviews/Interrogations..... | 2 |
| CJC | 131 | Criminal Law | 3 |
| CJC | 132 | Court Procedure and Evidence | 3 |
| CJC | 141 | Corrections..... | 3 |
| CJC | 151 | Intro to Loss Prevention..... | 3 |
| CJC | 212 | Ethics and Community Relations..... | 3 |
| CJC | 221 | Investigative Principles..... | 4 |
| CJC | 225 | Crisis Intervention | 3 |
| CJC | 231 | Constitutional Law | 3 |
| POL | 120 | American Government | 3 |
| PSY | 150 | General Psychology..... | 3 |

Other Required Courses

Select 2-3 SCH from

| | | | |
|-----|-------|------------------------------------|---|
| CJC | 121 | Law Enforcement Operations or..... | 3 |
| WBL | 111** | Work-Based Learning I..... | 1 |
| WBL | 115** | Work-Based Learning Seminar I..... | 1 |

Total Major Required Hours..... 47-48

Total Credit Hours Required for A.A.S. Degree..... 65-66

Semester-by-Semester Plan

Criminal Justice AAS Program (NO BLET)

First Year

| Fall Semester | Credits |
|---------------|-----------|
| CJC 111 | 3 |
| CJC 112 | 3 |
| CJC 120 | 2 |
| CJC 131 | 3 |
| ENG 111 | 3 |
| PSY 150 | 3 |
| | 17 |

Spring Semester

| | |
|---------------|-----------|
| CIS 110 | 3 |
| CJC 113 | 3 |
| CJC 132 | 3 |
| CJC 141 | 3 |
| ENG 112 | 3 |
| POL 120 | 3 |
| | 18 |

Second Year

Fall Semester

| | |
|---------------|-----------|
| CJC 151 | 3 |
| CJC 212 | 3 |
| CJC 225 | 3 |
| COM 231 | 3 |
| POL 130 | 3 |
| MAT 143 OR | |
| MAT 110 | 3 |
| | 15 |

Second Year

Spring Semester

| | |
|---------------------------|-----------|
| CJC 121 | 3 |
| CJC 221 | 4 |
| CJC 231 | 3 |
| MAT 143 | 3 |
| Humanities Elective | 3 |
| | 16 |

Criminal Justice AAS Suggested Degree Tracks (if taking BLET)

First Year

| Fall Semester | Credits |
|---------------|-----------|
| CJC 111 | 3 |
| CJC 112 | 3 |
| ENG 111 | 3 |
| POL 130 | 3 |
| PSY 150 | 3 |
| | 15 |

Spring Semester

| | |
|---------------------------|-----------|
| CJC 113 | 3 |
| CJC 141 | 3 |
| CJC 231 | 3 |
| CIS 110 | 3 |
| POL 120 | 3 |
| Humanities Elective | 3 |
| | 18 |

Second Year

Fall Semester

| | |
|---------------|-----------|
| CJC 151 | 3 |
| CJC 212 | 3 |
| COM 231 | 3 |
| ENG 112 | 3 |
| MAT 143 OR | |
| MAT 110 | 3 |
| | 15 |

BLET Program includes the following

| | |
|---------|-----------|
| CJC 120 |2 |
| CJC 121 |3 |
| CJC 131 |3 |
| CJC 132 |3 |
| CJC 221 |4 |
| CJC 225 |3 |
| WBL 111 |1 |
| WBL 115 |1 |
| | 20 |

Students successfully completing a Basic Law Enforcement Training Course accredited by the North Carolina Criminal Justice Education and Training Standards Commission may receive credit for the following courses: CJC-120, CJC-121, CJC-131, CJC-132, CJC-221, CJC-225, WBL-111, WBL-115 for a total of 20 semester hours that may be counted toward the Associate in Applied Science degree in Criminal Justice Technology. To qualify, students must have successfully passed the Criminal Justice Commission's comprehensive certification exam and must have completed BLET since 1985.

Certificate Options

Credits

Investigations Certificate [C55180I]

| | |
|---------|------------------------------------|
| ENG 111 | Writing and Inquiry.....3 |
| CJC 111 | Intro to Criminal Justice.....3 |
| CJC 121 | Law Enforcement Operations.....3 |
| CJC 212 | Ethics & Community Relations.....3 |
| CJC 231 | Constitutional Law.....3 |

Total Credit Hours Required for Certificate Program 15

BLET Preparation Certificate [C55180B]

| | |
|---------|------------------------------------|
| CJC 111 | Intro to Criminal Justice.....3 |
| CJC 112 | Criminology.....3 |
| CJC 113 | Juvenile Justice.....3 |
| CJC 212 | Ethics & Community Relations.....3 |

Total Credit Hours Required for Certificate Program 12

Loss Prevention Certificate [C55180L]

| | |
|---------|----------------------------------|
| CJC 120 | Interviews/Interrogations.....2 |
| CJC 132 | Court Procedure & Evidence.....3 |
| CJC 151 | Intro to Loss Prevention.....3 |
| CJC 221 | Investigative Principles.....4 |

Total Credit Hours Required for Certificate Program 12

Essentials of the Criminal Justice System Certificate [C55180E]

| | |
|---------|---------------------------------|
| CJC 111 | Intro to Criminal Justice.....3 |
| CJC 112 | Criminology.....3 |
| CJC 131 | Criminal Law.....3 |
| CJC 141 | Corrections.....3 |
| CJC 151 | Intro to Loss Prevention.....3 |

Total Credit Hours Required for Certificate Program 15

Culinary Arts

A.A.S. Degree [A55150]

Certificate Programs [C55150C and C55150S]

Curriculum Description

This curriculum provides specific training required to prepare students to assume positions as trained culinary professionals in a variety of foodservice settings including full service restaurants, hotels, resorts, clubs, catering operations, contract foodservice and health care facilities.

Students will be provided theoretical knowledge/practical applications that provide critical competencies to meet industry demands, including environmental stewardship, operational efficiencies and professionalism. Courses include sanitation/safety, baking, garde manger, culinary fundamentals/production skills, nutrition, customer service, purchasing/cost control, and human resource management.

Graduates should qualify for entry-level opportunities including prep cook, line cook, and station chef. American Culinary Federation certification may be available to graduates. With experience, graduates may advance to positions including sous chef, pastry chef, executive chef, or foodservice manager

Course and Hour Requirements

Credits

General Education Required Courses

| | | | |
|-----|-----|------------------------------------|---|
| COM | 231 | Public Speaking..... | 3 |
| ECO | 251 | Principles of Microeconomics | 3 |
| ENG | 111 | Writing and Inquiry | 3 |
| HUM | 115 | Critical Thinking | 3 |
| MAT | 110 | Math Measurement & Literacy | 3 |

Total General Education Required Hours 15

Major Required Courses

| | | | |
|-----|------|--|---|
| CUL | 110 | Sanitation & Safety..... | 2 |
| CUL | 112 | Nutrition for Foodservice..... | 3 |
| CUL | 130 | Menu Design..... | 2 |
| CUL | 135 | Food & Beverage Service..... | 2 |
| CUL | 140 | Culinary Skills..... | 5 |
| CUL | 160 | Baking I..... | 3 |
| CUL | 160A | Baking I Lab | 1 |
| CUL | 170 | Garde Manger I..... | 3 |
| CUL | 230 | Global Cuisines..... | 5 |
| CUL | 240 | Culinary Skills II | 5 |
| CUL | 245 | Contemporary Cuisines..... | 5 |
| CUL | 260 | Baking II | 3 |
| CUL | 260A | Baking II Lab | 1 |
| CUL | 270 | Garde Manger II..... | 3 |
| HRM | 220 | Cost Control-Food & Beverage..... | 3 |
| HRM | 245 | Human Resource Management-Hospitality .. | 3 |
| WBL | 111 | Work-Based Learning I..... | 1 |
| WBL | 121 | Work-Based Learning II..... | 1 |

Total Major Required Hours..... 51

Total Credit Hours Required for A.A.S. Degree..... 66

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| CUL 110 | ..... | 2 |
| CUL 135 | ..... | 2 |
| CUL 140 | ..... | 5 |
| ENG 111 | ..... | 3 |
| HRM 220 | ..... | 3 |
| | | 15 |

| Spring Semester | | Credits |
|-----------------|-------|-----------|
| COM 231 | ..... | 3 |
| CUL 112 | ..... | 3 |
| CUL 160 | ..... | 3 |
| CUL 240 | ..... | 5 |
| MAT 110 | ..... | 3 |
| | | 17 |

Second Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| CUL 170 | ..... | 3 |
| CUL 230 | ..... | 5 |
| CUL 260 | ..... | 3 |
| HUM 115 | ..... | 3 |
| WBL 111 | ..... | 1 |
| | | 15 |

| Spring Semester | | Credits |
|-----------------|-------|-----------|
| CUL 130 | ..... | 2 |
| CUL 245 | ..... | 5 |
| CUL 270 | ..... | 3 |
| ECO 251 | ..... | 3 |
| HRM 245 | ..... | 3 |
| WBL 121 | ..... | 1 |
| | | 17 |

Certificate Options

| | | Credits |
|--|----------------------------|-----------|
| Culinary Arts Certificate [C55150C] | | |
| CUL 170 | Garde Manger I..... | 3 |
| CUL 245 | Contemporary Cuisines..... | 5 |
| CUL 270 | Garde Manger II..... | 3 |
| WBL 111 | Work-Based Learning I..... | 1 |
| Total Credit Hours Required for Certificate Program | | 12 |

Service Management Certificate [C55150S]

| | | |
|--|--------------------------------|-----------|
| CUL 110 | Sanitation & Safety..... | 2 |
| CUL 112 | Nutrition for Foodservice..... | 3 |
| CUL 135 | Food & Beverage Service..... | 2 |
| CUL 140 | Culinary Skills..... | 5 |
| CUL 240 | Culinary Skills II..... | 5 |
| Total Credit Hours Required for Certificate Program | | 17 |

Cybersecurity Technology

A.A.S. Degree [A25590C]

Curriculum Description

The Cybersecurity curriculum is designed to provide students with the knowledge, skills, and abilities necessary to succeed in Cybersecurity focused job roles. Students will learn common tools, concepts, and methodologies used to protect individuals and organizations against modern cyber threats.

Graduates should qualify for junior/entry-level Cybersecurity positions in many types of organizations including but not limited to: Cybersecurity consultancies, Large retailers, Manufacturing companies, Banks, Hospitals, Schools Systems, Government agencies and Energy providers

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

COM 231 Public Speaking.....3

ENG 111 Writing and Inquiry3

Humanities/Fine Arts (3 credits)

Take one (1) course from:

ART 111 Art Appreciation3

MUS 110 Music Appreciation.....3

PHI 240 Introduction to Ethics.....3

Math (3-4 credits)

Take one (1) course from:

MAT 143 Quantitative Literacy.....3

MAT 171 Precalculus Algebra.....4

Social/Behavioral Sciences (3 credits)

Take one (1) course from:

ECO 251 Principles of Microeconomics3

ECO 252 Principles of Macroeconomics3

GEO 113 Economic Geographyx

POL 120 American Government3

POL 130 Social Diversity3

PSY 150 General Psychology.....3

SOC 220 Social Problems.....3

Total Common General Education Required Hours.....15-16

Common Major Required Courses

CIS 115 Introduction to Programming and Logic 3

CTI 110 Web, Prog. and Database Foundation.....3

CTI 120 Networking & Security Foundation.....3

CTS 115 Information System Business Concepts...3

CTS 120 Hardware/Software Support.....3

NET 125 Introduction to Networking.....3

NOS 110 Operating System Concepts3

SEC 110 Security Concepts.....3

Total Common Major Required Hours..... 24

Total Common Required Hours 39-40

Concentration Requirements (33 hrs. in Concentration Area)

| | | | |
|-----|-----|----------------------------|--------|
| CCT | 231 | Technology Crimes & Law |3 |
| CCT | 240 | Data Recovery Techniques |3 |
| CCT | 241 | Advanced Data Recovery |3 |
| CCT | 250 | Network Vulnerabilities I |3 |
| CCT | 260 | Mobile Phone Examinations |3 |
| CCT | 289 | Capstone Project |3 |
| NET | 126 | Routing Basics |3 |
| NOS | 120 | Linux/Unix Single User |3 |
| SEC | 151 | Intro to Protocol Analysis |3 |
| SEC | 251 | Advanced Protocol Analysis |3 |
| SEC | 258 | Security Compliance |3 |

Total Credit Hours Required for A.A.S. Degree.....72-73

Semester-by-Semester Plan

First Year

| Fall Semester | | | Credits |
|----------------------|-----|----------------------------------|-----------|
| CTI | 110 | Web, Programming, and Database |3 |
| CTI | 120 | Networking & Security Foundation |3 |
| CTS | 120 | Hardware/Software Support |3 |
| NOS | 110 | Operating System Concepts |3 |
| Humanities/Fine Arts | | |3 |
| | | | 15 |

First Year

| Spring Semester | | | Credits |
|-----------------|-----|--------------------------------------|-----------|
| CTS | 115 | Information System Business Concepts |3 |
| CCT | 231 | Technology Crimes & Law |3 |
| CCT | 240 | Data Recovery Techniques |3 |
| NET | 125 | Introduction to Networking |3 |
| SEC | 110 | Security Concepts |3 |
| COM | 231 | Public Speaking |3 |
| | | | 18 |

First Year

| Summer Semester | | | Credits |
|-------------------------|-----|--------------------------|----------|
| Math Requirement | | | |
| MAT | 143 | Quantitative Literacy OR |3 |
| MAT | 171 | Precalculus Algebra |3 |
| ENG | 111 | Writing and Inquiry |3 |
| | | | 6 |

Second Year

| Fall Semester | | | Credits |
|---------------------------|-----|--------------------------------|-----------|
| SEC | 151 | Intro to Protocol Analysis |3 |
| CCT | 241 | Advanced Data Recovery |3 |
| CCT | 260 | Mobile Phone Examination |3 |
| CIS | 115 | Intro to Programming and Logic |3 |
| NET | 126 | Routing Basics |3 |
| Social/Behavioral Science | | |3 |
| | | | 18 |

Second Year

| Spring Semester | | | Credits |
|-----------------|-----|----------------------------|-----------|
| SEC | 251 | Advanced Protocol Analysis |3 |
| CCT | 250 | Network Vulnerabilities I |3 |
| NOS | 120 | Linux/Unix Single User |3 |
| SEC | 258 | Security Compliance |3 |
| CCT | 289 | Capstone Project |3 |
| | | | 15 |

Early Childhood Education

A.A.S. Degree [A55220C, A55220L, A55220NL]

Diploma Program [D55220]

Certificate Program [C55220E]

Curriculum Description

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Please contact the college and program coordinator for special requirements to enroll in this program. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

Common General Education Required Courses

Required Courses

| | | | |
|-----|-----|-----------------------|---|
| MAT | 143 | Quantitative Literacy | 3 |
| COM | 231 | Public Speaking | 3 |
| ENG | 111 | Writing and Inquiry | 3 |
| PSY | 150 | General Psychology | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|------------------------|---|
| ART | 111 | Art Appreciation | 3 |
| ART | 114 | Art History Survey I | 3 |
| MUS | 110 | Music Appreciation | 3 |
| PHI | 215 | Philosophical Issues | 3 |
| PHI | 240 | Introduction to Ethics | 3 |

Total Common General Education Required Hours 15

Common Major Required Courses

| | | | |
|-----|-----|---|---|
| EDU | 119 | Introduction to Early Childhood Education | 4 |
| EDU | 131 | Child, Family, and Community | 3 |
| EDU | 144 | Child Development I | 3 |
| EDU | 145 | Child Development II | 3 |
| EDU | 146 | Child Guidance | 3 |
| EDU | 151 | Creative Activities | 3 |
| EDU | 153 | Health, Safety, and Nutrition | 3 |
| EDU | 221 | Children with Exceptionalities | 3 |
| EDU | 234 | Infants, Toddlers, and Twos | 3 |
| EDU | 280 | Language and Literacy Experiences | 3 |
| EDU | 284 | Early Childhood Capstone Practices | 4 |

Total Common Major Required Hours..... 35

Common Major Electives

3 credits required.

| | | | |
|-----|-----|--------------------------------------|---|
| EDU | 248 | Developmental Delays | 3 |
| EDU | 281 | Inst. Strategies/Reading and Writing | 3 |

Total Common Required Hours..... 53

Additional Courses Required

Credits

Early Childhood Education A.A.S. Degree [A55220C]

| | | | |
|-----|-----|--|---|
| CIS | 110 | Introduction to Computers..... | 3 |
| EDU | 126 | Early Childhood Seminar I..... | 2 |
| EDU | 162 | Observation and Assessment in ECE..... | 3 |
| EDU | 259 | Curriculum Planning..... | 3 |

Total Credit Hours Required for A55220C A.A.S. Degree 64

Early Education B-K Licensure Transfer [A55220L]

| | | | |
|-----|-----|--|---|
| BIO | 111 | General Biology I..... | 4 |
| CHM | 151 | General Chemistry I..... | 4 |
| ENG | 112 | Writing/Research in the Disciplines..... | 3 |
| SOC | 210 | Introduction to Sociology..... | 3 |
| EDU | 216 | Foundations of Education..... | 3 |
| EDU | 250 | Teacher Licensure Preparation..... | 3 |

Total Credit Hours Required for A55220L A.A.S. Degree..... 73

Early Education Non-Teaching Licensure Transfer [A55220NL]

| | | | |
|-----|-----|--|---|
| BIO | 111 | General Biology I..... | 4 |
| CHM | 151 | General Chemistry I..... | 4 |
| ENG | 112 | Writing/Research in the Disciplines..... | 3 |
| SOC | 210 | Introduction to Sociology..... | 3 |
| EDU | 261 | Early Childhood Administration I..... | 3 |
| EDU | 262 | Early Childhood Administration II..... | 3 |

Total Credit Hours Required for A55220NL A.A.S. Degree 73

Semester-by-Semester Plan—Early Childhood Education A.A.S. Degree [A55220C]

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| EDU 119 | ..... | 4 |
| EDU 144 | ..... | 3 |
| EDU 145 | ..... | 3 |
| EDU 151 | ..... | 3 |
| PSY 150 | ..... | 3 |
| | | 16 |

Spring Semester

| | | |
|---------|-------|-----------|
| EDU 146 | ..... | 3 |
| EDU 153 | ..... | 3 |
| EDU 234 | ..... | 3 |
| ENG 111 | ..... | 3 |
| MAT 143 | ..... | 3 |
| | | 15 |

Summer Semester

| | | |
|---------------------|-------|----------|
| COM 231 | ..... | 3 |
| Humanities Elective | ..... | 3 |
| | | 6 |

Second Year

Fall Semester

| | | |
|---------|-------|-----------|
| CIS 110 | ..... | 3 |
| EDU 131 | ..... | 3 |
| EDU 162 | ..... | 3 |
| EDU 259 | ..... | 3 |
| | | 12 |

Spring Semester

| Spring Semester | | Credits |
|-----------------|-------|-----------|
| EDU 126 | ..... | 2 |
| EDU 221 | ..... | 3 |
| EDU 280 | ..... | 3 |
| EDU 284 | ..... | 4 |
| Major Elective | ..... | 3 |
| | | 15 |

Semester-by-Semester Plan—Early Education B-K Licensure Transfer [A55220L]

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| EDU 119 | ..... | 4 |
| EDU 144 | ..... | 3 |
| EDU 145 | ..... | 3 |
| EDU 151 | ..... | 3 |
| SOC 210 | ..... | 3 |
| | | 16 |

Spring Semester

| | | |
|---------|-------|-----------|
| BIO 111 | ..... | 4 |
| EDU 146 | ..... | 3 |
| EDU 153 | ..... | 3 |
| EDU 234 | ..... | 3 |
| ENG 111 | ..... | 3 |
| | | 16 |

Summer Semester

| | | |
|---------|-------|----------|
| COM 231 | ..... | 3 |
| ENG 112 | ..... | 3 |
| MAT 143 | ..... | 3 |
| | | 9 |

Second Year

| Fall Semester | | Credits |
|---------------------|-------|-----------|
| CHM 151 | ..... | 4 |
| EDU 131 | ..... | 3 |
| EDU 250 | ..... | 3 |
| PSY 150 | ..... | 3 |
| Humanities Elective | ..... | 3 |
| | | 16 |

Spring Semester

| | | |
|----------------|-------|-----------|
| EDU 216 | ..... | 3 |
| EDU 221 | ..... | 3 |
| EDU 280 | ..... | 3 |
| EDU 284 | ..... | 4 |
| Major Elective | ..... | 3 |
| | | 16 |

Semester-by-Semester Plan—Early Education Non-Teaching Licensure Transfer [A55220NL]

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| EDU 119 | ..... | 4 |
| EDU 144 | ..... | 3 |
| EDU 145 | ..... | 3 |
| EDU 151 | ..... | 3 |
| SOC 210 | ..... | 3 |
| | | 16 |

Spring Semester

| | | |
|---------|-------|-----------|
| BIO 111 | ..... | 4 |
| EDU 146 | ..... | 3 |
| EDU 153 | ..... | 3 |
| EDU 234 | ..... | 3 |
| ENG 111 | ..... | 3 |
| | | 16 |

Summer Semester

| | | |
|---------|-------|-----------|
| CHM 151 | ..... | 4 |
| ENG 112 | ..... | 3 |
| MAT 143 | ..... | 3 |
| PSY 150 | ..... | 3 |
| | | 13 |

Second Year

| Fall Semester | | Credits |
|---------------------|-------|-----------|
| EDU 131 | ..... | 3 |
| EDU 261 | ..... | 3 |
| EDU 262 | ..... | 3 |
| Major Elective | ..... | 3 |
| Humanities Elective | ..... | 3 |
| | | 15 |

Spring Semester

| | | |
|---------|-------|-----------|
| COM 231 | ..... | 3 |
| EDU 221 | ..... | 3 |
| EDU 280 | ..... | 3 |
| EDU 284 | ..... | 4 |
| | | 13 |

Early Childhood Diploma [D55220]

Credits

| | | | |
|-----|-----|--|---|
| COM | 231 | Public Speaking..... | 3 |
| EDU | 119 | Introduction to Early Childhood Education... | 4 |
| EDU | 131 | Child, Family, and Community | 3 |
| EDU | 144 | Child Development I | 3 |
| EDU | 145 | Child Development II | 3 |
| EDU | 146 | Child Guidance | 3 |
| EDU | 151 | Creative Activities | 3 |
| EDU | 153 | Health, Safety, and Nutrition | 3 |
| EDU | 162 | Observation and Assessment in ECE | 3 |
| EDU | 221 | Children with Exceptionalities | 3 |
| EDU | 234 | Infants, Toddlers, and Twos..... | 3 |
| EDU | 280 | Language and Literacy Experiences..... | 3 |
| ENG | 111 | Writing and Inquiry | 3 |

Total Credit Hours Required for Diploma Program 40

Certificate Options

Credits

Early Childhood Education Certificate [C55220E]

| | | | |
|-----|-----|--|---|
| EDU | 119 | Introduction to Early Childhood Education... | 4 |
| EDU | 131 | Child, Family, and Community | 3 |
| EDU | 146 | Child Guidance | 3 |
| EDU | 151 | Creative Activities | 3 |
| EDU | 153 | Health, Safety, and Nutrition | 3 |

Total Credit Hours Required for Certificate Program 16

Electrical Systems Technology

A.A.S. Degree [A35130]

Diploma Program [D35130]

Certificate Program [C35130E]

Curriculum Description

This curriculum is designed to provide training for persons interested in the installation and maintenance of electrical systems found in residential, commercial, and industrial facilities.

Coursework, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, programmable logic controllers, industrial motor controls, applications of the National Electric Code, and other subjects as local needs require.

Graduates should qualify for a variety of jobs in the electrical field as an on-the-job trainee or apprentice assisting in the layout, installation, and maintenance of electrical systems. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

COM 110 Introduction to Communication.....3

ENG 111 Writing and Inquiry.....3

Natural Sciences/Math (3-4 credits)

Take one set from:

Set 1

MAT 110 Math Measurement & Literacy.....3

Set 2

PHY 110 Conceptual Physics.....3

PHY 110A Conceptual Physics Lab1

Humanities/Fine Arts (3 credits)

Take one (1) course from:

ART 111 Art Appreciation3

ART 114 Art History Survey I.....3

COM 140 Intro to Intercultural Communication.....3

ENG 125 Creative Writing I.....3

MUS 110 Music Appreciation.....3

PHI 215 Philosophical Issues.....3

PHI 240 Introduction to Ethics.....3

REL 110 World Religions.....3

REL 211 Introduction to Old Testament.....3

REL 212 Introduction to New Testament.....3

Social/Behavioral Sciences (3 credits)

Take one (1) course from:

ECO 251 Principles of Microeconomics.....3

ECO 252 Principles of Macroeconomics.....3

HIS 111 World Civilizations I.....3

HIS 131 American History I.....3

POL 120 American Government.....3

POL 130 State and Local Government.....3

POL 210 Introduction to Sociology.....3

PSY 150 General Psychology.....3

SOC 210 Introduction to Sociology.....3

Total General Education Required Hours 15-16

Major Required Courses

Take 50-51 credits from:

ATR 214 Advanced PLCs.....4

CIS 110 Introduction to Computers.....3

ELC 113 Residential Wiring.....4

ELC 114 Commercial Wiring.....4

ELC 115 Industrial Wiring.....4

ELC 117 Motors and Controls.....4

ELC 119 NEC Calculations.....2

ELC 131 Circuit Analysis I.....4

| | | |
|--|--------------------------------|-------------------|
| ELC 131A | Circuit Analysis I Lab |1 |
| ELC 133 | Circuit Analysis II |4 |
| ELC 135 | Electrical Machines |3 |
| ELC 215 | Electrical Maintenance |3 |
| ELN 131 | Analog Electronics I |4 |
| ELN 133 | Digital Electronics |4 |
| ELN 260 | Programmable Logic Controllers |4 |
| Major Electives | | 2-3 |
| Total Major Hours | |50-51 |
| Total Credit Hours Required for A.A.S. Degree | |65-67 |

Major Electives

Select 2-3 credits

| | | |
|-----------|-------------------------|--------|
| DFT 151 | CAD I |3 |
| HYD 110 | Hydraulics/Pneumatics I |3 |
| ISC 112 | Industrial Safety |2 |
| WBL 111** | Work-Based Learning I |1 |

***WBL 111 should be taken during the program of study after the completion of a minimum of 12 core semester hours.*

Semester-by-Semester Plan for Completion of Associates

First Year

| Fall | Credits |
|---------|-----------|
| ELC 113 |4 |
| ELC 119 |2 |
| ELC 131 |4 |
| MAT 110 |3 |
| COM 110 |3 |
| | 16 |

Spring

| | |
|----------------------------|-----------|
| ELC 114 |4 |
| ELC 115 |4 |
| ELC 135 |3 |
| ELC 131A |1 |
| ENG 111 |3 |
| Social/Behavioral Sciences |3 |
| | 15 |

Summer

| | |
|---------|----------|
| CIS 110 |3 |
| ELC 117 |4 |
| | 7 |

Second Year

| Fall | Credits |
|----------------------|-----------|
| ELC 133 |4 |
| ELN 133 |4 |
| ELN 260 |4 |
| Humanities/Fine Arts |3 |
| | 15 |

Spring

| | |
|----------------|--------------|
| ELC 135 |3 |
| ELC 215 |3 |
| ATR 214 |4 |
| Major Elective | 2-3 |
| | 12-13 |

Diploma [D35130]

Credits

General Education Required Courses

| | | |
|----------|--------------------------------|----------|
| COM 110 | Introduction to Communication |3 |
| MAT 110 | Math Measurement & Literacy or |(3) |
| PHY 110 | Conceptual Physics |3 |
| PHY 110A | Conceptual Physics Lab |1 |

Total General Education Required Hours6-7

Major Required Courses

| | | | |
|-----|------|-------------------------------------|---|
| ATR | 214 | Advanced PLCs..... | 4 |
| ELC | 113 | Residential Wiring..... | 4 |
| ELC | 114 | Commercial Wiring..... | 4 |
| ELC | 115 | Industrial Wiring..... | 4 |
| ELC | 117 | Motors and Controls..... | 4 |
| ELC | 119 | NEC Calculations..... | 2 |
| ELC | 131 | Circuit Analysis I..... | 4 |
| ELC | 131A | Circuit Analysis I Lab..... | 1 |
| ELC | 215 | Electrical Maintenance..... | 3 |
| ELN | 133 | Digital Electronics..... | 4 |
| ELN | 260 | Programmable Logic Controllers..... | 4 |

Total Major Required Hours..... 38

Total Credit Hours Required for Diploma Program 44

Semester-by-Semester Plan for Completion of Diploma

These courses are offered as day-options. Recommended sequence after completing the Electrical Wiring Certificate.

| Summer Semester | | Credits |
|-----------------|-----|----------|
| COM | 110 |3 |
| ELC | 117 |4 |
| | | 7 |

| Fall Semester | | Credits |
|---------------|-----|--------------|
| ELN | 260 |4 |
| ELN | 133 |4 |
| MAT | 110 |3 |
| | | 11-12 |

| Spring Semester | | Credits |
|-----------------|------|----------|
| ATR | 214 |4 |
| ELC | 131A |1 |
| ELC | 215 |3 |
| | | 8 |

Electrical Systems Certificate Option [C35130E]

| | | Credits |
|-----|-----|--------------------------|
| ELC | 113 | Residential Wiring.....4 |
| ELC | 114 | Commercial Wiring.....4 |
| ELC | 115 | Industrial Wiring.....4 |
| ELC | 119 | NEC Calculations.....2 |
| ELC | 131 | Circuit Analysis I.....4 |

Total Credits Hours Required for Certificate Program 18

Semester-by-Semester Plan for Certificate

Evening Certificate Option

| Fall Semester | | Credits |
|---------------|-----|-----------|
| ELC | 113 |4 |
| ELC | 119 |2 |
| ELC | 131 |4 |
| | | 10 |

| Spring Semester | | Credits |
|-----------------|-----|----------|
| ELC | 114 |4 |
| ELC | 115 |4 |
| | | 8 |

Electronics Engineering Technology

A.A.S. Degree [A40200]

Diploma Program [D40200R]

Certificate Programs [C40200A, C40200B, C40200R and C40200N]

This program has two tracks—a Technical Track and a University Transfer Track. The Technical Track is designed to give students the education and skills needed to get a job as an electronics technicians/technologist in the local electronics industry. The University Transfer track is transferable to four-year schools in the UNC system that offer a Bachelor of Science in Electronics Engineering Technology degree. Graduates who complete a bachelor's degree in Electronics Engineering Technology should qualify for employment as an electrical or electronics engineer.

Curriculum Description

The Electronics Engineering Technology curriculum is designed to prepare students to apply basic engineering principles and technical skills to become technicians who design, build, install, test, troubleshoot, repair, and modify developmental and production electronic components, equipment, and systems such as industrial/computer controls, manufacturing systems, communication systems, and power electronic systems through the study and application of principles from mathematics, natural sciences, and technology.

Course work includes instruction in mathematics, basic electricity, solid-state fundamentals, digital concepts, microprocessors, lab equipment and procedures, electrical machines, and/or programmable logic controllers.

Graduates should qualify for employment as electronics engineering technician, field service technician, instrumentation technician, maintenance technician, electronic tester, electronic systems integrator, bench technician, and production control technician. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | |
|---------|---------------------------|---|
| COM 231 | Public Speaking..... | 3 |
| ENG 111 | Writing and Inquiry | 3 |
| HUM 115 | Critical Thinking | 3 |

Social/Behavioral Sciences (3 credits)

Take one (1) course from:

| | | |
|---------|-----------------------------------|---|
| ECO 251 | Principles of Microeconomics..... | 3 |
| SOC 210 | Introduction to Sociology..... | 3 |

Total General Education Required Hours 12

Major Required Courses

| | | |
|---------|---------------------------------------|---|
| CSC 134 | C++ Programming..... | 3 |
| EGR 131 | Intro to Electronics Tech | 2 |
| EGR 285 | Design Project..... | 2 |
| ELC 131 | Circuit Analysis I..... | 4 |
| ELC 133 | Circuit Analysis II..... | 4 |
| ELN 131 | Analog Electronics I | 4 |
| ELN 133 | Digital Electronics..... | 4 |
| ELN 232 | Introduction to Microprocessors | 4 |
| ELN 260 | Programmable Logic Controllers | 4 |
| MAT 171 | Precalculus Algebra | 4 |
| MAT 172 | Precalculus Trigonometry..... | 4 |
| PHY 151 | College Physics I | 4 |

Other Major Requirements

Credits

Take 12 Credits from:

| | | | |
|-----|-----|--------------------------------|---|
| ACA | 122 | College Transfer Success | 1 |
| DFT | 170 | Engineering Graphics..... | 3 |
| ELC | 117 | Motors and Controls..... | 4 |
| ELC | 135 | Electrical Machines | 3 |
| ELC | 215 | Electrical Maintenance | 3 |
| MAT | 271 | Calculus I..... | 4 |
| MAT | 272 | Calculus II | 4 |
| PHY | 152 | College Physics II..... | 4 |
| WBL | 111 | Work-Based Learning I..... | 1 |

**WBL 111 should be taken during the program of study after the completion of a minimum of 12 core semester hours.

Total Major Required Hours..... 55

Total Credit Hours Required for A.A.S. Degree..... 67

Semester-by-Semester Plan for Technical Track

Applies to day offerings.

First Year

| Fall Semester | | Credits |
|---------------|-----------|-----------|
| ACA | 122 | 1 |
| MAT | 171 | 4 |
| EGR | 131 | 2 |
| ELN | 133 | 4 |
| ENG | 111 | 3 |
| | | 14 |

Spring Semester

| | | |
|-----|-----------|-----------|
| COM | 231 | 3 |
| CSC | 134 | 3 |
| ELC | 131 | 4 |
| MAT | 172 | 4 |
| | | 14 |

Summer Semester

| | | |
|----------------------------------|-----------|----------|
| ELC | 117 | 4 |
| Social/Behavioral Sciences | | 3 |
| | | 7 |

Second Year

| Fall Semester | | Credits |
|---------------|-----------|-----------|
| ELC | 133 | 4 |
| ELN | 232 | 4 |
| ELN | 260 | 4 |
| PHY | 151 | 4 |
| | | 16 |

Spring Semester

| | | |
|-----|-----------|-----------|
| EGR | 285 | 2 |
| ELC | 135 | 3 |
| ELC | 215 | 3 |
| ELN | 131 | 4 |
| HUM | 115 | 3 |
| WBL | 111 | 1 |
| | | 16 |

Semester-by-Semester Plan for University Transfer Track

Applies to day offerings.

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| ACA 122 | ..... | 1 |
| MAT 171 | ..... | 4 |
| EGR 131 | ..... | 2 |
| ELN 133 | ..... | 4 |
| ENG 111 | ..... | 3 |
| | | 14 |

Spring Semester

| | | |
|---------|-------|-----------|
| COM 231 | ..... | 3 |
| CSC 134 | ..... | 3 |
| ELC 131 | ..... | 4 |
| MAT 172 | ..... | 4 |
| | | 14 |

Summer Semester

| | | |
|----------------------------|-------|----------|
| MAT 271 | ..... | 4 |
| Social/Behavioral Sciences | ..... | 3 |
| | | 7 |

Second Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| ELN 133 | ..... | 4 |
| ELN 232 | ..... | 4 |
| ELN 260 | ..... | 4 |
| PHY 151 | ..... | 4 |
| | | 16 |

Spring Semester

| | | |
|---------|-------|-----------|
| EGR 285 | ..... | 2 |
| ELN 131 | ..... | 4 |
| HUM 115 | ..... | 3 |
| MAT 272 | ..... | 4 |
| PHY 152 | ..... | 4 |
| | | 17 |

Industrial Robotics Diploma [D40200R]

| | | Credits |
|---------|---|---------|
| COM 110 | Introduction to Communication or | |
| COM 120 | Intro to Interpersonal Communication or | |
| COM 231 | Public Speaking..... | 3 |
| ELC 117 | Motors and Controls..... | 4 |
| ELC 131 | Circuit Analysis I..... | 4 |
| ELC 133 | Circuit Analysis II..... | 4 |
| ELC 135 | Electrical Machines..... | 3 |
| ELN 131 | Analog Electronics I..... | 4 |
| ELN 133 | Digital Electronics..... | 4 |
| ELN 260 | Programmable Logic Controllers..... | 4 |
| MAT 171 | Precalculus Algebra..... | 4 |
| MAT 172 | Precalculus Trigonometry..... | 4 |

Total Credit Hours Required for Diploma Program 38

Certificate Options

Credits

Analog Electronics Certificate [C40200A]

| | | | |
|-----|-----|---------------------------|---|
| ELC | 131 | Circuit Analysis I..... | 4 |
| ELC | 133 | Circuit Analysis II..... | 4 |
| ELN | 131 | Analog Electronics I..... | 4 |

Total Credit Hours Required for Certificate Program 12

Electrical Maintenance Certificate [C40200N]

| | | | |
|-----|-----|-----------------------------|---|
| ELC | 117 | Motors and Controls..... | 4 |
| ELC | 131 | Circuit Analysis I..... | 4 |
| ELC | 135 | Electrical Machines..... | 3 |
| ELC | 215 | Electrical Maintenance..... | 3 |

Total Credit Hours Required for Certificate Program 14

Embedded Microprocessors Design Certificate [C40200B]

| | | | |
|-----|-----|--------------------------------------|---|
| ELC | 131 | Circuit Analysis I..... | 4 |
| ELC | 133 | Circuit Analysis II..... | 4 |
| ELN | 133 | Digital Electronics..... | 4 |
| ELN | 232 | Introduction to Microprocessors..... | 4 |

Total Credit Hours Required for Certificate Program 16

Industrial Robotics Certificate [C40200R]

| | | | |
|-----|-----|-------------------------------------|---|
| ELC | 117 | Motors and Controls..... | 4 |
| ELC | 135 | Electrical Machines..... | 3 |
| ELN | 133 | Digital Electronics..... | 4 |
| ELN | 260 | Programmable Logic Controllers..... | 4 |

Total Credit Hours Required for Certificate Program 15

Emergency Medical Science

A.A.S. Degree [A45340]

Curriculum Description

The Emergency Medical Science curriculum provides individuals with the knowledge, skills and attributes to provide advanced emergency medical care as a paramedic for critical and emergent patients who access the emergency medical system and prepares graduates to enter the workforce.

Students will gain complex knowledge, competency, and experience while employing evidence based practice under medical oversight, and serve as a link from the scene into the healthcare system.

Graduates of this program may be eligible to take state and/or national certification examinations. Employment opportunities include providers of emergency medical services, fire departments, rescue agencies, hospital specialty areas, industry, educational and government agencies.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

BIO 275 Microbiology.....4

ENG 111 Writing and Inquiry.....3

ENG 112 Writing/Research in the Disciplines.....3

Humanities/Fine Arts (3 credits)

Take one (1) course from:

ART 111 Art Appreciation3

HUM 115 Critical Thinking3

MUS 110 Music Appreciation.....3

PHI 240 Introduction to Ethics3

Social/Behavioral Science (3 credits)

Take one (1) course from:

POL 130 State & Local Government3

PSY 150 General Psychology3

SOC 210 Introduction to Sociology3

Total General Education Required Hours..... 16

Major Required Courses

Note: Students must have BIO 110, BIO 111 OR High school Biology within 5 years.

BIO 163 Basic Anatomy & Physiology or(5)

BIO 168 Anatomy and Physiology I and.....4

BIO 169 Anatomy and Physiology II.....4

EMS 110 Emergency Medical Technician (EMT).....9

EMS 122 EMS Clinical Practicum I1

EMS 130 Pharmacology.....4

EMS 131 Advanced Airway Management2

EMS 160 Cardiology I3

EMS 220 Cardiology II.....3

EMS 221 EMS Clinical Practicum II2

EMS 231 EMS Clinical Practicum III.....3

EMS 240 Patients with Special Challenges.....2

EMS 241 EMS Clinical Practicum IV.....4

EMS 250 Medical Emergencies.....4

EMS 260 Trauma Emergencies2

EMS 270 Life Span Emergencies4

EMS 285 EMS Capstone.....2

Total Major Required Hours.....52

Total Credit Hours Required for A.A.S Degree.....69/70

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-------|--------------|
| EMS 110 | ..... | 9 |
| BIO 163 or | ..... | 5 |
| BIO 168 | ..... | 4 |
| ENG 111 | ..... | 3 |
| | | 16-17 |

Spring Semester

| | | |
|----------------------|-------|--------------|
| EMS 130 | ..... | 4 |
| EMS 131 | ..... | 2 |
| BIO 169 | ..... | 4* |
| EMS 160 | ..... | 3 |
| EMS 122 | ..... | 1 |
| Humanities/Fine Arts | ..... | 3 |
| | | 13-17 |

Summer Semester

| | | |
|---------|-------|----------|
| EMS 220 | ..... | 3 |
| EMS 260 | ..... | 2 |
| EMS 221 | ..... | 2 |
| | | 7 |

Second Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| EMS 250 | ..... | 4 |
| EMS 270 | ..... | 4 |
| EMS 231 | ..... | 3 |
| | | 13 |

Spring Semester

| | | |
|---------------------------|-------|-----------|
| BIO 275 | ..... | 4 |
| EMS 240 | ..... | 2 |
| EMS 241 | ..... | 4 |
| EMS 285 | ..... | 2 |
| ENG 112 | ..... | 3 |
| Social/Behavioral Science | ..... | 3 |
| | | 18 |

*not needed if BIO 163 taken in First Fall semester

Emergency Medical Science Bridge Program

A.A.S. Degree [A45340B]

Curriculum Description

The Emergency Medical Science Bridging Option is designed to allow a currently certified, non-degree Paramedic to earn an Associate of Applied Science in Emergency Medical Science by completing course requirements identified outside of the paramedic subject area. This program of study provides the student an opportunity to enhance learning already achieved through continuing education for Paramedic. Course work includes medical terminology, Biology, Mathematics, English, Humanities, and Social Sciences. Only Certified Paramedics are permitted in the Bridging Option. Contact the EMS Program Coordinator for prerequisites for admission requirements.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | |
|---------|--|---|
| BIO 275 | Microbiology..... | 4 |
| ENG 111 | Writing and Inquiry..... | 3 |
| ENG 112 | Writing/Research in the Disciplines..... | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | |
|---------|-----------------------------|---|
| ART 111 | Art Appreciation..... | 3 |
| HUM 115 | Critical Thinking..... | 3 |
| MUS 110 | Music Appreciation..... | 3 |
| PHI 240 | Introduction to Ethics..... | 3 |

Social/Behavioral Science (3 credits)

Take one (1) course from:

| | | |
|---------|--------------------------------|---|
| POL 130 | State & Local Government..... | 3 |
| PSY 150 | General Psychology..... | 3 |
| SOC 210 | Introduction to Sociology..... | 3 |

Total General Education Required Hours..... 16

Major Required Courses

**Note: Students must have BIO 110, BIO 111 OR High school Biology within 5 years.*

| | | |
|----------|------------------------------------|-----|
| BIO 163 | Basic Anatomy & Physiology or..... | 5 |
| *BIO 168 | Anatomy and Physiology I and..... | (4) |
| BIO 169 | Anatomy and Physiology II..... | (4) |

Total Major Required Hours.....5-8

Total Credit Hours Required for A.A.S Degree.....21-24

Semester-by-Semester Plan

| Fall Semester | Credits |
|------------------|------------|
| BIO 163 or | 5 |
| BIO 168 | 4 |
| ENG 111 | 3 |
| | 7-8 |

| Spring Semester | Credits |
|---------------------------------|-----------|
| BIO 169 | 4 |
| ENG 112 | 3 |
| Humanities/Fine Arts..... | 3 |
| Social/Behavioral Sciences..... | 3 |
| | 13 |

Esthetics Technology

Certificate Program [C55230]

Curriculum Description

The Esthetics Technology curriculum provides competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the art of skin care. The curriculum provides a simulated salon environment which enables students to develop manipulative skills. Some hours available online.

Course work includes instruction in all phases of professional Esthetics Technology, business/human relations, product knowledge, and other related topics.

Graduates should be prepared to take the North Carolina Cosmetology State Board Licensing Exam and upon passing be licensed and qualify for employment in beauty and cosmetic/skin care salons, as a platform artist, and in related businesses.

Course and Hour Requirements

Credits

General Education Required Courses

None

Major Required Courses

| | | |
|---------|----------------------------|---|
| COS 119 | Esthetics Concepts I..... | 2 |
| COS 120 | Esthetics Salon I..... | 6 |
| COS 125 | Esthetics Concepts II..... | 2 |
| COS 126 | Esthetics Salon II..... | 6 |

Total Major Required Hours..... 16

Total Credit Hours Required for Certificate Program 16

Semester-by-Semester Plan

Fall Semester

| | | |
|---------|-------|----------|
| COS 119 | ..... | 2 |
| COS 120 | ..... | 6 |
| | | 8 |

Spring Semester

| | | |
|---------|-------|----------|
| COS 125 | ..... | 2 |
| COS 126 | ..... | 6 |
| | | 8 |

Fire Protection Technology

A.A.S. Degree [A55240]

Certificate Programs [C55240, C55240FS]

Curriculum Description

The Fire Protection Technology curriculum is designed to provide individuals with technical and professional knowledge to make decisions regarding fire protection for both public and private sectors. It also provides a sound foundation for continuous higher learning in fire protection, administration, and management.

Course work includes classroom and laboratory exercises to introduce the student to various aspects of fire protection. Students will learn technical and administrative skills such as fire prevention, building construction, arson investigation, fire protection safety, fire suppression management, law, and codes.

Graduates should qualify for employment or advancement in fire departments, governmental agencies, industrial firms, insurance rating organizations and educational organizations. Employed persons should have opportunities for skilled and supervisory-level positions within their current organizations. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program. The Fire Protection Technology degree is offered completely online in asynchronous delivery. Students may choose to take general education and other major hours in a traditional format or online.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

ENG 111 Writing and Inquiry3

ENG 112 Writing & Research.....3

Humanities/Fine Arts (3 credits)

Take one (1) course from:

ART 111 Art Appreciation3

HUM 115 Critical Thinking3

HUM 160 Introduction to Film3

MUS 110 Music Appreciation.....3

PHI 240 Introduction to Ethics3

Math (3-4 credits)

Take one (1) course from:

MAT 110 Math Measurement and Literacy.....3

MAT 143 Quantitative Literacy3

MAT 171 Precalculus Algebra4

Social/Behavioral Science (3 credits)

Take one (1) course from:

PSY 150 General Psychology.....3

POL 130 State & Local Government3

SOC 210 Introduction to Sociology3

Total General Education Required Hours 15-16

Major Required Courses

CIS 110 Introduction to Computers.....3

EPT 140 Emergency Management.....3

FIP 120 Introduction to Fire Protection3

FIP 124 Fire Prevention and Public Education.....3

FIP 128 Detection and Investigation.....3

FIP 132 Building Construction.....3

FIP 136* Inspections and Codes3

FIP 146 Fire Protection Systems.....4

FIP 152 Fire Protection Law.....3

FIP 220 Fire Fighting Strategies3

FIP 228 Local Government Finance.....3

FIP 229 Fire Dynamics and Combustion.....3

FIP 276 Managing Fire Services.....3

Total Major Required Hours..... 40

Major Electives

Select 9 credits

| | | |
|----------|---|---|
| FIP 164 | OSHA Standards | 3 |
| FIP 221 | Advanced Fire Fighting Strategies..... | 3 |
| FIP 224* | Fire Instructor I and II..... | 4 |
| FIP 226* | Fire Officer I and II | 4 |
| FIP 230 | Chemistry of Hazardous Materials I..... | 5 |
| FIP 232 | Hydraulics and Water Distribution | 3 |
| FIP 240 | Fire Service Supervision | 3 |
| FIP 244 | Fire Protection Project..... | 3 |
| PAD 151 | Intro to Public Admin | 3 |
| PAD 152 | Ethics in Government..... | 3 |
| PAD 251 | Public Finance and Budgeting..... | 3 |
| PAD 252 | Public Policy Analysis..... | 3 |
| PAD 253 | Intro to Urban Planning..... | 3 |
| PAD 254 | Grant Writing..... | 3 |

Total Major Elective Required Hours9

Total Credit Hours Required for A.A.S. Degree..... 64-65

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| ENG 111 | ..... | 3 |
| FIP 120 | ..... | 3 |
| FIP 124 | ..... | 3 |
| FIP 128 | ..... | 3 |
| FIP 152 | ..... | 3 |
| | | 15 |

Spring Semester

| | | |
|-----------------|----------|--------------|
| CIS 110 | ..... | 3 |
| FIP 136 | ..... | 3 |
| FIP 146 | ..... | 4 |
| MAT 143 or..... | ..... | 3 |
| MAT 171 |(4) | |
| | | 13-14 |

Summer Semester

| | | |
|---------------------------|-----|------------|
| Humanities/Fine Arts..... | 3 | |
| Major Electives..... | 3-6 | |
| | | 6-9 |

Second Year

| Fall Semester | | Credits |
|---------------------|-------|-----------|
| ENG 112 | ..... | 3 |
| EPT 140 | ..... | 3 |
| FIP 132 | ..... | 3 |
| FIP 276 | ..... | 3 |
| Major Elective..... | ..... | 3 |
| | | 15 |

Spring Semester

| | | |
|---------------------|-------|-----------|
| FIP 220 | ..... | 3 |
| FIP 228 | ..... | 3 |
| FIP 229 | ..... | 3 |
| Social Science..... | ..... | 3 |
| | | 12 |

Credit for experience up to nine hours of credit:

- Students may receive credit for FIP 136/Inspections and Codes if they hold a valid level 1 Fire Inspectors Certification from the NC Office of State Fire Marshal.
- Students may receive credit for FIP 224/Fire Instructor I and II if they hold a valid Instructors Certification from the NC Office of State Fire Marshal.
- Students may receive credits for FIP 240/Fire Officer if they hold a valid Fire Office I and II Certification from the NC Office of State Fire Marshal.
- Students may receive credits for FIP 124/Fire Prevention & Public Education if they hold a valid NC Fire Educator II certification from the NC Office of State Fire Marshal.
- Students may receive credits for FIP 128/Detection and Investigation if they hold a valid NC Arson Investigator certification from the NC Office of State Fire Marshal.
- Students may receive credits for up to 9 credit hours for a valid NC EMT certification from the NC Office of EMS.

Certificate Options

Credits

Fire Protection Technology Certificate [C55240]

| | | | |
|-----|-----|----------------------------------|---|
| FIP | 120 | Intro to Fire Protection..... | 3 |
| FIP | 124 | Fire Prevention & Public Ed..... | 3 |
| FIP | 132 | Building Construction..... | 3 |
| FIP | 152 | Fire Protection Law..... | 3 |
| FIP | 220 | Fire Fighting Strategies..... | 3 |
| FIP | 228 | Local Government Finance..... | 3 |

Total Credit Hours Required for Certificate Program 18

Fire Service Manager Certificate [C55240FS]

| | | | |
|-----|-----|--------------------------------|---|
| CIS | 110 | Introduction to Computers..... | 3 |
| ENG | 111 | Writing and Inquiry..... | 3 |
| EPT | 140 | Emergency Management..... | 3 |
| FIP | 152 | Fire Protection Law..... | 3 |
| FIP | 228 | Local Government Finance..... | 3 |
| FIP | 276 | Managing Fire Services..... | 3 |

Total Credit Hours Required for Certificate Program 18

General Occupational Technology

A.A.S. Degree [A55280]

Diploma Program [D55280]

Curriculum Description

The General Occupational Technology curriculum provides individuals with an opportunity to upgrade skills and to earn an associate degree, diploma, and/or certificate by taking courses suited for individual occupational interests and/or needs.

The curriculum content will be customized for students according to occupational interests and needs. A program of study for each student will be selected from any non-developmental level courses offered by the College.

Graduates will become more effective workers, better qualified for advancements within their field of employment, and become qualified for a wide range of entry-level employment opportunities. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

A.A.S. General Education Core 15 Credits

Diploma General Education Core 6 Credits

Communication

A.A.S. programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 3 semester hours of communications. Choose from the following to fulfill requirement:

COM 110 Introduction to Communication.....3

COM 120 Intro to Interpersonal Communication....3

COM 140 Intro to Intercultural Communication.....3

COM 231 Public Speaking.....3

ENG 111 Writing and Inquiry3

ENG 112 Writing/Research in the Disciplines.....3

For the Degree program, choose at least one course from each of the following categories. For the diploma program choose one course from any of the following categories.

Humanities/Fine Arts

ART 111 Art Appreciation3

ART 114 Art History Survey I.....3

ART 115 Art History Survey II.....3

ENG 125 Creative Writing I.....3

ENG 231 American Literature I.....3

ENG 232 American Literature II.....3

ENG 241 British Literature I.....3

ENG 242 British Literature II.....3

ENG 261 World Literature I.....3

ENG 262 World Literature II.....3

ENG 273 African-American Literature.....3

HUM 120 Cultural Studies.....3

HUM 130 Myth in Human Culture.....3

HUM 160 Introduction to Film.....3

MUS 110 Music Appreciation.....3

PHI 215 Philosophical Issues.....3

PHI 240 Introduction to Ethics.....3

REL 110 World Religions.....3

REL 211 Introduction to Old Testament.....3

REL 212 Introduction to New Testament.....3

Social/Behavioral Sciences

ECO 251 Principles of Microeconomics.....3

ECO 252 Principles of Macroeconomics.....3

GEO 130 General Physical Geography.....3

HIS 111 World Civilization I.....3

HIS 112 World Civilization II.....3

HIS 131 American History I.....3

HIS 132 American History II.....3

| | | | |
|-----|-----|----------------------------------|---|
| HIS | 151 | Hispanic Civilization | 3 |
| HIS | 221 | African-American History..... | 3 |
| POL | 120 | American Government | 3 |
| POL | 130 | State and Local Government | 3 |
| POL | 210 | Comparative Government..... | 3 |
| POL | 220 | International Relations | 3 |
| PSY | 150 | General Psychology..... | 3 |
| SOC | 210 | Introduction to Sociology..... | 3 |
| SOC | 213 | Sociology of the Family..... | 3 |
| SOC | 220 | Social Problems..... | 3 |
| SOC | 225 | Social Diversity | 3 |

Natural Science/Mathematics

| | | | |
|-----|------|-------------------------------------|---|
| BIO | 110 | Principles of Biology..... | 4 |
| BIO | 111 | General Biology I..... | 4 |
| CHM | 131 | Introduction to Chemistry..... | 3 |
| CHM | 131A | Introduction to Chemistry Lab | 1 |
| CHM | 151 | General Chemistry I..... | 4 |
| CIS | 110 | Introduction to Computers..... | 3 |
| MAT | 110 | Math Measurement & Literacy | 3 |
| MAT | 143 | Quantitative Literacy | 3 |
| MAT | 171 | Precalculus Algebra | 4 |
| PHY | 110 | Conceptual Physics..... | 3 |
| PHY | 110A | Conceptual Physics Lab | 1 |

Total Major Hours Required for A.A.S.....49 Credits

Total Major Hours Required for Diploma 30 Credits

Other Required Hours

Other required hours may be chosen from courses listed below or unselected general education core courses offered in this program.

| | | | |
|-----|-----|--|---|
| ACA | 122 | College Transfer Success | 1 |
| ACC | 120 | Principles of Financial Accounting..... | 4 |
| ACC | 121 | Principles of Managerial Accounting..... | 4 |
| ACC | 129 | Individual Income Taxes..... | 3 |
| ACC | 130 | Business Income Taxes | 3 |
| ACC | 140 | Payroll Accounting..... | 2 |
| ACC | 149 | Intro. to Accounting Spreadsheet..... | 2 |
| ACC | 150 | Accounting Software Applications | 2 |
| ACC | 220 | Intermediate Accounting I..... | 4 |
| ACC | 221 | Intermediate Accounting II..... | 4 |
| ACC | 227 | Practices in Accounting..... | 3 |
| AGR | 110 | Agricultural Economics | 3 |
| AGR | 111 | Basic Farm Maintenance | 2 |
| AGR | 121 | Biological Pest Management | 3 |
| AGR | 139 | Intro. to Sustainable Agriculture | 3 |
| AGR | 140 | Agricultural Chemicals..... | 3 |
| AGR | 150 | Ag-O-Metrics..... | 3 |
| AGR | 160 | Plant Science..... | 3 |
| AGR | 170 | Soil Science..... | 3 |
| AGR | 210 | Agricultural Accounting..... | 3 |
| AGR | 212 | Farm Business Management..... | 3 |
| AGR | 213 | Agriculture Law and Finance..... | 3 |
| AGR | 214 | Agricultural Marketing | 3 |
| AGR | 220 | Agricultural Mechanization | 3 |
| AGR | 226 | Maintaining and Servicing of Prod. Fac...3 | |
| AGR | 261 | Agronomy | 3 |
| AGR | 262 | Weed ID and Control..... | 3 |
| AGR | 265 | Organic Crop Production: Spring..... | 3 |
| AGR | 266 | Organic Crop Production: Fall | 3 |
| AHR | 110 | Introduction to Refrigeration..... | 5 |
| AHR | 111 | HVACR Electricity..... | 3 |
| AHR | 112 | Heating Technology | 4 |
| AHR | 113 | Comfort Cooling..... | 4 |
| AHR | 114 | Heat Pump Technology..... | 4 |
| AHR | 133 | HVAC Servicing..... | 4 |
| AHR | 160 | Refrigerant Certification..... | 1 |

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|-----|------|---|----|
| AHR | 180 | HVACR Customer Relations..... | 1 |
| AHR | 211 | Residential System Design..... | 3 |
| AHR | 213 | HVACR Building Code..... | 2 |
| ANS | 110 | Animal Science..... | 3 |
| ART | 115 | Art History Survey II..... | 3 |
| ART | 261 | Photography I..... | 3 |
| ATR | 112 | Introduction to Automation..... | 3 |
| ATR | 214 | Advanced PLCs..... | 4 |
| BIO | 111 | General Biology I..... | 4 |
| BIO | 155 | Nutrition..... | 3 |
| BIO | 163 | Basic Anatomy and Physiology..... | 5 |
| BIO | 168 | Anatomy and Physiology I..... | 4 |
| BIO | 169 | Anatomy and Physiology II..... | 4 |
| BIO | 275 | Microbiology..... | 4 |
| BUS | 110 | Introduction to Business..... | 3 |
| BUS | 115 | Business Law I..... | 3 |
| BUS | 121 | Business Math..... | 3 |
| BUS | 125 | Personal Finance..... | 3 |
| BUS | 137 | Principles of Management..... | 3 |
| BUS | 153 | Human Resource Management..... | 3 |
| BUS | 217 | Employment Laws and Regulations..... | 3 |
| BUS | 239 | Business Applications Seminar..... | 2 |
| BUS | 253 | Leadership and Management Skills..... | 3 |
| BUS | 256 | Recruiting..... | 3 |
| BUS | 260 | Business Communication..... | 3 |
| BUS | 270 | Professional Development..... | 3 |
| CHM | 131 | Introduction to Chemistry..... | 3 |
| CHM | 131A | Introduction to Chemistry Lab..... | 1 |
| CHM | 132 | Organic and Biochemistry..... | 4 |
| CHM | 151 | General Chemistry I..... | 4 |
| CIS | 110 | Introduction to Computers..... | 3 |
| CIS | 115 | Intro. to Programming and Logic..... | 3 |
| CJC | 100 | Basic Law Enforcement Training..... | 20 |
| CJC | 111 | Introduction to Criminal Justice..... | 3 |
| CJC | 112 | Criminology..... | 3 |
| CJC | 113 | Juvenile Justice..... | 3 |
| CJC | 120 | Interviews/Interrogations..... | 2 |
| CJC | 121 | Law Enforcement Operations..... | 3 |
| CJC | 131 | Criminal Law..... | 3 |
| CJC | 132 | Court Procedure and Evidence..... | 3 |
| CJC | 141 | Corrections..... | 3 |
| CJC | 151 | Introduction to Loss Prevention..... | 3 |
| CJC | 212 | Ethics and Community Relations..... | 3 |
| CJC | 221 | Investigative Principles..... | 4 |
| CJC | 225 | Crisis Intervention..... | 3 |
| CJC | 231 | Constitutional Law..... | 3 |
| CJC | 255 | Issues in Criminal Justice Application..... | 3 |
| COS | 111 | Cosmetology Concepts I..... | 4 |
| COS | 112 | Salon I..... | 8 |
| COS | 113 | Cosmetology Concepts II..... | 4 |
| COS | 114 | Salon II..... | 8 |
| COS | 115 | Cosmetology Concepts III..... | 4 |
| COS | 116 | Salon III..... | 4 |
| COS | 117 | Cosmetology Concepts IV..... | 2 |
| COS | 118 | Salon IV..... | 7 |
| COS | 119 | Esthetics Concepts I..... | 2 |
| COS | 120 | Esthetics Salon I..... | 6 |
| COS | 121 | Manicure/Nail Technology I..... | 6 |
| COS | 125 | Esthetics Concepts II..... | 2 |
| COS | 126 | Esthetics Salon II..... | 6 |
| COS | 222 | Manicure/Nail Technology II..... | 6 |
| COS | 271 | Instructor Concepts I..... | 5 |
| COS | 272 | Instructor Practicum I..... | 7 |
| COS | 273 | Instructor Concepts II..... | 5 |
| COS | 274 | Instructor Practicum II..... | 7 |
| CSC | 134 | C++ Programming..... | 3 |
| CSC | 151 | JAVA Programming..... | 3 |

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|-----|------|---|---|
| CSC | 153 | C# Programming..... | 3 |
| CSC | 234 | Advanced C++ Programming..... | 3 |
| CSC | 251 | Advanced JAVA Programming..... | 3 |
| CSC | 289 | Programming Capstone Project..... | 3 |
| CTI | 110 | Web, Prog. and Database Foundation..... | 3 |
| CTI | 120 | Network and Security Foundation..... | 3 |
| CTI | 140 | Virtualization Concepts..... | 3 |
| CTS | 115 | Information systems Business Concepts..... | 3 |
| CTS | 120 | Hardware/Software Support..... | 3 |
| CTS | 155 | Tech Support Functions..... | 3 |
| CTS | 220 | Adv Hard/Software Support..... | 3 |
| CTS | 289 | System Support Project..... | 3 |
| CUL | 110 | Sanitation & Safety..... | 2 |
| CUL | 112 | Nutrition for Foodservice..... | 3 |
| CUL | 130 | Menu Design..... | 2 |
| CUL | 135 | Food & Beverage Service..... | 2 |
| CUL | 140 | Culinary Skills I..... | 5 |
| CUL | 160 | Baking I..... | 3 |
| CUL | 160A | Baking I Lab..... | 1 |
| CUL | 170 | Garde Manger I..... | 3 |
| CUL | 230 | Global Cuisines..... | 5 |
| CUL | 240 | Culinary Skills II..... | 5 |
| CUL | 260 | Baking II..... | 3 |
| CUL | 260A | Baking II Lab..... | 1 |
| CUL | 270 | Garde Manger II..... | 3 |
| CUL | 283 | Farm-To-Table..... | 5 |
| DBA | 110 | Database Concepts..... | 3 |
| DBA | 120 | Database Programming I..... | 3 |
| DDF | 252 | Advanced Solid Modeling..... | 3 |
| DDT | 110 | Developmental Disabilities..... | 3 |
| DFT | 111 | Technical Drafting I..... | 2 |
| DFT | 151 | CAD I..... | 3 |
| DFT | 152 | CAD II..... | 3 |
| DFT | 153 | CAD III..... | 3 |
| DFT | 154 | Intro Solid Modeling..... | 3 |
| DFT | 170 | Engineering Graphics..... | 3 |
| DME | 110 | Introduction to Digital Media..... | 3 |
| DME | 115 | Graphic Design Tools..... | 3 |
| DME | 120 | Introduction to Multimedia Application..... | 3 |
| DME | 130 | Digital Animation I..... | 3 |
| DME | 140 | Intro to Audio/Video Media..... | 3 |
| DME | 210 | User Interface Design..... | 3 |
| DME | 215 | Advanced Graphic Design Tools..... | 3 |
| DME | 270 | Professional Practice Digital Media..... | 3 |
| DME | 285 | Systems Project..... | 3 |
| ECO | 251 | Principles of Microeconomics..... | 3 |
| EDU | 119 | Intro. to Early Childhood Education..... | 4 |
| EDU | 126 | Early Childhood Seminar I..... | 2 |
| EDU | 131 | Child, Family, and Community..... | 3 |
| EDU | 144 | Child Development I..... | 3 |
| EDU | 145 | Child Development II..... | 3 |
| EDU | 146 | Child Guidance..... | 3 |
| EDU | 151 | Creative Activities..... | 3 |
| EDU | 153 | Health, Safety, and Nutrition..... | 3 |
| EDU | 162 | Observation and Assessment in ECE..... | 3 |
| EDU | 163 | Classroom Man. and Instr Techniques..... | 3 |
| EDU | 216 | Foundations of Education..... | 4 |
| EDU | 221 | Children with Exceptionalities..... | 3 |
| EDU | 234 | Infant, Toddlers, and Twos..... | 3 |
| EDU | 248 | Developmental Delays..... | 3 |
| EDU | 252 | Math and Science Activities..... | 3 |
| EDU | 259 | Curriculum Planning..... | 3 |
| EDU | 261 | Early Childhood Administration I..... | 3 |
| EDU | 262 | Early Childhood Administration II..... | 3 |
| EDU | 280 | Language and Literacy Experiences..... | 3 |
| EDU | 281 | Inst. Strategies/Reading and Writing..... | 3 |
| EDU | 284 | Early Childhood Capstone Practices..... | 4 |

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|-----|------|---|---|
| EGR | 131 | Intro to Electronics Tech | 2 |
| EGR | 250 | Statics/Strength of Materials | 5 |
| EGR | 285 | Design Project | 2 |
| ELC | 113 | Residential Wiring | 4 |
| ELC | 114 | Commercial Wiring | 4 |
| ELC | 115 | Industrial Wiring | 4 |
| ELC | 117 | Motors and Controls | 4 |
| ELC | 119 | NEC Calculations | 2 |
| ELC | 131 | Circuit Analysis I | 4 |
| ELC | 131A | Circuit Analysis I Lab | 1 |
| ELC | 133 | Circuit Analysis II | 4 |
| ELC | 135 | Electrical Machines | 3 |
| ELC | 213 | Instrumentation | 4 |
| ELC | 215 | Electrical Maintenance | 3 |
| ELN | 131 | Analog Electronics I | 4 |
| ELN | 133 | Digital Electronics | 4 |
| ELN | 232 | Introduction to Microprocessors | 4 |
| ELN | 260 | Programmable Logic Controllers | 4 |
| EMS | 110 | EMT | 9 |
| EMS | 122 | EMS Clinical Practicum I | 1 |
| EMS | 130 | Pharmacology | 4 |
| EMS | 131 | Advanced Airway Management | 2 |
| EMS | 160 | Cardiology I | 3 |
| EMS | 220 | Cardiology II | 3 |
| EMS | 221 | EMS Clinical Practicum II | 2 |
| EMS | 231 | EMS Clinical Practicum III | 3 |
| EMS | 240 | Patients W/ Special Challenges | 2 |
| EMS | 241 | EMS Clinical Practicum IV | 4 |
| EMS | 250 | Medical Emergencies | 4 |
| EMS | 260 | Trauma Emergencies | 2 |
| EMS | 270 | Life Span Emergencies | 4 |
| EMS | 285 | EMS Capstone | 2 |
| ENG | 112 | Writing/Research in the Disc. CO-AAS | 3 |
| EPT | 140 | Emergency Management | 3 |
| FIP | 120 | Introduction to Fire Protection | 3 |
| FIP | 124 | Fire Prevention and Public Education | 3 |
| FIP | 128 | Detection and Investigation | 3 |
| FIP | 132 | Building Construction | 3 |
| FIP | 136 | Inspections and Codes | 3 |
| FIP | 146 | Fire Protection Systems | 4 |
| FIP | 152 | Fire Protection Law | 3 |
| FIP | 164 | OSHA Standards | 3 |
| FIP | 220 | Fire Fighting Strategies | 3 |
| FIP | 221 | Advanced Fire Fighting Strategies | 3 |
| FIP | 224 | Fire Instructor I and II | 4 |
| FIP | 226 | Fire Officer I and II | 4 |
| FIP | 228 | Local Government Finance | 3 |
| FIP | 229 | Fire Dynamics and Combustion | 3 |
| FIP | 230 | Chemistry of Hazardous Materials I | 5 |
| FIP | 232 | Hydraulics and Water Distribution | 3 |
| FIP | 240 | Fire Service Supervision | 3 |
| FIP | 244 | Fire Protection Project | 3 |
| FIP | 276 | Managing Fire Services | 3 |
| GRD | 110 | Typography I | 3 |
| GRD | 141 | Graphic Design I | 4 |
| GRD | 281 | Design of Advertising | 2 |
| GRO | 120 | Gerontology | 3 |
| HMT | 110 | Introduction to Healthcare Management | 3 |
| HMT | 210 | Medical Insurance | 3 |
| HMT | 211 | Long-Term Care Administration | 3 |
| HMT | 215 | Legal Asp of Healthcare Admin | 3 |
| HMT | 220 | Healthcare Financial Management | 4 |
| HRM | 220 | Cost Control-Food & Bev | 3 |
| HRM | 245 | Human Resource Mgmt-Hosp | 3 |
| HSE | 110 | Introduction to Human Services | 3 |
| HSE | 112 | Group Process I | 2 |

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|-----|-----|-------------------------------------|---|
| HSE | 123 | Interviewing Techniques | 3 |
| HSE | 125 | Counseling | 3 |
| HSE | 210 | Human Services Issues | 2 |
| HSE | 220 | Case Management | 3 |
| HSE | 225 | Crisis Intervention | 3 |
| HSE | 240 | Issues in Client Services | 3 |
| HYD | 110 | Hydraulics/Pneumatics I | 3 |
| ISC | 112 | Industrial Safety | 2 |
| LEX | 110 | Intro to Paralegal Study | 2 |
| LEX | 120 | Legal Research/Writing I | 3 |
| LEX | 121 | Legal Research/Writing II | 3 |
| LEX | 130 | Civil Injuries | 3 |
| LEX | 140 | Civil Litigation I | 3 |
| LEX | 141 | Civil Litigation II | 3 |
| LEX | 150 | Commercial Law I | 3 |
| LEX | 180 | Case Analysis & Reasoning | 2 |
| LEX | 210 | Real Property I | 3 |
| LEX | 240 | Family Law | 3 |
| LEX | 250 | Wills, Estates, & Trusts | 3 |
| LEX | 270 | Law Office Mgt/Technology | 2 |
| LEX | 273 | NCCP Review Course | 2 |
| LEX | 280 | Ethics & Professionalism | 2 |
| LEX | 289 | U.S. Constitutional Law | 3 |
| MAC | 114 | Intro to Metrology | 2 |
| MAC | 122 | CNC Turning | 2 |
| MAC | 124 | CNC Milling | 2 |
| MAC | 131 | Blueprint Reading/Mach I | 2 |
| MAC | 132 | Blueprint Reading/Mach II | 2 |
| MAC | 141 | Machining Applications I | 4 |
| MAC | 142 | Machining Applications II | 4 |
| MAC | 151 | Machining Calculations | 2 |
| MAC | 152 | Adv Machining Calc. | 2 |
| MAC | 222 | Advanced CNC Turning | 2 |
| MAC | 232 | CAM: CNC Milling | 3 |
| MAC | 234 | Adv Multi-Axis Machining | 3 |
| MAT | 171 | Precalculus Algebra | 4 |
| MAT | 172 | Precalculus Trigonometry | 4 |
| MAT | 271 | Calculus I | 4 |
| MAT | 272 | Calculus II | 4 |
| MEC | 110 | Introduction to CAD/CAM | 2 |
| MEC | 111 | Machine Processes I | 3 |
| MEC | 130 | Mechanisms | 3 |
| MEC | 145 | Manufacturing Materials I | 3 |
| MEC | 231 | Comp-Aided Manufact I | 3 |
| MEC | 232 | Comp-Aided Manufact II | 3 |
| MED | 110 | Orientation to Medical Assisting | 1 |
| MED | 118 | Medical Law and Ethics | 2 |
| MED | 121 | Medical Terminology I | 3 |
| MED | 122 | Medical Terminology II | 3 |
| MED | 130 | Administrative Office Procedures I | 2 |
| MED | 131 | Administrative Office Procedures II | 2 |
| MED | 140 | Exam Room Procedures I | 5 |
| MED | 150 | Laboratory Procedures I | 5 |
| MED | 232 | Medical Insurance Coding | 2 |
| MED | 260 | MED Clinical Practicum | 5 |
| MED | 272 | Drug Therapy | 3 |
| MKT | 120 | Principles of Marketing | 3 |
| MKT | 122 | Visual Merchandising | 3 |
| MKT | 123 | Fundamentals of Selling | 3 |
| MKT | 223 | Customer Service | 3 |
| NAS | 101 | Nurse Aide I | 6 |
| NAS | 102 | Nurse Aide II | 6 |
| NAS | 103 | Home Health Care Nurse Aide | 6 |
| NET | 110 | Networking Concepts | 3 |
| NET | 125 | Introduction to Networks | 3 |
| NET | 126 | Routing Basics | 3 |

| | | | |
|-----|------|--------------------------------------|----|
| NET | 175 | Wireless Technology..... | 3 |
| NET | 225 | Routing and Switching I..... | 3 |
| NET | 226 | Routing and Switching II..... | 3 |
| NOS | 110 | Operating System Concepts..... | 3 |
| NOS | 120 | Linux/UNIX Single User..... | 3 |
| NOS | 130 | Windows Single User..... | 3 |
| NOS | 230 | Windows Administration I..... | 3 |
| NOS | 231 | Windows Administration II..... | 3 |
| NUR | 111 | Introduction to Health Concepts..... | 8 |
| NUR | 112 | Health—Illness Concepts..... | 5 |
| NUR | 113 | Family Health Concepts..... | 5 |
| NUR | 114 | Holistic Health Concepts..... | 5 |
| NUR | 117 | Pharmacology..... | 2 |
| NUR | 211 | Health Care Concepts..... | 5 |
| NUR | 212 | Health System Concepts..... | 5 |
| NUR | 213 | Complex Health Concepts..... | 10 |
| PHY | 110 | Conceptual Physics..... | 3 |
| PHY | 110A | Conceptual Physics Lab..... | 1 |
| PHY | 151 | College Physics I..... | 4 |
| PHY | 152 | College Physics II..... | 4 |
| POL | 120 | American Government..... | 3 |
| PSY | 150 | General Psychology..... | 3 |
| PSY | 241 | Developmental Psychology..... | 3 |
| PSY | 281 | Abnormal Psychology..... | 3 |
| SAB | 110 | Substance Abuse Overview..... | 3 |
| SAB | 135 | Addictive Process..... | 3 |
| SAB | 210 | Addiction and Recovery Counsel..... | 3 |
| SEC | 110 | Security Concepts..... | 3 |
| SOC | 210 | Introduction to Sociology..... | 3 |
| SOC | 213 | Sociology of the Family..... | 3 |
| SWK | 110 | Introduction to Social Work..... | 3 |
| SWK | 113 | Working With Diversity..... | 3 |
| WBL | 111 | Work-Based Learning I..... | 1 |
| WBL | 112 | Work-Based Learning I..... | 2 |
| WBL | 115 | Work-Based Learning Seminar I..... | 1 |
| WBL | 121 | Work-Based Learning II..... | 1 |
| WEB | 140 | Web Development Tools..... | 3 |
| WEB | 151 | Mobile Application Dev I..... | 3 |
| WEB | 210 | Web Design..... | 3 |
| WEB | 214 | Social Media..... | 3 |
| WEB | 251 | Mobile Application Dev II..... | 3 |
| WLD | 110 | Cutting Processes..... | 2 |
| WLD | 115 | SMAW (Stick) Plate..... | 5 |
| WLD | 116 | SMAW (Stick) Plate/Pipe..... | 4 |
| WLD | 121 | GMAW (MIG) FCAW/Plate..... | 4 |
| WLD | 122 | GMAW (MIG) Plate/Pipe..... | 3 |
| WLD | 131 | GTAW (TIG) Plate..... | 4 |
| WLD | 132 | GTAW (TIG) Plate/Pipe..... | 3 |
| WLD | 141 | Symbols and Specifications..... | 3 |
| WLD | 151 | Fabrication I..... | 4 |

Total Credit Hours Required for A.A.S. Degree..... 64

Total Credit Hours Required for Diploma Program 36

Geospatial Technology

Certificate Program [A40220C]

Curriculum Description

Geospatial Technology is a course of study that prepares students to use technical skills and advanced computer hardware and software for programming, database management, and internet applications using geographic data and geographic information systems. This certificate focuses on geographic information systems and Unmanned aerial systems.

The program includes course work in geographic information systems, map design, and layout, photogrammetry, air photo interpretation, remote sensing, spatial analysis, geodesy, cartographic editing, global navigation satellite system technology, and applications to specific industrial, commercial, research, and governmental mapping problems.

Certificate Option

Credits

Geospatial Technology Certificate

Semester 1

| | | | |
|-----|-----|--------------------------------|---|
| GIS | 111 | Introduction to GIS..... | 3 |
| UAS | 111 | Unmanned Aircraft Systems..... | 3 |
| UAS | 115 | Small UAS Certification | 2 |

Semester 2

| | | | |
|-----|-----|--------------------------------|---|
| GIS | 121 | Georeferencing & Mapping..... | 3 |
| UAS | 230 | UAS Aerial Photo Surveys | 3 |
| GIS | 230 | GIS Data Creation..... | 3 |

Total Credit Hours Required for Certificate Program..... 17

*Prerequisites

High School Diploma, GED, or HSE

Health Information Technology

A.A.S. Degree [A45360]

Curriculum Description

The Health Information Technology curriculum provides individuals with the knowledge and skills to process, analyze, abstract, compile, maintain, manage, and report health information.

Students will supervise departmental functions; classify, code, and index diagnoses and procedures; coordinate information for cost control, quality management, statistics, marketing, and planning; monitor governmental and non-governmental standards; facilitate research; and design system controls to monitor patient information security.

Graduates of this program may be eligible to write the national certification examination to become a Registered Health Information Technician (RHIT). Employment opportunities include hospitals, rehabilitation facilities, nursing homes, health insurance organizations, outpatient clinics, physicians' offices, hospice, and mental health facilities.

Health Information Technology is an Associate Degree and Diploma program offered in conjunction with Pitt Community College who awards the degree. Students may take courses marked with an asterisk (*) at Mitchell Community College. All HIT technical courses, excluding professional practice (HIT 124 and HIT 224-clinical courses), are offered online through Pitt Community College. (You must apply for and be formally admitted to the HIT program to take any HIT courses.)

Course and Hour Requirements

Credits

General Education Required Courses

| | | |
|----------|---|---|
| *ENG 111 | Writing and Inquiry | 3 |
| *ENG 112 | Writing/Research in the Disciplines | 3 |
| *HUM 115 | Critical Thinking or | |
| *PHI 240 | Introduction to Ethics | 3 |
| *MAT 152 | Statistical Methods | 3 |
| *PSY 150 | General Psychology | 3 |

Total General Education Required Hours 15

Major Required Courses

| | | |
|----------|---|---|
| *ACA 111 | College Student Success..... | 1 |
| *BIO 163 | Basic Anatomy and Physiology or | |
| *BIO 168 | Anatomy and Physiology I..... | 4 |
| *BIO 169 | Anatomy and Physiology II..... | 4 |
| CIS 110 | Introduction to Computers..... | 3 |
| CTS 130 | Spreadsheets..... | 3 |
| HIT 110 | Fundamentals of HIM..... | 3 |
| HIT 112 | Health Law and Ethics..... | 3 |
| HIT 114 | Health Data Systems/Standards | 3 |
| HIT 211 | ICD Coding..... | 4 |
| HIT 213 | Inpt Procedure Coding & Reporting | 2 |
| HIT 214 | CPT/Other Coding Systems..... | 2 |
| HIT 215 | Reimbursement Methodology..... | 2 |
| HIT 217 | Quality & Data Analysis..... | 2 |
| HIT 218 | Management Principles in HIT..... | 3 |
| HIT 220 | Health Informatics & EHRs..... | 2 |
| HIT 225 | Healthcare Informatics | 4 |
| HIT 226 | Principles of Disease | 3 |
| HIT 280 | Professional Issues..... | 2 |
| HSC 110 | Orientation to Health Careers | 1 |
| *MED 121 | Medical Terminology I..... | 3 |
| *MED 122 | Medical Terminology II..... | 3 |
| OST 248 | Diagnostic Coding | 3 |

Professional Practice Experience

| | | |
|---------|---|---|
| HIT 124 | Professional Practice Experience II | 1 |
| HIT 224 | Professional Practice Experience IV..... | 2 |

Total Major Required Hours..... 61

Total Credit Hours Required for A.A.S. Degree..... 74

Healthcare Management

A.A.S. Degree [A25200] Certificate Program [C25200]

Curriculum Description

The Healthcare Management curriculum is designed to prepare students for employment in healthcare business and financial operations. Students will gain a comprehensive understanding of the application of management principles to the healthcare environment.

The curriculum places emphasis on planning, organizing, directing, and controlling tasks related to healthcare organizational objectives including the legal and ethical environment. Emphasis is placed on the development of effective communication, managerial, and supervisory skills.

Graduates may find employment in healthcare settings including hospitals, medical offices, clinics, long-term care facilities, and insurance companies. Graduates are eligible to sit for various certification exams upon completion of the degree with a combination of a minimum of two years administrative experience. Eligible certifications include, but are not limited to, the Professional Association of Healthcare Office Managers (PAHCOM), the Healthcare Financial Management Association (HFMA), the Certified Patient Account Manager (CPAM) and the Certified Manager of Patient Accounts (CMPA) examinations.

Course and Hour Requirements

Credits

General Education Required Courses

| | | | |
|-----|-----|-------------------------------|--------|
| ART | 111 | Art Appreciation |3 |
| COM | 110 | Introduction to Communication |3 |
| ECO | 252 | Principles of Macroeconomics |3 |
| ENG | 111 | Writing and Inquiry |3 |
| MAT | 110 | Math Measurement & Literacy |3 |

Total General Education Required Hours 15

Major Required Courses

| | | | |
|-----|-----|---------------------------------------|--------|
| ACC | 120 | Principles of Financial Accounting |4 |
| ACC | 121 | Principles of Managerial Accounting |4 |
| CIS | 110 | Introduction to Computers |3 |
| HMT | 110 | Introduction to Healthcare Management | 3 |
| HMT | 210 | Medical Insurance |3 |
| HMT | 211 | Long-Term Care Administration |3 |
| MED | 118 | Medical Law and Ethics |2 |
| MED | 121 | Medical Terminology I |3 |
| MED | 122 | Medical Terminology II |3 |

Total Major Required Courses 28

Total Major Required Hours..... 43

General Healthcare Management

| | | | |
|-----|-----|--------------------------------|--------|
| BUS | 121 | Business Math |3 |
| BUS | 137 | Principles of Mgt |3 |
| BUS | 217 | Employment Law and Regulations |3 |
| BUS | 253 | Leadership and Mgt Skills |3 |
| BUS | 256 | Recruiting, Plann |3 |
| BUS | 260 | Business Communication |3 |
| ECO | 251 | Principles of Microeconomics |3 |

Total Credit Hours Required for General Healthcare Management 21

Total Credit Hours Required for A.A.S. Degree..... 64

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| ACC 120 | ..... | 4 |
| CIS 110 | ..... | 3 |
| HMT 110 | ..... | 3 |
| MED 121 | ..... | 3 |
| ENG 111 | ..... | 3 |
| | | 16 |

Spring Semester

| | | |
|---------|-------|-----------|
| ACC 121 | ..... | 4 |
| BUS 121 | ..... | 3 |
| HMT 210 | ..... | 3 |
| HMT 215 | ..... | 3 |
| MED 122 | ..... | 3 |
| | | 16 |

Summer Semester

| | | |
|---------|-------|----------|
| ART 111 | ..... | 3 |
| ECO 252 | ..... | 3 |
| | | 6 |

Second Year

| Fall Semester | | |
|---------------|-------|-----------|
| BUS 217 | ..... | 3 |
| BUS 260 | ..... | 3 |
| HMT 211 | ..... | 3 |
| MAT 110 | ..... | 3 |
| MED 118 | ..... | 2 |
| | | 14 |

Spring Semester

| | | |
|---------|-------|-----------|
| BUS 137 | ..... | 3 |
| BUS 253 | ..... | 3 |
| BUS 256 | ..... | 3 |
| COM 110 | ..... | 3 |
| ECO 251 | ..... | 3 |
| | | 15 |

Certificate Option

| | | Credits |
|--|------------------------------------|-----------|
| Healthcare Management Certificate (25200) | | |
| ACC 120 | Prin of Financial Accounting | 4 |
| HMT 110 | Intro to Healthcare Mgt..... | 3 |
| HMT 210 | Medical Insurance | 3 |
| MED 121 | Medical Terminology I | 3 |
| HMT 211 | Long-Term Care Admin..... | 3 |
| Total Credit Hours Required for Certificate Program | | 16 |

Human Services Technology

A.A.S. Degree [A45380]

Certificate Programs [C45380H, C45380SW and C45380SA]

Curriculum Description

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students will take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience will provide opportunities for application of knowledge and skills learned in the classroom.

Graduates should qualify for positions in mental health, child care, family services, social services, rehabilitation, correction, and educational agencies. Graduates choosing to continue their education may select from a variety of transfer programs at senior public and private institutions. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | |
|---------|---------------------|---|
| COM 231 | Public Speaking | 3 |
| ENG 111 | Writing and Inquiry | 3 |
| SOC 220 | Social Problems | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | |
|---------|--------------------------------------|---|
| ART 111 | Art Appreciation | 3 |
| ART 114 | Art History Survey I | 3 |
| ART 115 | Art History Survey II | 3 |
| COM 140 | Intro to Intercultural Communication | 3 |
| ENG 125 | Creative Writing I | 3 |
| HUM 120 | Cultural Studies | 3 |
| HUM 130 | Myth in Human Culture | 3 |
| HUM 160 | Introduction to Film | 3 |
| MUS 110 | Music Appreciation | 3 |
| PHI 215 | Philosophical Issues | 3 |
| PHI 240 | Introduction to Ethics | 3 |
| REL 110 | World Religions | 3 |
| REL 211 | Introduction to Old Testament | 3 |
| REL 212 | Introduction to New Testament | 3 |

Natural Sciences/Math (3-4 credits)

Take one (1) course from:

| | | |
|---------|-----------------------|---|
| BIO 110 | Principles of Biology | 4 |
| BIO 111 | General Biology I | 4 |
| MAT 143 | Quantitative Literacy | 3 |
| MAT 171 | Precalculus Algebra | 4 |

Total General Education Required Hours 15-16

Major Required Courses

Required Courses

Credits

| | | |
|---------|--------------------------------|---|
| CIS 110 | Introduction to Computers | 3 |
| DDT 110 | Developmental Disabilities | 3 |
| GRO 120 | Gerontology | 3 |
| HSE 110 | Introduction to Human Services | 3 |
| HSE 112 | Group Process I | 2 |
| HSE 123 | Interviewing Techniques | 3 |
| HSE 125 | Counseling | 3 |
| HSE 210 | Human Services Issues | 2 |
| HSE 220 | Case Management | 3 |
| HSE 225 | Crisis Intervention | 3 |
| HSE 240 | Issues in Client Services | 3 |

Credits

| | | | |
|-----|-----|------------------------------------|---|
| PSY | 150 | General Psychology..... | 3 |
| SAB | 110 | Substance Abuse Overview..... | 3 |
| SOC | 213 | Sociology of the Family..... | 3 |
| WBL | 111 | Work-Based Learning I..... | 1 |
| WBL | 115 | Work-Based Learning Seminar I..... | 1 |

Psychology (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|-------------------------------|---|
| PSY | 241 | Developmental Psychology..... | 3 |
| PSY | 281 | Abnormal Psychology..... | 3 |

SAB/SWK Elective (6 credits)

Take two (2) course from:

| | | | |
|-----|-----|-------------------------------------|---|
| SAB | 135 | Addictive Process..... | 3 |
| SAB | 210 | Addiction and Recovery Counsel..... | 3 |
| SWK | 110 | Introduction To Social Work..... | 3 |
| SWK | 113 | Working With Diversity..... | 3 |

Total Major Required Hours..... 51

Total Credit Hours Required for A.A.S. Degree..... 66-67

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-----|-----------|
| ENG | 111 |3 |
| HSE | 110 |3 |
| HSE | 112 |2 |
| HSE | 125 |3 |
| SAB | 110 |3 |
| | | 14 |

Spring Semester

| | | |
|-------------------------|--------|-----------|
| HSE | 123 |3 |
| HSE | 220 |3 |
| HSE | 240 |3 |
| PSY | 150 |3 |
| SAB/SWK Elective | | |
| SAB | 210 or | |
| SWK | 113 |3 |
| | | 15 |

Summer Semester

| | | |
|----------------------|--------|----------|
| PSY | 241 or | |
| PSY | 281 |3 |
| SOC | 220 |3 |
| Humanities/Fine Arts | |3 |
| | | 9 |

Second Year

| Fall Semester | | Credits |
|-------------------------|--------|-----------|
| CIS | 110 |3 |
| DDT | 110 |3 |
| GRO | 120 |3 |
| SOC | 213 |3 |
| SAB/SWK Elective | | |
| SAB | 135 or | |
| SWK | 110 |3 |
| | | 15 |

| Spring Semester | | Credits |
|-----------------|--|---------|
|-----------------|--|---------|

| | | | |
|-----|-----|-------|--------------|
| BIO | 110 | or | |
| BIO | 111 | or | |
| MAT | 143 | or | |
| MAT | 171 | ..... | 3-4 |
| COM | 231 | ..... | 3 |
| HSE | 210 | ..... | 2 |
| HSE | 225 | ..... | 3 |
| WBL | 111 | ..... | 1 |
| WBL | 115 | ..... | 1 |
| | | | 13-14 |

Certificate Options

Credits

Human Services [C45380H]

| | | | |
|-----|-----|-------------------------------------|---|
| HSE | 110 | Introduction to Human Services..... | 3 |
| HSE | 112 | Group Process I..... | 2 |
| HSE | 123 | Interviewing Techniques..... | 3 |
| HSE | 125 | Counseling..... | 3 |
| HSE | 225 | Crisis Intervention..... | 3 |
| HSE | 240 | Issues in Client Services..... | 3 |

Total Credit Hours Required for Certificate Program 17

Social Work [C45380SW]

| | | | |
|-----|-----|-------------------------------------|---|
| HSE | 110 | Introduction to Human Services..... | 3 |
| HSE | 123 | Interviewing Techniques..... | 3 |
| HSE | 125 | Counseling..... | 3 |
| HSE | 225 | Crisis Intervention..... | 3 |
| SWK | 110 | Introduction to Social Work..... | 3 |
| SWK | 113 | Working with Diversity..... | 3 |

Total Credit Hours Required for Certificate Program 18

Substance Abuse [C45380SA]

| | | | |
|-----|-----|-------------------------------------|-----|
| HSE | 110 | Introduction to Human Services..... | 3 |
| HSE | 123 | Interviewing Techniques..... | 3 |
| HSE | 125 | Counseling..... | 3 |
| HSE | 225 | Crisis Intervention..... | 3 |
| SAB | 110 | Substance Abuse Overview..... | 3 |
| SAB | 135 | Addictive Process or..... | 3 |
| SAB | 210 | Addiction and Recovery Counsel..... | (3) |

Total Credit Hours Required for Certificate Program 18

Evening Degree Plan

First Year

| Fall Semester | | Credits | |
|----------------------|-----|--------------------------------------|------------------|
| HSE | 110 | Introduction To Human Services | 3 Hybrid—Evening |
| HSE | 240 | Issues In Client Services | 3 Hybrid—Evening |
| ENG | 111 | Writing and Inquiry | 3 Online |
| PSY | 150 | General Psychology | 3 Online |
| CIS | 110 | Introduction To Computers | 3 Online |
| | | 15 | |

First Year

| Spring Semester | | Credits | |
|------------------------|-----|--------------------------------|------------------|
| HSE | 125 | Counseling | 3 Hybrid—Evening |
| SAB | 110 | Substance Abuse Overview | 3 Hybrid—Evening |
| HSE | 225 | Crisis Intervention | 3 Online |
| SOC | 213 | Sociology of the Family | 3 Online |
| COM | 231 | Public Speaking | 3 Online |
| | | 15 | |

First Year

| Summer Semester | | Credits | |
|------------------------|-----|-----------------------------|----------|
| PSY | 241 | Developmental Psychology or | |
| PSY | 281 | Abnormal Psychology | 3 Online |
| HUM | | Elective | 3 Online |
| SOC | 220 | Social Problems | 3 Online |
| | | 9 | |

Second Year

| Fall Semester | | Credits | |
|----------------------|-----|-----------------------------------|------------------|
| HSE | 123 | Interviewing | 3 Hybrid—Evening |
| HSE | 220 | Case Management | 3 Hybrid—Evening |
| BIO | 110 | Principles of Biology or | |
| BIO | 111 | General Biology I | 4 Online |
| HSE | 112 | Group Process I | 2 Online |
| SWK | 110 | Introduction To Social Work | 3 Online |
| | | 15 | |

Second Year

| Spring Semester | | Credits | |
|------------------------|-----|-----------------------------------|----------------------------|
| GRO | 120 | Gerontology | 3 Hybrid—Evening or Online |
| DDT | 110 | Developmental Disabilities | 3 Hybrid—Evening |
| HSE | 210 | Human Services Issues | 2 Online |
| WBL | 111 | Work Based Learning 1 | 1 On Site |
| WBL | 115 | Work Based Learning Seminar | 1 Online |
| SWK | 113 | Working With Diversity | 3 Online |
| | | 13 | |

Total Credit Hours Required for A.A.S. Degree..... 67

Infant/Toddler Care

Certificate Program [C55290]

Curriculum Description

The curriculum prepares individuals to work with children from infancy to three years of age in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with young children under the supervision of qualified teachers.

Course work includes infant/toddler growth and development: physical/nutritional needs of infants and toddlers; safety issues in the care of infants and toddlers; care and guidance; communication skills with parents and children; design an implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate infant/toddler programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Early Head Start Programs, and other infant/toddler programs.

Course and Hour Requirements

Credits

General Education Required Courses

None

Major Required Courses

| | | |
|---------|--|---|
| EDU 119 | Introduction to Early Childhood Education... | 4 |
| EDU 131 | Child, Family, and Community | 3 |
| EDU 144 | Child Development I | 3 |
| EDU 153 | Health, Safety, and Nutrition | 3 |
| EDU 234 | Infants, Toddlers, and Twos | 3 |

Total Major Required Hours..... 16

Total Credit Hours Required for Certificate Program 16

Information Technology

A.A.S. Degree [A25590C] Cyber Security

A.A.S. Degree [A25590N] Networking

A.A.S. Degree [A25590P] Software Development

Diploma [D25590]

Certificate Programs [C25590A, C25590C, C25590D, C25590E, C25590F, C25590H, C25590I, C25590P, C25590S and C25590T]

Curriculum Description

The Information Technology (IT) field is very broad. Mitchell offers four focused IT degrees: Cyber Security, Digital Media/Graphic Design, Networking, and Software Development. Several courses are common to all, but each degree has unique required courses. Graduates will be qualified for employment in entry-level positions with any public or private entity in their focus/degree area.

The Cybersecurity curriculum is designed to provide students with the knowledge, skills, and abilities necessary to succeed in Cybersecurity focused job roles. Students will learn common tools, concepts, and methodologies used to protect individuals and organizations against modern cyber threats. Graduates should qualify for junior/entry-level Cybersecurity positions in many types of organizations including but not limited to: Cybersecurity consultancies, Large retailers, Manufacturing companies, Banks, Hospitals, Schools Systems, Government agencies and Energy providers.

The Digital Media/Advertising and Graphic Design curriculum is designed to provide students with knowledge and skills necessary for employment in the graphic design profession which emphasizes design, advertising, illustration, and digital and multimedia preparation of printed and electronic promotional materials. Students will be trained in the development of concept and design for promotional materials such newspaper and magazine advertisements, posters, folders, letterheads, corporate symbols, brochures, booklets, preparation of art for printing, lettering and typography, photography, and electronic media. Graduates should qualify for employment opportunities with graphic design studios, advertising agencies, printing companies, department stores, a wide variety of manufacturing industries, newspapers, and businesses with in-house graphics operations.

Students that choose the Networking degree will develop an in-depth understanding of computer network operation, administration methods and best business practices through hands-on labs and access to world class curriculum resources developed by networking giant Cisco Systems. In addition, Networking students build familiarity with commonly used server roles installed on enterprise-grade Microsoft Operating Systems.

Students that choose the Software Development degree will learn to program in three of the most popular languages: Java, C++ and Python. Students will gain foundational skills to learn additional languages in the future. Students will learn to program both for PCs and mobile devices. Students will also learn database design and database SQL language.

Course and Hour Requirements for all Information Technology—

A.A.S. Degrees [A25590N, A25590P, A25590C]

Credits

Common General Education Required Courses

Required Courses

COM 231 Public Speaking.....3

ENG 111 Writing and Inquiry3

Humanities/Fine Arts (3 credits)

Take one (1) course from:

ART 111 Art Appreciation3

MUS 110 Music Appreciation.....3

PHI 240 Introduction to Ethics3

Math (3-4 credits)

Take one (1) course from:

MAT 143 Quantitative Literacy3

MAT 171 Precalculus Algebra4

Social/Behavioral Sciences (3 credits)*Take one (1) course from:*

| | | | |
|-----|-----|------------------------------|--------|
| ECO | 251 | Principles of Microeconomics |3 |
| ECO | 252 | Principles of Macroeconomics |3 |
| GEO | 113 | Economic Geography |x |
| POL | 120 | American Government |3 |
| POL | 130 | Social Diversity |3 |
| PSY | 150 | General Psychology |3 |
| SOC | 220 | Social Problems |3 |

Total Common General Education Required Hours 15-16**Common Major Required Courses**

| | | | |
|-----|-----|--|--------|
| CIS | 115 | Introduction to Programming and Logic | ...3 |
| CTI | 110 | Web, Programming and Database Foundation | ..3 |
| CTI | 120 | Networking & Security Foundation |3 |
| CTS | 115 | Information System Business Concepts | ...3 |
| CTS | 120 | Hardware/Software Support |3 |
| NOS | 110 | Operating System Concepts |3 |
| SEC | 110 | Security Concepts |3 |

Total Common Major Required Hours..... 21**Total Common Required Hours 36-37****Additional Courses (36 credits per degree)****Information Technology—Cyber Security A.A.S. Degree [A25590C]**

| | | | |
|-----|-----|----------------------------|--------|
| CCT | 260 | Mobile Phone Examination |3 |
| NET | 125 | Introduction to Networks |3 |
| NET | 126 | Routing Basics |3 |
| NOS | 120 | Linux/UNIX Single User |3 |
| CCT | 231 | Technology Crimes & Law |3 |
| CCT | 240 | Data Recovery Techniques |3 |
| CCT | 241 | Advanced Data Recovery |3 |
| CCT | 250 | Network Vulnerabilities I |3 |
| SEC | 151 | Intro to Protocol Analysis |3 |
| SEC | 251 | Advanced Protocol Analysis |3 |
| SEC | 258 | Security Compliance |3 |
| CCT | 289 | Capstone Project |3 |

Total Credit Hours Required for A.A.S. Degree.....72-73**Information Technology—Networking A.A.S. Degree [A25590N]**

| | | | |
|-----|-----|----------------------------|--------|
| CIS | 110 | Introduction to Computers |3 |
| CTI | 140 | Virtualization Concepts |3 |
| NET | 110 | Networking Concepts |3 |
| NET | 125 | Introduction to Networks |3 |
| NET | 126 | Routing Basics |3 |
| NET | 225 | Routing and Switching I |3 |
| NET | 289 | Networking Project |3 |
| NOS | 120 | Linux/UNIX Single User |3 |
| NOS | 230 | Windows Administration I |3 |
| SEC | 151 | Intro to Protocol Analysis |3 |

Total Credit Hours Required for A.A.S. Degree 69-70**Information Technology—Software Development A.A.S. Degree [A25590P]**

| | | | |
|-----|-----|-----------------------------|--------|
| CIS | 110 | Introduction to Computers |3 |
| CSC | 134 | C++ Programming OR | |
| CSC | 153 | C# Programming |3 |
| CSC | 151 | Java Programming |3 |
| CSC | 234 | Advanced C++ Programming OR | |
| CSC | 253 | Advanced C# Programming |3 |
| CSC | 249 | Data Structure & Algorithms |3 |
| CSC | 251 | Advanced Java Programming |3 |

| | | | |
|-----|-----|--|---|
| CSC | 289 | Programming Capstone Project..... | 3 |
| DBA | 110 | Database Concepts..... | 3 |
| DBA | 120 | Database Programming I | 3 |
| WEB | 151 | Mobile Application Development I..... | 3 |
| WEB | 251 | Mobile Application Development II..... | 3 |

Total Credit Hours Required for A.A.S. Degree..... 69-70

Semester-by-Semester Plan—Cyber Security A.A.S. Degree [A25590C]

First Year

| Fall Semester | | | Credits |
|----------------------------|-----|---------------------------------------|-----------|
| CTI | 110 | Web, Programming, and Database..... | 3 |
| CTI | 120 | Networking & Security Foundation..... | 3 |
| CTS | 120 | Hardware/Software Support..... | 3 |
| NOS | 110 | Operating System Concepts | 3 |
| Humanities/Fine Arts | | | 3 |
| | | | 15 |

First Year

| Spring Semester | | | Credits |
|-----------------|-----|--|-----------|
| CTS | 115 | Information System Business Concepts...3 | |
| CCT | 231 | Technology Crimes & Law | 3 |
| CCT | 240 | Data Recovery Techniques..... | 3 |
| NET | 125 | Introduction to Networking..... | 3 |
| SEC | 110 | Security Concepts..... | 3 |
| COM | 231 | Public Speaking..... | 3 |
| | | | 18 |

First Year

| Summer Semester | | | Credits |
|------------------|-----|-------------------------------|----------|
| Math Requirement | | | |
| MAT | 143 | Quantitative Literacy OR..... | 3 |
| MAT | 171 | Precalculus Algebra..... | 3 |
| ENG | 111 | Writing and Inquiry..... | 3 |
| | | | 6 |

Second Year

| Fall Semester | | | Credits |
|---------------------------------|-----|--------------------------------------|-----------|
| SEC | 151 | Intro to Protocol Analysis..... | 3 |
| CCT | 241 | Advanced Data Recovery..... | 3 |
| CCT | 260 | Mobile Phone Examination | 3 |
| CIS | 115 | Intro to Programming and Logic | 3 |
| NET | 126 | Routing Basics..... | 3 |
| Social/Behavioral Science | | | 3 |
| | | | 18 |

Second Year

| Spring Semester | | | Credits |
|-----------------|-----|---------------------------------|-----------|
| SEC | 251 | Advanced Protocol Analysis..... | 3 |
| CCT | 250 | Network Vulnerabilities I..... | 3 |
| NOS | 120 | Linux/Unix Single User | 3 |
| SEC | 258 | Security Compliance | 3 |
| CCT | 289 | Capstone Project..... | 3 |
| | | | 15 |

Semester-by-Semester Plan—Networking A.A.S. Degree [A25590N]

First Year

| Fall Semester | | | Credits |
|---------------|-----|-------|-----------|
| CIS | 110 | ..... | 3 |
| CTI | 110 | ..... | 3 |
| CTI | 120 | ..... | 3 |
| NOS | 110 | ..... | 3 |
| NET | 125 | ..... | 3 |
| | | | 15 |

Spring Semester

| | | |
|---------|-------|-----------|
| CTS 115 | ..... | 3 |
| CTS 120 | ..... | 3 |
| NET 110 | ..... | 3 |
| NET 126 | ..... | 3 |
| NOS 130 | ..... | 3 |
| | | 15 |

Summer Semester

| | | |
|--------------------------|-------|----------|
| ENG 111 | ..... | 3 |
| Social/Behavior Elective | ..... | 3 |
| | | 6 |

Second Year

Fall Semester

| | | |
|------------|-------|--------------|
| CIS 115 | ..... | 3 |
| MAT 143 or | ..... | 3 |
| MAT 171 | ..... | (4) |
| NET 225 | ..... | 3 |
| NOS 230 | ..... | 3 |
| SEC 110 | ..... | 3 |
| | | 15-16 |

Spring Semester

| | | |
|----------------------|-------|-----------|
| COM 231 | ..... | 3 |
| Humanities/Fine Arts | ..... | 3 |
| NET 175 | ..... | 3 |
| NET 289 | ..... | 3 |
| NOS 120 | ..... | 3 |
| SEC 160 | ..... | 3 |
| | | 18 |

Semester-by-Semester Plan—Software Development A.A.S. Degree [A25590P]

First Year

Fall Semester

Credits

| | | |
|---------|-------|-----------|
| CIS 110 | ..... | 3 |
| CIS 115 | ..... | 3 |
| CSC 151 | ..... | 3 |
| CTI 110 | ..... | 3 |
| NOS 110 | ..... | 3 |
| | | 15 |

Spring Semester

| | | |
|------------|-------|--------------|
| CSC 134 | ..... | 3 |
| CSC 251 | ..... | 3 |
| CTI 120 | ..... | 3 |
| MAT 143 or | ..... | 3 |
| MAT 171 | ..... | (4) |
| NOS 130 | ..... | 3 |
| | | 15-16 |

Summer Semester

| | | |
|----------------------------|-------|----------|
| ENG 111 | ..... | 3 |
| Social/Behavioral Elective | ..... | 3 |
| | | 6 |

Second Year

Fall Semester

Credits

| | | |
|---------|-------|-----------|
| CTS 115 | ..... | 3 |
| CSC 234 | ..... | 3 |
| DBA 110 | ..... | 3 |
| DBA 120 | ..... | 3 |
| SEC 110 | ..... | 3 |
| WEB 151 | ..... | 3 |
| | | 18 |

Spring Semester

| | | |
|------------------------|-------|---|
| CSC 249 | ..... | 3 |
| CSC 289 | ..... | 3 |
| COM 231 | ..... | 3 |
| CTS 120 | ..... | 3 |
| WEB 251 | ..... | 3 |
| Humanities/FA Elective | ..... | 3 |

18

Information Technology Diploma [D25590]

Credits

| | | |
|----------------------------------|---|---|
| CIS 110 | Introduction to Computers..... | 3 |
| CIS 115 | Introduction to Programing and Logic... | 3 |
| COM 231 | Public Speaking..... | 3 |
| CTI 110 | Web, Programming, & Database Found. | 3 |
| CTI 120 | Network & Security Foundation..... | 3 |
| CTS 115 | Information Systems Business Concepts. | 3 |
| CTS 120 | Hardware/Software Support..... | 3 |
| ENG 111 | Writing and Inquiry | 3 |
| NOS 110 | Operating Systems Concepts | 3 |
| NOS 130 | Windows Single User..... | 3 |
| SEC 110 | Security Concepts..... | 3 |
| <i>Take one (1) course from:</i> | | |
| CSC 151 | JAVA Programming..... | 3 |
| DBA 110 | Database Concepts..... | 3 |
| NET 110 | Networking Concepts..... | 3 |
| NOS 230 | Windows Administration I | 3 |

Total Credit Hours Required for Diploma Program 36

Certificate Option

Credits

Cisco Certificate [C25590C]

| | | |
|---------|------------------------------------|---|
| CTI 120 | Network & Security Foundation..... | 3 |
| NET 110 | Networking Concepts..... | 3 |
| NET 125 | Networking Basics..... | 3 |
| NET 126 | Routing Basics..... | 3 |
| NET 225 | Routing and Switching I..... | 3 |
| SEC 151 | Intro to Protocol Analysis..... | 3 |

Total Credit Hours Required for Certificate Program 18

Computer Science Certificate [C25590T]

| | | |
|---------|---|---|
| CIS 110 | Introduction to Computers..... | 3 |
| CIS 115 | Introduction to Programming and Logic.. | 3 |
| CTS 115 | Information System Business Concepts... | 3 |
| CSC 134 | C++ Programming..... | 3 |
| CSC 151 | Java Programming | 3 |

Total Credit Hours Required for Certificate Program 15

Database Foundations Certificate [C25590D]

| | | |
|---------|--------------------------------------|---|
| CSC 151 | JAVA Programming..... | 3 |
| CSC 251 | Advanced JAVA Programming..... | 3 |
| CTI 110 | Web,Programming, & Database Found. . | 3 |
| DBA 110 | Database Concepts..... | 3 |
| DBA 120 | Database Programming..... | 3 |

Total Credit Hours Required for Certificate Program 15

Information Technology Foundations Certificate [C25590I]

| | | |
|---------|--|---|
| CIS 110 | Introduction to Computers..... | 3 |
| CTI 110 | Web, Programming, & Database Found. | 3 |
| CTI 120 | Network & Security Foundation..... | 3 |
| CTS 115 | Information Systems Business Concepts. | 3 |
| CTS 120 | Hardware/Software Support..... | 3 |
| NOS 110 | Operating Systems Concepts | 3 |

Total Credit Hours Required for Certificate Program 18

Information Technology Starter Certificate [C25590A]

| | | | |
|-----|-----|-------------------------------------|---|
| CTI | 110 | Web, Programming, & Database Found. | 3 |
| CTI | 120 | Network & Security Foundation | 3 |
| CTS | 120 | Hardware/Software Support | 3 |
| CTS | 220 | Adv Hard/Software Support | 3 |

Total Credit Hours Required for Certificate Program 12

IT Exploration Certificate [C25590E]

| | | | |
|-----|-----|---------------------------------|---|
| NOS | 110 | Operating Systems Concepts | 3 |
| NOS | 120 | Linus/UNIX Single User | 3 |
| CTI | 120 | Network and Security Foundation | 3 |
| CTS | 120 | Hardware / Software Concepts | 3 |
| CTS | 155 | Tech Support Functions | 3 |
| NET | 125 | Introduction to Networks | 3 |

Total Credit Hours Required for Certificate Program 18

IT Help Desk Foundations Certificate [C25590H]

| | | | |
|-----|-----|-------------------------------|---|
| CTI | 120 | Network & Security Foundation | 3 |
| CTS | 120 | Hardware/Software Support | 3 |
| CTS | 155 | Tech Support functions | 3 |
| CTS | 220 | Adv Hard/Software Support | 3 |
| NOS | 110 | Operating Systems Concepts | 3 |
| NOS | 130 | Windows Single User | 3 |

Total Credit Hours Required for Certificate Program 18

Operating Systems Certificate [C25590S]

| | | | |
|-----|-----|---------------------------------------|---|
| CTS | 115 | Information Systems Business Concepts | 3 |
| NOS | 110 | Operating Systems Concepts | 3 |
| NOS | 120 | Linux/UNIX Single User | 3 |
| NOS | 130 | Windows Single User | 3 |
| NOS | 230 | Windows Administration I | 3 |
| NOS | 231 | Windows Administration II | 3 |

Total Credit Hours Required for Certificate Program 18

Software Development Foundations Certificate [C25590F]

| | | | |
|-----|-----|---------------------------------------|---|
| CIS | 115 | Introduction to Programming and Logic | 3 |
| CSC | 134 | C++ Programming | 3 |
| CSC | 151 | JAVA Programming | 3 |
| CSC | 234 | Advanced C++ Programming | 3 |
| CSC | 251 | Advanced JAVA Programming | 3 |
| CTI | 110 | Web, Programming, & Database Found. | 3 |

Total Credit Hours Required for Certificate Program 18

Mobile Device Programming Certificate [C25590P]

| | | | |
|-----|-----|---------------------------------------|---|
| CTI | 110 | Web, Programming, & Database Found. | 3 |
| CSC | 151 | Java Programming | 3 |
| CIS | 115 | Introduction to Programming and Logic | 3 |
| CSC | 251 | Advanced JAVA Programming | 3 |
| WEB | 151 | Mobile Applications Dev I | 3 |
| WEB | 251 | Mobile Applications Dev II | 3 |

Total Credit Hours Required for Certificate Program 18

Manicuring/Nail Technology

Certificate Program [C55400]

Curriculum Description

The Manicuring/Nail Technology curriculum provides competency-based knowledge, scientific/artistic principles, and hands-on fundamentals associated with the nail technology industry. The curriculum provides a simulated salon environment which enables students to develop manipulative skills. Some hours available online.

Course work includes instruction in all phases of professional nail technology, business/computer principles, product knowledge, and other related topics.

Graduates should be prepared to take the North Carolina Cosmetology State Board Licensing Exam and upon passing be licensed and qualify for employment in beauty and nail salons, as a platform artist, and in related businesses.

Course and Hour Requirements

General Education Required Courses

None

Major Required Courses

| | Class | Lab | Clinic/Exp | Credits |
|---------|-----------------------------|-----|------------|---------|
| COS 121 | Manicure/Nail Technology I | | | 6 |
| COS 222 | Manicure/Nail Technology II | | | 6 |

Other Required courses

| | | | | |
|---------|--------------------------|--|--|---|
| BUS 110 | Introduction to Business | | | 3 |
| BUS 270 | Professional Development | | | 3 |

Total Major Required Hours..... 18

Total Credit Hours Required for Certificate Program 18

Mechanical Engineering Technology

A.A.S. Degree [A40320]

Certificate Programs [C40320A, C40320C, C40320F and C40320M]

This program has two tracks- the Technical Track and the University Transfer Track. The Technical Track is designed to give you the education and skills needed to get a job as a Mechanical Engineering technician/technologist in the local Mechanical, Manufacturing, and Drafting industry's as well as many other similar job opportunities. The University Transfer Track is transferable to four-year schools in the UNC system that offer a Bachelor of Science in Engineering Technology degree. Graduates who complete their bachelor's degree in Mechanical Engineering Technology should qualify for employment as a Mechanical/Manufacturing engineer and will have many other career paths to choose from. University graduates that finish Mitchell Community College's program first will have an associate's degree that will complement the university degree. This makes you more desirable to employers!

Curriculum Description

These curriculums are designed to prepare students through the study and application of principles from mathematics, Natural sciences, and technology and applied processes based on these subjects.

Course work includes mathematics, Natural sciences, engineering sciences and technology. Graduates should qualify to obtain occupations such as technical service providers, materials and technologies testing services, process improvement technicians, engineering technicians, industrial and technology managers, or research technicians.

A course of study that prepares the students to use basic engineering principles and technical skills to design, develop, test, and troubleshoot projects involving mechanical systems. Includes instruction in principles of mechanics, applications to specific engineering systems, design testing procedures, prototype and operational testing and inspection procedures, manufacturing system-testing procedures, test equipment operation and maintenance, computer applications, critical thinking, planning and problem solving, and oral and written communications. Graduates of the curriculum will find employment opportunities in the manufacturing or service sectors of engineering technology. Engineering technicians may obtain professional certification by application to organizations such as ASQC, SME, and NICET. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

TECHNICAL TRACK

Credits

General Education Required Courses

Required Courses

| | | |
|---------|---------------------------|---|
| ENG 111 | Writing and Inquiry | 3 |
| HUM 115 | Critical Thinking | 3 |
| MAT 171 | Precalculus Algebra | 4 |
| MAT 172 | Precalculus Trigonometry | 4 |
| SOC 210 | Introduction to Sociology | 3 |

Communications (3 credits)

Take one (1) course from:

| | | |
|---------|-------------------------------|---|
| COM 110 | Introduction to Communication | 3 |
| COM 231 | Public Speaking | 3 |

Total General Education Required Hours 20

Major Required Courses

| | | |
|---------|-------------------------------|---|
| DDF 252 | Advanced Solid Modeling | 3 |
| DFT 151 | CAD I | 3 |
| DFT 152 | CAD II | 3 |
| DFT 154 | Intro Solid Modeling | 3 |
| EGR 250 | Statics/Strength of Materials | 5 |
| ELC 131 | Circuit Analysis | 4 |
| HYD 110 | Hydraulics/Pneumatics I | 3 |
| ISC 112 | Industrial Safety | 2 |
| MAC 122 | CNC Turning | 2 |
| MAC 124 | CNC Milling | 2 |
| MAC 232 | CAM: CNC Milling | 3 |
| MEC 110 | Introduction to CAD/CAM | 2 |
| MEC 111 | Machine Processes I | 3 |
| MEC 130 | Mechanisms | 3 |

| | | | |
|-----|-----|--------------------------------|-----|
| MEC | 145 | Manufacturing Materials I..... | 3 |
| PHY | 151 | College Physics I..... | 4 |
| | | Major Electives | 2-4 |

(See major electives below)

Total Major Required Hours..... 50-52

Major Electives

Select 2-4 credits

| | | | |
|-----|-----|-------------------------------------|---|
| ATR | 112 | Introduction to Automation..... | 3 |
| ELC | 117 | Motors and Controls..... | 4 |
| ELC | 213 | Instrumentation | 4 |
| ELC | 135 | Electrical Machines | 3 |
| ELN | 133 | Digital Electronics..... | 4 |
| ELN | 260 | Programmable Logic Controllers..... | 4 |
| MAT | 172 | Precalculus Trigonometry..... | 4 |
| WBL | 111 | Work-Based Learning I..... | 1 |
| WBL | 112 | Work-Based Learning I..... | 2 |
| WLD | 110 | Cutting Processes..... | 2 |
| WLD | 141 | Symbols and Specifications..... | 3 |

Technical Track Total Credit Hours Required for A.A.S. Degree 70-74

Semester-by-Semester Plan for Technical Track

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

| Fall Semester | | Credits |
|---------------|---------------------|--------------|
| DFT | 151 | 3 |
| MAT | 171 | 4 |
| MEC | 110 | 2 |
| MEC | 111 | 3 |
| | Major Elective..... | 2-4 |
| | | 14-16 |

Spring Semester

| | | |
|-----|-----------|-----------|
| DFT | 152 | 3 |
| ELC | 131 | 4 |
| MAT | 172 | 4 |
| MEC | 130 | 3 |
| MEC | 145 | 3 |
| | | 17 |

Summer Semester

| | | |
|-----|---------------------------------|----------|
| COM | 110 or | |
| COM | 231 | 3 |
| | Humanities/Fine Arts..... | 3 |
| | Social/Behavioral Sciences..... | 3 |
| | | 9 |

Second Year

Fall Semester

| | | |
|-----|-----------|-----------|
| DFT | 154 | 3 |
| EGR | 250 | 5 |
| ENG | 111 | 3 |
| MAC | 124 | 2 |
| PHY | 151 | 4 |
| | | 17 |

Spring Semester

| | | |
|-----|-----------|-----------|
| DDF | 252 | 3 |
| HYD | 110 | 3 |
| ISC | 112 | 2 |
| MAC | 122 | 2 |
| MAC | 232 | 3 |
| | | 13 |

Course and Hour Requirements

UNIVERSITY TRANSFER TRACK

Credits

General Education Required Courses

| | | | |
|-----|-----|---------------------------|---|
| COM | 231 | Public Speaking | 3 |
| ENG | 111 | Writing and Inquiry | 3 |
| HUM | 115 | Critical Thinking | 3 |
| MAT | 171 | Precalculus Algebra | 4 |
| SOC | 210 | Introduction to Sociology | 3 |

Total General Education Required Hours 16

Major Required Courses

| | | | |
|-----|-----|-------------------------------|-----|
| DFT | 151 | CAD I | 3 |
| DFT | 154 | Intro Solid Modeling | 3 |
| EGR | 250 | Statics/Strength of Materials | 5 |
| ELC | 131 | Circuit Analysis | 4 |
| ELC | 213 | Instrumentation | 4 |
| HYD | 110 | Hydraulics/Pneumatics I | 3 |
| MAC | 122 | CNC Turning | 2 |
| MAC | 124 | CNC Milling | 2 |
| MAT | 172 | Precalculus Trigonometry | 4 |
| MEC | 110 | Introduction to CAD/CAM | 2 |
| MEC | 111 | Machine Processes I | 3 |
| MEC | 130 | Mechanisms | 3 |
| MEC | 145 | Manufacturing Materials I | 3 |
| PHY | 151 | College Physics I | 4 |
| PHY | 152 | College Physics II | 4 |
| | | Major Electives | 3-4 |

(See major electives below)

Total Major Required Hours 51-52

Major Electives

Select 3-4 credits

| | | | |
|-----|-----|-------------------------|---|
| DDF | 252 | Advanced Solid Modeling | 3 |
| MAC | 232 | CAM: CNC Milling | 3 |
| MAT | 271 | Calculus I | 4 |

(MAT 271 is preferred)

College Transfer Track

Total Credit Hours Required for A.A.S. Degree 67-68

Semester-by-Semester Plan for College Transfer Track

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| DFT 151 | ..... | 3 |
| ENG 111 | ..... | 3 |
| MAT 171 | ..... | 4 |
| MEC 110 | ..... | 2 |
| MEC 111 | ..... | 3 |
| | | 15 |

Spring Semester

| | | |
|---------|-------|-----------|
| ELC 131 | ..... | 4 |
| HYD 110 | ..... | 3 |
| MAT 172 | ..... | 4 |
| MEC 130 | ..... | 3 |
| MEC 145 | ..... | 3 |
| | | 17 |

Summer Semester

| | | Credits |
|----------------------------|-------|----------|
| Humanities/Fine Arts | ..... | 3 |
| Social/Behavioral Sciences | ..... | 3 |
| | | 6 |

Second Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| DFT 154 | ..... | 3 |
| EGR 250 | ..... | 5 |
| ELC 213 | ..... | 4 |
| MAC 124 | ..... | 2 |
| PHY 151 | ..... | 4 |
| | | 18 |

Spring Semester

| | | |
|-----------------|-------|--------------|
| COM 110 or | | |
| COM 231 | ..... | 3 |
| MAC 122 | ..... | 2 |
| PHY 152 | ..... | 4 |
| Major Electives | ..... | 3-4 |
| | | 12-13 |

Certificate Options

| | | Credits |
|--|--------------------------------|---------|
| Manufacturing Certificate [C40320A] | | |
| DFT 151 | CAD I..... | 3 |
| MAC 122 | CNC Turning..... | 2 |
| MAC 124 | CNC Milling..... | 2 |
| MEC 110 | Introduction to CAD/CAM..... | 2 |
| MEC 111 | Machine Processes I..... | 3 |
| MEC 145 | Manufacturing Materials I..... | 3 |

Total Credit Hours Required for Certificate Program 15

CAD Drafting Certificate [C40320C]

| | | |
|---------|------------------------------|---|
| DDF 252 | Advanced Solid Modeling..... | 3 |
| DFT 151 | CAD I..... | 3 |
| DFT 152 | CAD II..... | 3 |
| DFT 154 | Intro Solid Modeling..... | 3 |
| MEC 110 | Introduction to CAD/CAM..... | 2 |

Total Credit Hours Required for Certificate Program 14

Mechanical Fabrication Certificate [C40320F]

DFT 151 CAD I3
DFT 154 Intro Solid Modeling3
MEC 110 Introduction to CAD/CAM2
MEC 111 Machine Processes I3
WLD 110 Cutting Processes2
WLD 141 Symbols & Specifications3

Total Credit Hours Required for Certificate Program 16

Machining Certificate [C40320M]

DFT 151 CAD I3
MAC 122 CNC Turning2
MAC 124 CNC Milling2
MAC 232 CAM: CNC Milling3
MEC 110 Introduction to CAD/CAM2
MEC 111 Machine Processes I3
MEC 145 Manufacturing Materials I3

Total Credit Hours Required for Certificate Program 18

Mechatronics Engineering Technology

A.A.S Degree [A40350]

Certificate Programs [C40350A and C40350M]

Curriculum Description

The Mechatronics Engineering Technology curriculum prepares students to use basic engineering principles and technical skills in developing and testing automation systems including, electrical, electronic, servo, mechanical, fluid power, and other electromechanical systems.

Courses emphasize instruction in prototype testing, manufacturing and operational testing, systems analysis and maintenance procedures with an emphasis on automated systems startup, maintenance, and troubleshooting at the systems level.

Graduates should be qualified for employment in industrial maintenance and manufacturing including assembly, testing, startup, troubleshooting, repair, process improvement, and control systems, and should qualify to sit for Packaging Machinery Manufacturers Institute (PMMI) mechatronics or similar industry examinations. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | |
|---------|--------------------------|---|
| ENG 111 | Writing and Inquiry..... | 3 |
| HUM 115 | Critical Thinking | 3 |
| MAT 171 | Precalculus Algebra..... | 4 |
| PSY 150 | General Psychology..... | 3 |

Communication (3 credits)

Take one (1) course from:

| | | |
|---------|---|---|
| COM 110 | Introduction to Communication..... | 3 |
| COM 120 | Intro to Interpersonal Communication... | 3 |
| COM 231 | Public Speaking..... | 3 |

Total General Education Required Hours 16

Major Required Courses

| | | |
|---------|-------------------------------------|---|
| ATR 112 | Introduction to Automation..... | 3 |
| ATR 214 | Advanced PLCs..... | 4 |
| CIS 110 | Introduction to Computers..... | 3 |
| DFT 170 | Engineering Graphics..... | 3 |
| ELC 117 | Motor and Controls..... | 4 |
| ELC 131 | Circuit Analysis I..... | 4 |
| ELC 133 | Circuit Analysis II..... | 4 |
| ELC 213 | Instrumentation | 4 |
| ELC 215 | Electrical Maintenance | 3 |
| ELN 133 | Digital Electronics..... | 4 |
| ELN 260 | Programmable Logic Controllers..... | 4 |
| HYD 110 | Hydraulics/Pneumatics I..... | 3 |
| ISC 112 | Industrial Safety..... | 2 |
| MEC 111 | Machine Processes..... | 3 |
| MEC 130 | Mechanisms..... | 3 |
| PHY 151 | College Physics..... | 4 |

Total Major Required Hours..... 55

Total Credit Hours Required for A.A.S. Degree..... 71

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| CIS 110 | ..... | 3 |
| ELN 133 | ..... | 4 |
| ENG 111 | ..... | 3 |
| MAT 171 | ..... | 4 |
| MEC 111 | ..... | 3 |
| | | 17 |

Spring Semester

| | | |
|-------------------|-------|-----------|
| COM 110, 120, 231 | ..... | 3 |
| ELC 131 | ..... | 4 |
| HYD 110 | ..... | 3 |
| MEC 130 | ..... | 3 |
| PHY 151 | ..... | 4 |
| | | 17 |

Summer Semester

| | | |
|---------|-------|-----------|
| ELC 117 | ..... | 4 |
| HUM 115 | ..... | 3 |
| PSY 150 | ..... | 3 |
| | | 10 |

Second Year

Fall Semester

| | | |
|---------|-------|-----------|
| ATR 112 | ..... | 3 |
| DFT 170 | ..... | 3 |
| ELC 133 | ..... | 4 |
| ELN 260 | ..... | 4 |
| | | 14 |

Spring Semester

| | | |
|---------|-------|-----------|
| ATR 214 | ..... | 4 |
| ELC 213 | ..... | 4 |
| ELC 215 | ..... | 3 |
| ISC 112 | ..... | 2 |
| | | 13 |

Certificate Options

Credits

Automation Certificate [C40350A]

| | | |
|---------|-------------------------------------|---|
| ATR 112 | Intro To Automation..... | 3 |
| ELC 117 | Motors and Controls..... | 4 |
| ELN 260 | Programmable Logic Controllers..... | 4 |
| ATR 214 | Advanced PLCs..... | 4 |
| HYD 110 | Hyd/Pneumatics..... | 3 |

Total Credit Hours Required for Certificate Program 18

Maintenance Certificate [C40350M]

| | | |
|---------|-----------------------------|---|
| MEC 111 | Machine Processes..... | 3 |
| ELC 131 | Circuit Analysis..... | 4 |
| ELC 117 | Motors and Controls..... | 4 |
| HYD 110 | Hyd/Pneumatics..... | 3 |
| ELC 215 | Electrical Maintenance..... | 3 |

Total Credit Hours Required for Certificate Program 17

Medical Assisting

A.A.S Degree [A45400]

Diploma Program [D45400]

Curriculum Description

The Medical Assisting curriculum prepares multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures.

Course work includes instruction in scheduling appointments, coding and processing insurance accounts, billing, collections, medical transcription, computer operations; assisting with examinations/treatments, performing routine laboratory procedures, electrocardiography, supervised medication administration; and ethical/legal issues associated with patient care.

Graduates of CAAHEP-accredited medical assisting programs may be eligible to sit for the American Association of Medical Assistants' Certification Examination to become Certified Medical Assistants. Employment opportunities include physicians' offices, health maintenance organizations, health departments, and hospitals. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | | |
|-----|-----|---|---|
| COM | 231 | Public Speaking..... | 3 |
| ENG | 111 | Writing and Inquiry | 3 |
| ENG | 112 | Writing/Research in the Disciplines | 3 |
| MAT | 143 | Quantitative Literacy | 3 |
| PSY | 150 | General Psychology..... | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|-----------------------------|---|
| ART | 111 | Art Appreciation | 3 |
| ART | 114 | Art History Survey I..... | 3 |
| ART | 115 | Art History Survey II..... | 3 |
| HUM | 115 | Critical Thinking | 3 |
| MUS | 110 | Music Appreciation..... | 3 |
| MUS | 112 | Intro to Jazz..... | 3 |
| PHI | 215 | Philosophical Issues..... | 3 |
| PHI | 240 | Introduction to Ethics..... | 3 |

Total General Education Required Hours 18

Major Required Courses

| | | | |
|-----|-----|--|---|
| BIO | 155 | Nutrition..... | 3 |
| BIO | 163 | Basic Anatomy and Physiology..... | 5 |
| BUS | 137 | Principles of Management..... | 3 |
| BUS | 153 | Human Resource Management..... | 3 |
| MED | 110 | Orientation to Medical Assisting..... | 1 |
| MED | 118 | Medical Law and Ethics..... | 2 |
| MED | 121 | Medical Terminology I..... | 3 |
| MED | 122 | Medical Terminology II..... | 3 |
| MED | 130 | Administrative Office Procedures I..... | 2 |
| MED | 131 | Administrative Office Procedures II..... | 2 |
| MED | 140 | Exam Room Procedures I..... | 5 |
| MED | 150 | Laboratory Procedures I..... | 5 |
| MED | 260 | MED Clinical Practicum..... | 5 |
| MED | 264 | Medical Assisting Overview..... | 2 |
| MED | 270 | Symptomatology..... | 3 |
| MED | 272 | Drug Therapy..... | 3 |

Total Major Required Hours..... 47

Total Credit Hours Required for A.A.S. Degree..... 68

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|----------------------|---|----------------|
| BIO 163 | Basic Anatomy & Physiology..... | 5 |
| MED 110 | Orientation to MED | 1 |
| MED 118 | Medical Law and Ethics..... | 2 |
| MED 121 | Medical Terminology I..... | 3 |
| MED 130 | Administrative Office Procedures I..... | 2 |
| MED 140 | Exam Room I..... | 5 |
| | | 18 |

Spring Semester

| | | |
|---------|---------------------------------|-----------|
| MED 122 | Medical Terminology II..... | 3 |
| MED 131 | Admin Office Procedures II..... | 2 |
| MED 150 | Laboratory Procedures I..... | 5 |
| MED 270 | Symptomatology..... | 3 |
| PSY 150 | General Psychology..... | 3 |
| ENG 111 | Expository Writing..... | 3 |
| | | 19 |

Summer Semester

| | | |
|---------|---------------------------------|----------|
| MED 260 | MED Clinical Practicum..... | 5 |
| MED 264 | Medical Assisting Overview..... | 2 |
| | | 7 |

Second Year

Fall Semester

| | | |
|--|-------------------------------|-----------|
| ENG 112 | Research/Writing in Disc..... | 3 |
| BUS 137 | Principles of Management..... | 3 |
| MAT 143 | Quantitative Literacy..... | 3 |
| HUM/Fine Arts Elective (Choose One)..... | | 3 |
| ART 111 | Art Appreciation | |
| ART 114 | Art History Survey I | |
| ART 115 | Art History Survey II | |
| HUM 115 | Critical Thinking | |
| MUS 110 | Music Appreciation | |
| MUS 112 | Introduction to Jazz | |
| PHI 215 | Philosophical Issues | |
| PHI 240 | Introduction to Ethics | |
| | | 12 |

Spring Semester

| | | |
|---------|--------------------------------|-----------|
| COM 231 | Public Speaking..... | 3 |
| BUS 153 | Human Resource Management..... | 3 |
| BIO 155 | Nutrition..... | 3 |
| MED 272 | Drug Therapy..... | 3 |
| | | 12 |

Total Credit Hours Required for A.A.S. Degree..... 68

Diploma [D45400]

Credits

| | | | |
|-----|-----|---|-----------|
| BIO | 163 | Basic Anatomy and Physiology..... | 5 |
| MED | 110 | Orientation to Medical Assisting..... | 1 |
| MED | 118 | Medical Law and Ethics..... | 2 |
| MED | 121 | Medical Terminology | 3 |
| MED | 130 | Administrative Office Procedures I..... | 2 |
| MED | 140 | Exam Room Procedures I..... | 5 |
| | | | 18 |

Spring Semester

| | | | |
|-----|-----|---|-----------|
| MED | 122 | Medical Terminology II..... | 3 |
| MED | 131 | Administrative Office Procedures II | 2 |
| MED | 150 | Laboratory Procedures I | 5 |
| MED | 270 | Symptomatology..... | 3 |
| PSY | 150 | General Psychology..... | 3 |
| ENG | 111 | Expository Writing..... | 3 |
| | | | 19 |

Summer Semester

| | | | |
|-----|-----|----------------------------------|----------|
| MED | 260 | MED Clinical Practicum..... | 5 |
| MED | 264 | Medical Assisting Overview | 2 |
| | | | 7 |

Total Credit Hours Required for Diploma Program 44

Associate Degree Nursing

A.A.S. Degree [A45110]

Curriculum Description

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

Note: See Admission requirements for the ADN program outlined in the "Admissions" section beginning on page 17.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | | |
|-----|-----|--|---|
| BIO | 275 | Microbiology..... | 4 |
| ENG | 111 | Writing and Inquiry..... | 3 |
| ENG | 112 | Writing/Research in the Disciplines or | |
| ENG | 114 | Professional Research and Reporting..... | 3 |
| PSY | 150 | General Psychology..... | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|-----------------------------|---|
| ART | 111 | Art Appreciation | |
| ART | 114 | Art History Survey I | |
| ART | 115 | Art History Survey II | |
| HUM | 115 | Critical Thinking | |
| MUS | 110 | Music Appreciation | |
| MUS | 112 | Introduction to Jazz | |
| PHI | 215 | Philosophical Issues | |
| PHI | 240 | Introduction to Ethics..... | 3 |

Total General Education Required Hours 16

Major Required Courses

| | | | |
|-----|-----|--------------------------------------|----|
| BIO | 168 | Anatomy and Physiology I..... | 4 |
| BIO | 169 | Anatomy and Physiology II..... | 4 |
| NUR | 111 | Introduction to Health Concepts..... | 8 |
| NUR | 112 | Health-Illness Concepts..... | 5 |
| NUR | 113 | Family Health Concepts..... | 5 |
| NUR | 114 | Holistic Health Concepts..... | 5 |
| NUR | 117 | Pharmacology..... | 2 |
| NUR | 211 | Health Care Concepts..... | 5 |
| NUR | 212 | Health System Concepts..... | 5 |
| NUR | 213 | Complex Health Concepts..... | 10 |
| PSY | 241 | Developmental Psychology..... | 3 |

Total Major Required Hours..... 56

Total Credit Hours Required for A.A.S. Degree..... 72

Semester-by-Semester Plan

First Year

| Fall Semester | | Credits |
|---------------|-------|-----------|
| BIO 168 | ..... | 4 |
| NUR 111 | ..... | 8 |
| NUR 117 | ..... | 2 |
| PSY 150 | ..... | 3 |
| | | 17 |

Spring Semester

| | | |
|---------|-------|-----------|
| BIO 169 | ..... | 4 |
| NUR 112 | ..... | 5 |
| NUR 114 | ..... | 5 |
| PSY 241 | ..... | 3 |
| | | 17 |

Summer Semester

| | | |
|----------------------|-------|-----------|
| BIO 275 | ..... | 4 |
| ENG 111 | ..... | 3 |
| Humanities/Fine Arts | ..... | 3 |
| | | 10 |

Second Year

Fall Semester

| | | |
|------------|-------|--------------|
| ENG 112 or | | |
| ENG 114 | ..... | 3 |
| NUR 113 | ..... | 5 |
| NUR 211 | ..... | 5 |
| NUR 212A | ..... | 1.25 |
| | | 14.25 |

Spring Semester

| | | |
|----------|-------|--------------|
| NUR 212B | ..... | 3.75 |
| NUR 213 | ..... | 10 |
| | | 13.75 |

Nurse Aide

Certificate Program [C45840]

Curriculum Description

The Nurse Aide curriculum prepares individuals to work under the supervision of licensed nursing professionals in performing nursing care and services for persons of all ages.

Topics include growth and development, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management, family resources and services, and employment skills.

Upon completion, the student may be eligible for listing as a Nurse Aide I and other selected Nurse Aide registries as determined by the local program of study.

Course and Hour Requirements

Credits

General Education Required Courses

None

Major Required Courses

| | | |
|---------|----------------------------------|---|
| NAS 101 | Nurse Aide I..... | 6 |
| NAS 102 | Nurse Aide II..... | 6 |
| NAS 103 | Home Health Care Nurse Aide..... | 6 |

Total Major Required Hours..... 18

Total Credit Hours Required for Certificate Program 18

Paralegal Technology

A.A.S. Degree [A25380]

Curriculum Description

The Paralegal Technology curriculum prepares you to perform legal tasks and assist lawyers with many types of legal work. A paralegal does not practice law, give legal advice, or represent clients in a court of law but they can assist with any type of legal work that a lawyer does.

The Paralegal Technology program's primary goal is to provide you with the legal knowledge and practical skills necessary to become a competent, ethical professional. Paralegals play an important role in allowing lawyers to provide high-quality, reasonably priced legal services. As a result, it is a fast-growing field. Paralegals, sometimes also called legal assistants, work in law firms, government agencies, business organizations, and anywhere else that a lawyer might work. After completing a two-year degree many paralegals go on to get a bachelor's degree and some even go to law school.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | |
|---------|----------------------------------|---|
| LEX 110 | Intro to Paralegal Study | 2 |
| LEX 120 | Legal Research/Writing | 3 |
| LEX 130 | Civil Injuries | 3 |
| LEX 140 | Civil Litigation I | 3 |
| LEX 150 | Commercial Law | 3 |
| LEX 160 | Criminal Law | 3 |
| LEX 180 | Case Analysis/Reasoning | 2 |
| LEX 210 | Real Property I | 3 |
| LEX 214 | Investigative & Trial Prep | 3 |
| LEX 240 | Family Law | 3 |
| LEX 250 | Wills, Estates, and Trusts | 3 |
| LEX 270 | Law Office Management | 2 |
| LEX 273 | NCCP Review Course | 2 |
| LEX 280 | Ethics & Professionalism | 2 |
| LEX 288 | Elder Law | 3 |
| LEX 289 | Constitutional Law | 3 |

Semester-by-Semester Plan

First Year

Fall Semester

Credits

| | | |
|---------|--------------------------|---|
| ENG 111 | Writing and Inquiry..... | 3 |
| CIS 110 | Intro to Computers..... | 3 |
| LEX 110 | Intro to Paralegal..... | 2 |
| LEX 150 | Commercial Law..... | 3 |

Major Elec Suggestions:

| | | |
|---------|--------------------------------|---|
| BUS 115 | ..... | 3 |
| LEX 120 | Legal Research & Writing | 3 |

Spring Semester

| | | |
|---------|-----------------------------------|---|
| ENG 112 | Research in the Disc | 3 |
| LEX 121 | Case Analysis and Reasoning | 2 |
| LEX 140 | Civil Litigation | 3 |
| LEX 160 | Criminal Law and Procedure | 3 |
| MAT 143 | Quantitative Literacy | 3 |
| LEX 270 | Law Office Mgmt/Technology | 2 |

Summer Semester

LEX 273 NCCP Course Review2

Second Year

Fall Semester

LEX 141 Civil Litigation II?
LEX 130 Civil Injuries3
LEX 240 Family Law3
LEX 250 Wills, Estates & Trusts3
POL 130 State and Local Government3
HUM ELEC Elective3

Spring Semester

ACC 120 Principles of Accounting4
LEX 210 Real Property 13
LEX 289 US Constitutional Law3
LEX 121 Legal Research & Writing 23
LEX 280 Ethics And Professionalism2

Paramedic to Associate Degree Nursing

A.A.S. Degree [A45110PB]

Curriculum Description

The Paramedic to Associate Degree Nursing entry option is designed to allow currently certified paramedics who have completed the A. A. S. Degree in Emergency Medical Science to earn an Associate of Applied Science degree in Nursing. Paramedic graduates will apply to the Paramedic to Associate Degree Nursing Program option (A45110PB) and if accepted will take the transition course of NUR 215 Paramedic to RN Bridge Concepts.

After successful completion of NUR 215 Paramedic to RN Bridge Concepts with grade B or better and completion of required general education coursework with grade C or better, the student will complete the final year of the nursing program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | | | |
|-----|-----|--|---|
| BIO | 275 | Microbiology..... | 4 |
| ENG | 111 | Writing and Inquiry..... | 3 |
| ENG | 112 | Writing/Research in the Disciplines..... | 3 |
| PSY | 150 | General Psychology..... | 3 |

Humanities/Fine Arts (3 credits)

Take one (1) course from:

| | | | |
|-----|-----|-----------------------------|---|
| ART | 111 | Art Appreciation | |
| ART | 114 | Art History Survey I | |
| ART | 115 | Art History Survey II | |
| HUM | 115 | Critical Thinking | |
| MUS | 110 | Music Appreciation | |
| MUS | 112 | Introduction to Jazz | |
| PHI | 215 | Philosophical Issues | |
| PHI | 240 | Introduction to Ethics..... | 3 |

Total General Education Required Hours..... 16

Major Required Courses

| | | | |
|-----|-----|--------------------------------------|----|
| BIO | 168 | Anatomy and Physiology I..... | 4 |
| BIO | 169 | Anatomy and Physiology II..... | 4 |
| NUR | 113 | Family Health Concepts..... | 5 |
| NUR | 211 | Health Care Concepts..... | 5 |
| NUR | 212 | Health System Concepts..... | 5 |
| NUR | 213 | Complex Health Concepts..... | 10 |
| NUR | 215 | Paramedic to RN Bridge Concepts..... | 6 |

Total Major Required Hours..... 39

Total Credit Hours Required for A.A.S. Degree..... 55

Semester-by-Semester Plan

First Year

| Spring Semester | Credits |
|-----------------|----------|
| NUR 215 | 6 |
| | 6 |

Summer Semester

| | |
|---------------------------|-----------|
| BIO 275 | 4 |
| PSY 241 | 3 |
| Humanities/Fine Arts..... | 3 |
| | 10 |

Second Year

Fall Semester

| | |
|----------------|--------------|
| NUR 113 | 5 |
| NUR 211 | 5 |
| NUR 212A | 1.25 |
| | 11.25 |

Spring Semester

| | |
|----------------|--------------|
| NUR 212B | 3.75 |
| NUR 213 | 10 |
| | 13.75 |

Speech-Language Pathology Assistant

A.A.S. Degree [A45730]

Curriculum Description

The Speech-Language Pathology Assistant curriculum prepares graduates to work under the supervision of a licensed Speech-Language Pathologist, who evaluates, diagnoses, and treats individuals with various communication disorders.

Courses provide instruction in methods of screening for speech, language, and hearing disorders and in following written protocols designed to remedial individual communication problems. Supervised field experiences include working with patients of various ages and with various disorders.

Graduates may be eligible for registration with the North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists and must be supervised by a licensed Speech-Language Pathologist. They may be employed in healthcare or education settings.

Speech-Language Pathology Assistant is an Associate Degree program offered in conjunction with Caldwell Community College and Technical Institute who awards the degree. Students may take courses marked with an asterisk (*) at Mitchell Community College. PSY 265 and all SLP technical courses are offered over the North Carolina Information Highway (NCIH) at Mitchell Community College.

Course and Hour Requirements

Credits

General Education Required Courses

| | | |
|----------|--|---|
| *ENG 111 | Writing and Inquiry | 3 |
| *ENG 112 | Writing/Research in the Disciplines OR | |
| *ENG 114 | Professional Research and Reporting | 3 |
| *MAT 110 | Math Measurement and Literacy | 3 |
| *PSY 150 | General Psychology | 3 |

Total General Education Required Hours 15

Major Required Courses

| | | |
|----------|--|-----|
| *ACA 122 | College Transfer Success | 1 |
| *BIO 163 | Basic Anatomy and Physiology | 5 |
| *CIS 110 | Introduction to Computers or | 3 |
| CIS 111 | Basic PC Literacy | (2) |
| *COM 120 | Intro to Interpersonal Communication OR | |
| *COM 231 | Public Speaking | 3 |
| *PSY 241 | Developmental Psychology | 3 |
| PSY 265 | Behavioral Modification | 3 |
| SLP 111 | Ethics and Standards for SLPA's | 3 |
| SLP 112 | SLPA Anatomy and Physiology | 3 |
| SLP 120 | SLPA Administrative Procedures and Mgt | 2 |
| SLP 130 | Phonetics/Speech Patterns | 3 |
| SLP 140 | Normal Communication | 3 |
| SLP 150 | Communication Dis in Diverse Populations | 3 |
| SLP 211 | Developmental Disorders | 4 |
| SLP 212 | Acquired Disorders | 5 |
| SLP 215 | Treatment Intervention | 4 |
| SLP 220 | Assistive Technology | 2 |
| SLP 230 | SLPA Fieldwork | 4 |
| SLP 231 | SLPA Fieldwork Seminar | 3 |

Total Major Required Hours..... 57-58

Total Credit Hours Required for A.A.S. Degree..... 71-72

Semester-by-Semester Plan

First Year

| Fall Semester | Credits |
|----------------|-----------|
| *ACA 115 or | |
| *ACA 122 | 1 |
| *BIO 163 | 5 |
| SLP 111 | 3 |
| SLP 140 | 3 |
| SLP 150 | 3 |
| | 15 |

Spring Semester

| | |
|----------------|-----------|
| *ENG 111 | 3 |
| *PSY 150 | 3 |
| SLP 112 | 3 |
| SLP 120 | 2 |
| SLP 130 | 3 |
| | 14 |

Summer Semester

| | |
|------------------|--------------|
| *CIS 110 or..... | 3 |
| CIS 111 | (2) |
| *COM 120 or | |
| *COM 231 | 3 |
| *ENG 112 or | |
| *ENG 114 | 3 |
| *MAT 110 | 3 |
| | 11-12 |

Second Year

Fall Semester

| | |
|----------------|-----------|
| *PSY 241 | 3 |
| PSY 265 | 3 |
| SLP 211 | 4 |
| SLP 215 | 4 |
| SLP 220 | 2 |
| | 16 |

Spring Semester

| | |
|---------------------------|-----------|
| SLP 212 | 5 |
| SLP 230 | 4 |
| SLP 231 | 3 |
| Humanities/Fine Arts..... | 3 |
| | 15 |

Welding Technology

A.A.S. Degree [A50420]

Diploma [D50420]

Certificate [C50420W]

Curriculum Description

The Welding Technology curriculum provides students with a sound understanding of the science, technology, and applications essential for successful employment in the welding and metalworking industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses may include math, print reading, metallurgy, welding inspection, and destructive and non-destructive testing providing the student with industry-standard skills developed through classroom training and practical application.

Graduates of the Welding Technology curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment. Students may be awarded a non-degree credential (i.e., certificate, diploma) after completing a specific portion of the Associate degree program.

Course and Hour Requirements

Credits

General Education Required Courses

Required Courses

| | |
|--|---|
| ENG 111 Writing and Inquiry..... | 3 |
| HUM 115 Critical Thinking..... | 3 |
| MAT 110 Math Measurement & Literacy..... | 3 |
| PSY 150 General Psychology..... | 3 |

Communications (3 credits)

Take one (1) course from:

| | |
|---|---|
| COM 110 Introduction to Communication..... | 3 |
| COM 120 Intro to Interpersonal Communication..... | 3 |
| COM 231 Public Speaking..... | 3 |

Total General Education Required Hours 15

Major Required Courses

Drafting Requirement (3 credits)

Take one (1) course from:

| | |
|-----------------------------------|---|
| DFT 151 CAD I..... | 3 |
| DFT 170 Engineering Graphics..... | 3 |

Required Courses

| | |
|--|---|
| CIS 110 Introduction to Computers..... | 3 |
| ISC 112 Industrial Safety..... | 2 |
| MEC 130 Mechanisms..... | 3 |
| WBL 111** Work-Based Learning I..... | 1 |
| WLD 110 Cutting Processes..... | 2 |
| WLD 115 SMAW (Stick) Plate..... | 5 |
| WLD 116 SMAW (Stick) Plate/Pipe..... | 4 |
| WLD 121 GMAW (MIG) FCAW/Plate..... | 4 |
| WLD 122 GMAW (MIG) Plate/Pipe..... | 3 |
| WLD 131 GTAW (TIG) Plate..... | 4 |
| WLD 132 GTAW (TIG) Plate/Pipe..... | 3 |
| WLD 141 Symbols & Specifications..... | 3 |
| WLD 151 Fabrication I..... | 4 |

Total Major Required Hours..... 44

Other Required Courses

Take four (4) credits from:

| | |
|--|---|
| BUS 110 Intro to Business | 3 |
| DFT 152 CAD II | 3 |
| MAC 114 Intro to Metrology..... | 2 |
| MAC 131 Blueprint Reading/Mach I..... | 2 |
| MEC 110 Introduction to CAD/CAM | 2 |
| MEC 111 Machine Processes I | 3 |
| PHY 110 Conceptual Physics..... | 3 |
| PHY 110A Conceptual Physics Lab..... | 1 |
| WBL 121** Work Based Learning II | 1 |

Total Other Required Hours5

Total Credit Hours Required for A.A.S. Degree..... 64

Semester-by-Semester Plan

Applies to day offerings. Due to time restraints, evening students should expect to have fewer offerings each semester.

First Year

| Fall Semester | Credits |
|---------------|-----------|
| CIS 110 | 3 |
| MAT 110 | 3 |
| WLD 110 | 2 |
| WLD 115 | 5 |
| WLD 141 | 3 |
| | 16 |

Spring Semester

| | |
|---------------|-----------|
| WLD 116 | 4 |
| WLD 121 | 4 |
| WLD 122 | 3 |
| WLD 131 | 4 |
| | 15 |

Summer Semester

| | |
|---------------|-----------|
| ENG 111 | 3 |
| WLD 132 | 3 |
| WLD 151 | 4 |
| | 10 |

Second Year

Fall Semester

| | |
|---------------|-----------|
| DFT 151 or | |
| DFT 170 | 3 |
| HUM 115 | 3 |
| MEC 130 | 3 |
| PSY 150 | 3 |
| WBL 111 | 1 |
| | 13 |

Spring Semester

| | |
|----------------|-----------|
| COM 110 or | |
| COM 120 or | |
| COM 231 | 3 |
| ISC 112 | 2 |
| PHY 110 | 3 |
| PHY 110A | 1 |
| WBL 121 | 1 |
| | 10 |

***WBL 111 and WBL 121 should be taken during the program of study after the completion of a minimum of 12 core semester hours.*

Diploma [D50420]

| | | Credits |
|-----|-----|------------------------------------|
| CIS | 110 | Introduction to Computers.....3 |
| ENG | 111 | Writing and Inquiry.....3 |
| MAT | 110 | Math Measurement & Literacy .....3 |
| WLD | 110 | Cutting Processes.....2 |
| WLD | 115 | SMAW (Stick) Plate.....5 |
| WLD | 116 | SMAW (Stick) Plate/Pipe.....4 |
| WLD | 121 | GMAW (MIG) FCAW/Plate.....4 |
| WLD | 122 | GMAW (MIG) Plate/Pipe.....3 |
| WLD | 131 | GTAW (TIG) Plate.....4 |
| WLD | 132 | GTAW (TIG) Plate/Pipe.....3 |
| WLD | 141 | Symbols & Specifications.....3 |
| WLD | 151 | Fabrication I.....4 |

Total Credit Hours Required for Diploma Program 41

Certificate [C50420W]

| | | Credits |
|-----|-----|--------------------------------|
| WLD | 110 | Cutting Processes.....2 |
| WLD | 115 | SMAW (Stick) Plate.....5 |
| WLD | 121 | GMAW (MIG) FCAW/Plate.....4 |
| WLD | 131 | GTAW (TIG) Plate.....4 |
| WLD | 141 | Symbols & Specifications.....3 |

Total Credit Hours Required for Certificate Program 18

Curriculum Course Descriptions

Academic Related

ACA 085 Improving Study Skills 0 2 0 1

Prerequisites: None

Corequisites: None

This course is designed to improve academic study skills and introduce resources that will complement developmental courses and engender success in college-level courses. Topics include basic study skills, memory techniques, note-taking strategies, test-taking techniques, library skills, personal improvement strategies, goal setting, and learning resources. Upon completion, students should be able to apply the techniques learned to improve performance in college-level classes.

ACA 111 College Student Success 1 0 0 1

Prerequisites: None

Corequisites: None

This course introduces the college's physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources; policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives.

ACA 122 College Transfer Success 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

Accounting

ACC 120 Principles of Financial Accounting 3 2 0 4

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces business decision-making using accounting information systems. Emphasis is placed on analyzing, summarizing, reporting, and interpreting financial information. Upon completion, students should be able to prepare financial statements, understand the role of financial information in decision-making and address ethical considerations. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ACC 121 Principles of Managerial Accounting 3 2 0 4

Prerequisites: ACC 120

Corequisites: None

College Transfer Course

This course includes a greater emphasis on managerial and cost accounting skills. Emphasis is placed on managerial accounting concepts for external and internal analysis, reporting and decision-making. Upon completion, students should be able to analyze and interpret transactions relating to managerial concepts including product-costing systems. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

| | | | | | |
|---|--|----------|----------|----------|----------|
| ACC 129 | Individual Income Taxes | 2 | 2 | 0 | 3 |
| Prerequisites: ACC 120 | | | | | |
| Corequisites: None | | | | | |
| This course introduces the relevant laws governing individual income taxation. Topics include tax law, electronic research and methodologies, and the use of technology for preparation of individual tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various individual tax forms. | | | | | |
| ACC 130 | Business Income Taxes | 2 | 2 | 0 | 3 |
| Prerequisites: ACC 129 | | | | | |
| Corequisites: None | | | | | |
| This course introduces the relevant laws governing business and fiduciary income taxes. Topics include tax law relating to business organizations, electronic research and methodologies, and the use of technology for the preparation of business tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various business tax forms. | | | | | |
| ACC 140 | Payroll Accounting | 1 | 3 | 0 | 2 |
| Prerequisites: ACC 115 or ACC 120 | | | | | |
| Corequisites: None | | | | | |
| This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages; calculating social security, income, and unemployment taxes; preparing appropriate payroll tax forms; and journalizing/posting transactions. Upon completion, students should be able to analyze data, make appropriate computations, complete forms, and prepare accounting entries using appropriate technology. | | | | | |
| ACC 149 | Introduction to Accounting Spreadsheets | 1 | 3 | 0 | 2 |
| Prerequisites: ACC 115 or ACC 120 | | | | | |
| Corequisites: None | | | | | |
| This course provides a working knowledge of computer spreadsheets and their use in accounting. Topics include pre-programmed problems, model-building problems, beginning-level macros, graphics, and what-if analysis enhancements of template problems. Upon completion, students should be able to use a computer spreadsheet to complete many of the tasks required in accounting. | | | | | |
| ACC 150 | Accounting Software Applications | 1 | 3 | 0 | 2 |
| Prerequisites: ACC 115 or ACC 120 | | | | | |
| Corequisites: None | | | | | |
| This course introduces microcomputer applications related to accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems. | | | | | |
| ACC 180 | Practices in Bookkeeping | 3 | 0 | 0 | 3 |
| Prerequisites: ACC 120 | | | | | |
| Corequisites: None | | | | | |
| This course provides advanced instruction in bookkeeping and record-keeping functions. Emphasis is placed on mastering adjusting entries, correction of errors, depreciation, payroll, and inventory. Upon completion, students should be able to conduct all key bookkeeping functions for small businesses. | | | | | |
| ACC 220 | Intermediate Accounting I | 3 | 2 | 0 | 4 |
| Prerequisites: ACC 120 | | | | | |
| Corequisites: None | | | | | |
| This course is a continuation of the study of accounting principles with in-depth coverage of theoretical concepts and financial statements. Topics include generally accepted accounting principles and extensive analysis of balance sheet components. Upon completion, students should be able to demonstrate competence in the conceptual framework underlying financial accounting, including the application of financial standards. | | | | | |

ACC 221 Intermediate Accounting II 3 2 0 4

Prerequisites: ACC 220

Corequisites: None

This course is a continuation of ACC 220. Emphasis is placed on special problems which may include leases, bonds, investments, ratio analyses, present value applications, accounting changes, and corrections. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

Agriculture

AGR 110 Agricultural Economics 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides an introduction to basic economic principles in agriculture. Topics include supply and demand, the role of agriculture in the economy, economic systems, and micro- and macroeconomics. Upon completion, students should be able to explain economic systems, interpret supply and demand curves, and complete cost and revenue production schedules.

AGR 111 Basic Farm Maintenance 1 3 0 2

Prerequisites: None

Corequisites: None

This course covers fundamentals of maintenance and repair of farm facilities and equipment. Topics include safe use of hand tools and farm machinery, carpentry, concrete, painting, wiring, welding, plumbing, and calculating costs and materials needed. Upon completion, students should be able to answer theoretical questions on topics covered and assist with maintenance and repair of farm facilities and equipment.

AGR 121 Biological Pest Management 3 0 0 3

Prerequisites: None

Corequisites: None

This course will emphasize the building and maintaining of healthy soil, plant and insect biological cycles as the key to pest and disease management. Course content includes study of major pests and diseases, including structure, life cycle, and favored hosts; and biological and least toxic methods of chemical control. Upon completion, students will be able to identify and recommend methods of prevention and control of selected insects and diseases.

AGR 139 Introduction to Sustainable Agriculture 3 0 0 3

Prerequisites: None

Corequisites: None

This course will provide students with a clear perspective on the principles, history and practices of sustainable agriculture in our local and global communities. Students will be introduced to the economic, environmental and social impacts of agriculture. Upon completion, students will be able to identify the principles of sustainable agriculture as they relate to basic production practices.

AGR 140 Agricultural Chemicals 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers all aspects of agricultural chemicals. Topics include safety, environmental effects, federal and state laws, pesticide classification, sprayer calibration, and licensing. Upon completion, students should be able to calibrate a sprayer, give proper pesticide recommendations (using integrated pest management), and demonstrate safe handling of pesticides.

AGR 150 Ag-O-Metrics 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces basic calculations for agricultural applications. Topics include the metric system, land measurement, feed efficiency, rate of gain, chemical calibration, and payroll. Upon completion, students should be able to perform calculations that pertain to agricultural production.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

AGR 160 Plant Science 2 2 0 3

Prerequisites: None

Corequisites: None

This course introduces the basic principles of botany that pertain to agricultural production. Emphasis is placed on the anatomy and physiology of flowering plants. Upon completion, students should be able to identify and explain plant systems.

AGR 170 Soil Science 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers the basic principles of soil management and fertilization. Topics include liming, fertilization, soil management, biological properties of soil (including beneficial microorganisms), sustainable land care practices and the impact on soils, and plant nutrients. Upon completion, students should be able to analyze, evaluate, and properly amend soils/media according to sustainable practices.

AGR 210 Agricultural Accounting 1 4 0 3

Prerequisites: None

Corequisites: None

This course covers the basic principles and practices of accounting and bookkeeping as they relate to the agricultural industry. Topics include general accounting terminology, data entry practices, and analysis of records for tax purposes. Upon completion, students should be able to complete a basic record book and analyze records for tax purposes.

AGR 212 Farm Business Management 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces budgeting, farm analysis, production costs, business organizations, and general management principles. Topics include enterprise budgets, partial budgets, whole farm budgets, income analysis, and business organizations. Upon completion, students should be able to prepare and analyze a farm budget.

AGR 213 Agriculture Law and Finance 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the basic laws and financial aspects affecting agriculture. Topics include environmental laws, labor laws, contractual business operations, assets, liabilities, net worth, and funding sources. Upon completion, students should be able to complete loan application procedures and explain basic laws affecting the agricultural industry.

AGR 214 Agricultural Marketing 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers basic marketing principles for agricultural products. Topics include buying, selling, processing, standardizing, grading, storing, and marketing of agricultural commodities. Upon completion, students should be able to construct a marketing plan for an agricultural product.

AGR 220 Agricultural Mechanization 2 2 0 3

Prerequisites: None

Corequisites: None

This course is a study of farm machinery and agricultural equipment. Topics include selection and operation of tractors, materials handling equipment, tillage and harvesting equipment, and irrigation systems. Upon completion, students should be able to identify equipment parts and explain the basic principles of machinery operation and management.

AGR 226 Maintaining and Servicing of Production Facilities 2 2 0 3

Prerequisites: None

Corequisites: None

This course provides a detailed look at maintaining and servicing of production facilities. Emphasis is placed on maintaining electrical equipment, plumbing systems, mechanical equipment, and basic welding and cutting practices. Upon completion, students should be able to troubleshoot and repair ventilation equipment, pumps and plumbing, feed lines, curtain controls, and basic electrical controls.

AGR 261 Agronomy **2 2 0 3**

Prerequisites: None

Corequisites: None

This course provides a basic introduction to field and forage crops. Topics include forage crops, field crops, seed selection, fertility management, field preparation, harvesting, and storage.

Upon completion, students should be able to demonstrate a knowledge of forage and field crop production practices.

AGR 262 Weed ID and Control **2 3 0 3**

Prerequisites: None

Corequisites: None

This course introduces the annual and perennial weeds of economic importance in the southeast. Topics include the life cycles, flowering habits, identification, and control of various weeds in the Southeast. Upon completion, students should be able to identify selected weeds and recommend methods of control.

AGR 265 Organic Crop Production: Spring **2 2 0 3**

Prerequisites: None

Corequisites: None

This course includes a study of spring organic crop production practices, including vegetables, cut flowers, and culinary and medicinal herbs. Topics include variety selection, production methods, and record keeping procedures for certification. Upon completion, students will be able to demonstrate a knowledge of organic crop production appropriate for the spring season.

AGR 266 Organic Crop Production: Fall **2 2 0 3**

Prerequisites: None

Corequisites: None

This course includes a study of fall organic crop production practices, including vegetables, cut flowers, and culinary and medicinal herbs. Topics include variety selection, production methods, and record keeping procedures for certification. Upon completion, students should be able to demonstrate a knowledge of organic crop production appropriate for the fall season.

Air Conditioning, Heating, and Refrigeration

AHR 110 Introduction to Refrigeration **2 6 0 5**

Prerequisites: None

Corequisites: None

This course introduces the basic refrigeration process used in mechanical refrigeration and air conditioning systems. Topics include terminology, safety, and identification and function of components; refrigeration cycle; and tools and instrumentation used in mechanical refrigeration systems. Upon completion, students should be able to identify refrigeration systems and components, explain the refrigeration process, and use the tools and instrumentation of the trade.

AHR 111 HVACR Electricity **2 2 0 3**

Prerequisites: None

Corequisites: None

This course introduces electricity as it applies to HVACR equipment. Emphasis is placed on power sources, interaction of electrical components, wiring of simple circuits, and the use of electrical test equipment. Upon completion, students should be able to demonstrate good wiring practices and the ability to read simple wiring diagrams.

AHR 112 Heating Technology **2 4 0 4**

Prerequisites: None

Corequisites: None

This course covers the fundamentals of heating including oil, gas, and electric heating systems. Topics include safety, tools and instrumentation, system operating characteristics, installation techniques, efficiency testing, electrical power, and control systems. Upon completion, students should be able to explain the basic oil, gas, and electrical heating systems and describe the major components of a heating system.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

AHR 113 Comfort Cooling 2 4 0 4

Prerequisites: None

Corequisites: None

This course covers the installation procedures, system operations, and maintenance of residential and light commercial comfort cooling systems. Topics include terminology, component operation, and testing and repair of equipment used to control and produce assured comfort levels. Upon completion, students should be able to use psychrometrics, manufacturer specifications, and test instruments to determine proper system operation.

AHR 114 Heat Pump Technology 2 4 0 4

Prerequisites: AHR 110 or AHR 113

Corequisites: None

This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation; defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures.

AHR 133 HVAC Servicing 2 6 0 4

Prerequisites: None

Corequisites: AHR 112 or AHR 113

The course covers the maintenance and servicing of HVAC equipment. Topics include testing, adjusting, maintaining, and troubleshooting HVAC equipment and record keeping. Upon completion, students should be able to adjust, maintain, and service HVAC equipment.

AHR 151 HVAC Duct Systems I 1 3 0 2

Prerequisites: None

Corequisites: None

This course introduces the techniques used to lay out and fabricate ductwork commonly found in HVAC systems. Emphasis is placed on the skills required to fabricate ductwork. Upon completion, students should be able to lay out and fabricate simple ductwork.

AHR 160 Refrigerant Certification 1 0 0 1

Prerequisites: None

Corequisites: None

This course covers the requirements for the EPA certification examinations. Topics include small appliances, high pressure systems, and low pressure systems. Upon completion, students should be able to demonstrate knowledge of refrigerants and be prepared for the EPA certification examinations.

AHR 180 HVACR Customer Relations 1 0 0 1

Prerequisites: None

Corequisites: None

This course introduces common business and customer relation practices that may be encountered in HVACR. Topics include business practices, appearance of self and vehicle, ways of handling customer complaints, invoices, telephone communications, and warranties. Upon completion, students should be able to present themselves to customers in a professional manner, understand how the business operates, complete invoices, and handle complaints.

AHR 211 Residential System Design 2 2 0 3

Prerequisites: None

Corequisites: None

This course introduces the principles and concepts of conventional residential heating and cooling system design. Topics include heating and cooling load estimating, basic psychrometrics, equipment selection, duct system selection, and system design. Upon completion, students should be able to design a basic residential heating and cooling system.

AHR 213 HVACR Building Code 1 2 0 2

Prerequisites: None

Corequisites: None

This course covers the North Carolina codes that are applicable to the design and installation of HVACR systems. Topics include current North Carolina codes as applied to HVACR design, service, and installation. Upon completion, students should be able to demonstrate the correct usage of North Carolina codes that apply to specific areas of the HVACR trade.

Animal Science

ANS 110 Animal Science **3 0 0 3**

Prerequisites: None

Corequisites: None

This course introduces the livestock industry. Topics include nutrition, reproduction, production practices, diseases, meat processing, sustainable livestock production, and marketing. Upon completion, students should be able to demonstrate a basic understanding of livestock production practices and the economic impact of livestock locally, regionally, state-wide, and internationally.

Art

ART 111 Art Appreciation **3 0 0 3**

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the origins and historical development of art. Emphasis is placed on the relationship of design principles to various art forms, including but not limited to, sculpture, painting, and architecture. Upon completion, students should be able to identify and analyze a variety of artistic styles, periods, and media. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

ART 114 Art History Survey I **3 0 0 3**

Prerequisites: None

Corequisites: None

College Transfer Course

This course covers the development of art forms from ancient times to the Renaissance. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

ART 115 Art History Survey II **3 0 0 3**

Prerequisites: None

Corequisites: None

College Transfer Course

This course covers the development of art forms from the Renaissance to the present. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

ART 116 Survey of American Art **3 0 0 3**

Prerequisites: None

Corequisites: None

This course covers the development of American art forms from colonial times to the present. Emphasis is placed on architecture, painting, sculpture, graphics, and the decorative arts. Upon completion, students should be able to demonstrate understanding of the history of the American creative experience. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

ART 117 Non-Western Art History **3 0 0 3**

Prerequisites: None

Corequisites: None

This course introduces non-Western cultural perspectives. Emphasis is placed on, but not limited to, African, Oriental, and Oceanic art forms throughout history. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of non-Western social and cultural development. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

ART 121 Two-Dimensional Design 0 6 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the elements and principles of design as applied to two-dimensional art. Emphasis is placed on the structural elements, the principles of visual organization, and the theories of color mixing and interaction. Upon completion, students should be able to understand and use critical and analytical approaches as they apply to two-dimensional visual art. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 122 Three-Dimensional Design 0 6 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces basic studio problems in three-dimensional visual design. Emphasis is placed on the structural elements and organizational principles as applied to mass and space. Upon completion, students should be able to apply three-dimensional design concepts. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 131 Drawing I 0 6 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the language of drawing and the use of various drawing materials. Emphasis is placed on drawing techniques, media, and graphic principles. Upon completion, students should be able to demonstrate competence in the use of graphic form and various drawing processes. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 132 Drawing II 0 6 0 3

Prerequisites: ART 131

Corequisites: None

College Transfer Course

This course continues instruction in the language of drawing and the use of various materials. Emphasis is placed on experimentation in the use of drawing techniques, media, and graphic materials. Upon completion, students should be able to demonstrate increased competence in the expressive use of graphic form and techniques. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 135 Figure Drawing I 0 6 0 3

Prerequisites: ART 131

Corequisites: None

College Transfer Course

This course introduces rendering the human figure with various drawing materials. Emphasis is placed on the use of the visual elements, anatomy, and proportion in the representation of the draped and undraped figure. Upon completion, students should be able to demonstrate competence in drawing the human figure. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 171 Digital Design I 0 6 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is designed to introduce students to the elements and principles of design through the use of digital software. Emphasis is placed on developing composition and design skills using vector, raster, and time-based media. Upon completion, students should be able to identify and use tools in digital software, understand and utilize digital and artistic vocabulary, and employ the principles and elements of design to create artwork using digital means. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 215 Visual Art Portfolio 0 6 0 3

Prerequisites: ART 121, ART 122, ART 131

Corequisites: None

College Transfer Course

This course covers the organization of a comprehensive body of work designed to showcase the visual artist's competencies in selected media and is intended for college transfer or professional advancement. Emphasis includes preparation for gallery exhibition, creation of a digital portfolio, and development of materials associated with best practices for showcasing artistic works, skills, and experience. Upon completion, students should be able to display a professional arrangement of work designed for entry into an advanced visual arts program, application for employment, or presentation to juried gallery exhibitions. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 231 Printmaking I 0 6 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces printmaking: its history, development techniques, and processes. Emphasis is placed on basic applications with investigation into image source and development. Upon completion, students should be able to produce printed images utilizing a variety of methods. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 232 Printmaking II 0 6 0 3

Prerequisites: ART 231

Corequisites: None

College Transfer Course

This course includes additional methods and printmaking processes. Emphasis is placed on the printed image as related to method, source, and concept. Upon completion, students should be able to produce expressive images utilizing both traditional and innovative methods. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 240 Painting I 0 6 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the language of painting and the use of various painting materials. Emphasis is placed on the understanding and use of various painting techniques, media, and color principles. Upon completion, students should be able to demonstrate competence in the use of creative processes directed toward the development of expressive form. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 241 Painting II 0 6 0 3

Prerequisites: ART 240

Corequisites: None

College Transfer Course

This course provides a continuing investigation of the materials, processes, and techniques of painting. Emphasis is placed on the exploration of expressive content using a variety of creative processes. Upon completion, students should be able to demonstrate competence in the expanded use of form and variety. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 261 Photography I 0 6 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces photographic equipment, theory, and processes. Emphasis is placed on camera operation, composition, darkroom technique, and creative expression. Upon completion, students should be able to successfully expose, develop, and print a well-conceived composition. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 283 Ceramics I **0 6 0 3**

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an introduction to three-dimensional design principles using the medium of clay. Emphasis is placed on fundamentals of forming, surface design, glaze application, and firing. Upon completion, students should be able to demonstrate skills in slab and coil construction, simple wheel forms, glaze technique, and creative expression. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ART 284 Ceramics II **0 6 0 3**

Prerequisites: ART 283

Corequisites: None

College Transfer Course

This course covers advanced hand building and wheel techniques. Emphasis is placed on creative expression, surface design, sculptural quality, and glaze effect. Upon completion, students should be able to demonstrate a high level of technical competence in forming and glazing with a development of three-dimensional awareness. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

American Sign Language

ASL 111 Elementary ASL I **3 0 0 3**

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course introduces the fundamental elements of American Sign Language within a cultural context. Emphasis is placed on the development of basic expressive and receptive skills. Upon completion, students will be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

ASL 112 Elementary ASL II **3 0 0 3**

Prerequisites: "C" or better earned in ASL 111

Corequisites: None

College Transfer Course

This course is a continuation of ASL 111 focusing on the fundamental elements of American Sign Language in a cultural context. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, the students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

Astronomy

AST 111 Descriptive Astronomy **3 0 0 3**

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course introduces an overall view of modern astronomy. Topics include an overview of the solar system, the sun, stars, galaxies, and the larger universe. Upon completion, students should be able to demonstrate an understanding of the universe around them. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Science—AA.*

AST 111A Descriptive Astronomy Lab **0 2 0 1**

Prerequisites: None

Corequisites: AST 111

College Transfer Course

The course is a laboratory to accompany AST 111. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 111 and which provide practical experience. Upon completion, students should be able to demonstrate an understanding of the universe around them. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Science—AA.*

Automation and Robotics

ATR 112 Introduction to Automation 2 3 0 3

Prerequisites: None

Corequisites: None

This course introduces the basic principles of automated systems and describes the tasks that technicians perform on the job. Topics include the history, development, and current applications of robots and automated systems including their configuration, operation, components, and controls. Upon completion, students should be able to understand the basic concepts of automation and robotic systems.

ATR 214 Advanced PLCs 3 3 0 4

Prerequisites: "C" or better earned in ELN 260

Corequisites: None

This course introduces the study of high-level programming languages and advanced I/O modules. Topics include advanced programming languages; system networking; computer interfacing; analog and other intelligent I/O modules; and system troubleshooting. Upon completion, students should be able to write and troubleshoot systems using high-level languages and complex I/O modules.

Biology

BIO 110 Principles of Biology 3 3 0 4

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course provides a survey of fundamental biological principles for non-science majors. Emphasis is placed on basic chemistry, cell biology, metabolism, genetics, evolution, ecology, diversity, and other related topics. Upon completion, students should be able to demonstrate increased knowledge and better understanding of biology as it applies to everyday life. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Science—AA/AS.*

BIO 111 General Biology I 3 3 0 4

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course introduces the principles and concepts of biology. Emphasis is placed on basic biological chemistry, molecular and cellular biology, metabolism and energy transformation, genetics, evolution, and other related topics. Upon completion, students should be able to demonstrate understanding of life at the molecular and cellular levels. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Science—AA/AS.*

BIO 112 General Biology II 3 3 0 4

Prerequisites: "C" or better earned in BIO 111

Corequisites: None

College Transfer Course

This course is a continuation of BIO 111. Emphasis is placed on organisms, evolution, biodiversity, plant and animal systems, ecology, and other related topics. Upon completion, students should be able to demonstrate comprehension of life at the organismal and ecological levels. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Science—AS.*

BIO 130 Introductory Zoology 3 3 0 4

Prerequisites: "C" or better earned in BIO 110 or BIO 111

Corequisites: None

College Transfer Course

This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is placed on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Upon completion, students should be able to demonstrate comprehension of animal form and function including comparative systems of selected groups. *This course has been approved for transfer under the CAA and ICAA as a general education course in Natural Science.*

BIO 140 Environmental Biology 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces environmental processes and the influence of human activities upon them. Topics include ecological concepts, population growth, natural resources, and a focus on current environmental problems from scientific, social, political, and economic perspectives. Upon completion, students should be able to demonstrate an understanding of environmental interrelationships and of contemporary environmental issues. *This course has been approved for transfer under the CAA and ICAA as a general education course in Natural Science.*

BIO 140A Environmental Biology Lab 0 3 0 1

Prerequisites: None

Corequisites: BIO 140

College Transfer Course

This course provides a laboratory component to complement BIO 140. Emphasis is placed on laboratory and field experience. Upon completion, students should be able to demonstrate a practical understanding of environmental interrelationships and of contemporary environmental issues. *This course has been approved for transfer under the CAA and ICAA as a general education course in Natural Science.*

BIO 155 Nutrition 3 0 0 3

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course covers the biochemistry of foods and nutrients with consideration of the physiological effects of specialized diets for specific biological needs. Topics include cultural, religious, and economic factors that influence a person's acceptance of food, as well as nutrient requirements of the various life stages. Upon completion, students should be able to identify the functions and sources of nutrients, the mechanisms of digestion, and the nutritional requirements of all age groups. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

BIO 163 Basic Anatomy and Physiology 4 2 0 5

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course provides a basic study of the structure and function of the human body. Topics include a basic study of the body systems as well as an introduction to homeostasis, cells, tissues, nutrition, acid-base balance, and electrolytes. Upon completion, students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationships. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

BIO 168 Anatomy and Physiology I 3 3 0 4

Prerequisites: Satisfactory placement or ENG 002 (Tier 1); Within the last 5 years a "C" or better earned in one of the following: BIO 110, BIO 111, BIO 163 or high school biology.

Corequisites: None

College Transfer Course

This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, and nervous systems and special senses. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

BIO 169 Anatomy and Physiology II 3 3 0 4

Prerequisites: "C" or better earned in BIO 168

Corequisites: None

College Transfer Course

This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

BIO 275 Microbiology 3 3 0 4

Prerequisites: "C" or better earned in BIO 110, BIO 111, BIO 163, BIO 165 or BIO 168

Corequisites: None

College Transfer Course

This course covers principles of microbiology and the impact these organisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, microbial pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, and identification of microorganisms. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

Business

BUS 110 Introduction to Business 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

BUS 115 Business Law I 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the student to the legal and ethical framework of business. Contracts, negotiable instruments, the law of sales, torts, crimes, constitutional law, the Uniform Commercial Code, and the court systems are examined. Upon completion the student should be able to identify legal and ethical issues that arise in business decisions and the laws that apply to them. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

BUS 121 Business Math 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers fundamental mathematical operations and their application to business problems. Topics include payroll, pricing, interest and discount, commission, taxes, and other pertinent uses of mathematics in the field of business. Upon completion, students should be able to apply mathematical concepts to business.

BUS 125 Personal Finance 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides a study of individual and family financial decisions. Emphasis is placed on building useful skills in buying, managing finances, increasing resources, and coping with current economic conditions. Upon completion, students should be able to develop a personal financial plan.

BUS 137 Principles of Management 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

BUS 153 Human Resource Management 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.

BUS 217 Employment Laws and Regulations 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the principle laws and regulations affecting public and private organizations and their employees or prospective employees. Topics include fair employment practices, EEO, affirmative action, and employee rights and protections. Upon completion, students should be able to evaluate organization policy for compliance and assure that decisions are not contrary to law.

BUS 239 Business Applications Seminar 1 2 0 2

Prerequisites: Take one set:

Set 1: ACC 120, BUS 115, BUS 137, MKT 120, and ECO 151

Set 2: ACC 120, BUS 115, BUS 137, MKT 120, and ECO 251

Set 3: ACC 120, BUS 115, BUS 137, MKT 120, and ECO 252

Corequisites: None

This course is designed as a capstone course for Business Administration majors. Emphasis is placed on decision making in the areas of management, marketing, production, purchasing, and finance. Upon completion, students should be able to apply the techniques, processes, and vital professional skills needed in the work place.

BUS 253 Leadership and Management Skills 3 0 0 3

Prerequisites: None

Corequisites: None

This course includes a study of the qualities, behaviors, and personal styles exhibited by leaders. Emphasis is placed on coaching, counseling, team building, and employee involvement. Upon completion, students should be able to identify and exhibit the behaviors needed for organizational effectiveness.

BUS 256 Recruit Select & Per Plan 3 0 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the basic principles involved in managing the employment process. Topics include personnel planning, recruiting, interviewing and screening techniques, maintaining employee records; and voluntary and involuntary separations. Upon completion, students should be able to acquire and retain employees who match position requirements and fulfill organizational objectives.

BUS 260 Business Communication 3 0 0 3

Prerequisites: ENG 111

Corequisites: None

This course is designed to develop skills in writing business communications. Emphasis is placed on business reports, correspondence, and professional presentations. Upon completion, students should be able to communicate effectively in the work place.

BUS 270 Professional Development 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides basic knowledge of self-improvement techniques as related to success in the professional world. Topics include positive human relations, job-seeking skills, and projecting positive self-image. Upon completion, students should be able to demonstrate competent personal and professional skills necessary to get and keep a job.

Cyber Crime Technology

CCT 110 Intro to Cyber Crime 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces and explains the various types of offenses that qualify as cyber crime activity. Emphasis is placed on identifying cyber crime activity and the response to these problems from both the private and public domains. Upon completion, students should be able to accurately describe and define cyber crime activities and select an appropriate response to deal with the problem.

CCT 231 Technology Crimes & Laws 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the applicable technological laws dealing with the regulation of cyber security and criminal activity. Topics include an examination of state, federal and international laws regarding cyber crime with an emphasis on both general and North Carolina statutes. Upon completion, students should be able to identify the elements of cyber crime activity and discuss the trends of evolving laws.

CCT 240 Data Recovery Techniques 2 3 0 3

Prerequisites: None

Corequisites: None

This course covers the applicable technological laws dealing with the regulation of cyber security and criminal activity. Topics include an examination of state, federal and international laws regarding cyber crime with an emphasis on both general and North Carolina statutes. Upon completion, students should be able to identify the elements of cyber crime activity and discuss the trends of evolving laws.

CCT 241 Advanced Data Recovery 2 3 0 3

Prerequisites: CCT 240

Corequisites: None

This course further explores the methodologies necessary to assist in the investigation and analysis of cyber crimes. Topics include commercial and open-source software tools for working with evidence acquisition, data recovery, and encryption. Upon completion, students should be able to perform the data recovery and analysis for a complete criminal or corporate investigation.

CCT 250 Network Vulnerabilities I 2 2 0 3

Prerequisites: None

Corequisites: None

This course introduces students to penetration testing, network vulnerabilities, and hacking. Topics include an overview of traditional network security, system hardening, and known weaknesses. Upon completion, students should be able to evaluate weaknesses of traditional and wireless network for the purpose of incident response, reconstruction, and forensic investigation.

CCT 260 Mobile Phone Examination 1 4 0 3

Prerequisites: None

Corequisites: None

This course introduces the unique skills and methodologies necessary to assist in the investigation and prosecution of cyber crimes involving mobile phones. Topics include the basics

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

of the cellular networks as well as data extraction from GSM, iDEN and CDMA handsets. Upon completion, students should be able to use the course processes and methodologies to obtain forensic evidence from GSM, iDEN and CDMA handsets.

CCT 289 Capstone Project 1 6 0 3

Prerequisites: None

Corequisites: None

This course provides experience in cyber crime investigations or technology security audits in either the public or private domain. Emphasis is placed on student involvement with businesses or agencies dealing with technology security issues or computer crime activities. Upon completion, students should be able to successfully analyze, retrieve erased evidence and testify in mock proceedings against these criminal entrepreneurs.

Chemistry

CHM 131 Introduction to Chemistry 3 0 0 3

Prerequisites: Satisfactory placement or MAT 003 (Tier 2)

Corequisites: CHM 131A

College Transfer Course

This course introduces the fundamental concepts of inorganic chemistry. Topics include measurement, matter and energy, atomic and molecular structure, nuclear chemistry, stoichiometry, chemical formulas and reactions, chemical bonding, gas laws, solutions, and acids and bases. Upon completion, students should be able to demonstrate a basic understanding of chemistry as it applies to other fields. *This course has been approved for transfer under the CAA and ICAA as a general education course in Natural Science.*

CHM 131A Introduction to Chemistry Lab 0 3 0 1

Prerequisites: None

Corequisites: CHM 131

College Transfer Course

This course is a laboratory to accompany CHM 131. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 131. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 131. *This course has been approved for transfer under the CAA and ICAA as a general education course in Natural Science.*

CHM 151 General Chemistry I 3 3 0 4

Prerequisites: Satisfactory placement or MAT 003 (Tier 3)

Corequisites: None

College Transfer Course

This course covers fundamental principles and laws of chemistry. Topics include measurement, atomic and molecular structure, periodicity, chemical reactions, chemical bonding, stoichiometry, thermochemistry, gas laws, and solutions. Upon completion, students should be able to demonstrate an understanding of fundamental chemical laws and concepts as needed in CHM 152. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Science-AA/AS.*

CHM 152 General Chemistry II 3 3 0 4

Prerequisites: C or better earned in CHM 151

Corequisites: None

College Transfer Course

This course provides a continuation of the study of the fundamental principles and laws of chemistry. Topics include kinetics, equilibrium, ionic and redox equations, acid-base theory, electrochemistry, thermodynamics, introduction to nuclear and organic chemistry, and complex ions. Upon completion, students should be able to demonstrate an understanding of chemical concepts as needed to pursue further study in chemistry and related professional fields. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Science-AS.*

Information Systems

CIS 110 Introduction to Computers 2 2 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. *This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative).*

CIS 115 Introduction to Programming and Logic 2 3 0 3

Prerequisites: Take one set:

Set 1: DMA 010, DMA 020, DMA 030, and DMA 040

Set 2: DMA 025 and DMA 040

Set 3: MAT 121

Set 4: MAT 171

Set 5: MAT 003

Set 6: BSP 4003

Corequisites: None

College Transfer Course

This course introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem solving methods, algorithm design, and logic control structures. Upon completion, students should be able to manage files with operating system commands, use top-down algorithm design, and implement algorithmic solutions in a programming language. *This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative).*

Criminal Justice

CJC 110 Basic Law Enforcement Training 9 30 0 20

Prerequisites: None

Corequisites: None

This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics include those mandated by North Carolina Administration Code as essential for functioning in law enforcement. Upon completion, the student should be able to demonstrate competence in the topics required for the state comprehensive certification examination. *This is a certificate-level course.*

CJC 111 Introduction to Criminal Justice 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

CJC 112 Criminology 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

CJC 113 Juvenile Justice 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

CJC 151 Introduction to Loss Prevention 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.

CJC 160 Terrorism: Underlying Issues 3 0 0 3

Prerequisites: None

Corequisites: None

This course identifies the fundamental reasons why America is a target for terrorists, covering various domestic/international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning consideration involving threat assessments. Upon completion, the student should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.

CJC 170 Critical Incident Management for Public Safety 3 0 0 3

Prerequisites: None

Corequisites: None

This course prepares the student to specialize in the direct response, operations, and management of critical incidents. Emphasis is placed upon the theoretical and applied models to understand and manage disasters, terrorism, and school/work place violence. Upon completion, the student should be able to identify and discuss managerial techniques, legal issues, and response procedures to critical incidents.

CJC 212 Ethics and Community Relations 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.

CJC 215 Organization and Administration 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.

CJC 221 Investigative Principles 3 2 0 4

Prerequisites: None

Corequisites: None

This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.

CJC 222 Criminalistics 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

CJC 223 Organized Crime 3 0 0 3

Prerequisites: None
Corequisites: None

This course introduces the evolution of traditional and non-traditional organized crime and its effect on society and the criminal justice system. Topics include identifying individuals and groups involved in organized crime, areas of criminal activity, legal and political responses to organized crime, and other related topics. Upon completion, students should be able to identify the groups and activities involved in organized crime and the responses of the criminal justice system.

CJC 225 Crisis Intervention 3 0 0 3

Prerequisites: None
Corequisites: None

This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous or problem-solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.

CJC 231 Constitutional Law 3 0 0 3

Prerequisites: None
Corequisites: None

The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.

CJC 255 Issues in Criminal Justice Application 3 0 0 3

Prerequisites: CJC 111, CJC 221 and CJC 231
Corequisites: None

This course provides an opportunity to exhibit interpersonal and technical skills required for application of criminal justice concepts in contemporary practical situations. Emphasis is placed on critical thinking and integration of theory and practical skills components. Upon completion, students should be able to demonstrate the knowledge required of any entry-level law enforcement officer.

Communication

COM 110 Introduction to Communication 3 0 0 3

Prerequisites: None
Corequisites: None

College Transfer Course

This course provides an overview of the basic concepts of communication and the skills necessary to communicate in various contexts. Emphasis is placed on communication theories and techniques used in interpersonal group, public, intercultural, and mass communication situations. Upon completion, students should be able to explain and illustrate the forms and purposes of human communication in a variety of contexts. *This course has been approved for transfer under the CAA and ICAA as a general education course in Communication.*

COM 120 Introduction to Interpersonal Communication 3 0 0 3

Prerequisites: None
Corequisites: None

College Transfer Course

This course introduces the practices and principles of interpersonal communication in both dyadic and group settings. Emphasis is placed on the communication process, perception, listening, self-disclosure, speech apprehension, ethics, nonverbal communication, conflict, power, and dysfunctional communication relationships. Upon completion, students should be able to demonstrate interpersonal communication skills, apply basic principles of group discussion, and manage conflict in interpersonal communication situations. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Communication.*

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

COM 140 Introduction to Intercultural Communication 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces techniques of cultural research, definitions, functions, characteristics, and impacts of cultural differences in public address. Emphasis is placed on how diverse backgrounds influence the communication act and how cultural perceptions and experiences determine how one sends and receives messages. Upon completion, students should be able to demonstrate an understanding of the principles and skills needed to become effective in communicating outside one's primary culture. *This course has been approved for transfer under the CAA ICAA as a general education course in Communication.*

COM 231 Public Speaking 3 0 0 3

Prerequisites: ENG 111

Corequisites: None

College Transfer Course

This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Communication—AA/AS.*

Cosmetology

COS 111 Cosmetology Concepts I 4 0 0 4

Prerequisites: None

Corequisites: COS 112

This course introduces basic cosmetology concepts. Topics include safety, first aid, infection control, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting.

COS 112 Salon I 0 24 0 8

Prerequisites: None

Corequisites: COS 111

This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate salon services.

COS 113 Cosmetology Concepts II 4 0 0 4

Prerequisites: COS 111 and COS 112

Corequisites: None

This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, chemistry, manicuring, chemical restructuring, and hair coloring. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting.

COS 114 Salon II 0 24 0 8

Prerequisites: COS 111 and COS 112

Corequisites: None

This course provides experience in a simulated salon setting. Topics include basic skin care, manicuring, nail application, scalp treatments, shampooing, rinsing, hair color, design, haircutting, chemical restructuring, pressing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services.

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

COS 125 Esthetics Concepts II **2 0 0 2**

Prerequisites: COS 119

Corequisites: None

This course covers more comprehensive esthetics concepts. Topics include nutrition, business management, make-up, and color analysis. Upon completion students should be able to demonstrate an understanding of the advanced esthetics concepts and meet course requirements.

COS 126 Esthetics Salon II **0 18 0 6**

Prerequisites: COS 120

Corequisites: None

This course provides experience in a simulated esthetics setting. Topics include machine facials, aromatherapy, surface manipulation in relation to skin care, electricity, and apparatus. Upon completion, students should be able to demonstrate competence in program requirements and the areas covered on the Cosmetology licensing examination for Estheticians.

COS 222 Manicure/Nail Technology II **4 6 0 6**

Prerequisites: COS 121

Corequisites: None

This course covers advanced techniques of nail technology and hand and arm surface manipulation. Topics include OSHA/safety, product knowledge, customer service, salesmanship, artificial applications, nail art, and other related topics. Upon completion, students should be able to demonstrate competence necessary for the licensing examination, including advanced nail care, artificial enhancements, and decorations.

Computer Science

CSC 134 C++ Programming **2 3 0 3**

Prerequisites: Satisfactory placement or take one set:

Set 1: MAT 003 Tier 1

Set 2: MAT 171

Corequisites: None

College Transfer Course

This course introduces computer programming using the C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test and debug at a beginning level. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

CSC 151 JAVA Programming **2 3 0 3**

Prerequisites: Satisfactory placement or take one set:

Set 1: MAT 003 Tier 1

Set 2: MAT 171

Corequisites: None

College Transfer Course

This course introduces computer programming using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion students should be able to design, code, test, debug JAVA language programs. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

CSC 153 C# Programming **2 3 0 0 3**

Prerequisites: None

Corequisites: None

This course introduces computer programming using the C# programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment at the beginning level.

CSC 234 Advanced C++ Programming **2 3 0 3**

Prerequisites: CSC 134

Corequisites: None

This course is a continuation of CSC 134 using the C++ programming language with standard

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

programming principles. Emphasis is placed on advanced arrays/tables, file management/processing techniques, data structures, sub-programs, interactive processing, sort/merge routines, and libraries. Upon completion, students should be able to design, code, test, debug and document programming solutions.

CSC 249 Data Structure & Algorithms 2 3 0 0 3

Prerequisites: CIS 115

Corequisites: None

College Transfer Course

This course introduces the data structures and algorithms frequently used in programming applications. Topics include lists, stacks, queues, dequeues, heaps, sorting, searching, mathematical operations, recursion, encryption, random numbers, algorithm testing, and standards. Upon completion, students should be able to design data structures and implement algorithms to solve various problems.

CSC 251 Advanced JAVA Programming 2 3 0 3

Prerequisites: CSC 151

Corequisites: None

This course is a continuation of CSC 151 using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.

CSC 253 Advanced C# Programming 2 3 0 0 3

Prerequisites: Take CSC 153

Corequisites: None

This course is a continuation of CSC 153 using the C# programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.

CSC 289 Programing Capstone Project 1 4 0 3

Prerequisite: Take All: CSC 251, CTI 110, CTI 120, CTS 115, DBA 120 and WEB 151

Corequisites: None

This course provides an opportunity to complete a significant programming project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, testing, presentation, and implementation. Upon completion, students should be able to complete a project from the definition phase through implementation.

Computer Technology Integration

CTI 110 Web, Programming, and Database Foundation 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers the introduction of the tools and resources available to students in programming, mark-up language and services on the Internet. Topics include standard mark-up language Internet services, creating web pages, using search engines, file transfer programs; and database design and creation with DBMS products. Upon completion students should be able to demonstrate knowledge of programming tools, deploy a web-site with mark-up tools, and create a simple database table.

CTI 120 Network and Security Foundation 2 2 0 3

Prerequisites: None

Corequisites: None

This course introduces students to the Network concepts, including networking terminology and protocols, local and wide area networks, and network standards. Emphasis is placed on securing information systems and the various implementation policies. Upon completion, students should be able to perform basic tasks related to networking mathematics, terminology, media and protocols.

Culinary

CUL 110 Sanitation & Safety 2 0 0 2

Prerequisites: None

Corequisites: None

This course introduces the basic principles of sanitation and safety relative to the hospitality industry. Topics include personal hygiene, sanitation and safety regulations, use and care of equipment, the principles of food-borne illness, and other related topics. Upon completion, students should be able to demonstrate an understanding of the content necessary for successful completion of a nationally recognized food/safety/sanitation exam.

CUL 112 Nutrition for Foodservice 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the principles of nutrition and its relationship to the foodservice industry. Topics include personal nutrition fundamentals, weight management, exercise, nutritional adaptation/analysis of recipes/menus, healthy cooking techniques and marketing nutrition in a foodservice operation. Upon completion, students should be able to apply basic nutritional concepts to food preparation and selection.

CUL 130 Menu Design 2 0 0 2

Prerequisites: None

Corequisites: None

This course introduces menu design and its relationship to foodservice operations. Topics include layout, marketing, concept development, dietary concerns, product utilization, target consumers and trends. Upon completion, students should be able to design, create and produce menus for a variety of foodservice settings.

CUL 135 Food & Beverage Service 2 0 0 2

Prerequisites: None

Corequisites: None

This course is designed to cover the practical skills and knowledge necessary for effective food and beverage service in a variety of settings. Topics include greeting/service of guests, dining room set-up, profitability, menu sales and merchandising, service styles and reservations. Upon completion, students should be able to demonstrate competence in human relations and the skills required in the service of foods and beverages.

CUL 140 Culinary Skills I 2 6 0 5

Prerequisites: None

Corequisites: Take CUL 110

This course introduces the fundamental concepts, skills and techniques in basic cookery, and moist, dry and combination heat. Emphasis is placed on recipe conversion, measurements, terminology, classical knife cuts, safe food/equipment handling, flavorings/seasonings, stocks/sauces/soups, and related topics. Upon completion, students should be able to exhibit the basic cooking skills used in the foodservice industry.

CUL 160 Baking I 1 4 0 3

Prerequisites: None

Corequisites: CUL 110 and CUL 160A

This course covers basic ingredients, techniques, weights and measures, baking terminology and formula calculations. Topics include yeast/chemically leavened products, laminated doughs, pastry dough batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate proper scaling and measurement techniques, and prepare and evaluate a variety of bakery products.

CUL 160A Baking I Lab 0 3 0 1

Prerequisites: None

Corequisites: CUL 110 and CUL 160

This course provides a laboratory experience for enhancing student skills in basic baking. Emphasis is placed on the practical experiences of yeast/chemically leavened products, laminated/pastry dough, batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate a basic proficiency in bakeshop applications.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

| | | | | | |
|---|------------------------------|----------|----------|----------|----------|
| CUL 170 | Garde Manger I | 1 | 4 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: CUL 110 and CUL 240 | | | | | |
| This course introduces basic cold food preparation techniques and pantry production. Topics include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to present a cold food display and exhibit an understanding of the cold kitchen and its related terminology | | | | | |
| CUL 230 | Global Cuisines | 1 | 8 | 0 | 5 |
| Prerequisites: CUL 110 and CUL 140 | | | | | |
| Corequisites: None | | | | | |
| This course provides practical experience in the planning, preparation, and presentation of representative foods from a variety of world cuisines. Emphasis is placed on indigenous ingredients and customs, nutritional concerns, and cooking techniques. Upon completion, students should be able to research and execute a variety of international and domestic menus. | | | | | |
| CUL 240 | Culinary Skills II | 1 | 8 | 0 | 5 |
| Prerequisites: CUL 110 and CUL 140 | | | | | |
| Corequisites: None | | | | | |
| This course is designed to further students' knowledge of the fundamental concepts, skills, and techniques involved in basic cookery. Emphasis is placed on meat identification/fabrication, butchery and cooking techniques/methods; appropriate vegetable/starch accompaniments; compound sauces; plate presentation; breakfast cookery; and quantity food preparation. Upon completion, students should be able to plan, execute, and successfully serve entrees with complementary side items | | | | | |
| CUL 245 | Contemporary Cuisines | 1 | 8 | 0 | 5 |
| Prerequisites: CUL 110 and CUL 140 | | | | | |
| Corequisites: None | | | | | |
| This course introduces students to current culinary trends which include a variety of preparation methods. Topics include current and developing trends such as adaptation of native/regional ingredients and preparation methods into contemporary cuisines. Upon completion, students should be able to demonstrate knowledge of a variety of contemporary cuisines. | | | | | |
| CUL 260 | Baking II | 1 | 4 | 0 | 3 |
| Prerequisites: CUL 110 and CUL 160 | | | | | |
| Corequisites: CUL 260A | | | | | |
| This course is designed to further students' knowledge in ingredients, weights and measures, baking terminology and formula calculation. Topics include classical desserts, frozen desserts, cake and torte production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to demonstrate pastry preparation, plating, and dessert buffet production skills. | | | | | |
| CUL 260A | Baking II Lab | 0 | 3 | 0 | 1 |
| Prerequisites: CUL 110 and CUL 160 | | | | | |
| Corequisites: CUL 260 | | | | | |
| This course provides a laboratory experience for enhancing student skills in classical desserts, laminated pastry dough, cake and torte decorating. Topics include practical experiences with classical desserts, frozen desserts, cake and torte production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to perform cake-decorating techniques, produce pastry showpieces, and prepare and plate assorted pastries. | | | | | |
| CUL 270 | Garde Manger II | 1 | 4 | 0 | 3 |
| Prerequisites: CUL 110, CUL 140 and CUL 170 | | | | | |
| Corequisites: None | | | | | |
| This course is designed to further students' knowledge in basic cold food preparation techniques and pantry production. Topics include pates, terrines, galantines, decorative garnishing skills, carving, charcuterie, smoking, canapés, hors d'oeuvres, and related food items. Upon completion, students should be able to design, set up, and evaluate a catering/event display to include a cold buffet with appropriate showpieces. | | | | | |

Database Management Technology

DBA 110 Database Concepts 2 3 0 3

Prerequisites: Satisfactory placement or MAT 003 Tier 1

Corequisites: None

This course introduces database design and creation using a DBMS product. Emphasis is placed on data dictionaries, normalization, data integrity, data modeling, and creation of simple tables, queries, reports, and forms. Upon completion, students should be able to design and implement normalized database structures by creating simple database tables, queries, reports, and forms.

DBA 120 Database Programming 2 2 0 3

Prerequisites: Satisfactory placement or MAT 003 Tier 1

Corequisites: None

This course is designed to develop SQL programming proficiency. Emphasis is placed on data definition, data manipulation, and data control statements as well as on report generation. Upon completion, students should be able to write programs which create, update, and produce reports.

Design Drafting

DDF 252 Advanced Solid Modeling 2 2 0 3

Prerequisites: DFT 153 or DFT 154

Corequisites: None

This course introduces advanced solid modeling and design software. Topics include design principles, design constraints, work planes, view generation, and model shading and rendering. Upon completion, students should be able to create advanced solid models.

Developmental Disabilities

DDT 110 Developmental Disabilities 3 0 0 3

Prerequisites: None

Corequisites: None

This course identifies the characteristics and causes of various disabilities. Topics include history of service provision, human rights, legislation and litigation, advocacy, and accessing support services. Upon completion, students should be able to demonstrate an understanding of current and historical developmental disability definitions and support systems used throughout the life span.

Drafting

DFT 151 CAD I 2 3 0 3

Prerequisites: None

Corequisites: None

This course introduces CAD software as a drawing tool. Topics include drawing, editing, file management, and plotting. Upon completion, students should be able to produce and plot a CAD drawing.

DFT 152 CAD II 2 3 0 3

Prerequisites: DFT 151

Corequisites: None

This course introduces extended CAD applications. Emphasis is placed upon intermediate applications of CAD skills. Upon completion, students should be able to use extended CAD applications to generate and manage drawings.

DFT 154 Intro Solid Modeling 2 3 0 3

Prerequisites: None

Corequisites: None

This course is an introduction to basic three-dimensional solid modeling and design software. Topics include basic design, creation, editing, rendering and analysis of solid models, and creation of multiview drawings. Upon completion, students should be able to use design techniques to create, edit, render and generate a multiview drawing.

DFT 170 Engineering Graphics 2 2 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces basic engineering graphics skills and applications. Topics include

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

sketching, selection and use of current methods and tools, and the use of engineering graphics applications. Upon completion, students should be able to demonstrate an understanding of basic engineering graphics principles and practices. *This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.*

Economics

ECO 251 Principles of Microeconomics 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces economic analysis of individual, business, and industry choices in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to efficiently achieve economic objectives. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Social/Behavioral Sciences—AA/AS.*

ECO 252 Principles of Macroeconomics 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces economic analysis of aggregate employment, income, and prices. Topics include major schools of economic thought; aggregate supply and demand; economic measures, fluctuations, and growth; money and banking; stabilization techniques; and international trade. Upon completion, students should be able to evaluate national economic components, conditions, and alternatives for achieving socioeconomic goals. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Social/Behavioral Sciences—AA/AS.*

Education

EDU 119 Introduction to Early Childhood Education 4 0 0 4

Prerequisites: None

Corequisites: None

This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, and appropriate environments, schedules, and activity plans.

EDU 126 Early Childhood Seminar I 2 0 0 2

Prerequisites: EDU 119

Corequisites: None

This course introduces the students to the early childhood classroom setting and the roles that professionals play in that setting. Emphasis is placed on observations of children/teachers in the classroom, and the use of assessment tools to enhance planning and implementation of curricular experiences. Upon completion, students should be able to use various child assessment tools, determine developmental characteristics of children, and plan developmentally appropriate curricula.

EDU 131 Child, Family, and Community 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the development of partnerships among culturally, linguistically and ability diverse families, children, schools and communities through the use of evidence-based strategies. Emphasis is placed on developing skills and identifying benefits for establishing and supporting respectful relationships between diverse families, programs/schools, and community agencies/resources reflective of the NAEYC Code of Ethical Conduct and the Code of Ethics for North Carolina Educators. Upon completion, students should be able to identify appropriate relationship building strategies between diverse families, children birth through adolescence, schools, and communities and demonstrate a variety of communication skills including appropriate use of technology to support every child.

EDU 144 Child Development I 3 0 0 3

Prerequisites: None

Corequisites: None

This course includes the theories of child development, observation and assessment, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on knowledge, observation and assessment of developmental sequences in approaches to play/learning, emotional/social, health/physical, language/communication and cognitive domains. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain biological and environmental factors that impact development, and identify evidence-based strategies for enhancing development for children that are culturally, linguistically, and ability diverse.

EDU 145 Child Development II 3 0 0 3

Prerequisites: None

Corequisites: None

This course includes the theories of child development, observation and assessment, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on knowledge, observation and assessment of developmental sequences in approaches to play/learning, emotional/social, health/physical, language/communication and cognitive domains. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain biological and environmental factors that impact development, and identify evidence-based strategies for enhancing development for children that are culturally, linguistically, and ability diverse.

EDU 146 Child Guidance 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces evidence-based strategies to build nurturing relationships with each child by applying principles and practical techniques to facilitate developmentally appropriate guidance. Topics include designing responsive/supportive learning environments, cultural, linguistic and socio-economic influences on behavior, appropriate expectations, the importance of communication with children/families including using technology and the use of formative assessments in establishing intentional strategies for children with unique needs. Upon completion, students should be able to demonstrate direct/indirect strategies to encourage social skills, self-regulation, emotional expression and positive behaviors while recognizing the relationship between children's social, emotional and cognitive development.

EDU 151 Creative Activities 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces developmentally supportive creative learning environments with attention to divergent thinking, creative problem-solving, evidence-based teaching practices, and open-ended learning materials while applying NC Foundations for Early Learning and Development. Emphasis is placed on observation of process driven learning experiences in art, music, creative movement, dance, and dramatics for every young child age birth through eight, integrated through all domains and academic content. Upon completion, students should be able to examine, create, and adapt developmentally creative learning materials, experiences, and environments for children that are culturally, linguistically, and ability diverse.

EDU 153 Health, Safety, & Nutrition 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers promoting and maintaining the health and well-being of every child. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, health benefits of active play, recognition and reporting of abuse/neglect, and state regulations. Upon completion, students should be able to apply knowledge of NC Foundations for Early Learning and Development for health, safety, nutritional needs and safe learning environments.

EDU 162 Observation and Assessment in ECE 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the research, benefits, goals, and ethical considerations associated with observation and formative assessment in early childhood education. Emphasis is placed on the

If 5 numbers: Class/Lab/Clinic/Work/Credit

implementation of multiple observation/assessment strategies including anecdotal records, event samples, rating scales, and portfolios to create appropriate learning experiences. Upon completion, students should be able to practice responsible assessment and effectively use tools to assess the child, teacher practices and indoor and outdoor environments to enhance programming; and explain the importance of assessment partnerships with families and other professionals.

EDU 163 Classroom Management and Instruction 3 0 0 3

Prerequisites: None

Corequisites: None

This course examines classroom management and evidence-based instructional strategies that create supportive learning environments to provide developmentally appropriate guidance for school-age populations. Topics include classroom management and organization, teaching strategies, individual student differences and learning styles, ongoing systematic observation, and developmentally appropriate classroom guidance techniques. Upon completion, students should be able to utilize developmentally appropriate behavior management and high quality instructional strategies that enhance the teaching/learning process and promote students' academic success.

EDU 187 Teaching and Learning for All 3 3 0 0 4

Prerequisites: None

Corequisites: None

This course introduces students to knowledge, concepts, and best practices needed to provide developmentally appropriate, effective, inclusive, and culturally responsive educational experiences in the classroom. Topics include growth and development, learning theory, student motivation, teaching diverse learners, classroom management, inclusive environments, student-centered practices, instructional strategies, teaching methodologies, observation/assessment techniques, educational planning, reflective practice, collaboration, cultural competence, ethics, professionalism, and leadership. Upon completion, students should be able to identify the knowledge, skills, roles, and responsibilities of an effective educator as defined by state and national professional teaching standards.

EDU 216 Foundations of Education 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the examination of the American educational systems and the teaching profession. Topics include the historical and philosophical influences on education, various perspectives on educational issues, and experiences in birth through grade 12 classrooms. Upon completion, students should be able to reflect on classroom observations, analyze the different educational approaches, including classical/traditional and progressive, and have knowledge of the various roles of educational systems at the federal, state and local level.

EDU 221 Children with Exceptionalities 3 0 0 3

Prerequisites: Take one set:

Set 1: EDU 144 and EDU 145

Set 2: PSY 244 and PSY 245

Corequisites: None

This course covers atypical patterns of child development, inclusive/diverse settings, evidenced-based educational/family plans, differentiated instruction, adaptive materials, and assistive technology. Emphasis is placed on the characteristics of exceptionalities and delays, early intervention/special education, transitions, observation, developmental screening, formative assessment of children, and collaborating with families and community partners. Upon completion, students should be able to recognize diverse abilities, describe the referral process, identify community resources, explain the importance of collaboration with families/professionals, and develop appropriate strategies/adaptations to support children in all environments with best practices as defined by laws, policies and the NC Foundations for Early Learning and Development.

EDU 234 Infants, Toddlers, and Twos 3 0 0 3

Prerequisites: EDU 119

Corequisites: None

This course covers the development of high-quality, individualized, responsive/engaging relationships and experiences for infants, toddlers, and twos. Emphasis is placed on typical and atypical child development, working with diverse families to provide positive, supportive, and engaging early learning activities and interactions through field experiences and the application of the NC Foundations for Early Learning and Development. Upon completion, students should be able to demonstrate responsive curriculum planning, respectful relationships and exposure to a

instructional strategies, assistive technology, and the use of technology for professional development and communication. Upon completion, students should be able to discuss technology concepts, ethically use a variety of technology resources, demonstrate appropriate technology skills in educational environments, and identify assistive technology.

EDU 279 Literacy Develop and Instruct 3 3 0 0 4

Prerequisites: None

Corequisites: None

This course is designed to provide students with concepts and skills of literacy development, instructional methods/materials and assessment techniques needed to provide scientifically-based, systematic reading and writing instruction into educational practice. Topics include literacy concepts, reading and writing development, developmentally appropriate pedagogy, culturally-responsive instruction, standards-based outcomes, lesson planning, formative/summative assessment, recognizing reading difficulties, research-based interventions, authentic learning experiences, classroom implementation, and reflective practice. Upon completion, students should be able to plan, implement, assess, evaluate, and demonstrate developmentally appropriate literacy instruction aligned to the NC Standard Course of Study and other state and national standards.

EDU 280 Language and Literacy Experiences 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides evidence-based strategies for enhancing language and literacy experiences that align with NC Foundations for Early Learning and Development. Topics include developmental sequences for children's emergent receptive and expressive language, print concepts, appropriate observations/assessments, literacy enriched environments, quality selection of diverse literature, interactive media, and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate language and literacy experiences for children who are culturally, linguistically and ability diverse.

EDU 281 Instructional Strategies/Reading and Writing 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers concepts, resources, and methods for teaching reading and writing to elementary through middle-grade children. Topics include the importance of literacy, learning styles, skills assessment, various reading and writing approaches and instructional strategies. Upon completion, students should be able to assess, plan, implement and evaluate school-age literacy experiences as related to the North Carolina Standard Course of Study.

EDU 284 Early Childhood Capstone Practices 1 9 0 4

Prerequisites: Take one set:

Set 1: EDU 119, EDU 144, EDU 145, EDU 146, and EDU 151

Set 2: EDU 119, PSY 244, PSY 245, EDU 146, and EDU 151

Set 3: EDU 119, EDU 144, PSY 245, EDU 146, and EDU 151

Set 4: EDU 119, PSY 244, EDU 145, EDU 146, and EDU 151

Corequisites: None

This course is designed to allow students to demonstrate acquired skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/engaging families; and modeling reflective and professional practices based on national and state guidelines. Upon completion, students should be able to apply NC Foundations for Early Learning and Development to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors, including the use of appropriate technology, as indicated by assignments and onsite faculty assessments.

Engineering

EGR 131 Intro to Electronics Tech 1 2 0 2

Prerequisites: None

Corequisites: None

This course introduces the basic skills required for electrical/electronics technicians. Topics include soldering/desoldering, safety and sustainability practices, test equipment, scientific calculators, AWG wire table, the resistor color code, electronic devices, problem solving, and

use of hand tools. Upon completion, students should be able to solder/desolder, operate test equipment, apply problem-solving techniques, and use a scientific calculator.

EGR 150 Introduction to Engineering 1 2 0 2

Prerequisites: None

Corequisites: None

College Transfer Course

This course is an overview of the engineering profession. Topics include goal setting and career assessment, ethics, public safety, the engineering method and design process, written and oral communication, interpersonal skills and team building, and computer applications. Upon completion, students should be able to understand the engineering process, the engineering profession, and utilize college resources to meet their educational goals. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

EGR 210 Introduction to Electrical/Computer Engineering Lab 1 3 0 2

Prerequisites: MAT 271 and PHY 251

Corequisites: None

College Transfer Course

This course provides an overview of electrical and computer engineering, through a lecture and laboratory setting. Topics include fundamental concepts, electronic circuits, digital circuits, communication systems, and signal processing. Upon completion, students should be able to discuss the wide range of fields available to the electrical or computer engineer. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

EGR 212 Logic System Design I 3 0 0 3

Prerequisites: MAT 271 and PHY 251

Corequisites: None

College Transfer Course

This course provides an introduction to digital circuits and analysis. Topics include Boolean Algebra; mixed logic; design of combinational circuits; introduction to sequential systems; and MSI building blocks. Upon completion, students should be able to analyze and design digital circuits and systems. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

EGR 214 Num Methods for Engineers 3 0 0 3

Prerequisites: MAT 272

Corequisites: None

College Transfer Course

This course introduces contemporary methods and tools for numerical analysis in engineering. Topics include numerical methods in differentiation, integration, root-finding, linear and non-linear regressions. Upon completion, students should be able to demonstrate: basic structured programming concepts involving decision making, loops, functions, and parameter passing; common numerical methods used in engineering analysis; estimation of the amount of error inherent in different numerical methods; assessment of numerical efficiency; method assessment of numerical efficiency; and convergence properties of different numerical methods. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

EGR 215 Network Theory I 3 0 0 3

Prerequisites: MAT 272 and PHY 251

Corequisites: MAT 273 and PHY 252

College Transfer Course

This course provides an introduction to Kirchoff's laws and terminal equations, circuit analysis techniques and network theorems, transient and natural response, and state variable analysis. Topics include Kirchoff's laws, Ohm's law, circuit analysis techniques, Network theorems, singularity functions, transient and natural responses, power, and state variable analysis. Upon completion, students should be able to analyze electric circuits involving capacitors, inductors, and resistors to determine required parameters. *This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.*

EGR 216 Logic and Network Lab 0 3 0 1

Prerequisites: MAT 272 and PHY 251

Corequisites: EGR 212 and EGR 215

College Transfer Course

This course provides laboratory experiments in network measurements and logic design and laboratory equipment and techniques. Topics include network measurement and applications,

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

EMS 241 EMS Clinical Practicum IV 0 0 12 4

Prerequisites: EMS 130 and EMS 231

Corequisites: None

This course provides clinical experiences in the hospital and/or field. Emphasis is placed on mastering the skills/competencies required of the paramedic providing advanced-level care. Upon completion, students should be able to provide advanced-level patient care as an entry-level paramedic.

EMS 250 Medical Emergencies 3 3 0 4

Prerequisites: EMS 122 and EMS 130

Corequisites: None

This course provides an in-depth study of medical conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include appropriate interventions/treatments for disorders/diseases/injuries affecting the following systems: respiratory, neurological, abdominal/gastrointestinal, endocrine, genitourinary, musculoskeletal, and immunological as well as toxicology, infectious diseases and diseases of the eyes, ears, nose and throat. Upon completion, students should be able to recognize, assess and manage the care of frequently encountered medical conditions based upon initial patient assessment.

EMS 260 Trauma Emergencies 1 3 0 2

Prerequisites: EMS 122, EMS 130 and EMS 131

Corequisites: None

This course provides in-depth study of trauma including pharmacological interventions for conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include an overview of thoracic, abdominal, genitourinary, orthopedic, neurological, and multi-system trauma, soft tissue trauma of the head, neck, and face as well as environmental emergencies. Upon completion, students should be able to recognize and manage trauma situations based upon patient assessment and should adhere to standards of care.

EMS 270 Life Span Emergencies 3 3 0 4

Prerequisites: EMS 122 and EMS 130

Corequisites: None

This course covers medical/ethical/legal issues and the spectrum of age-specific emergencies from conception through death required for paramedic certification. Topics include gynecological, obstetrical, neonatal, pediatric, and geriatric emergencies and pharmacological therapeutics. Upon completion, students should be able to recognize and treat age-specific emergencies.

EMS 285 EMS Capstone 1 3 0 2

Prerequisites: EMS 220, EMS 250 and EMS 260

Corequisites: None

This course provides an opportunity to demonstrate problem-solving skills as a team leader in simulated patient scenarios and is required for paramedic certification. Emphasis is placed on critical thinking, integration of didactic and psychomotor skills, and effective performance in simulated emergency situations. Upon completion, students should be able to recognize and appropriately respond to a variety of EMS-related events.

English

ENG 002 Transition English 0 6 0 3

Prerequisites: None

Corequisites: None

This course provides an opportunity to customize foundational English content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in college-level English. Upon completion, students should be able to build a stronger foundation for success in their gateway level English courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

ENG 011 Writing and Inquiry Support 1 2 0 2

Prerequisites: None

Corequisites: ENG 111

This course is designed to support students in the development of skills necessary for success in ENG 111 by complementing, supporting, and reinforcing ENG 111 Student Learning Outcomes. Emphasis is placed on developing a growth mindset, expanding skills for use in active reading and writing processes, recognizing organizational relationships within texts from a variety of genres and formats, and employing appropriate technology when reading and composing texts.

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

Upon completion, students should be able to apply active reading strategies to college-level texts and produce unified, well-developed writing using standard written English.

ENG 111 Writing and Inquiry 3 0 0 3

Prerequisites: Take one set:
Set 1: DRE 097
Set 2: ENG 002
Set 3: BSP 4002

Corequisites: ENG 011 may be required. Consult the Advising Center for more information.
College Transfer Course

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in English Composition—AA/AS.*

ENG 112 Writing/Research in the Disciplines 3 0 0 3

Prerequisites: "C" or better earned in ENG 111

Corequisites: None
College Transfer Course

This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in English Composition—AA/AS.*

ENG 125 Creative Writing I 3 0 0 3

Prerequisites: ENG 111

Corequisites: None
College Transfer Course

This course is designed to provide students with the opportunity to practice the art of creative writing. Emphasis is placed on writing, fiction, poetry, and sketches. Upon completion, students should be able to craft and critique their own writing and critique the writing of others. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ENG 126 Creative Writing II 3 0 0 3

Prerequisites: ENG 125

Corequisites: None
College Transfer Course

This course is designed as a workshop approach for advancing imaginative and literary skills. Emphasis is placed on the discussion of style, techniques, and challenges for first publications. Upon completion, students should be able to submit a piece of their writing for publication. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

ENG 231 American Literature I 3 0 0 3

Prerequisites: "C" or better earned in ENG 112, ENG 113 or ENG 114

Corequisites: None
College Transfer Course

This course covers selected works in American literature from its beginnings to 1865. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to analyze and interpret literary works in their historical and cultural contexts. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

ENG 232 American Literature II 3 0 0 3

Prerequisites: "C" or better earned in ENG 112, ENG 113 or ENG 114

Corequisites: None
College Transfer Course

This course covers selected works in American literature from 1865 to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

drama. Upon completion, students should be able to analyze and interpret literary works in their historical and cultural contexts. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

ENG 241 British Literature I 3 0 0 3

Prerequisites: "C" or better earned in ENG 112, ENG 113 or ENG 114

Corequisites: None

College Transfer Course

This course covers selected works in British literature from its beginnings to the Romantic Period. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. *This course has been approved for transfer under the CAA and ICAA as a general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

ENG 242 British Literature II 3 0 0 3

Prerequisites: "C" or better earned in ENG 112, ENG 113 or ENG 114

Corequisites: None

College Transfer Course

This course covers selected works in British literature from the Romantic Period to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. *This course has been approved for transfer under the CAA and ICAA as a general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

ENG 261 World Literature I 3 0 0 3

Prerequisites: "C" or better earned in ENG 112, ENG 113 or ENG 114

Corequisites: None

College Transfer Course

This course introduces selected works from the Pacific, Asia, Africa, Europe, and the Americas from their literary beginnings through the seventeenth century. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

ENG 262 World Literature II 3 0 0 3

Prerequisites: "C" or better earned in ENG 112, ENG 113 or ENG 114

Corequisites: None

College Transfer Course

This course introduces selected works from the Pacific, Asia, Africa, Europe, and the Americas from the eighteenth century to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

ENG 273 African-American Literature 3 0 0 3

Prerequisites: "C" or better earned in ENG 112, ENG 113 or ENG 114

Corequisites: None

College Transfer Course

This course provides a survey of the development of African-American literature from its beginnings to the present. Emphasis is placed on historical and cultural context, themes, literary traditions, and backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and respond to selected texts. *This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.*

Emergency Preparedness

EPT 140 Emergency Management 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the four phases of emergency management: mitigation, preparedness, response, and recovery. Topics include organizing for emergency management, coordinating for

community resources, public sector liability, and the roles of government agencies at all levels. Upon completion, students should be able to demonstrate an understanding of comprehensive emergency management and the integrated emergency management system.

Fire Protection

FIP 120 Introduction to Fire Protection 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides an overview of the development, methods, systems and regulations that apply to the fire protection field. Topics include history, evolution, statistics, suppression, organizations, careers, curriculum, and related subjects. Upon completion, students should be able to demonstrate a broad understanding of the fire protection field.

FIP 124 Fire Prevention and Public Education 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces fire prevention concepts as they relate to community and industrial operations referenced in NFPA standard 101. Topics include the development and maintenance of fire prevention programs, educational programs, and inspection programs. Upon completion, students should be able to research, develop, and present a fire safety program to a citizens or industrial group.

FIP 128 Detection and Investigation 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers procedures for determining the origin and cause of accidental and incendiary fires referenced in NFPA standard 921. Topics include collection and preservation of evidence, detection and determination of accelerants, courtroom procedure and testimony, and documentation of the fire scene. Upon completion, students should be able to conduct a competent fire investigation and present those findings to appropriate officials or equivalent.

FIP 132 Building Construction 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the principles and practices reference in NFPA standard 220 related to various types of building construction, including residential and commercial, as impacted by fire conditions. Topics include types of construction and related elements, fire resistive aspects of construction materials, building codes, collapse, and other related topics. Upon completion, students should be able to understand and recognize various types of construction and their positive or negative aspects as related to fire conditions.

FIP 136 Inspections and Codes 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the fundamentals of fire and building codes and procedures to conduct an inspection referenced in NFPA standard 1730. Topics include review of fire and building codes, writing inspection reports, identifying hazards, plan reviews, site sketches, and other related topics. Upon completion, students should be able to conduct a fire code compliance inspection and produce a written report.

FIP 146 Fire Protection Systems 3 2 0 4

Prerequisites: None

Corequisites: None

This course introduces various types of automatic sprinklers, standpipes, fire alarm systems, and fixed and portable extinguishing systems referenced in NFPA standard 25, including their operation, installation, and maintenance. Topics include wet and dry systems, testing and maintenance, water supply requirements, fire detection and alarm systems, including application, testing, and maintenance of Halon, carbon dioxide, dry chemical, and special extinguishing agents utilized in fixed and portable systems. Upon completion, students should be able to demonstrate a working knowledge of sprinkler and alarm systems, both fixed and portable, including appropriate application, operation, inspection, and maintenance requirements.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

FIP 152 Fire Protection Law 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers fire protection law as referenced in NFPA standard 1. Topics include legal terms, contracts, liability, review of case histories, and other related topics. Upon completion, students should be able to discuss laws, codes, and ordinances as they relate to fire protection.

FIP 220 Fire Fighting Strategies 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides preparation for command of initial incident operations involving emergencies within both the public and private sector referenced in NFPA standards 1561, 1710, and 1720. Topics include incident management, fire-ground tactics and strategies, incident safety, and command/control of emergency operations. Upon completion, students should be able to describe the initial incident system as it relates to operations involving various emergencies in fire and non-fire situations.

FIP 221 Advanced Fire Fighting Strategies 3 0 0 3

Prerequisites: FIP 220

Corequisites: None

This course covers command-level operations for multi-company/agency operations involving fire and non-fire emergencies. Topics include advanced use of the Incident Command System (ICS), advanced incident analysis, command-level fire operations, and control of both man made and natural major disasters. Upon completion, students should be able to describe proper and accepted systems for the mitigation of emergencies at the level of overall scene command.

FIP 224 Fire Instructor I and II 4 0 0 4

Prerequisites: None

Corequisites: None

This course covers the knowledge, skills, and abilities needed to train others in fire service operations. Topics include planning, presenting, and evaluating lesson plans, learning styles, use of media, communication, and other related topics. Upon completion, students should be able to meet the requirements of the Fire Instructor I and II objectives from National Fire Protection Association (NFPA) 1041.

FIP 226 Fire Officer I and II 4 0 0 4

Prerequisites: None

Corequisites: None

This course covers the knowledge, skills, and requirements referenced in the National Fire Protection Association (NFPA) Standard 1021 for Fire Officer I and II training. Topics include officer roles and responsibilities, budgets, fire cause determination, inspections, education, leadership, management, public relations, and other requirements included in the NFPA standard. Upon completion, students should be able to demonstrate an understanding of relevant NFPA standards as required for state Fire Officer I and II certification.

FIP 228 Local Government Finance 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces local governmental financial principles and practices. Topics include budget preparation and justification, revenue policies, statutory requirements, audits, and the economic climate. Upon completion, students should be able to comprehend the importance of finance as it applies to the operations of a department.

FIP 229 Fire Dynamics and Combustion 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the theories and fundamentals of how and why fires start and spread, and how they are safely controlled referenced in NFPA standard 1001. Topics include components of fire, fire sources, fire behavior, properties of combustible solids, classification of hazards, and the use of fire extinguishing agents. Upon completion, students should be able to describe the properties of matter and dynamics of fire, identify fuel sources, and compare suppressants and extinguishment techniques.

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

FIP 230 Chemistry of Hazardous Materials I 5 0 0 5

Prerequisites: None

Corequisites: None

This course covers the evaluation of hazardous materials referenced in NFPA standard 1072. Topics include use of the periodic table, hydrocarbon derivatives, placards and labels, parameters of combustion, and spill and leak mitigation. Upon completion, students should be able to demonstrate knowledge of the chemical behavior of hazardous materials.

FIP 232 Hydraulics and Water Distribution 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers the flow of fluids through fire hoses, nozzles, appliances, pumps, standpipes, water mains, and other devices reference in NFPA standard 25. Emphasis is placed on supply and delivery systems, fire flow testing, hydraulic calculations, and other related topics. Upon completion, students should be able to perform hydraulic calculations, conduct water availability tests, and demonstrate knowledge of water distribution systems.

FIP 240 Fire Service Supervision 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers supervisory skills and practices in the fire protection field. Topics include the supervisor's job, supervision skills, the changing work environment, managing change, organizing for results, discipline and grievances, and safety. Upon completion, students should be able to demonstrate an understanding of the roles and responsibilities of effective fire service supervision, meeting elements of NFPA 1021.

FIP 244 Fire Protection Project 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides an opportunity to apply knowledge covered in previous courses to employment situations that the fire protection professional will encounter referenced in NFPA standard 1001. Emphasis is placed on the development of comprehensive and professional practices. Upon completion, students should be able to demonstrate knowledge of the fire protection service through written and performance evaluations.

FIP 276 Managing Fire Services 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides an overview of fire department operative services referenced in NFPA standard 1021. Topics include finance, staffing, equipment, code enforcement, management information, specialized services, legal issues, planning, and other related topics. Upon completion, students should be able to understand concepts and apply fire department management and operations principles.

French

FRE 111 Elementary French I 3 0 0 3

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course introduces the fundamental elements of the French language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

FRE 112 Elementary French II 3 0 0 3

Prerequisites: "C" or better earned in FRE 111

Corequisites: None

College Transfer Course

This course is a continuation of FRE 111 focusing on the fundamental elements of the French language within a cultural context. Emphasis is placed on the progressive development of

Graphic Design

GRD 110 Typography I **2 2 0 0 3**

This course introduces the history and mechanics of type and its application to layout and design. Topics include typographic fundamentals, anatomy, measurements, composition, identification, and terminology. Upon completion, students should be able to demonstrate proficiency in design application, analysis, specification, and creation of typographic elements.

Prerequisites: None

Corequisites: None

GRD 111 Typography II **2 2 0 0 3**

This course is a continuation of GRD 110. Emphasis is placed on solving challenging typographic problems. Upon completion, students should be able to understand and demonstrate advanced typographic applications.

Prerequisites: Take GRD 110

Corequisites: None

GRD 121 Drawing Fundamentals I **1 3 0 0 2**

This course increases observation skills using basic drawing techniques and media in graphic design. Emphasis is placed on developing the use of graphic design principles, media applications, spatial considerations, drawing styles, and approaches. Upon completion, students should be able to show competence and proficiency in finished works.

Prerequisites: None

Corequisites: None

GRD 131 Illustration I **1 3 0 0 2**

This course introduces the application of rendering techniques to create illustrations. Emphasis is placed on controlling various media, methods, surfaces, design problems, and the appropriate media selection process. Upon completion, students should be able to produce quality illustrations from conception through finished artwork.

Prerequisites: Take One: ART 131, DES 125, or GRD 121

Corequisites: None

GRD 141 Graphic Design I **2 4 0 0 4**

This course introduces the conceptualization process used in visual problem solving. Emphasis is placed on learning the principles of design and on the manipulation and organization of elements. Upon completion, students should be able to apply design principles and visual elements to projects.

Prerequisites: None

Corequisites: None

GRD 142 Graphic Design II **2 4 0 0 4**

This course covers the application of visual elements and design principles in advertising and graphic design. Topics include creation of various designs, such as logos, advertisements, posters, outdoor advertising, and publication design. Upon completion, students should be able to effectively apply design principles and visual elements to projects.

Prerequisites: Take One: ART 121, DES 135, or GRD 141

Corequisites: None

GRD 151 Computer Design Basics **1 4 0 0 3**

This course covers designing and drawing with various types of software applications for advertising and graphic design. Emphasis is placed on creative and imaginative use of space, shapes, value, texture, color, and typography to provide effective solutions to advertising and graphic design problems. Upon completion, students should be able to use the computer as a creative tool.

Prerequisites: None

Corequisites: None

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

GRD 152 Computer Design Tech I 1 4 0 0 3

This course covers complex design problems utilizing various design and drawing software applications. Topics include the expressive use of typography, image, and organization to communicate a message. Upon completion, students should be able to use appropriate computer software to professionally present their work.

Prerequisites: Take GRD 151

Corequisites: None

GRD 188 Graphic Design for Web I 2 3 0 0 3

This course introduces the application of graphic design principles to web sites and graphics for web/mobile device delivery. Emphasis is placed on visual communication and presentation principles applied to web sites, including page layout, typography, color theory, navigation, responsive design, and image optimization. Upon completion, students should be able to apply the principles of design in the creation of full and mobile websites.

Prerequisites: Take GRD 141

Corequisites: None

GRD 240 User Interface/User Experience 2 3 0 0 3

This course introduces a design-centric approach to user interface and user experience design, and offers practical, skill-based instruction centered around a visual communications perspective. Emphasis is placed on demonstrating the stages of the UI/UX development process, including user research and analysis, choosing methodologies, defining a project's strategy, scope, and information architecture, developing sitemaps and wireframes, performing user testing, and producing prototypes. Upon completion, students should be able to demonstrate current best practices and conventions in UX design and apply them to create effective and compelling digital screen-based experiences.

Prerequisites: None

Corequisites: None

GRD 241 Graphic Design III 2 4 0 0 4

This course is an advanced exploration of various techniques and media for advertising and graphic design. Emphasis is placed on advanced concepts and solutions to complex and challenging graphic design problems. Upon completion, students should be able to demonstrate competence and professionalism in visual problem solving.

Prerequisites: Take One: DES 136 or GRD 142

Corequisites: None

GRD 271 Multimedia Design I 1 3 0 0 2

This course introduces the fundamentals of multimedia design and production for computer-related presentations. Topics include interface design, typography, storyboarding, scripting, simple animation, graphics, digital audiovideo, and copyright issues. Upon completion, students should be able to design and produce multimedia presentations.

Prerequisites: Take One: GRD 151 or GRA 151

Corequisites: None

GRD-272 Multimedia Design II 1 3 0 0 2

This course is a continuation of GRD 271. Emphasis is placed on advanced animation, specialized software, quality control, and cross-platform delivery, as well as problems associated with delivery media and interactivity. Upon completion, students should be able to produce multimedia presentations and determine and adapt to technical specifications for delivery.

Prerequisites: Take GRD 271

Corequisites: None

GRD 280 Portfolio Design 2 4 0 0 4

This course covers the organization and presentation of a design/advertising or graphic art portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a resume and self-promotional materials, and

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.

Prerequisites: Take One Set:

Set 1: GRD 142 and GRD 152

Set 2: GRD 142 and GRA 152

Corequisites: None

GRD 281 Design of Advertising 1 3 0 0 2

This course explores the origins, roles, scope, forms, and development of advertising. Emphasis is placed on advertising development from idea through production and the interrelationship of marketing to types of advertising, media, and organizational structure. Upon completion, students should be able to produce advertising for various media and demonstrate an understanding of the complexities and relationships involved in advertising design.

Prerequisites: GRD 141, GRD 152

Corequisites: None

GRD 282 Advertising Copywriting 1 3 0 0 2

This course covers copywriting for print, online, and digital advertising and promotion. Topics include advertising strategies, proposals, headlines, slogans, and text copy for various types of advertising. Upon completion, students should be able to develop content used to market and promote goods and services and comprehend the ethical and regulatory environment for advertising.

Prerequisites: Take One: ENG 110 or ENG 111

Corequisites: None

GRD 285 Client/Media Relations 1 3 0 0 2

This course introduces media pricing, scheduling, and business ethics. Emphasis is placed on communication with clients and determination of clients' design, advertising, branding, or marketing needs. Upon completion, students should be able to use professional communication skills to effectively orchestrate client/media relationships.

Prerequisites: Take One Set:

Set 1: GRD 142 and GRA 121

Set 2: GRD 142 and GRA 152

Set 3: GRD 142 and GRD 152

Corequisites: None

GRD 285 Client/Media Relations 1 2 0 0 2

This course introduces media pricing, scheduling, and business ethics. Emphasis is placed on communication with clients and determination of clients' advertising needs. Upon completion, students should be able to use professional communication skills to effectively orchestrate client/media relationships.

Prerequisites: Take One Set:

Set 1: GRD 142 and GRA 121

Set 2: GRD 142 and GRA 152

Set 3: GRD 142 and GRD 152

Corequisites: None

GRD 288 Graphic Design for Web II 2 3 0 0 3

This course covers the advanced use of graphic design principles in front-end design for the multi-page websites. Emphasis is placed on online branding, responsive design, project management, UI/UX, web design using current web standards, and designing for content management systems. Upon completion, students should be able to employ the principles of design in the creation of websites across multiple platforms and devices.

Prerequisites: Take GRD 188

Corequisites: None

DES 111 Creative Problem Solving 2 0 0 0 2

This course is designed to improve conceptual abilities as applied to problems involved with creating practical designs. Emphasis is placed on the awareness of creative thinking techniques that are involved with producing a workable design in an innovative fashion. Upon completion,

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

students should be able to apply creative thinking techniques to find innovative solutions to design challenges.

Prerequisites: None

Corequisites: None

GRA 255 Image Manipulation I 1 3 0 0 2

This course covers applications associated with electronic image manipulation, including color correction, color separation, special effects, and image conversion. Topics include image-capturing hardware, image-processing software, and output options. Upon completion, students should be able to utilize hardware and software to acquire, manipulate, and output images to satisfy design and production.

Prerequisites: Take One: GRA 151 or GRD 151

Corequisites: None

Gerontology

GRO 120 Gerontology 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers the psychological, social, and physical aspects of aging. Emphasis is placed on the factors that promote mental and physical well-being. Upon completion, students should be able to recognize the aging process and its psychological, social, and physical aspects.

Health

HEA 110 Personal Health/Wellness 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an introduction to basic personal health and wellness. Emphasis is placed on current health issues such as nutrition, mental health, and fitness. Upon completion, students should be able to demonstrate an understanding of the factors necessary to the maintenance of health and wellness. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

HEA 112 First Aid and CPR 1 2 0 2

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the basics of emergency first aid treatment. Topics include rescue breathing, CPR, first aid for choking and bleeding, and other first aid procedures. Upon completion, students should be able to demonstrate skills in providing emergency care for the sick and injured until medical help can be obtained. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

HEA 120 Community Health 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides information about contemporary community health and school hygiene issues. Topics include health education and current information about health trends. Upon completion, students should be able to recognize and devise strategies to prevent today's community health problems. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

Health Information Technology

Please refer to Pitt Community College's catalog for HIT course descriptions.

HIS 236 North Carolina History 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is a study of geographical, political, economic, and social conditions existing in North Carolina from America's discovery to the present. Topics include native and immigrant backgrounds; colonial, antebellum, and Reconstruction periods; party politics; race relations; and the transition from an agrarian to an industrial economy. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in North Carolina. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

Healthcare Management

HMT 110 Introduction to Healthcare Management 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the functions, practices, organizational structures, and professional issues in healthcare management. Emphasis is placed on planning, controlling, directing, and communicating within health and human services organizations. Upon completion, students should be able to apply the concepts of management within a healthcare service environment.

HMT 210 Medical Insurance 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the concepts of medical insurance. Topics include types and characteristics of third-party payers, coding concepts, payment systems, and manual/electronic claims form preparation. Upon completion, students should be able to process third-party claims forms.

HMT 211 Long-Term Care Administration 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the administration of long-term care facilities and services. Emphasis is placed on nursing home care, home health care, hospice, skilled nursing facilities, and other long-term care services. Upon completion, students should be able to distinguish between the different long-term care offerings, criteria for use, and benefits of the patient, resident, and participant.

HMT 215 Legal Aspects of Healthcare Administration 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides a practical examination of healthcare law from the administrative perspective. Emphasis is placed on healthcare law with a working knowledge of ways to improve quality and the legal delivery of healthcare. Upon completion, students should be able to understand and apply healthcare laws as they relate to the financing, delivery, privacy, and malpractice of healthcare organizations.

HMT 220 Healthcare Financial Management 4 0 0 4

Prerequisites: ACC 120 and HMT 110

Corequisites: None

This course covers the methods and techniques utilized in the financial management of healthcare programs. Topics include cost determination, pricing of services, financial statement analysis, forecasting/projections, third-party billing, reimbursement, Medicare, Medicaid, and budgeting. Upon completion, students should be able to interpret and apply the principles of financial management in a healthcare environment.

Hotel and Restaurant Management

HRM 220 Cost Control—Food & Beverage 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces controls and accounting procedures as applied to costs in the hospitality industry. Topics include reports, cost control, planning and forecasting, control systems, financial statements, operational efficiencies, labor controls and scheduling. Upon completion, students should be able to demonstrate an understanding of food, beverage, and labor cost control systems for operational troubleshooting and problem solving.

HRM 245 Human Resource Management—Hospitality 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces a systematic approach to human resource management in the hospitality industry. Topics include training/development, staffing, selection, hiring, recruitment, evaluation, benefit administration, employee relations, labor regulations/laws, discipline, motivation, productivity, shift management, contract employees and organizational culture. Upon completion, students should be able to apply human resource management skills for the hospitality industry.

Human Services

HSE 110 Introduction to Human Services 2 2 0 3

Prerequisites: None

Corequisites: None

This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

HSE 112 Group Process I 1 2 0 2

Prerequisites: Enrollment in the HSE program

Corequisites: None

This course introduces interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to show competence in identifying and explaining how people are influenced by their interactions in group settings.

HSE 123 Interviewing Techniques 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers the purpose, structure, focus, and techniques employed in effective interviewing. Emphasis is placed on observing, attending, listening, responding, recording, and summarizing of personal histories with instructor supervision. Upon completion, students should be able to perform the basic interviewing skills needed to function in the helping relationship.

HSE 125 Counseling 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers the major approaches to psychotherapy and counseling, including theory, characteristics, and techniques. Emphasis is placed on facilitation of self-exploration, problem solving, decision making, and personal growth. Upon completion, students should be able to understand various theories of counseling and demonstrate counseling techniques.

HSE 210 Human Services Issues 2 0 0 2

Prerequisites: Successful completion of 12 Credits in the HSE program

Corequisites: None

This course covers current issues and trends in the field of human services. Emphasis is placed on contemporary topics with relevance to special issues in a multi-faceted field. Upon completion, students should be able to integrate the knowledge, skills, and experiences gained in classroom and clinical experiences with emerging trends in the field.

HSE 220 Case Management 2 2 0 3

Prerequisites: HSE 110

Corequisites: None

This course covers the variety of tasks associated with professional case management. Topics include treatment planning, needs assessment, referral procedures, and follow-up and integration of services. Upon completion, students should be able to effectively manage the care of the whole person from initial contact through termination of services.

HSE 225 Crisis Intervention 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the basic theories and principles of crisis intervention. Emphasis is placed

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

on identifying and demonstrating appropriate and differential techniques for intervening in various crisis situations. Upon completion, students should be able to assess crisis situations and respond appropriately.

HSE 240 Issues in Client Services 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces systems of professional standards, values, and issues in the helping professions. Topics include confidentiality, assessment of personal values, professional responsibilities, competencies, and ethics relative to multicultural counseling and research. Upon completion, students should be able to understand and discuss multiple ethical issues applicable to counseling and apply various decision-making models to current issues.

Humanities

HUM 115 Critical Thinking 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

HUM 120 Cultural Studies 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the distinctive features of a particular culture. Topics include art, history, music, literature, politics, philosophy, and religion. Upon completion, students should be able to appreciate the unique character of the study culture. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

HUM 130 Myth in Human Culture 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an in-depth study of myths and legends. Topics include the varied sources of myths and their influence on the individual and society within diverse cultural contexts. Upon completion, students should be able to demonstrate a general familiarity with myths and a broad-based understanding of the influence of myths and legends on modern culture. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

HUM 160 Introduction to Film 2 2 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the fundamental elements of film artistry and production. Topics include film styles, history, and production techniques, as well as the social values reflected in film art. Upon completion, students should be able to critically analyze the elements covered in relation to selected films. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

HUM 180 International Cultural Exploration 2 3 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides a framework for students to visit, examine, and analyze a country/region outside the United States to learn about the place and people. Emphasis is placed on the distinctive cultural characteristics of a country or region. Upon completion, students should be able to identify similarities/differences, analyze causes/effects, and clearly articulate the impact

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

| | | | | | |
|---|-------------------------------------|----------|----------|----------|----------|
| LEX 120 | Legal Research/Writing I | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the techniques of legal research and writing. Emphasis is placed on locating, analyzing, applying, and updating sources of law; effective legal writing, including proper citation; and the use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course. | | | | | |
| LEX 121 | Legal Research/Writing II | 2 | 2 | 0 | 3 |
| Prerequisites: LEX 120 | | | | | |
| Corequisites: None | | | | | |
| This course covers advanced topics in legal research and writing. Topics include more complex legal issues and assignments involving preparation of legal memos, briefs, and other documents and the advanced use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course. | | | | | |
| LEX 130 | Civil Injuries | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers traditional tort concepts and the evolving body of individual rights created by statute. Topics include intentional and non-intentional torts with emphasis on negligence, strict liability, civil rights, workplace and environmental liability, remedies, and damages. Upon completion, students should be able to recognize, explain, and evaluate elements of civil injuries and related defenses. | | | | | |
| LEX 140 | Civil Litigation I | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the structure of the legal system and the rules governing civil litigation. Topics include jurisdiction state and federal rules of civil procedure and evidence. Upon completion, students should be able to assist an attorney in pre-litigation matters and preparation of pleadings and motions. | | | | | |
| LEX 141 | Civil Litigation II | 2 | 2 | 0 | 3 |
| Prerequisites: LEX 140 | | | | | |
| Corequisites: None | | | | | |
| This course covers advanced topics in the civil litigation process. Topics include motions, discovery, and trial and appellate procedures. Upon completion, students should be able to assist an attorney in preparing and organizing documents for trial, settlement and post-trial practice. | | | | | |
| LEX 150 | Commercial Law I | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers legally enforceable agreements, forms of organization, and selected portions of the Uniform Commercial Code. Topics include drafting and enforcement of contracts, leases, and related documents and selection and implementation of business organization forms, sales, and commercial papers. Upon completion, students should be able to apply the elements of a contract, prepare various business documents, and understand the role of commercial paper. | | | | | |
| LEX 160 | Criminal Law & Procedure | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics. Upon completion, students should be able to explain elements of specific crimes and assist an attorney in preparing a criminal case. | | | | | |

LEX 180 Case Analysis & Reasoning 1 2 0 2

Prerequisites: LEX 120

Corequisites: None

This course covers the techniques of reading and applying legal opinions and the skills of case analysis. Emphasis is placed on the components of opinions and on types of legal writing. Upon completion, students should be able to read, analyze, and brief opinions and prepare legal memoranda, briefs, and other legal documents.

LEX 210 Real Property I 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces the study of real property law. Topics include the distinction between real and personal property, various estates, mechanics of conveyance and encumbrance, recordation, special proceedings, and other related topics. Upon completion, students should be able to identify estates, forms of deeds, requirements for recording, and procedures to enforce rights to real property.

LEX 240 Family Law 3 0 0 3

Prerequisites: None

Corequisites: None

This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, domestic violence, and other related topics. Upon completion, students should be able to interview clients, gather information, and draft documents related to family law.

LEX 250 Wills, Estates & Trusts 2 2 0 3

Prerequisites: None

Corequisites: None

This course covers various types of wills, trusts, probate, estate administration, and intestacy. Topics include types of wills and execution requirements, caveats and dissents, intestate succession, inventories and accountings, distribution and settlement, and other related topics. Upon completion, students should be able to draft simple wills, prepare estate forms, understand administration of estates including taxation, and explain terms regarding trusts.

LEX 270 Law Office Mgt/Technology 1 2 0 2

Prerequisites: None

Corequisites: None

This course provides an overview of law office management and organization. Topics include office forms, filing systems, billing/time keeping, computer systems, calendar systems, library administration, case management, office/personnel procedures, ethics, and technology. Upon completion, students should be able to establish and maintain various law office systems, monitor case progress, and supervise non-lawyer personnel.

LEX 273 NCCP Review Course 2 0 0 2

Prerequisites: LEX 121 and LEX 141

Corequisites: None

This course provides an overview of the topics assessed on the North Carolina Certified Paralegal (NCCP) Exam. Topics include Wills, Trusts, and Estates; Family Law; Civil Litigation; Real Property; Commercial Law; Ethics; legal research, grammar and writing. Upon completion, students should be prepared to sit for the NCCP exam.

LEX 280 Ethics & Professionalism 2 0 0 2

Prerequisites: None

Corequisites: None

This course reinforces legal ethics and the role of the paralegal in a professional work environment. Topics include a review of ethics, employment opportunities, and search techniques; paralegal certification and other related topics. Upon completion, students should be able to understand the paralegal's role in the ethical practice of law.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

LEX 289 U.S. Constitutional Law 2 2 0 3

Prerequisites: LEX 110, LEX 120 and LEX 140

Corequisites: None

This course covers the creation, content, and interpretation of the Constitution of the United States and its amendments as it relates to civil law and practice. Topics include constitutional formation, structure, court interpretation and the implication of legal decision for legal practitioners. Upon completion, students should be able to discuss the formation of the Constitution, its interpretation and application to the practice of civil law.

Machining

MAC 114 Intro to Metrology 2 0 0 2

Prerequisites: None

Corequisites: None

This course introduces the care and use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

MAC 122 CNC Turning 1 3 0 2

Prerequisites: None

Corequisites: MEC 110

This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC turning centers.

MAC 124 CNC Milling 1 3 0 2

Prerequisites: None

Corequisites: MEC 110

This course introduces the manual programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC machining centers.

MAC 131 Blueprint Reading/Mach I 1 2 0 2

Prerequisites: None

Corequisites: None

This course covers the basic principles of blueprint reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 132 Blueprint Reading/Mach II 1 2 0 2

Prerequisites: MAC 131

Corequisites: None

This course introduces more complex industrial blueprints. Emphasis is placed on auxiliary views, section views, violations of true project, special views, applications of GD & T, and interpretation of complex parts. Upon completion, students should be able to read and interpret complex industrial blueprints.

MAC 141 Machining Applications I 2 6 0 4

Prerequisites: None

Corequisites: MAC 114

This course provides an introduction to a variety of material-working processes that are common to the machining industry. Topics include safety, process-specific machining equipment, measurement devices, set-up and layout instruments, and common shop practices. Upon completion, students should be able to safely demonstrate basic machining operations, accurately measure components, and effectively use layout instruments.

MAC 142 Machining Applications II 2 6 0 4

Prerequisites: MAC 141

Corequisites: None

This course provides instruction in the wide variety of processes associated with machining. Topics include safety, equipment set-up, holding fixtures, tooling, cutting speeds and depths,

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

metal properties, and proper finishes. Upon completion, students should be able to safely demonstrate advanced machining operations, accurately measure components, and produce accurate components with a proper finish.

MAC 151 Machining Calculations 1 2 0 2

Prerequisites: None

Corequisites: None

This course introduces basic calculations as they relate to machining occupations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations.

MAC 152 Advanced Machining Calculations 1 2 0 2

Prerequisites: MAC 151

Corequisites: None

This course combines mathematical functions with practical machine shop applications and problems. Emphasis is placed on gear ratios, lead screws, indexing problems, and their applications in the machine shop. Upon completion, students should be able to calculate solutions to machining problems.

MAC 222 Advanced CNC Turning 1 3 0 2

Prerequisites: MAC 122

Corequisites: None

This course covers advanced methods in setup and operation of CNC turning centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC turning centers.

MAC 224 Advanced CNC Milling 1 3 0 2

Prerequisites: MAC 124

Corequisites: None

This course covers advanced methods in setup and operation of CNC machining centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC machining centers.

MAC 232 CAM: CNC Milling 1 4 0 3

Prerequisites: MAC 124 and MEC 110

Corequisites: None

This course introduces Computer Numerical Control graphics programming and concepts for machining center applications. Emphasis is placed on developing a shape file in a graphics CAM system and transferring coded information from CAM graphics to the CNC milling center. Upon completion, students should be able to develop a complete job plan using CAM software to create a multi-axis CNC program.

MAC 234 Advanced Multi-Axis Machining 2 3 0 3

Prerequisites: MAC 232

Corequisites: None

This course includes multi-axis machining using machining centers with multi-axis capabilities. Emphasis is placed on generation of machining center input with a CAM system and setup of pallet changer and rotary system for multi-axis machining fixtures. Upon completion, students should be able to convert CAD to output for multi-axis machining centers, including tooling, setup, and debugging processes.

Mathematics

MAT 003 Transition Math 0 6 0 3

Prerequisites: None

Corequisites: None

This course provides an opportunity to customize foundational math content in specific math areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in their gateway level math courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

MAT 010 Math Measurement & Literacy Support 0 2 0 1

Prerequisites: None

Corequisites: MAT 110

This course provides an opportunity to customize foundational math content specific to Math Measurement & Literacy. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Math Measurement & Literacy by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 043 Quantitative Literacy Support 1 2 0 2

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, and DMA 030

Set 2: DMA 025

Set 3: MAT 003 Tier 1 or BSP 4003 Tier 1

Corequisites: MAT 143

This course provides an opportunity to customize foundational math content specific to Quantitative Literacy. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Quantitative Literacy by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 052 Statistical Methods I Support 1 2 0 2

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, and DMA 030

Set 2: DMA 025

Set 3: MAT 003 Tier 1 or BSP 4003 Tier 1

Corequisites: MAT 152

This course provides an opportunity to customize foundational math content specific to Statistical Methods I. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Statistical Methods I by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 071 Precalculus Algebra Support 0 4 0 2

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050

Set 2: DMA 025, DMA 045

Set 3: MAT 003 Tier 1 and Tier 2 or BSP 4003 Tier 1 and Tier 2

Corequisites: MAT 171

This course provides an opportunity to customize foundational math content specific to Precalculus Algebra. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Precalculus Algebra by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 110 Math Measurement and Literacy 2 2 0 3

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, and DMA 030

Set 2: DMA 025

Set 3: MAT 003 Tier 1

Corequisites: None

For courses that are co-req courses (MAT 110-xxxxR) sections:

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, and DMA 030

Set 2: DMA 025

Set 3: MAT 003

Set 4: BSP 4003

Corequisites: MAT 010

This course provides an activity-based approach that develops measurement skills and mathematical literacy using technology to solve problems for non-math intensive programs.

Topics include unit conversions and estimation within a variety of measurement systems; ratio and proportion; basic geometric concepts; financial literacy; and statistics including measures of central tendency, dispersion, and charting of data. Upon completion, students should be able to demonstrate the use of mathematics and technology to solve practical problems, and to analyze and communicate results.

MAT 143 Quantitative Literacy 2 2 0 3

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE 098

Set 2: DMA 010, DMA 020, DMA 030, DMA 045, and DRE 098

Set 3: DMA 025, DMA 040, DMA 050, and DRE 098

Set 4: DMA 025, DMA 045, and DRE 098

Set 5: MAT 003 (Tier 1 and Tier 2) and ENG 002 (Tier 1 and Tier 2)

Corequisites: None

For courses that are co-req courses (MAT 143-xxxxR) sections:

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, DMA 030, and DRE 098

Set 2: DMA 010, DMA 020, DMA 030, ENG 002 (Tier 1 and Tier 2)

Set 3: DMA 010, DMA 020, DMA 030, and BSP 4002 (Tier 1 and Tier 2)

Set 4: DMA 025 and DRE 098

Set 5: DMA 025 and ENG 002 (Tier 1 and Tier 2)

Set 6: DMA 025 and BSP 4002 (Tier 1 and Tier 2)

Set 7: MAT 003 (Tier 1) and DRE 098

Set 8: MAT 003 (Tier 1) and ENG 002 (Tier 1 and Tier 2)

Set 9: MAT 003 (Tier 1) and BSP 4002 (Tier 1 and Tier 2)

Set 10: BSP 4003 (Tier 1) and DRE 098

Set 11: BSP 4003 (Tier 1) and ENG 002 (Tier 1 and Tier 2)

Set 12: BSP 4003 (Tier 1) and BSP 4002 (Tier 1 and Tier 2)

Corequisites: MAT 043

College Transfer Course

This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.*

MAT 152 Statistical Methods I 3 2 0 4

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE 098

Set 2: DMA 010, DMA 020, DMA 030, DMA 045, and DRE 098

Set 3: DMA 025, DMA 040, DMA 050, and DRE 098

Set 4: DMA 025, DMA 045, and DRE 098

Set 5: MAT 003 (Tier 1 and Tier 2) and ENG 002 (Tier 1 and Tier 2)

Corequisites: None

For courses that are co-req courses (MAT 152-xxxxR) sections:

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, DMA 030, and DRE 098

Set 2: DMA 010, DMA 020, DMA 030, ENG 002 (Tier 1 and Tier 2)

Set 3: DMA 010, DMA 020, DMA 030, and BSP 4002 (Tier 1 and Tier 2)

Set 4: DMA 025 and DRE 098

Set 5: DMA 025 and ENG 002 (Tier 1 and Tier 2)

Set 6: DMA 025 and BSP 4002 (Tier 1 and Tier 2)

Set 7: MAT 003 (Tier 1) and DRE 098

Set 8: MAT 003 (Tier 1) and ENG 002 (Tier 1 and Tier 2)

Set 9: MAT 003 (Tier 1) and BSP 4002 (Tier 1 and Tier 2)

Set 10: BSP 4003 (Tier 1) and DRE 098

Set 11: BSP 4003 (Tier 1) and ENG 002 (Tier 1 and Tier 2)

Set 12: BSP 4003 (Tier 1) and BSP 4002 (Tier 1 and Tier 2)

Corequisites: MAT 052

College Transfer Course

This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing. Upon completion, students should be able to use appropriate technology to describe important characteristics of a data set, draw inferences about a population from sample data, and interpret and communicate results. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.*

MAT 171 Precalculus Algebra 3 2 0 4

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, DMA 070, and DMA 080

Set 2: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 065

Set 3: DMA 010, DMA 020, DMA 030, DMA 045, DMA 060, DMA 070, and DMA 080

Set 4: DMA 010, DMA 020, DMA 030, DMA 045, DMA 065

Set 5: DMA 025, DMA 040, DMA 050, DMA 060, DMA 070, and DMA 080

Set 6: DMA 025, DMA 040, DMA 050, DMA 065

Set 7: DMA 025, DMA 045, DMA 060, DMA 070, and DMA 080

Set 8: DMA 025, DMA 045, and DMA 065

Set 9: MAT 003 (Tier 1, Tier 2, and Tier 3)

Set 10: "C" or better earned in MAT 121

Corequisites: None

For courses that are co-req courses (MAT 171-xxxxR) sections:

Prerequisites: Satisfactory scores on the college placement tests or one of the following sets:

Set 1: DMA 010, DMA 020, DMA 030, DMA 040, and DMA 050

Set 2: DMA 010, DMA 020, DMA 030, DMA 045

Set 3: DMA 025, DMA 045

Set 4: DMA 025, DMA 040, DMA 050

Set 5: MAT 121

Set 6: MAT 003

Set 7: BSP 4003

Corequisites: MAT 071

College Transfer Course

This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.*

MAT 172 Precalculus Trigonometry 3 2 0 4

Prerequisites: Satisfactory placement or "C" or better earned in MAT 171

Corequisites: None

College Transfer Course

This course is designed to develop an understanding of topics which are fundamental to the study of Calculus. Emphasis is placed on the analysis of trigonometric functions in multiple representations, right and oblique triangles, vectors, polar coordinates, conic sections, and parametric equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to trigonometry-related problems with and without technology. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.*

MAT 263 Brief Calculus 3 2 0 4

Prerequisites: Satisfactory placement or "C" or better earned in MAT 171

Corequisites: None

College Transfer Course

This course is designed to introduce concepts of differentiation and integration and their applications to solving problems. Topics include graphing, differentiation, and integration with emphasis on applications drawn from business, economics, and biological and behavioral sciences. Upon completion, students should be able to demonstrate an understanding of the use of basic calculus and technology to solve problems and to analyze and communicate results. *This*

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.

MAT 271 Calculus I **3 2 0 4**

Prerequisites: Satisfactory placement or "C" or better earned in MAT 172

Corequisites: None

College Transfer Course

This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems with and without technology. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.*

MAT 272 Calculus II **3 2 0 4**

Prerequisites: "C" or better earned in MAT 271

Corequisites: None

College Transfer Course

This course is designed to develop advanced topics of differential and integral calculus. Emphasis is placed on the applications of definite integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates, and differential equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to integral-related problems with and without technology. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.*

MAT 273 Calculus III **3 2 0 4**

Prerequisites: "C" or better earned in MAT 272

Corequisites: None

College Transfer Course

This course is designed to develop the topics of multivariate calculus. Emphasis is placed on multivariate functions, partial derivatives, multiple integration, solid analytical geometry, vector valued functions, and line and surface integrals. Upon completion, students should be able to select and use appropriate models and techniques for finding the solution to multivariate-related problems with and without technology. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Mathematics—AA/AS.*

MAT 280 Linear Algebra **2 2 0 3**

Prerequisites: "C" or better earned in MAT 271

Corequisites: None

College Transfer Course

This course provides an introduction to linear algebra topics. Emphasis is placed on the development of abstract concepts and applications for vectors, systems of equations, matrices, determinants, vector spaces, multi-dimensional linear transformations, eigenvectors, eigenvalues, diagonalization and orthogonality. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to linear algebra-related problems with and without technology. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MAT 285 Differential Equations **2 2 0 3**

Prerequisites: "C" or better earned in MAT 272

Corequisites: None

College Transfer Course

This course provides an introduction to topics involving ordinary differential equations. Emphasis is placed on the development of abstract concepts and applications for first-order and linear higher-order differential equations, systems of differential equations, numerical methods, series solutions, eigenvalues and eigenvectors, and LaPlace transforms. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to differential equations-related problems with and without technology. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

Mechanical

MEC 110 Introduction to CAD/CAM 1 2 0 2

Prerequisites: None

Corequisites: None

This course introduces CAD/CAM. Emphasis is placed on transferring part geometry from CAD to CAM for the development of a CNC-ready program. Upon completion, students should be able to use CAD/CAM software to produce a CNC program.

MEC 111 Machine Processes I 1 4 0 3

Prerequisites: None

Corequisites: None

This course introduces shop safety, hand tools, machine processes, measuring instruments, and the operation of machine shop equipment. Topics include use and care of tools, safety, measuring tools, and the basic setup and operation of common machine tools. Upon completion, students should be able to safely machine simple parts to specified tolerances.

MEC 130 Mechanisms 2 2 0 3

Prerequisites: None

Corequisites: None

This course introduces the purpose and action of various mechanical devices. Topics include cams, cables, gear trains, differentials, screws, belts, pulleys, shafts, levers, lubricants, and other devices. Upon completion, students should be able to analyze, maintain, and troubleshoot the components of mechanical systems.

MEC 145 Manufacturing Materials I 2 3 0 3

Prerequisites: None

Corequisites: None

This course introduces a variety of manufacturing materials and common processing techniques. Emphasis is placed on the processing, testing, and application of materials such as wood, metals, plastics, ceramics, and composites. Upon completion, students should be able to demonstrate an understanding of fundamental engineering applications for a variety of materials, including their process capabilities and limitations.

MEC 231 Computer-Aided Manufacturing I 1 4 0 3

Prerequisites: MEC 110

Corequisites: None

This course introduces computer-aided design/ manufacturing (CAD/CAM) applications and concepts. Topics include software, programming, data transfer and verification, and equipment setup. Upon completion, students should be able to produce parts using CAD/CAM applications.

MEC 232 Computer-Aided Manufacturing II 1 4 0 3

Prerequisites: MEC 231

Corequisites: None

This course provides an in-depth study of CAM applications and concepts. Emphasis is placed on the manufacturing of complex parts using computer-aided manufacturing software. Upon completion, students should be able to manufacture complex parts using CAM software.

Medical Assisting

MED 110 Orientation to Medical Assisting 1 0 0 1

Prerequisites: Enrollment in the Medical Assisting Diploma program

Corequisites: BIO 163

This course covers the history of medicine and the role of the medical assistant in the health care setting. Emphasis is placed on professionalism, communication, attitude, behaviors, and duties in the medical environment. Upon completion, students should be able to project a positive attitude and promote the profession of medical assisting.

MED 118 Medical Law and Ethics 2 0 0 2

Prerequisites: Enrollment in the Medical Assisting Diploma program or Healthcare Management Technology program

Corequisites: None

This course covers legal relationships of physicians and patients, contractual agreements,

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

necessary for comprehensive patient care and strengthening professional communications and interactions. Upon completion, students should be able to function as an entry-level health care professional.

MED 264 MED Assisting Overview 2 0 0 2

Prerequisites: Enrollment in the Medical Assisting program, and "C" or better earned in MED 110, MED 118, MED 122, MED 131, MED 150, MED 270

Corequisites: MED 260

This course provides an overview of the complete medical assisting curriculum. Emphasis is placed on all facets of medical assisting pertinent to administrative, laboratory, and clinical procedures performed in the medical environment. Upon completion, students should be able to demonstrate competence in the areas covered on the national certification examination for medical assistants.

MED 270 Symptomatology 2 2 0 3

Prerequisites: Enrollment in the Medical Assisting Diploma program, and "C" or better earned in BIO 163 and MED 140.

Corequisites: None

This course covers the study of disease symptoms and the appropriate actions taken by medical assistants in a medical facility in relation to these symptoms. Emphasis is placed on interviewing skills and appropriate triage, preparing patients for procedures, and screening test results.

Upon completion, student should be able to recognize how certain symptoms relate to specific diseases, recognize emergency situations, and take appropriate actions.

MED 272 Drug Therapy 3 0 0 3

Prerequisites: Grade of "C" or better earned in MED 260 and MED 264

Corequisites: None

This course focuses on major drug groups, including their side effects, interactions, methods of administration, and proper documentation. Emphasis is placed on the theory of drug administration. Upon completion, students should be able to identify, spell, recognize side effects of, and document the most commonly used medications in a physician's office.

Marketing and Retailing

MKT 120 Principles of Marketing 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision making.

MKT 122 Visual Merchandising 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces basic layout design and commercial display in retail and service organizations. Topics include an analysis of display as a visual merchandising medium and an examination of the principles and applications of display and design. Upon completion, students should be able to plan, build, and evaluate designs and displays.

MKT 123 Fundamentals of Selling 3 0 0 3

Prerequisites: None

Corequisites: None

This course is designed to emphasize the necessity of selling skills in a modern business environment. Emphasis is placed on sales techniques involved in various types of selling situations. Upon completion, students should be able to demonstrate an understanding of the techniques covered.

MKT 223 Customer Service 3 0 0 3

Prerequisites: None

Corequisites: None

This course stresses the importance of customer relations in the business world. Emphasis is placed on learning how to respond to complex customer requirements and to efficiently handle stressful situations. Upon completion, students should be able to demonstrate the ability to handle customer relations.

Medical Laboratory Technology

Please refer to Southwestern Community College's catalog for MLT course descriptions.

Music

MUS 110 Music Appreciation 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is a basic survey of the music of the Western world. Emphasis is placed on the elements of music, terminology, composers, form, and style within a historical perspective. Upon completion, students should be able to demonstrate skills in basic listening and understanding of the art of music. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 111 Fundamentals of Music 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is an introductory course for students with little or no music background. Emphasis is placed on music notation, rhythmic patterns, scales, key signatures, intervals, and chords. Upon completion, students should be able to demonstrate an understanding of the rudiments of music. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 112 Introduction to Jazz 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the origins and musical components of jazz and the contributions of its major artists. Emphasis is placed on the development of discriminating listening habits, as well as the investigation of the styles and structural forms of the jazz idiom. Upon completion, students should be able to demonstrate skills in listening and understanding this form of American music. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts-AA/AS.*

MUS 114 Introduction to World Music 3 0 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides a basic survey of World Music. Emphasis is placed on non-traditional instruments, sources, and performing practices. Upon completion, students should be able to demonstrate skills in basic listening and understanding of the art of World Music.

MUS 121 Music Theory I 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an introduction to the musical elements of melody, rhythm, and harmony. Emphasis is placed upon the interaction of these elements through fundamental analysis and an introduction to part writing. Upon completion, students should be able to demonstrate understanding of melodic voice leading, rhythmic functions within simple and compound meters, and simple harmonic progressions. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 122 Music Theory II 3 0 0 3

Prerequisites: MUS 121

Corequisites: None

College Transfer Course

This course provides a comprehensive study of diatonic harmony. Emphasis is placed on voice leading tasks, part writing, and analysis using various labeling systems. Upon completion, students should be able to demonstrate harmonic principles through four-voice part writing, recognize

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

and label non-harmonic tones, analyze chords using Roman numerals, figured bass, and lead sheet symbols, and classify small-scale phrase structure and cadence types. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 125 Aural Skills I 0 2 0 1

Prerequisites: Course must be completed with a C or better.

Corequisites: None

College Transfer Course

This course provides an introduction to the fundamentals in aural skills. Emphasis is placed on the study of basic melodies, harmonies, and rhythms through sight singing and ear training. Upon completion, students should be able to identify diatonic intervals, scales, and chords and perform and dictate simple melodies and rhythmic patterns. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 126 Aural Skills II 0 2 0 1

Prerequisites: MUS 125; Course must be completed with a C or better.

Corequisites: None

College Transfer Course

This course provides a foundation in aural skills. Emphasis is placed on the development of sight singing and ear training skills in diatonic melody, diatonic harmonic progression, and rhythmic patterns. Upon completion, students should be able to fluently read music in treble and bass clefs; utilize any solmization system while sight singing simple diatonic melodies; identify elementary diatonic chord progressions; perform rhythms in simple and compound meters; and dictate diatonic melodic, diatonic harmonic, and advanced rhythmic patterns. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 131 Chorus I 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an opportunity to gain experience singing in a chorus. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 132 Chorus II 0 2 0 1

Prerequisites: MUS 131

Corequisites: None

College Transfer Course

This course provides a continuation of studies begun in MUS 131. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 133 Band I 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an opportunity for those who play a band instrument to gain experience playing in an ensemble. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 134 Band II 0 2 0 1

Prerequisites: MUS 133

Corequisites: None

College Transfer Course

This course is a continuation of MUS 133. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 135 Jazz Ensemble I 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an opportunity for those who play an appropriate instrument to gain experience playing in a jazz ensemble. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 136 Jazz Ensemble II 0 2 0 1

Prerequisites: MUS 135

Corequisites: None

College Transfer Course

This course is a continuation of MUS 135. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 137 Orchestra I 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an opportunity for those who play an orchestral instrument to gain experience playing in an ensemble. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 138 Orchestra II 0 2 0 1

Prerequisites: MUS 137

Corequisites: None

College Transfer Course

This course is a continuation of MUS 137. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 141 Ensemble I 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 142 Ensemble II 0 2 0 1

Prerequisites: MUS 141

Corequisites: None

College Transfer Course

This course is a continuation of MUS 141. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

MUS 151 **Class Music I** **0 2 0 1**

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.—*Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 151P for piano. This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 152 **Class Music II** **0 2 0 1**

Prerequisites: MUS 151

Corequisites: None

College Transfer Course

This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. *Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 152P for piano. This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 161 **Applied Music I** **1 2 0 2**

Prerequisites: Enrollment in the A.F.A.—Music (A10700)

Corequisites: None

College Transfer Course

This course provides individual instruction in the skills and techniques of the particular instrument or voice. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. *Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 161P for piano. This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 162 **Applied Music II** **1 2 0 2**

Prerequisites: Enrollment in the A.F.A.—Music (A10700) and MUS 161

Corequisites: None

College Transfer Course

This course is a continuation of MUS 161. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. *Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 162P for piano. This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 221 **Music Theory III** **3 0 0 3**

Prerequisites: MUS 122

Corequisites: None

College Transfer Course

This course provides a comprehensive study of chromatic harmony. Emphasis is placed on advanced voice leading tasks, part writing, and analysis of chord progressions, modulations, and large-scale forms. Upon completion, students should be able to identify, notate, and analyze an array of chromatic chords, recognize the function and movement of chromatic harmonies, identify modulatory procedures, analyze formal structures including, but not limited to, binary, ternary, sonata, and rondo. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 222 **Music Theory IV** **3 0 0 3**

Prerequisites: MUS 221

Corequisites: None

College Transfer Course

This course provides an advanced study of chromatic harmony, scale systems, and an introduction to twentieth-century music. Emphasis is placed on advanced part writing and analysis of chromatic harmony and basic twentieth-century compositional and analytical techniques. Upon completion, students should be able to analyze complex chord progressions, advanced modulations, and elemental serial procedures; build an array of synthetic scales; and identify characteristics of twentieth-century topics including, but not limited to, atonality,

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

serialism, minimalism, indeterminacy, and electronic music. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 225 Aural Skills III 0 2 0 1

Prerequisites: MUS 126; Course must be completed with a C or better.

Corequisites: None

College Transfer Course

This course provides advanced aural skills training in diatonicism and basic aural skills training in chromaticism. Emphasis is placed on the development of sight singing and ear training skills in complex rhythmic patterns, diatonic melodies and harmonies, and basic chromaticism. Upon completion, students should be able to utilize any solmization system while sight singing diatonic melodies with functional and non-functional chromaticism, fluently read music in multiple clefs in addition to treble and bass, identify modulations, perform complex rhythmic patterns in various meters, and dictate tonal melodies and harmonies including chromaticism. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 226 Aural Skills IV 0 2 0 1

Prerequisites: MUS 126 and MUS 225; Course must be completed with a C or better.

Corequisites: None

College Transfer Course

This course provides advanced aural skills training in diatonicism and chromaticism. Emphasis is placed on the development of sight singing and ear training skills in chromatic melodies, chromatic harmonies, and complex rhythmic patterns. Upon completion, students should be able to utilize any solmization system while sight singing melodies containing significant chromaticism; fluently read music in multiple clefs, including treble, bass, alto, and tenor; perform and dictate rhythmic patterns in irregular and changing meters; and dictate diatonic and chromatic melodies and harmonic progressions. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 231 Chorus III 0 2 0 1

Prerequisites: MUS 132

Corequisites: None

College Transfer Course

This course is a continuation of MUS 132. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 232 Chorus IV 0 2 0 1

Prerequisites: MUS 231

Corequisites: None

College Transfer Course

This course is a continuation of MUS 231. Emphasis is placed on vocal techniques and the study of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 233 Band III 0 2 0 1

Prerequisites: MUS 134

Corequisites: None

College Transfer Course

This course is a continuation of MUS 134. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 234 Band IV 0 2 0 1

Prerequisites: MUS 233

Corequisites: None

College Transfer Course

This course is a continuation of MUS 233. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion,

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 235 Jazz Ensemble III 0 2 0 1

Prerequisites: MUS 136

Corequisites: None

College Transfer Course

This course is a continuation of MUS 136. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 236 Jazz Ensemble IV 0 2 0 1

Prerequisites: MUS 235

Corequisites: None

College Transfer Course

This course is a continuation of MUS 235. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 237 Orchestra III 0 2 0 1

Prerequisites: MUS 138

Corequisites: None

College Transfer Course

This course is a continuation of MUS 138. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 238 Orchestra IV 0 2 0 1

Prerequisites: MUS 237

Corequisites: None

College Transfer Course

This course is a continuation of MUS 237. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 241 Ensemble III 0 2 0 1

Prerequisites: MUS 142

Corequisites: None

College Transfer Course

This course is a continuation of MUS 142. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 242 Ensemble IV 0 2 0 1

Prerequisites: MUS 241

Corequisites: None

College Transfer Course

This course is a continuation of MUS 241. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 260 Introduction to Music Education 2 0 0 2

Prerequisites: MUS 121

Corequisites: None

College Transfer Course

This course provides an introduction to the music education profession. Emphasis is placed on creating successful music learning environments and the role of the music educator. Upon completion, students should be able to demonstrate knowledge and skills related to the philosophy and methods of teaching music.

MUS 261 Applied Music III 1 2 0 2

Prerequisites: Enrollment in the A.F.A.—Music (A10700) and MUS 162

Corequisites: None

College Transfer Course

This course is a continuation of MUS 162. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. *Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 261P for piano. This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 262 Applied Music IV 1 2 0 2

Prerequisites: Enrollment in the A.F.A.—Music (A10700) and MUS 261

Corequisites: None

College Transfer Course

This course is a continuation of MUS 261. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. *Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 262P for piano. This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 271 Music History I 3 0 0 3

Prerequisites: MUS 122

Corequisites: None

College Transfer Course

This course is the first of a two-semester, in-depth study of music history. Emphasis is placed on the history and literature of music from Antiquity through the Baroque Period. Upon completion, students should be able to trace important musical developments and demonstrate an understanding of the composers' styles. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

MUS 272 Music History II 3 0 0 3

Prerequisites: MUS 271

Corequisites: None

College Transfer Course

This course is the second of a two-semester, in-depth study of music history. Emphasis is placed on the history and literature of music from the Classical Period to the present. Upon completion, students should be able to trace important musical developments and demonstrate an understanding of the composers' styles. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

Nurse Aide

NAS 101 Nurse Aide I 3 4 3 6

Prerequisites: None

Corequisites: None

This course includes basic nursing skills required to provide safe, competent personal care for individuals. Emphasis is placed on person-centered care, the aging process, communication, safety/emergencies, infection prevention, legal and ethical issues, vital signs, height and weight measurements, elimination, nutrition, basic restorative care/rehabilitation, dementia, mental health and end-of-life care. Upon completion, students should be able to demonstrate knowledge and skills and be eligible to test for listing on the North Carolina Nurse Aide I Registry.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

NAS 102 Nurse Aide II 3 2 6 6

Prerequisites: NAS 101

Corequisites: None

This course provides training in Nurse Aide II tasks. Emphasis is placed on the role of the Nurse Aide II, sterile technique and specific tasks such as urinary catheterization, wound care, respiratory procedures, ostomy care, peripheral IV assistive activities, and alternative feeding methods. Upon completion, students should be able to demonstrate knowledge and skills and safe performance of skills necessary to be eligible for listing on the North Carolina Nurse Aide II Registry.

NAS 103 Home Health Care Nurse Aide 4 4 0 6

Prerequisites: NAS 101

Corequisites: None

This course provides advanced training for the currently listed Nurse Aide I enhancing specific skills needed when working in the home care setting. Topics include person-centered care, nutrition, hydration, patient and personal safety, mental health, dementia, behavioral challenges, pain management, palliative care, and stress management. Upon completion, students are eligible for listing as a home care nurse aide with the North Carolina Nurse Aide Registry.

Networking Technology

NET 110 Networking Concepts 2 2 0 3

Prerequisites: Satisfactory placement or MAT 003 Tier 1; Take CTI 120

Corequisites: None

This course introduces students to the networking field. Topics include network terminology and protocols, local-area networks, wide-area networks, OSI model, cabling, router programming, Ethernet, IP addressing, and network standards. Upon completion, students should be able to perform tasks related to networking mathematics, terminology, and models, media, Ethernet, subnetting, and TCP/IP Protocols.

NET 125 Introduction to Networks 1 4 0 3

Prerequisites: Satisfactory placement or MAT 003 Tier 1

Corequisites: None

This course introduces the architecture, structure, functions, components, and models of the Internet and computer networks. Topics include introduction to the principles of IP addressing and fundamentals of Ethernet concepts, media, and operations. Upon completion, students should be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

NET 126 Routing Basics 1 4 0 3

Prerequisites: NET 125

Corequisites: None

This course focuses on initial router configuration, router software management, routing protocol configuration, TCP/IP, and access control lists (ACLs). Emphasis will be placed on the fundamentals of router configuration, managing router software, routing protocol, and access lists. Upon completion, students should have an understanding of routers and their role in WANs, router configuration, routing protocols, TCP/IP, troubleshooting, and ACLs.

NET 225 Routing and Switching I 1 4 0 3

Prerequisites: NET 126

Corequisites: None

This course focuses on advanced IP addressing techniques, intermediate routing protocols, command-line interface configuration of switches, Ethernet switching, VLANs, STP, and VTP. Emphasis will be placed on application and demonstration of skills acquired in pre-requisite courses. Upon completion, students should be able to perform tasks related to VLSM, routing protocols, switching concepts and configuration, STP, VLANs, and VTP.

NET 226 Routing and Switching II 1 4 0 3

Prerequisites: NET 225

Corequisites: None

This course introduces WAN theory and design, WAN technology, PPP, Frame Relay, ISDN, and additional case studies. Topics include network congestion problems, TCP/IP transport and network layer protocols, advanced routing and switching configuration, ISDN protocols, PPP encapsulation operations on a router. Upon completion, students should be able to provide solutions for network routing problems, identify ISDN protocols, and describe the Spanning Tree protocol.

NUR 112 Health-Illness Concepts 3 0 6 5

Prerequisites "C" or better earned in BIO 168, and PSY 150, and "B" or better earned in NUR 111 and 117

Corequisites BIO 169

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 113 Family Health Concepts 3 0 6 5

Prerequisites "C" or better earned in BIO 168, BIO 169, BIO 275, ENG 111, PSY 150, and PSY 241 and "B" or better earned in NUR 111, NUR 112, NUR 114 and NUR 117 or NUR 215

Corequisites ENG 112 or ENG 114

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 114 Holistic Health Concepts 3 0 6 5

Prerequisites "C" or better earned in BIO 168, PSY 150 and "B" or better earned in NUR 111, and NUR 117

Corequisites BIO 169

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 117 Pharmacology 1 3 0 2

Prerequisites: Enrollment in the Associate Degree Nursing program

Corequisites: NUR 111

This course introduces information concerning sources, effects, legalities, and the safe use of medications as therapeutic agents. Emphasis is placed on nursing responsibility, accountability, pharmacokinetics, routes of medication administration, contraindications and side effects. Upon completion, students should be able to compute dosages and administer medication safely.

NUR 211 Health Care Concepts 3 0 6 5

Prerequisites "C" or better earned in BIO 168, BIO 169, BIO 275, ENG 111, PSY 150 and PSY 241 and "B" or better earned in NUR 111, NUR 112, NUR 114 and NUR 117 or NUR 215

Corequisites ENG 112 or ENG 114

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 212 Health System Concepts 3 0 6 5

Prerequisites "C" or better earned in BIO 168, BIO 169, BIO 275, ENG 111, ENG 112 or ENG 114, PSY 150, PSY 241, and "B" or better earned in NUR 111, NUR 112, NUR 113, NUR 114, NUR 117, and NUR 211 or NUR 113, NUR 211, and NUR 215

Corequisites "C" or better earned in NUR 211, ENG 112 or ENG 114

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

NUR 213 Complex Health Concepts 4 3 15 10
Prerequisites "C" or better earned in BIO 168, BIO 169, BIO 275, ENG 111, ENG 112 or ENG 114, PSY 150, PSY 241 and "B" or better earned in NUR 111 and NUR 117 or NUR 113, NUR 211, and NUR 215
Corequisites "B" or better earned in NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212
This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

NUR 215 Paramedic to RN Bridge Concepts 3 3 6 6
Prerequisites Acceptance in the A45110PB Paramedic to Associate Degree Nursing Bridge Program
Corequisites None
This course is designed to introduce concepts within the three domains of the individual, healthcare, and nursing as the Associate Degree in Emergency Medical Science Paramedic transitions to the nursing role. Emphasis is placed on the concepts within each domain including evidenced-based practice, quality improvement, communication, safety, interdisciplinary team, collaboration, clinical decision-making, professional behaviors, informatics, assessment, perfusion, oxygenation, elimination, and cellular regulation. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Office Systems Technology

OST 248 Diagnostic Coding 2 2 0 3
Prerequisites: MED 121
Corequisites: None
This course provides an in-depth study of diagnostic coding. Emphasis is placed on ICD coding system. Upon completion, students should be able to properly code diagnoses in a medical facility.

Public Administration

PAD 151 Intro to Public Admin 3 0 0 0 3
This course includes an overview of the role of the public administrator in government and an examination of the development and implementation of public policy. Topics include public personnel administration and management, decision making, public affairs, ethics, organizational theories, budgetary functions within governmental agencies, and other governmental issues. Upon completion, students should be able to explain the functions of government in society and in the lives of people composing that society.

Competencies

Student Learning Outcomes

1. Describe public personnel administration and management.
2. Explain decision making in public administration.
3. Explain the functions of government in society and in the lives of people composing that society.
4. Discuss ethics in public administration.

Requisite Courses None

PAD 152 Ethics in Government 3 0 0 0 3
This course introduces the ethical issues and problems within the public administration field. Emphasis is placed on building analytical skills, stimulating moral imagination, and recognizing the discretionary power of the administrator's role. Upon completion, students should be able to understand the moral dimensions of public administrative decision making.

Competencies

Student Learning Outcomes

1. Analyze ethical dilemmas and conflicts of interest that arise from individual, organizational and systemic approaches to ethical behavior.
2. Define the role of the public administrator in ethical decision making.

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

3. Apply the design approach to define the key ethical issues most often encountered in public administration.
4. Identify the important ethical principles for today's society.

Requisite Courses None

PAD 251 Public Finance & Budgeting 3 0 0 0 3

This course provides an overview of the public finance and budgeting processes used in the allocation of public resources to meet differing public interests. Topics include the political environment, government expenditures, revenues, taxation, budgetary process theories and techniques, and the relation of government finance to the economy. Upon completion, students should be able to recognize impacts of government revenue and expenditure policies and understand the role of budgeting in executing governmental policy.

Competencies

Student Learning Outcomes

1. Define budgetary process theories and techniques.
2. Describe the impacts of government revenue and expenditure policies.
3. Describe the relation of government finance to the economy.
4. Explain the role of budgeting in executing government policy.

Requisite Courses None

PAD 252 Public Policy Analysis 3 0 0 0 3

This course is a study of methods and techniques used to determine the effectiveness of public programs. Emphasis is placed on the concept of ecology and environmental impact, informal groups and information networks, and the relationship between public and private sectors. Upon completion, students should be able to analyze case studies with the use of political analysis techniques.

Competencies

Student Learning Outcomes

1. Describe the relationship between public and private sectors.
2. Define the concepts of ecology and environmental impact.
3. Analyze the effectiveness of public programs.
4. Discuss the use of informal groups and information networks.

Requisite Courses None

PAD 253 Intro to Urban Planning 3 0 0 0 3

This course includes an analysis of current urban problems and the forces responsible for urban and regional growth. Topics include historical perspectives on the planning approach to urban phenomena and the evaluation of current proposals dealing with aspects of the urban situation. Upon completion, students should be able to evaluate urban and regional growth problems through case study analysis.

Requisite Courses None

PAD 254 Grant Writing 3 0 0 0 3

This course covers the basic techniques of successful grant writing. Topics include concept development, funding sources research, and writing skills relevant to the grants process. Upon completion, students should be able to demonstrate a basic understanding of the grants process.

Requisite Courses None

Physical Education

PED 110 Fit and Well for Life 1 2 0 2

Prerequisites: None

Corequisites: None

College Transfer Course

This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health-related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness. Upon completion, students should be able to plan a personal, lifelong fitness program based on individual needs, abilities, and interests. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

PED 111 Physical Fitness I 0 3 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an individualized approach to physical fitness utilizing the five major components. Emphasis is placed on the scientific basis for setting up and engaging in personalized physical fitness programs. Upon completion, students should be able to set up and implement an individualized physical fitness program. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

PED 113 Aerobics I 0 3 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces a program of cardiovascular fitness involving continuous, rhythmic exercise. Emphasis is placed on developing cardiovascular efficiency, strength, and flexibility and on safety precautions. Upon completion, students should be able to select and implement a rhythmic aerobic exercise program. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

PED 117 Weight Training I 0 3 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight training program. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

PED 121 Walk, Jog, Run 0 3 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course covers the basic concepts involved in safely and effectively improving cardiovascular fitness. Emphasis is placed on walking, jogging, or running as a means of achieving fitness. Upon completion, students should be able to understand and appreciate the benefits derived from these activities. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

PED 122 Yoga I 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the basic discipline of yoga. Topics include proper breathing, relaxation techniques, and correct body positions. Upon completion, students should be able to demonstrate the procedures of yoga. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

If 3 numbers: Class/Lab/Credit; if 4 numbers: Class/Lab/Clinic or Exp/Credit

| | | | | | |
|---|-------------------------------|----------|----------|----------|----------|
| PED 125 | Self-Defense—Beginning | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| <i>College Transfer Course</i> | | | | | |
| This course is designed to aid students in developing rudimentary skills in self-defense. Emphasis is placed on stances, blocks, punches, and kicks as well as non-physical means of self-defense. Upon completion, students should be able to demonstrate basic self-defense techniques of a physical and non-physical nature. <i>This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.</i> | | | | | |
| PED 128 | Golf—Beginning | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| <i>College Transfer Course</i> | | | | | |
| This course emphasizes the fundamentals of golf. Topics include the proper grips, stance, alignment, swings for the short and long game, putting, and the rules and etiquette of golf. Upon completion, students should be able to perform the basic golf shots and demonstrate a knowledge of the rules and etiquette of golf. <i>This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.</i> | | | | | |
| PED 137 | Badminton | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| <i>College Transfer Course</i> | | | | | |
| This course covers the fundamentals of badminton. Emphasis is placed on the basics of serving, clears, drops, drives, smashes, and the rules and strategies of singles and doubles. Upon completion, students should be able to apply these skills in playing situations. <i>This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.</i> | | | | | |
| PED 139 | Bowling—Beginning | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| <i>College Transfer Course</i> | | | | | |
| This course introduces the fundamentals of bowling. Emphasis is placed on ball selection, grips, stance, and delivery along with rules and etiquette. Upon completion, students should be able to participate in recreational bowling. <i>This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.</i> | | | | | |
| PED 142 | Lifetime Sports | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| <i>College Transfer Course</i> | | | | | |
| This course is designed to give an overview of a variety of sports activities. Emphasis is placed on the skills and rules necessary to participate in a variety of lifetime sports. Upon completion, students should be able to demonstrate an awareness of the importance of participating in lifetime sports activities. <i>This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.</i> | | | | | |
| PED 143 | Volleyball—Beginning | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| <i>College Transfer Course</i> | | | | | |
| This course covers the fundamentals of volleyball. Emphasis is placed on the basics of serving, passing, setting, spiking, blocking, and the rules and etiquette of volleyball. Upon completion, students should be able to participate in recreational volleyball. <i>This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.</i> | | | | | |
| PED 171 | Nature Hiking | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| <i>College Transfer Course</i> | | | | | |
| This course provides instruction on how to equip and care for oneself on the trail. Topics include clothing, hygiene, trail ethics, and necessary equipment. Upon completion, students should be able to successfully participate in nature trail hikes. <i>This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.</i> | | | | | |

PED 217 Pilates I 0 2 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an introduction to the Pilates method of body conditioning exercise. Topics include instruction in beginning and intermediate Pilates exercises using a mat or equipment, history of Pilates method, and relevant anatomy and physiology. Upon completion, students should be able to perform beginning and intermediate exercises, and possess an understanding of the benefits of conditioning the body's core muscles. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

PED 239 Kickboxing 0 3 0 1

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces martial arts using the kickboxing form. Topics include proper conditioning exercises, proper terminology, historical foundations, etiquette, and drills. Upon completion, students should be able to perform skills and techniques related to this form of martial arts. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

Philosophy

PHI 215 Philosophical Issues 3 0 0 3

Prerequisites: ENG 111

Corequisites: None

College Transfer Course

This course introduces fundamental issues in philosophy considering the views of classical and contemporary philosophers. Emphasis is placed on knowledge and belief, appearance and reality, determinism and free will, faith and reason, and justice and inequality. Upon completion, students should be able to identify, analyze, and critically evaluate the philosophical components of an issue. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

PHI 240 Introduction to Ethics 3 0 0 3

Prerequisites: ENG 111

Corequisites: None

College Transfer Course

This course introduces theories about the nature and foundations of moral judgments and applications to contemporary moral issues. Emphasis is placed on moral theories such as consequentialism, deontology, and virtue ethics. Upon completion, students should be able to apply various ethical theories to moral issues such as abortion, capital punishment, poverty, war, terrorism, the treatment of animals, and issues arising from new technologies. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Humanities/Fine Arts—AA/AS.*

Physics

PHY 110 Conceptual Physics 3 0 0 3

Prerequisites: Satisfactory placement or MAT 003 (Tier 3)

Corequisites: PHY 110A

College Transfer Course

This course provides a conceptually-based exposure to the fundamental principles and processes of the physical world. Topics include basic concepts of motion, forces, energy, heat, electricity, magnetism, and the structure of matter and the universe. Upon completion, students should be able to describe examples and applications of the principles studied. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Sciences—AA/AS.*

PHY 110A Conceptual Physics Lab 0 2 0 1

Prerequisites: Satisfactory placement or ENG 002 (Tier 1); Satisfactory placement or MAT 003 (Tier 3)

Corequisites: PHY 110

College Transfer Course

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

This course is a laboratory for PHY 110. Emphasis is placed on laboratory experiences that enhance materials presented in PHY 110. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in PHY 110. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Sciences—AA/AS.*

PHY 151 College Physics I 3 2 0 4

Prerequisites: MAT 171 or MAT 271

Corequisites: MAT 172

College Transfer Course

This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurement, vectors, linear kinematics and dynamics, energy, power, momentum, fluid mechanics, and heat. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Sciences—AS.*

PHY 152 College Physics II 3 2 0 4

Prerequisites: "C" or better earned in PHY 151

Corequisites: None

SP *College Transfer Course*

This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Sciences—AS.*

PHY 251 General Physics I 3 3 0 4

Prerequisites: MAT 271

Corequisites: MAT 272

College Transfer Course

This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurement, vector operations, linear kinematics and dynamics, energy, power, momentum, rotational mechanics, periodic motion, fluid mechanics, and heat. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Sciences—AS.*

PHY 252 General Physics II 3 3 0 4

Prerequisites: MAT 272 and "C" or better earned in PHY 251

Corequisites: None

College Transfer Course

This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Natural Sciences—AS.*

Political Science

POL 120 American Government 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is a study of the origins, development, structure, and functions of American government. Topics include the constitutional framework, federalism, the three branches of government including the bureaucracy, civil rights and liberties, political participation and behavior, and policy process. Upon completion, students should be able to demonstrate an understanding of the basic concepts and participatory processes of the American political

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

system. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Social/Behavioral Sciences-AA/AS.*

POL 130 State and Local Government 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course includes state and local political institutions and practices in the context of American federalism. Emphasis is placed on procedural and policy differences as well as political issues in state, regional, and local governments of North Carolina. Upon completion, students should be able to identify and discuss various problems associated with intergovernmental politics and their effect on the community and the individual. *This course has been approved for transfer under the CAA and ICAA as a pre-major and/or elective course requirement.*

POL 210 Comparative Government 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides a cross-national perspective on the government and politics of contemporary nations such as Great Britain, France, Germany, and Russia. Topics include each country's historical uniqueness, key institutions, attitudes and ideologies, patterns of interaction, and current political problems. Upon completion, students should be able to identify and compare various nations' governmental structures, processes, ideologies, and capacity to resolve major problems. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

POL 220 International Relations 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides a study of the effects of ideologies, trade, armaments, and alliances on relations among nation-states. Emphasis is placed on regional and global cooperation and conflict, economic development, trade, non-governmental organizations, and international institutions such as the World Court and UN. Upon completion, students should be able to identify and discuss major international relationships, institutions, and problems. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

Psychology

PSY 150 General Psychology 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. *This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component course (UGETC) in Social/Behavioral Sciences-AA/AS.*

PSY 241 Developmental Psychology 3 0 0 3

Prerequisites: PSY 150

Corequisites: None

College Transfer Course

This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

PSY 281 Abnormal Psychology 3 0 0 3

Prerequisites: PSY 150

Corequisites: None

College Transfer Course

This course provides an examination of the various psychological disorders, as well as theoretical,

clinical, and experimental perspectives of the study of psychopathology. Emphasis is placed on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology, symptoms, and therapeutic techniques. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

Religion

REL 110 World Religions 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the world's major religious traditions. Topics include Primal religions, Hinduism, Buddhism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

REL 211 Introduction to Old Testament 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is a survey of the literature of the Hebrews with readings from the law, prophets, and other writings. Emphasis is placed on the use of literary, historical, archeological, and cultural analysis. Upon completion, students should be able to use the tools of critical analysis to read and understand Old Testament literature. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

REL 212 Introduction to New Testament 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course is a survey of the literature of first-century Christianity with readings from the gospels, Acts, and the Pauline and pastoral letters. Topics include the literary structure, audience, and religious perspective of the writings, as well as the historical and cultural context of the early Christian community. Upon completion, students should be able to use the tools of critical analysis to read and understand New Testament literature. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

Substance Abuse

SAB 110 Substance Abuse Overview 3 0 0 3

Prerequisites: None

Corequisites: None

This course provides an overview of the core concepts in substance abuse and dependence. Topics include the history of drug use/abuse, effects on societal members, treatment of addiction, and preventive measures. Upon completion, students should be able to demonstrate knowledge of the etiology of drug abuse, addiction, prevention, and treatment.

SAB 135 Addictive Process 3 0 0 3

Prerequisites: None

Corequisites: None

This course explores the physical, emotional, psychological, and cultural aspects of the addictive process. Emphasis is placed on addictions to food, sex, alcohol, drugs, work, gambling, and relationships. Upon completion, students should be able to identify the effects, prevention strategies, and treatment methods associated with addictive disorders.

SAB 210 Addiction and Recovery Counsel 2 2 0 3

Prerequisites: None

Corequisites: None

This course provides theory and skills acquisition by utilizing intervention strategies designed to obtain therapeutic information, support recovery, and prevent relapse. Topics include counseling individuals and dysfunctional families, screening instruments, counseling techniques and

If 3 numbers: Class/Lab/Credit; **if 4 numbers:** Class/Lab/Clinic or Exp/Credit

approaches, recovery and relapse, and special populations. Upon completion, students should be able to discuss issues critical to recovery, identify intervention models, and initiate a procedure culminating in cognitive/behavioral change.

Information Systems Security

SEC 110 Security Concepts 2 2 0 3

Prerequisites: NET 110 OR CTI 120

Corequisites: None

This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls. Topics include the historical view of networking and security, security issues, trends, security resources, and the role of policy, people, and processes in information security. Upon completion, students should be able to identify information security risks, create an information security policy, and identify processes to implement and enforce policy.

SEC 151 Intro to Protocol Analysis 2 3 0 0 3

Prerequisites: None

Corequisites: None

This course introduces protocol analysis. Topics include protocol analysis tools, TCP/IP concepts, Internet protocols, network traffic analysis, monitoring network traffic, network security protocol analysis, and understanding data flow through protocol analysis. Upon completion, students should be able to perform simple protocol analysis to determine baseline network performance and identify anomalies.

SEC 251 Advanced Protocol Analysis 2 3 0 3

Prerequisites: SEC 151

Corequisites: [list here or None]

This course is designed to provide advanced understanding of protocol analysis. Topics include advanced network protocol security analysis, data parsing, monitoring scanning logs, and network intrusion identification. Upon completion, students should be able to apply best practices in protocol analysis and apply the results to IT security frameworks.

SEC 258 Security Compliance 2 3 0 3

Prerequisites: None

Corequisites: None

This course introduces information security compliance and standards along with how they apply to corporate IT environments. Topics include ISO standards, government NIST frameworks, federal and state compliance requirements, security policies, incident response and business continuity planning. Upon completion, students should be able to apply compliance and availability requirements to corporate data enterprise scenarios.

Sociology

SOC 210 Introduction to Sociology 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

SOC 213 Sociology of the Family 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course covers the institution of the family and other intimate relationships. Emphasis is placed on mate selection, gender roles, sexuality, communication, power and conflict, parenthood, diverse lifestyles, divorce and remarriage, and economic issues. Upon completion,

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

students should be able to analyze the family as a social institution and the social forces which influence its development and change. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

SOC 220 Social Problems 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides an in-depth study of current social problems. Emphasis is placed on causes, consequences, and possible solutions to problems associated with families, schools, workplaces, communities, and the environment. Upon completion, students should be able to recognize, define, analyze, and propose solutions to these problems. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

SOC 225 Social Diversity 3 0 0 3

Prerequisites: None

Corequisites: None

College Transfer Course

This course provides a comparison of diverse roles, interests, opportunities, contributions, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class, and religion. Upon completion, students should be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance. *This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.*

Speech-Language Pathology

Please refer to Caldwell Community College and Technical Institute's catalog for SLP course descriptions.

Spanish

SPA 111 Elementary Spanish I 3 0 0 3

Prerequisites: Satisfactory placement or ENG 002 (Tier 1)

Corequisites: None

College Transfer Course

This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

SPA 112 Elementary Spanish II 3 0 0 3

Prerequisites: "C" or better earned in SPA 111

Corequisites: None

College Transfer Course

This course is a continuation of SPA 111 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

SPA 211 Intermediate Spanish I 3 0 0 3

Prerequisites: "C" or better earned in SPA 112

Corequisites: None

College Transfer Course

This course provides a review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

SPA 212 Intermediate Spanish II 3 0 0 3
 Prerequisites: "C" or better earned in SPA 211
 Corequisites: None
College Transfer Course
 This course provides a continuation of SPA 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. *This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.*

Social Work

SWK 110 Introduction to Social Work 3 0 0 3
 Prerequisites: None
 Corequisites: None
 This course examines the historical development, values, orientation, and professional standards of social work and focuses on the terminology and broader systems of social welfare. Emphasis is placed on the various fields of practice including those agencies whose primary function is financial assistance, corrections, mental health, and protective services. Upon completion, students should be able to demonstrate an understanding of the knowledge, values, and skills of the social work professional.

SWK 113 Working with Diversity 3 0 0 3
 Prerequisites: None
 Corequisites: None
 This course examines and promotes understanding, sensitivity, awareness, and knowledge of human diversity. Emphasis is placed on professional responsibilities, duties, and skills critical to multicultural human services practice. Upon completion, students should be able to integrate and expand knowledge, skills, and cultural awareness relevant to diverse populations.

Unmanned Aircraft Systems

UAS 111 Unmanned Aircraft Systems 3
 This course provides students with the various products and technologies commonly associated with unmanned aircraft systems utilized by hobbyists, government, industry, and the military. Topics include data acquisition, operations and the various technologies associated with unmanned flight. Upon completion, students should be able to demonstrate an understanding of flight control operations including programming telemetry and data acquisition.

UAS 115 Small UAS Certification 2
 This course prepares learners for small Unmanned Aircraft Systems (UAS) flight certification to promote compliance with the requirements of Title 14 of the Code of Federal Regulations (14 CFR). Topics include FAA Title 14 CFR Part 107 study guide and NCDOT UAS flight standards to provide guidance in the areas of remote pilot certification, aircraft registration and marking, aircraft airworthiness, basic piloting skills, and the operation of small UAS. Upon completion, students should be able to meet requirements for small UAS certification through the NCDOT and perform basic small UAS piloting in accordance with FAA Title 14 CFR Part 107 regulations.

UAS 230 UAS Aerial Photo Surveys 3
 This course introduces students to some of the popular unmanned aerial photographic applications commonly utilized in commercial unmanned aircraft systems (UAS) operations involving aerial surveys and photography. Topics include aerial photography and equipment, aerial vehicles, examples of successful UAS survey and photographic business models, and Federal Aviation Regulations governing airspace applications. Upon completion, students should be able to plan, implement and conduct a successful photo aerial survey mission.

Work-Based Learning

WBL 111 Work-Based Learning I 0 0 0 10 1
 Prerequisites: None
 Corequisites: None
 This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with

WEB 214 Social Media 2 2 0 3

Prerequisites: DME 115 and GRD 141

Corequisites: None

This course introduces students to social media for organizations. Topics include social media, marketing strategy, brand presence, blogging, social media analytics and technical writing. Upon completion, students should be able to utilize popular social media platforms as part of a marketing strategy, and work with social media analytics tools.

WEB 251 Mobile Application Dev II 2 3 0 3

Prerequisites: WEB 151

Corequisites: None

This course covers advanced applications and custom programming to develop applications for mobile devices. Topics include device capabilities, OS specific Software Development Kits (SDK), scripting for functionality and designing interactivity. Upon completion, students should be able to demonstrate effective programming techniques to develop advanced mobile applications.

Welding

WLD 110 Cutting Processes 1 3 0 2

Prerequisites: None

Corequisites: None

This course introduces oxy-fuel and plasma-arc cutting systems. Topics include safety, proper equipment setup, and operation of oxy-fuel and plasma-arc cutting equipment with emphasis on straight line, curve and bevel cutting. Upon completion, students should be able to oxy-fuel and plasma-arc cut metals of varying thickness.

WLD 115 SMAW (Stick) Plate 2 9 0 5

Prerequisites: None

Corequisites: None

This course introduces the shielded metal arc (stick) welding process. Emphasis is placed on padding, fillet, and groove welds in various positions with SMAW electrodes. Upon completion, students should be able to perform SMAW fillet and groove welds on carbon plate with prescribed electrodes.

WLD 116 SMAW (Stick) Plate/Pipe 1 9 0 4

Prerequisites: WLD 115

Corequisites: None

This course is designed to enhance skills with the shielded metal arc (stick) welding process. Emphasis is placed on advancing manipulative skills with SMAW electrodes on varying joint geometry. Upon completion, students should be able to perform groove welds on carbon steel with prescribed electrodes in the flat, horizontal, vertical, and overhead positions.

WLD 121 GMAW (MIG) FCAW/Plate 2 6 0 4

Prerequisites: None

Corequisites: None

This course introduces metal arc welding and flux core arc welding processes. Topics include equipment setup and fillet and groove welds with emphasis on application of GMAW and FCAW electrodes on carbon steel plate. Upon completion, students should be able to perform fillet welds on carbon steel with prescribed electrodes in the flat, horizontal, and overhead positions.

WLD 122 GMAW (MIG) Plate/Pipe 1 6 0 3

Prerequisites: WLD 121

Corequisites: None

This course is designed to enhance skills with the gas metal arc (MIG) welding process. Emphasis is placed on advancing skills with the GMAW process making groove welds on carbon steel plate and pipe in various positions. Upon completion, students should be able to perform groove welds with prescribed electrodes on various joint geometry.

WLD 131 GTAW (TIG) Plate 2 6 0 4

Prerequisites: None

Corequisites: None

This course introduces the gas tungsten arc (TIG) welding process. Topics include correct selection of tungsten, polarity, gas, and proper filler rod with emphasis placed on safety,

If 3 numbers: *Class/Lab/Credit*; **if 4 numbers:** *Class/Lab/Clinic or Exp/Credit*

equipment setup, and welding techniques. Upon completion, students should be able to perform GTAW fillet and groove welds with various electrodes and filler materials.

WLD 132 GTAW (TIG) Plate/Pipe 1 6 0 3

Prerequisites: WLD 131

Corequisites: None

This course is designed to enhance skills with the gas tungsten arc (TIG) welding process. Topics include setup, joint preparation, and electrode selection with emphasis on manipulative skills in all welding positions on plate and pipe. Upon completion, students should be able to perform GTAW welds with prescribed electrodes and filler materials on various joint geometry.

WLD 141 Symbols and Specifications 2 2 0 3

Prerequisites: None

Corequisites: None

This course introduces the basic symbols and specifications used in welding. Emphasis is placed on interpretation of lines, notes, welding symbols, and specifications. Upon completion, students should be able to read and interpret symbols and specifications commonly used in welding.

WLD 151 Fabrication I 2 6 0 4

Prerequisites: None

Corequisites: None

This course introduces the basic principles of fabrication. Emphasis is placed on safety, measurement, layout techniques, cutting, joining techniques, and the use of fabrication tools and equipment. Upon completion, students should be able to perform layout activities and operate various fabrication and material handling equipment.

Administration, Faculty and Staff

A complete directory of administration, faculty and staff is available at mitchellcc.edu/faculty-and-staff.

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|----------------------------------|-------------|
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| Amanda Moore..... | Troutman |
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The Mitchell Community College Board of Trustees meets on the fourth Tuesday evening of each month except in November and December when the Board meets on the first Tuesday after Thanksgiving to avoid conflict with the Thanksgiving and Christmas holidays. Also, generally, the Board does not meet in July. Meetings are routinely held at 6 p.m. in the Roueche Board Room of Kirkman House on the Statesville Campus.

Office of the President

| | |
|---|------------------------------------|
| Brewer, Dr. James T. | President |
| B.S. Mars Hill College; M.R.R. North Carolina State University; Ed.D. North Carolina State University | |
| Holland, Vicki | Executive Administrative Assistant |
| A.A.S. Mitchell Community College | |

Advancement and Alumni

| | |
|---|---|
| Nicholson, Molly | Executive Director of Advancement and College Relations |
| B.A. University of North Carolina at Chapel Hill; M.A. Appalachian State University | |
| Vanhorn, Donna | Advancement Services Specialist |
| B.A. Lenoir-Rhyne College | |

Continuing Education and Workforce Development

Office of the Vice President

| | |
|--|---|
| Johnson, Carol | Vice President for Workforce Development and Continuing Education |
| A.A. Mitchell College; B.A. University of North Carolina at Charlotte; M.A. Appalachian State University; Ed.S. Appalachian State University | |
| Maloney, Cheryl | Administrative Assistant III |
| Bullins, David | Director, Public Safety |
| A.A.S. Guilford Technical Community College; B.S. University of Cincinnati; M.S. Oklahoma State University | |
| Briggs, Dawn | Receptionist |
| Cain, Gregory | Small Business Center Director |
| B.S. Clemson University | |

Carver, ToddCoordinator, Basic Law Enforcement Training
A.A.S. Mitchell Community College; B.S. Gardner Webb University; M.S. University of North Carolina at Charlotte

Chambers, JoyceAdministrative Assistant

Clarke, SherryDirector, Basic Skills
B.S. and M.S. Appalachian State University

Cline, Joel.....Basic Skills Assessment and Retention Coordinator
B.S. University of North Carolina at Charlotte

Gamble, Jacqueline.....Continuing Education Program Assistant

Hedrick, Hedy.....Coordinator, HRD
B.A. American University; M.A. George Mason University

Larsen, James.....Coordinator, Emergency Services
B.S. Appalachian State University

Lazenby, Deborah.....Director of Customized Training & Business Services
A.A. Mitchell Community College, B.A. Catawba College

Kennison, JennieContinuing Ed. Records and Registration Specialist

Menster, Janet.....Coordinator, Allied Health
A.A.S. Mitchell Community College; B.S.N. Gardner Webb University

Pence, Patricia.....Program Coordinator, NC NA I
Diploma in Nursing, Davis Hospital School of Nursing

Pierce, CabannaAdministrative Assistant

Reid, NinaRegistrar, CEC, & Support Staff Manager
A.A.S. Mitchell Community College

Robinson, Pamela.....AR Specialist/Cashier

Stutts, Allison.....Education Navigator
B.S.W. NC State University; M.S.W. University of North Carolina at Chapel Hill; M.A. East Carolina University

Worrell, DonnaAdministrative Assistant
A.S. Mitchell Community College

Division of Curriculum and Instruction Faculty and Staff

Office of the Vice President

Money, AmyAcademic Services Coordinator
A.A.S Mitchell Community College

Academic Deans and Directors

Coleman, Tia.....Dean, College Transfer
B.S. and M.S. East Carolina University

Rhea, Amanda.....Director, Educational Partnerships
B.S. and M.A. Appalachian State University

Rufty, Beverly.....Director, Library & Curriculum Support
A.A. Central Piedmont Community College; B.A. University of North Carolina at Charlotte;
M.L.I.S. University of North Carolina at Greensboro

Shoffner, Kent.....Dean of English, Mathematics, Natural Sciences and Transition Resources
B.S. Indiana University of Pennsylvania; M.A. and Ed.S. Appalachian State University

Wiersch, LindaDean of Nursing and Health Sciences
B.S.N. Radford University; M.S.N. Old Dominion University

Staff

Benfield, Denise.....Curriculum Administrative Assistant
A.A.S. Mitchell Community College

Dagenhardt, Crystal.....Learning Management System Administrator
A.A.S Mitchell Community College

Dezern, Donna.....Curriculum Administrative Assistant
A.A.S. Mitchell Community College

Easterling, VivianSalon Office Specialist (Administrative Assistant)
A.A.S. Mitchell Community College

Ellis, SharonEarly College Liaison
A.A.S. Mitchell Community College; B.S. Pfeiffer University

Hill, Melissa Director, Distance Learning
B.S. Gardner-Webb University; M.S. East Carolina University

Houston, MamieEarly College Liaison
B.A. Livingstone College

Ireland, CaroleCurriculum Maintenance Technician
A.A.S Mitchell Community College

Jordan, TeresaMIND Center Administrative Specialist
A.A. Mitchell Community College

Marcy, Marion Administrative Assistant—Mooreville
A.A.S. Sullivan Community College

Money, Michelle Program Specialist for Nursing and Health Sciences
A.A. Mitchell Community College

Overcash, ElizabethCareer Coach
B.S. Appalachian State University; M.A. University of North Carolina at Charlotte

Snyder, AllisonEarly College Liaison
B.A. Salem College

Whitehurst, AngelaLibrarian
B.S. and M.A. East Carolina University; M.L.S. North Carolina Central University

Faculty

Ausburn, LisaEnglish
B.S. and M.A University of North Carolina at Wilmington

Bebler, MelanieBiology
B.S. Southeastern Louisiana University; M.S. Louisiana State University

Bennis, Youssef Mathematics
B.S. Virginia University; M.S. University of Texas

Best, Tiffany Spanish
B.A. Fayetteville State University; M.A. New York University

Briceno, Tony Program Chair, Electronics Engineering
A.A.S. Mitchell Community College

Brown, Dr. Beverly Program Chair, Music; Director of Equity and Inclusion
B.M. Appalachian State University; M.M.Ed. University of Georgia; Ph.D. University of North Carolina at Greensboro

Burns, VictoriaWrite Place and ACA Coordinator
B.A. University of North Carolina at Chapel Hill; M.A. University of North Carolina at Charlotte

Campagni, JamieDepartment Chair, MET & Associate in Engineering
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